

**Curriculum at a Glance**  
**FRENCH 4**

French 4 has a greater focus on using the target language for personal expression, students continue to expand speaking, listening, reading and writing skills. Authentic language and culture, along with multi-media instruction, are used in pair and small group work to provide language practice. Students participate in guided discussions, language activities, projects, skits, games, songs, dialogues and presentations. Text: *Allez, viens 3!* Holt

Unit Name / Description	Content and / or Skills
Chapitre 5 <i>C'est notre avenir</i>  Careers and education in Senegal; overview of Senegal; planning for a career; types of job training	The future The conditional Question formation with inversion
Chapitre 6 <i>Ma famille, mes copains et moi</i>  Bargaining in North Africa; values of francophone teenagers; overview of Morocco; hospitality in Morocco	Reciprocal verbs The past infinitive
Chapitre 7 <i>Un safari-photo</i>  Overview of the Central African Republic; animal conservation in the Central African Republic; stereotypical impressions of francophone regions	Structures and their complements Using the subjunctive Irregular subjunctive forms
Chapitre 8 <i>La Tunisie, pays de contrastes</i>  Overview of Tunisia; traditional and modern life in Tunisia; Carthage; modernization in francophone countries; traditional and modern styles of dress in Tunisia	Si clauses The comparative
Chapitre 9 <i>C'est l'fun!</i>  Multilingual broadcasting in Canada; overview of Montreal; favorite types of movies; the Canadian film industry	Negative expressions The expression ne...que The relative pronouns qui, que, and dont
	The superlative

<p>Chapitre 10 <i>Rencontres au soleil</i></p> <p>Climate and natural assets of Guadeloupe; overview of Guadeloupe; la fete des cuisinieres; daily routines of francophone teenagers ; greetings in Guadeloupe</p>	<p>The past perfect</p>
<p>Chapitre 12 <i>Echanges sportifs et culturels</i></p> <p>International sporting events in francophone countries ; stereotypes of people in francophone countries)</p>	<p>The future after quand and dès que</p>