

Curriculum at a Glance Mandarin 2

Mandarin Chinese 2 will further develop beginning skills in speaking, listening, reading and writing Chinese, as well as provide cultural enrichment concerning Chinese culture and civilization. Each subsequent level, III-IV, will then build upon the skills developed in the previous level. Reading and writing in Chinese will progress more slowly due to the complexity of the written form. Student understanding of the building blocks of Chinese characters will be stressed over rote memorization. Student's ability to function in a Chinese language environment will be of paramount importance in Mandarin Chinese II. The most important goal of this course will be to prepare students to function effectively in a Chinese language environment. The program goals of Mandarin Chinese II in Darien Public Schools are also aligned with the ACTFL national standards for teaching Chinese. The primary goal of Mandarin Chinese II is communication in Chinese. Students will be able to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions in Chinese. Students will be able to understand and interpret written and spoken language on a variety of topics in Chinese. Students will also be able to present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

| Unit Description | Content and/or Skills |
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| Making Appointments 1. Calling One's Teacher 2. Calling a Friend for Help | <ul style="list-style-type: none"> ● 1. Answer a phone call and initiate a phone conversation ● 2. Set up an appointment with a teacher on the phone ● 3. Ask for a favor ● 4. Ask someone to return your call |
| Studying Chinese 1. How Did You Do on the Exam? 2. Preparing for a Chinese Class | <ul style="list-style-type: none"> ● 1. Comment on one's performance on an exam ● 2. Comment on one's character writing ● 3. Talk about one's experience in learning Chinese vocabulary and grammar ● 4. Talk about one's study habits ● 5. Remark on typical scenes from one's language class |
| School Life 1. A Diary: A Typical School Day 2. A Letter: Talking about Studying Chinese | <ul style="list-style-type: none"> ● 1. Describe the routine of a student's life on campus ● 2. Write a simple diary entry ● 3. Write a brief letter in the proper format ● 4. Express your modesty in terms of your foreign language ability ● 5. Invite friends to go on an outing |
| Shopping 1. Shopping for Clothes 2. Exchanging Shoes | <ul style="list-style-type: none"> ● 1. Speak about the color, size, and price of a purchase ● 2. Recognize Chinese currency ● 3. Pay bills in cash or with a credit card ● 4. Determine the proper change you should receive ● 5. Ask for a different size and/or color of merchandise ● 6. Exchange merchandise |
| Transportation 1. Going Home for the Winter Vacation 2. An Email: Thanking Someone for a Ride | <ul style="list-style-type: none"> ● 1. Comment about several means of transportation ● 2. Explain how to travel from one station to another ● 3. Describe a traffic route ● 4. Express your gratitude after receiving a personal favor ● 5. Offer New Year's wishes |

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| Talking about the Weather 1. Tomorrow's Weather Will Be Even Better! 2. The Weather Here Is Awful! | <ul style="list-style-type: none">• 1. Employ basic terms for weather patterns and phenomena• 2. Describe simple weather changes• 3. Compare the weather of two places• 4. Talk about what you may do in nice or bad weather• 5. Present a simple weather forecast |
| | <ul style="list-style-type: none">• |