

Curriculum at a Glance

French 8- Course I Part B

At Middlesex Middle School, we believe that proficiency in more than one language is essential to function in a global society. By integrating language and culture, the Middlesex World Language Department seeks to broaden students' communication skills, while at the same time deepening their appreciation of other cultures. We believe in the dynamic development of communication and language skills which empowers students to actively use the target language. We promote the development of their character while instilling a love and respect for culture and language.

The World Language Department strives to provide a careful progression of skill development from one level to the next. Students are guided from basic structures to creative, personalized expression. This progression is accomplished by a conscious effort to incorporate previously learned material with new structures, resulting in the student's' ability to express themselves in French with confidence. Within each grade level, the teachers collaborate to ensure that there is consistency in the delivery and assessment of the material.

French 8 is the conclusion of Course I, based on the textbook Discovering French. Students will complete units 5-8, leçons 13-28. All four areas of communication(listening, reading, writing, speaking) will be emphasized.

World Readiness Standards for Learning Languages:

<http://www.actfl.org/sites/default/files/pdfs/World-ReadinessStandardsforLearningLanguages.pdf>

Unit Name	Content
La Reprise	<p><u>Culture:</u> Students will understand how to establish friendships and greet friends in the francophone world and explain differences in asking and giving names and ages</p> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none">- Greetings and goodbyes- asking and giving names and ages- exchanging information about likes and dislikes <p><u>Grammar:</u></p>

	<ul style="list-style-type: none"> - first person vs. second person - second person singular vs. second person plural - negative sentence structure
<p>Unité 5 En Ville Leçon 13</p>	<p>Unité 5, Leçon 13: La Ville et La Maison</p> <p><u>Culture:</u> Students will compare and contrast homes and cities in France and explain the principal differences between the two, specifically referring to the towns of Paris and Tours in France. Students will also be able to explain how French streets are often named and how French street signs differ from American ones.</p> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> - talking about where one lives (town, city, neighborhood, street) - public places of interest with expression <i>il y a</i> - asking for and giving directions - the rooms and levels of a home - adjectives to describe a house, neighborhood and town/city <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - preposition <i>à</i>; <i>à</i> + definite article - prepositions of place
<p>Unité 5 En Ville Leçon 14</p>	<p>Unité 5, Leçon 14: Week-end à Paris</p> <p><u>Culture:</u> Students will explore and become familiar with the main city attractions of Paris, France</p> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> - events - modes of transportation - transportation expressions <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - verb <i>aller</i>

	<ul style="list-style-type: none"> - the simple future (<i>aller</i> + infinitive) - preposition <i>chez</i> - verbs <i>arriver</i>, <i>rentrer</i> and <i>rester</i>
<p style="text-align: center;">Unité 5 En Ville Leçon 15</p>	<p>Unité 5, Leçon 15: Au Café de l'Univers</p> <p><u>Culture</u>: Students will be able to explain the role of cafés in French teen culture</p> <p><u>Vocabulary</u>:</p> <ul style="list-style-type: none"> - sports, games, and instruments - expressing surprise - contradicting someone - interrogative expression <i>d'où</i> <p><u>Grammar</u>:</p> <ul style="list-style-type: none"> - verbs <i>venir</i> and <i>revenir</i> - preposition <i>de</i>; <i>de</i> + definite article - <i>jouer à</i> vs. <i>jouer de</i> - stress pronouns - using <i>de</i> to modify a noun (nom + <i>de</i> + nom)
<p style="text-align: center;">Unité 5 En Ville Leçon 16</p>	<p>Unité 5, Leçon 16: Mes Voisins</p> <p><u>Culture</u>: Students will understand French attitudes towards pets</p> <p><u>Vocabulary</u>:</p> <ul style="list-style-type: none"> - family members - expressing doubt <p><u>Grammar</u>:</p> <ul style="list-style-type: none"> - demonstrating possession with <i>de</i> - possessive adjectives - structure of ordinal numbers

<p>Unité 6 Le shopping Leçon 17</p>	<p>Unité 6, Leçon 17: L'achat des vêtements</p> <p><u>Culture:</u> Students will explore types of French stores as well as discuss French shopping habits.</p> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> - types of clothing stores - verb definitions for acheter, porter and mettre - clothing and accessories - expressions for getting help from a salesperson - expressions for discussing clothes with friends - verb definitions for <i>chercher</i>, <i>coûter</i>, <i>penser</i> - expressing opinion with <i>penser que</i> and <i>trouver</i> - numbers from 100 to 1,000 <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - the construct penser que
<p>Unité 6 Le shopping Leçon 18</p>	<p>Unité 6, Leçon 18: Rien n'est parfait!</p> <p><u>Culture:</u> Students will learn about the French origins of the universal department store model.</p> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> - verb definitions for <i>apporter</i> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - stem-changing verbs <i>acheter</i>, <i>préférer</i>, <i>amener</i>, and <i>espérer</i> - demonstrative adjectives - the interrogative <i>quel</i> - irregular verb <i>mettre</i>
<p>Unité 6 Le shopping</p>	<p>Unité 6, Leçon 19: Un choix difficile</p> <p><u>Culture:</u> Students will compare and contrast French teen fashion to American teen fashion</p> <p><u>Vocabulary:</u></p>

