

**Curriculum at a Glance**  
**300 SPANISH 3**

**Description:** This course is a continuation of language learning from 300 Spanish 2 which focuses on real-world applications of language study and will also explore cultural differences and similarities of Spanish-speaking countries. The class focuses on student-centered learning, and the ACTFL Guidelines are used as the organizing principle for designing classroom instruction. As a result, the classroom lesson objectives and tasks appropriately focus on developing the receptive and productive skills needed to communicate successfully in the target language. While some units review previously studied concepts, they are taught in a way to expand on their critical thinking and problem-solving skills, which will expand their current language capacities.

Unit Description	Content and/or Skills
<b>Unidad 1: El arte, ¿Cómo te expresas?</b>  (Art- How do you express yourself?)	<ul style="list-style-type: none"> <li>• Review of present tense</li> <li>• Switch from more grammar-based activities to oral activities</li> <li>• Art vocabulary</li> <li>• Analyze different types of art</li> <li>• Famous Spanish and Latin American painters (Frida Kahlo, Pablo Picasso, Diego Rivera, etc.)</li> </ul>
<b>Unidad 2: Días inolvidables (Vamos de cámping)</b>  (Unforgettable Experiences, Camping)	<ul style="list-style-type: none"> <li>• Review preterit tense (regular and irregular verbs)</li> <li>• Preterit vs. Imperfect tenses</li> <li>• Camping vocabulary</li> <li>• Research national parks around the world</li> <li>• Narrate a camping experience in the past tense</li> </ul>
<b>Unidad 3: Cuidemos nuestro planeta</b>  (Let's take care of our planet)	<ul style="list-style-type: none"> <li>• Environment vocabulary</li> <li>• Make suggestions on how to reduce our carbon footprint</li> <li>• Present Subjunctive (impersonal expressions)</li> <li>• Present Perfect</li> <li>• State what citizens of our planet <u>have been</u> doing to create the state of the environment today</li> </ul>
<b>Unidad 4: Días inolvidables (Los eventos deportivos)</b>  (Unforgettable Experiences Continued, Sporting Events)	<ul style="list-style-type: none"> <li>• Sports vocabulary</li> <li>• Learn how to write a sports report</li> <li>• Narrate a sporting event in the past tense</li> <li>• Continue on the preterit vs. imperfect</li> </ul>
<b>Unidad 5: ¿Qué haces para estar en forma?</b>  (What do you do to stay in shape?)	<ul style="list-style-type: none"> <li>• Exercise and healthy diet vocabulary</li> <li>• Give advice to someone seeking a healthier lifestyle</li> <li>• Review of all affirmative and negative informal and formal commands</li> <li>• Review all commands with direct and indirect object pronouns</li> <li>• Continuation of present subjunctive (impersonal expressions and emotions)</li> </ul>
<b>Unidad 6: ¿Cómo te llevas con los demás?</b>  (How do you get along with others?)	<ul style="list-style-type: none"> <li>• Discuss what a good relationship looks like</li> <li>• Discuss conflict resolution and problem-solving with friends</li> <li>• Discussions about bullying in and out of school, what should be done if you are a witness to bullying, etc.</li> <li>• Conditional tense</li> <li>• Future tense</li> <li>• Prepositions por vs. para</li> </ul>