

## Curriculum at a Glance

### Spanish 7- Course I Part A

*At Middlesex Middle School, we believe that proficiency in more than one language is essential to function in a global society. By integrating language and culture, the Middlesex World Language Department seeks to broaden students' communication skills, while at the same time deepening their appreciation of other cultures. We believe in the dynamic development of communication and language skills which empowers students to actively use the target language. We promote the development of their character while instilling a love and respect for culture and language.*

*The World Language Department strives to provide a careful progression of skill development from one level to the next. Students are guided from basic structures to creative, personalized expression. This progression is accomplished by a conscious effort to incorporate previously learned material with new structures, resulting in the student's ability to express themselves in Spanish with confidence. Within each grade level, the teachers collaborate to ensure that there is consistency in the delivery and assessment of the material.*

*Spanish 7 is the first formal instruction course based on the Realidades series. Students will complete Chapters 1-5A. Students will continue to work on listening and speaking skills with an increased focus on reading and writing as well.*

World Readiness Standards for Learning Languages:

<http://www.actfl.org/sites/default/files/pdfs/World-ReadinessStandardsforLearningLanguages.pdf>

Unit Name	Content
Capítulo Uno Mis Amigos y Yo	1A. ¿Qué te gusta hacer? <u>Culture:</u> ~Hispanic Heritage Month - Students will learn about the Hispanic influence on music, entertainment, sports, and political figures. ~Mexican Independence Day. <u>Vocabulary:</u> ~Activities

	<p>~Expressing likes and dislikes</p> <p><u>Grammar:</u></p> <p>~Expressing agreement and disagreement</p> <p>~Infinitives</p> <p>~Negatives</p>
<p>Capítulo Uno Mis Amigos y Yo</p>	<p>1B. Y tú, ¿Cómo eres?</p> <p><u>Culture:</u> Students will compare cultural perspectives on friendship and explore Mexico's Day of the Dead.</p> <p><u>Vocabulary:</u></p> <p>~Personality traits</p> <p>~Expressing likes and dislikes</p> <p><u>Grammar:</u></p> <p>~Adjectives</p> <p>~Definite/Indefinite articles</p> <p>~Word Order(Placement of adjectives)</p>
<p>Capítulo Dos La escuela</p>	<p>2A. Tu día en la escuela</p> <p><u>Culture:</u> Students will compare their school day with those students in Spanish-speaking countries.</p> <p><u>Vocabulary:</u></p> <p>~School Subjects and schedules</p> <p>~School Supplies</p> <p>~Class descriptions</p> <p><u>Grammar:</u></p> <p>~Subject Pronouns</p> <p>~Present Tense of -AR verbs</p>

<p>Capítulo Dos La Escuela</p>	<p>2B. Tu sala de clases</p> <p><u>Culture:</u> Students will compare perspectives towards school and uniforms in the Spanish-speaking world and the United States.</p> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> <li>~Classroom items and furniture</li> <li>~Computers</li> <li>~Words to describe location</li> </ul> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>~The verb <i>estar</i></li> <li>~Plurals of nouns and articles</li> </ul>
<p>Capítulo Tres La Comida</p>	<p>3A. ¿Desayuno o Almuerzo?</p> <p><u>Culture:</u> Students will trace the history of some foods originally native to the Americas and Europe.</p> <ul style="list-style-type: none"> <li>~Día de los Reyes</li> </ul> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> <li>~Foods and beverages for breakfast and lunch</li> <li>~Expressions of frequency</li> </ul> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>~Present tense of -er and -ir verbs</li> <li>~Me gusta/n, Me encanta/n</li> </ul>
<p>Capítulo Tres La Comida</p>	<p>3B. Para mantener la salud</p> <p><u>Culture:</u> Students will understand cultural perspectives on medicines and healthcare and compare traditional foods, markets, and festivals in the Spanish-speaking world.</p> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> <li>~Food groups</li> <li>~Healthy activities</li> </ul>

	<p>~Ways to describe foods</p> <p><u>Grammar:</u></p> <p>~Plurals of adjectives</p> <p>~The verb <i>ser</i></p>
<p>Capítulo Cuatro Los pasatiempos</p>	<p>4A. ¿Adónde vas?</p> <p><u>Culture:</u> Students will compare leisure activities in the Spanish-speaking world and the United States.</p> <p><u>Vocabulary:</u></p> <p>~Leisure activities</p> <p>~Places in the community</p> <p><u>Grammar:</u></p> <p>~The verb <i>ir</i></p> <p>~Asking questions</p>
<p>Capítulo Cuatro Los pasatiempos</p>	<p>4B. ¿Quieres ir conmigo?</p> <p><u>Culture:</u> Students will understand cultural differences regarding extracurricular activities.</p> <p><u>Vocabulary:</u></p> <p>~Sports and activities outside of school</p> <p>~Telling time</p> <p>~Extending, accepting, and declining invitations</p> <p><u>Grammar:</u></p> <p>~<i>Ir + a +</i> Infinitive</p> <p>~The verb <i>jugar</i></p>
<p>Capítulo Cinco Fiesta en familia</p>	<p>5A. Una fiesta de cumpleaños</p> <p><u>Culture:</u> Students will understand cultural perspectives on family celebrations in the Spanish-speaking world including the <i>Quinceañera</i>.</p>

Vocabulary:

~Family members and pets

~Telling age

~Party decorations and celebration activities

Grammar:

~The verb *tener*

~Possessive adjectives