

Curriculum at a Glance SPANISH 1B/2A

Spanish 1B/2A World Language is a continuation of language learning from Spanish 1 which focuses on communicative language acquisition through listening, reading, speaking, and writing in the target language. Students synthesize previously studied concepts to expand and reinforce real-world applications of language study as well as explore various cultural traditions. As with all World Language courses, these skills are taught via scaffolding curriculum that capitalizes on sharpening previously studied concepts while introducing new skills to expand current language capacities. This course presents the material from the second semester of Spanish 1 as a review during the first semester, and the material from the first semester of Spanish 2 during the second semester. The pace of this course is slower, however, students follow the regular curriculum sequence. Throughout the course, students develop both productive (speaking and writing) and receptive skills (listening and reading) appropriate for this level of study. Relationships are made between all skills and students are shown that all skills contribute to their learning and understanding of a new language.

Unit Description	Content and/or Skills
You, your family and your surroundings <ul style="list-style-type: none"> • Description of self & others • Your house • Activities 	<ul style="list-style-type: none"> • Adjectives and adjective agreement • Physical descriptors • Personality descriptors • House vocabulary • Nationalities • Professions • Review of regular verb conjugation • Question words review • Ser v. Estar • Gustar/encantar • Activities • Months
Your town <ul style="list-style-type: none"> • Places in the city • Weather 	<ul style="list-style-type: none"> • Review of all skills from previous unit • Places • Introduction to regular verbs in the preterit tense • Prepositions of location
Daily routine <ul style="list-style-type: none"> • Getting ready for school • Chores 	<ul style="list-style-type: none"> • Review of all skills in previous units • School activities • Stem-changing verbs • Review of tener que + infinitive • Saber v. Conocer
School life <ul style="list-style-type: none"> • Classes • Sports • Other extracurricular activities 	<ul style="list-style-type: none"> • Review of all skills in previous units • Classes in school • Demonstrative adjectives • Introduction to reflexive verbs • Familiar commands • Introduction to Direct Object Pronouns (DOPs)
Hispanics in the United States <ul style="list-style-type: none"> • Immigration • The “American Dream” 	<ul style="list-style-type: none"> • Review of all skills in previous units • Vocabulary related to immigration • Preterit tense of stem-changing verbs; reflexive verbs • Irregular preterit: Decir, Traer • Introduction to Indirect Object Pronouns (IOPs) • Formal commands
Problems and Resolutions: Personal and Global <ul style="list-style-type: none"> • Asking for advice 	<ul style="list-style-type: none"> • Review of all skills in previous units • Irregular preterit: Hacer, Querer • Por v. Para • Introduction of imperfect tense

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