

**Curriculum at a Glance**  
**300 SPANISH 2**

**Description:** This course, which is a continuation of language learning from 8<sup>th</sup> grade Spanish, focuses on real-world applications of language study and will also explore cultural differences and similarities of Spanish-speaking countries. Students will also develop strategies to think critically and make connections in the target language. The class focuses on student-centered learning, and the ACTFL Guidelines are used as the organizing principle for designing classroom instruction. As a result, the classroom lesson objectives and tasks appropriately focus on developing the receptive and productive skills needed to communicate successfully in the target language.

Unit Description	Content and/or Skills
<b>Unidad 1: Mis amigos y yo</b>  (My friends and I)	<ul style="list-style-type: none"> <li>• Estar + emotions</li> <li>• How to describe family members and friends</li> <li>• Adjectives of physical description and personality</li> <li>• Adjective/noun agreement</li> <li>• Present tense of all regular verbs</li> <li>• Present tense of all irregular verbs (-go, -oy, -zco and stem-changers)</li> <li>• Ser vs. Estar</li> <li>• Tener phrases</li> <li>• Saber vs. Conocer</li> <li>• Interrogative words</li> <li>• Gustar, encantar, fascinar, chocar, importar, etc.</li> </ul>
<b>Unidad 2: Un viaje al extranjero</b>  (Travelling abroad)	<ul style="list-style-type: none"> <li>• Airport and travel vocabulary</li> <li>• Problem-solve conflicts that may arise while you are travelling</li> <li>• Preterit tense of all regular verbs</li> <li>• Preterit tense of irregular verbs hacer, ir, and -car/-gar/-zar's</li> <li>• Key words to preterit tense (ayer, anoche, la semana pasada)</li> <li>• Prepositions of location</li> <li>• Review weather expressions</li> </ul>
<b>Unidad 3: La vida cotidiana</b>  (Daily Routines)	<ul style="list-style-type: none"> <li>• Discuss what your daily routine looks like</li> <li>• Household chores</li> <li>• Complaints</li> <li>• How to tell someone what to do with deber, necesitar, hay que)</li> <li>• Present and Preterit tenses of Reflexive verbs</li> </ul>
<b>Unidad 4: La inmigración</b>  (Immigration)	<ul style="list-style-type: none"> <li>• Culture unit</li> <li>• Important facts regarding immigration</li> <li>• Could you become a U.S citizen test</li> <li>• Read stories of accounts of crossing the border</li> </ul>
<b>Unidad 5: ¡Adelante con los estudios!</b>  (Moving forward with your studies)	<ul style="list-style-type: none"> <li>• School actions and activities</li> <li>• Giving advice to school-related issues</li> <li>• Resolving school-related issues</li> <li>• Comparatives and superlatives</li> <li>• All direct object pronouns</li> <li>• All indirect object pronouns</li> <li>• Impersonal expressions + infinitive</li> </ul>
<b>Unidad 6: ¡Ponte en forma!</b>	<ul style="list-style-type: none"> <li>• Fitness and exercise vocabulary</li> <li>• Verbs used to describe accidents (quemarse, caerse, etc.)</li> </ul>

<p>(Get into shape!)</p>	<ul style="list-style-type: none"><li>• Informal affirmative commands (include reflexives)</li><li>• Informal negative commands (include reflexives)</li><li>• Formal affirmative commands (include reflexives)</li><li>• Formal negative commands (include reflexives)</li><li>• <b>All</b> irregular preterit verbs</li></ul>
<p><b>Unidad 7: ¿Conoces bien tu pasado?</b></p> <p>(Do you know your past well?)</p>	<ul style="list-style-type: none"><li>• Introduction of the imperfect tense (repeated action in the past, used to, etc., description, etc.)</li><li>• Childhood vocabulary</li><li>• Talk to someone about what you used to do as a child</li></ul>