

Curriculum at a Glance

Elementary World Language

Second Grade

Second grade World Language is a continuation of language learning from Kindergarten and first grade focused on communicative language acquisition through listening, reading, speaking, and writing in the target language. Students will synthesize previously studied concepts to expand and reinforce real-world applications of language study as well as explore various cultural traditions. Throughout the course, students will engage in activities to study the body, daily routine, healthy fruits and vegetables, and clothing. These skills are taught via scaffolding curriculum that capitalizes on sharpening previously studied concepts while introducing new skills to expand current language capacities.

Unit Description	Content and/or Skills
El cuerpo humano: Students will recognize and orally express vocabulary and simple grammatical patterns related to the body.	<ul style="list-style-type: none">● Utilize vocabulary related to the human body● Express emotions/feelings● Describe physical characteristics● Express needs when sick or injured● Ask and answer questions about feelings or needs● Students will develop the skills to read, write, listen and speak in Spanish
La rutina diaria I: Students will recognize and orally express vocabulary and simple grammatical patterns related to daily routine.	<ul style="list-style-type: none">● Utilize vocabulary related to daily routines● Describe a logical daily routine● Compare their own daily routine with a friend● Students will develop the skills to read, write, listen and speak in Spanish
Las frutas y las verduras: Students will recognize and orally express vocabulary and simple grammatical patterns related to healthy fruits and vegetables.	<ul style="list-style-type: none">● Utilize vocabulary related to healthy fruits and vegetables● Categorize food by fruit or vegetables● Express preferences for various foods

	<ul style="list-style-type: none">● Students will develop the skills to read, write, listen and speak in Spanish
La ropa I: Students will recognize and orally express vocabulary and simple grammatical patterns related to clothing.	<ul style="list-style-type: none">● Utilize vocabulary related to clothing● Describe clothing with colors using correct adjective agreement i.e. “<i>la camisa roja</i>”● Explain what clothing is worn during various seasons and weather conditions● Ask and answer questions about clothing preferences● Students will develop the skills to read, write, listen and speak in Spanish