

Curriculum at a Glance

Spanish 6

At Middlesex Middle School, we believe that proficiency in more than one language is essential to function in a global society. By integrating language and culture, the Middlesex World Language Department seeks to broaden students' communication skills, while at the same time deepening their appreciation of other cultures. We believe in the dynamic development of communication and language skills which empowers students to actively use the target language. We promote the development of their character while instilling a love and respect for culture and language.

The World Language Department strives to provide a careful progression of skill development from one level to the next. Students are guided from basic structures to creative, personalized expression. This progression is accomplished by a conscious effort to incorporate previously learned material with new structures, resulting in the student's' ability to express themselves in Spanish with confidence. Within each grade level, the teachers collaborate to ensure that there is consistency in the delivery and assessment of the material.

Spanish 6 follows a monthly thematic syllabus. The focus is on listening and speaking skills while students begin to write formulaic sentences that follow a pattern. It is the precursor to formal instruction which begins in 7th grade.

World Readiness Standards for Learning Languages:

<http://www.actfl.org/sites/default/files/pdfs/World-ReadinessStandardsforLearningLanguages.pdf>

Unit Name	Content
septiembre Las Introducciones	<u>Communication</u> : Students will be able to introduce themselves and say how they feel. <u>Culture</u> : Students will compare the idea of interpersonal space with that of Spanish-speaking countries. *Overview of alphabet, vowels, and punctuation. *Vocabulary for greetings, introductions, farewells, feelings.
octubre/noviembre	<u>Communication</u> : Students will be able to share personal information about themselves including their birthdate, their age and where they are from.

<p>el Día de los Muertos</p>	<p><u>Culture:</u> Students will compare cultural perspectives on Halloween/Day of the Dead. *Vocabulary for 0-31. *Vocabulary for months and days of the week.</p>
<p>diciembre La Familia</p>	<p><u>Communication:</u> Students will be able to describe their family as well as the traits of specific family members. <u>Culture:</u> Students will compare traits of American families to those in Spanish-speaking countries. *Vocabulary for 30-69. *Vocabulary for hair and eye color. *Vocabulary for adjectives to describe families.</p>
<p>enero La Comida</p>	<p><u>Communication:</u> Students will be able to share what they like for lunch and what color foods are. <u>Culture:</u> Students will compare meals and mealtimes in America to those in Spanish-speaking countries. *Vocabulary for lunch food. *Vocabulary for likes/dislikes. *Vocabulary for color.</p>
<p>febrero El Tiempo Libre</p>	<p><u>Communication:</u> Students will be able to describe what they are like, what they like to do as well as when they do it. <u>Culture:</u> Students will compare time and time zones in America to those in Spanish-speaking countries. *The concept of telling time. *Vocabulary for personal adjectives. *Vocabulary for activities.</p>
<p>marzo/abril La Ropa</p>	<p><u>Communication:</u> Students will be able to describe a favorite outfit as well as when they would wear it. <u>Culture:</u> Students will compare time and time zones in America to those in Spanish-speaking</p>

	<p>countries.</p> <ul style="list-style-type: none"> *Numbers 70-100 *Vocabulary for weather expressions. *Vocabulary for clothing *Adjective agreement with color.
<p>mayo/junio Animales</p>	<p><u>Communication</u>: Students will be able to describe an animal as well as where they are from and what they are like.</p> <p><u>Culture</u>: Students will learn about animals that are endangered in Spanish-speaking countries.</p> <ul style="list-style-type: none"> *Vocabulary for animals and habitats *Adjectives *Adjective agreement with color