<p>Leçon 19</p>	<ul style="list-style-type: none"> - verb definitions choisir, finir, grossir, maigrir, réussir - comparison expressions - adjectives to describe clothes - sharing personal opinions <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - regular -IR verb endings - irregular adjectives beau, nouveau and vieux - construction of comparisons
<p>Unité 6 Le shopping Leçon 20</p>	<p>Unité 6, Leçon 20: Alice a un job</p> <p><u>Culture:</u> Students will identify the ways in which French teens earn allowances and compare and contrast the way American teens earn allowances to the way French teens do.</p> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> - money and the verb gagner - expressions of need - expressions of want - indicating approval - verb definitions <i>attendre, entendre, perdre, rendre, répondre</i> and <i>vendre</i> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - stem-changing verb <i>payer</i> - the pronoun <i>on</i> - regular -RE verb endings - the imperative in the <i>tu, nous</i> and <i>vous</i> forms
<p>Unité 7 Le temps libre</p>	<p>Unité 7, Leçon 21: Le week-end et les vacances</p> <p><u>Culture:</u> Students will explore popular French winter sports</p> <p><u>Vocabulary:</u></p>

<p>Leçon 21</p>	<ul style="list-style-type: none"> - planning weekend activities - leisure and vacation activities and locations - expressions before, during and after - sport activities <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - stem-changing verb nettoyer - using the verb <i>faire</i> with activities
<p>Unité 7 Le temps libre Leçon 22</p>	<p>Unité 7, Leçon 22: Vive le week-end!</p> <p><u>Culture:</u> Students will understand French attitudes toward the weekend and compare and contrast French weekend activities to American weekend activities</p> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> - expressions with avoir - order expressions first, then, next, etc. - expressions to wish someone a nice time <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - passé composé of -ER verbs - negative form of the passé composé
<p>Unité 7 Le temps libre Leçon 23</p>	<p>Unité 7, Leçon 23: L'alibi</p> <p><u>Culture:</u> Students will compare and contrast French habits and attitudes towards TV watching</p> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> - variation expressions on now, before and after - expressions to wish someone good luck and encouragement <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - irregular verb voir - passé composé of -IR and -RE verbs

	- passé composé of irregular verbs <i>être, avoir, faire, mettre, voir</i>
<p>Unité 7 Le temps libre Leçon 24</p>	<p>Unité 7, Leçon 24: Qui a de la chance?</p> <p><u>Culture</u>: Students will understand French attitudes towards music and explore current French music from different genres</p> <p><u>Vocabulary</u>:</p> <ul style="list-style-type: none"> - past tense expressions w/verbs <i>aller, arriver, rentrer, rester, venir</i> - using <i>personne</i> and <i>rien</i> <p><u>Grammar</u>:</p> <ul style="list-style-type: none"> - passé composé using the helping verb <i>être</i> - negative construction of <i>ne...jamais</i> - affirmative and negative construction of <i>quelqu'un</i> and <i>quelque chose</i>
<p>Unité 8 Les Repas Leçon 25</p>	<p>Unité 8, Leçon 25: Les repas et la nourriture</p> <p><u>Culture</u>: Students will understand French attitudes towards meals and mealtimes and compare and contrast them to American attitudes</p> <p><u>Vocabulary</u>:</p> <ul style="list-style-type: none"> - expressions to talk about meals - meals and mealtimes - plates and cutlery - food preference expressions - food and courses - expressions to shop for food - food quantity expressions <p><u>Grammar</u>:</p> <ul style="list-style-type: none"> - passé composé using the helping verb <i>être</i> - negative construction of <i>ne...jamais</i>

	- affirmative and negative construction of <i>quelqu'un</i> and <i>quelque chose</i>
Unité 8 Les Repas Leçon 26	Unité 8, Leçon 26: A la cantine <u>Culture</u> : Students will explore food offerings in French cafeterias and compare and contrast them to food offerings in American cafeterias <u>Vocabulary</u> : - expressions <i>je voudrais</i> and <i>je veux bien</i> - definitions of verbs <i>apprendre</i> and <i>comprendre</i> - <i>apprendre à</i> - expressions to show appreciation for good food <u>Grammar</u> : - irregular verb <i>vouloir</i> in the present and the passé composé - irregular verb <i>prendre</i> in the present and the passé composé - partitive articles and affirmative and negative construction - irregular verb <i>boire</i> in the present and the passé composé
Unité 8 Les Repas Leçon 27	Unité 8, Leçon 27: Un client difficile <u>Culture</u> : Students will explore online French restaurant menus and learn about traditional French cuisine <u>Vocabulary</u> : - personal service expressions using verbs <i>aider, amener, apporter, donner, montrer, prêter</i> <u>Grammar</u> : - object pronouns <i>me, te, nous</i> and <i>vous</i> , affirmative and negative construction - object pronouns <i>me, te, nous</i> and <i>vous</i> in the imperative - irregular verbs <i>pouvoir</i> and <i>devoir</i>
Unité 8	Unité 8, Leçon 28: Pique-nique

Les Repas Leçon 28

Culture: Students will understand the composition of a typical French picnic

Vocabulary:

- expressions using indirect object pronouns and the verbs that follow indirect object pronouns

Grammar:

- irregular verb *connaître* in the present and the passé composé

- direct object pronouns *le, la* and *les*

- pronoun placement in the affirmative and negative imperative

- indirect object pronouns *lui* and *leur*

- irregular verbs *dire, écrire* and *décrire* in the present and the passé composé