

Curriculum at a Glance
2015 Spanish II Accelerated

Description: This course, a continuation of 8th grade Spanish, focuses on real-world applications of language study and explores cultural differences and similarities of Spanish-speaking countries. As the title implies, the course moves at an accelerated pace and encourages more independent work. In order to deepen their study, students will develop strategies to think critically and make connections in the target language. Being a proficiency based course, student-centered learning is the focus as are the ACTFL Guidelines, the organizing principle for classroom instruction and design. As a result, the classroom lesson objectives and tasks appropriately focus on developing the receptive and productive skills needed to communicate successfully in the target language.

Unit Name / Description	Content and/or Skills
Describe yourself and others (<i>¿Cómo eres y como es la gente?</i>)	<ul style="list-style-type: none"> • Regular present tense or ar, er, ir verbs • All irregular present tense * Ir + a + infinitive • Gustar and all other verbs like gustar • Ser vs. Estar + adjectives
Daily Routine (<i>¿Qué haces cada mañana? vs. ¿Qué hiciste esta mañana antes de llegar a la escuela?</i>)	<ul style="list-style-type: none"> • All present tense reflexive verbs • Regular preterit of ar, er, ir verbs • Direct object pronouns
El viaje al extranjero y la ciudad	<ul style="list-style-type: none"> • Continuation of regular preterit • All irregular preterit verbs including car, gar, zar • Indirect object pronouns
Describiendo el pasado (<i>¿Cómo eras y qué hacías?</i>)	<ul style="list-style-type: none"> • Imperfect tense and all expressions that indicate its use
¡Cuéntenme! (<i>Fiction vs. Non-fiction: Había una vez... cuentos de hada B) ¿Qué dijo el noticiero?</i>)	<ul style="list-style-type: none"> • Imperfecto vs. pretérito
Diversiones (A) <i>¿Qué has y no has hecho hasta ahora en tu vida?</i> B) <i>¿Qué tal fue la experiencia?</i>)	<ul style="list-style-type: none"> • Present Perfect • Hace +time expressions • Preterit vs. imperfect (cont'd right after mid-term) • Past Participles as adjectives
El cuerpo (<i>¿Qué debo hacer para mantenerme en forma?</i>)	<ul style="list-style-type: none"> • Affirmative and negative informal tú commands • Affirmative and negative formal/plural commands • All commands with DOPs/IOPs and reflexives • Demonstrative pronouns
El medio ambiente	<ul style="list-style-type: none"> • Future tense (<i>¿Cómo será el mundo en tres años? / ¿Cómo cambiará el medio ambiente?</i>) • Conditional (<i>¿Qué debería hacer...? ¿Qué harías?</i>) • Impersonal expressions and verbs of will

	with present subjunctive (<i>Dar recomendaciones para resolver los problemas del medio ambiente.</i>)
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