

Curriculum at a Glance

Mandarin 4

Mandarin Chinese 4 will continue a careful progression of skill development that spirals and repeats from one level to the next. Students will develop speaking and listening skills within a classroom that focuses on immersion in the language as much as possible. Reading and writing in Chinese will progress more slowly due to the complexity of the written form. Student understanding of the building blocks of Chinese characters will be stressed over rote memorization, and calligraphy will be practiced to reinforce learning the characters. A student’s ability to function in a Chinese language environment will be of paramount importance in Mandarin Chinese IV. The most important goal of this course will be to prepare students to function effectively in a Chinese language environment. The program goals of Mandarin Chinese IV in the Darien Public Schools are also aligned with the ACTFL national standards for teaching Chinese. The primary goal of Mandarin Chinese IV is communication in Chinese. Students will be able to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions in Chinese. Students will be able to understand and interpret written and spoken language on a variety of topics in Chinese. Students will also be able to present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Description	Content and/or Skills
Travel 1.Traveling to Beijing 2.Planning an Itinerary	<ul style="list-style-type: none"> ● 1.Talk about your plans for summer vacation ● 2.Describe what kind of city Beijing is ● 3.Describe your travel itinerary ● 4.Ask for discounts, compare airfares and routes, and book an airplane ticket ● 5.Ask about seat assignments and request meal accommodations based on your dietary restrictions or preferences
At the Airport 1.Checking In at the Airport 2.Arriving in Beijing	<ul style="list-style-type: none"> ● 1.Check in at the airport ● 2.Wish departing friends a safe journey and remind them to keep in touch ● 3.Greet guests at the airport ● 4.Compliment someone on his or her language ability ● 5.Ask about someone’s health ● 6.Remind people to move on to the next event
New Semester 1. Chat with new schoolmates. 2. Living on or off campus	<ul style="list-style-type: none"> ● 1.Explain how to write your Chinese name ● 2.Say where you were born and grew up ● 3.Discuss the pros and cons of living on and off campus ● 4.Express politely a dissenting opinion
Campus Housing 1. My preferred living quarters 2. The School Dormitory	<ul style="list-style-type: none"> ● 1.Name basic pieces of furniture in a house ● 2.Describe your living quarters ● 3.Comment on someone’s living quarters ● 4.Disagree tactfully
At a Restaurant 1. What Regional Chinese Cuisine Do You like? 2. What Flavors Do You Like?	<ul style="list-style-type: none"> ● 1.Name four principal regional Chinese cuisines ● 2.Order food and drinks ● 3.Talk about what flavors you like or dislike ● 4.Make your dietary restrictions or preferences known

<p>Shopping</p> <ol style="list-style-type: none"> 1. My shopping criteria 2. I disagree with my friend 	<ul style="list-style-type: none"> ● 1.Name basic clothing, bedding, and bath items ● 2.Describe your shopping preferences and criteria ● 3.Disagree with others tactfully ● 4.Present your arguments with rhetorical questions
<p>Course Selection</p> <ol style="list-style-type: none"> 1. What courses do you plan to study next semester 2. I plan to go to graduate school after graduation 	<ul style="list-style-type: none"> ● 1.State your major area of study/academic department and some required general courses you have taken ● 2.Talk about what you plan to do after graduating ● 3.Explore what will enhance your future job opportunities ● 4.Explain whether your family members have an influence on your choice of major and career path ● 5.Share tips on how to save money for your education