

## Curriculum at a Glance

### Elementary World Language

#### First Grade

First grade World Language is a continuation of language learning from Kindergarten focused on communicative language acquisition through beginning listening, reading, speaking, and writing in the target language. Students will synthesize previously studied concepts to expand and reinforce real-world applications of language study as well as explore various cultural traditions. Throughout the course, students will engage in activities to study how to communicate personal information including how to describe and tell favorite activities and pastimes, talk about family members, and talk about pets and other animals. These skills are taught via scaffolding curriculum that capitalizes on sharpening previously studied concepts while introducing new skills to expand current language capacities.

Unit Description	Content and/or Skills
Todo Sobre Mi: Students will recognize and orally express vocabulary and simple grammatical patterns related to telling about themselves.	<ul style="list-style-type: none"><li>● Utilize vocabulary to describing self “<i>I am tall. I am nice.</i>” etc.</li><li>● Provide and obtain information about themselves and others</li><li>● Express dates utilizing appropriate calendar terms</li><li>● Students will develop the skills to begin to read, write, listen, and speak in Spanish</li></ul>
Las actividades: Students will recognize and orally express vocabulary and simple grammatical patterns related to activities they do or do not enjoy doing.	<ul style="list-style-type: none"><li>● Utilize vocabulary related to activities students enjoy doing</li><li>● Combine descriptive adjectives with corresponding activities i.e. “<i>I am artistic. I like to draw.</i>”</li><li>● Express preferences for activities</li><li>● Tell activities friends enjoy doing</li><li>● Describe friends</li><li>● Students will develop the skills to begin to read, write, listen and speak in Spanish</li></ul>

<p>La familia: Students will recognize and orally express vocabulary and simple grammatical patterns related to describing family members.</p>	<ul style="list-style-type: none"> <li>● Utilize vocabulary related to family</li> <li>● Describe family members using familiar adjectives from previous units</li> <li>● Tell what activities various family members enjoy doing</li> <li>● Ask and answer simple questions about family members</li> <li>● Students will develop the skills to begin to read, write, listen and speak in Spanish</li> </ul>
<p>Los animales II: Students will recognize and orally express vocabulary and simple grammatical patterns related to animals and habitats.</p>	<ul style="list-style-type: none"> <li>● Utilize vocabulary related to animals and habitats</li> <li>● Describe animals using color, size, and habitat</li> <li>● Ask and answer simple questions about animals and habitats</li> <li>● Describe habitats using simple weather terms</li> <li>● Students will develop the skills to begin to read, write, listen and speak in Spanish</li> </ul>