

Curriculum at a Glance
SPANISH 1

Spanish 1 World Language is either a continuation of language learning from elementary school/middle school (or the beginning level of language study, depending on students' schooling prior to arrival at the high school). It focuses on communicative language acquisition through beginning listening, reading, speaking, and writing in the target language. Students synthesize previously studied concepts to expand and reinforce real-world applications of language study as well as explore various cultural traditions. Throughout the course, students engage in activities to study how to communicate personal information, including identifying characteristics, family and school, as well as how to create with language with topics such as problem solving. These skills are taught via scaffolding curriculum that capitalizes on sharpening previously studied concepts while introducing new skills to expand current language capacities. From the beginning, students develop both productive (speaking and writing) and receptive skills (listening and reading) appropriate for this level of study. Relationships are made between all skills and students are shown that all skills contribute to their learning and understanding of a new language.

Unit Description	Content and/or Skills
Describe yourself and others (family) <ul style="list-style-type: none"> • Name, age, origin • Physical description • Likes/dislikes • professions 	<ul style="list-style-type: none"> • Gustar • Tener • Ser & adjectives of description • Regular –ar verbs in the present tense • Question words • Adjective agreement
Getting ready for school <ul style="list-style-type: none"> • Classes • School supplies • Extracurricular activities 	<ul style="list-style-type: none"> • Review of all skills from previous unit • Definite and indefinite articles • Conjugated verb + infinitive • Ir • The construct ir + a + infinitive
Hobbies and pastimes <ul style="list-style-type: none"> • Making plans • Introductions 	<ul style="list-style-type: none"> • Review of all skills in previous units • Regular –er/-ir verbs in the present tense • Tener • Tener que + infinitive • Adverbs
Rhythm of Life <ul style="list-style-type: none"> • sports • chores 	<ul style="list-style-type: none"> • Review of all skills in previous units • Date • Seasons • Months & days of the week • Gustaría with IOP
Invitations and Shopping <ul style="list-style-type: none"> • Asking someone to do something/go somewhere • What to wear • Food 	<ul style="list-style-type: none"> • Review of all skills in previous units • Prepositions of location • Estar • Adjectives with estar • How to form questions
Problems and Resolutions <ul style="list-style-type: none"> • Asking for advice 	<ul style="list-style-type: none"> • Review of all skills in previous units • Stem-changing verbs o->ue, e->ie, e-i

--	--