

Golden Rice Presentation Rubric

Name _____

	Expected = 5	Acceptable = 4	Substandard – 1	Group	Teacher
Research (times 2)	Multiple resources are used and referenced. Essential information is found to support the project. Focus questions are answered. Multiple points of view are evaluated.	At least 5 resources are used and referenced. Relevant information is found. Most focus questions are answered. One other point of view was examined.	4 or fewer resources are used or referenced. Some sources are not relevant. Focus questions are not researched. Alternate points of view are ignored.		
Content (times 3)	Information supports the purpose and is accurate and current. Content is persuasive and convincing – backed up with facts and reasons. Logical progression of ideas with clear point of view.	Some of the information is not relevant or is out of date. Includes some persuasive information with few facts or reasons. The point of view is a bit unclear.	Information is incomplete, out of date and/or incorrect. Contains little persuasive information and only one or two facts or reasons. Lacks a clear point of view.		
Mechanics	Physical and verbal communication is courteous and engaging	Verbal communication is courteous. Physical communication was not appropriate.	Physical and/or verbal communication is not courteous and appropriate		
Cooperative Group Work	Group members work well together. Roles and responsibilities are divided equally. Positive communication is always present.	Most of the time everyone works well together. Responsibilities are shared, but some do more than others. Communication is usually positive.	Difficulty communicating ideas in a positive way. Some people do all of the work; responsibility is not shared or equally divided.		
Presentation (times 2)	Visuals make effective use of text, graphics. Transitions between speakers are rehearsed and presentation is thought provoking.	Visuals use text, graphics, but may be hard to see. Transitions between speakers are rehearsed and presentation is smooth.	Visuals are hard to see, missing and/or uninformative. Transitions between speakers are not rehearsed and presentation is awkward and lacking in information.		
Prepared questions	3 or more questions are thoughtfully prepared and related to the discussion	3 questions are prepared mostly related to the discussion	Less than 3 questions are prepared and/or are not related to the discussion		
Citations	A great variety of resources found in research are cited. A works cited page was prepared.	Few resources found in research are cited. A works cited page was prepared.	No resources are cited.		
Total					
<p>Students are expected to honestly evaluate their own work. If the difference between the group evaluation and the teacher evaluation is more than 10 points, 5 points will be deducted from the teacher's score when the grade is recorded. There will be no late assignments!!</p>				Grade	