

STUDENT INTERVIEW FOR THE PRELIMINARY ASSESSMENT OF DOMINANT LANGUAGE
FORM (STEP 1)
(ONLY FOR STUDENTS IN GRADES 4-12)
THIS FORM SHOULD BE IN ENGLISH AND/OR THE PRESUMED DOMINANT LANGUAGE OF THE
STUDENT

School: Middlesex Middle School

Student's Name _____ Grade: ____ Date: _____

Homeroom: _____ Language Group _____

Connecticut State law request that each school district conduct a preliminary assessment of the Dominant Language of each student in its public schools. This assessment is made in order to ascertain the need to provide a required bilingual education program for students who are limited English proficient.

Please complete the following form:

1. What language did you learn to speak first? _____

2. What is the primary language spoken by your parents/guardians living in your home?

3. What is the primary language spoken by you at home? _____

STUDENT SIGNATURE:

_____ **DATE:** _____

This Section is to be filled out by the School

If two out of the three responses include a language other than English and the above student is part of 20 or more students in the school whose dominant language is of the same language group, the student is to be given an assessment for the Final Determination of Dominant Language (Step II).

Indicate yes or no

_____ Preliminary Assessment (Step I) indicates the student's dominant language is a language other than English and the student qualifies for the Final Determination of Dominant Language (Step II).

Comments:

Interview's Signature: _____ Title _____ Date: _____