

Curriculum at a Glance
Technology, Engineering, STEM, Business and Computers
9-12 Pre-Law

Develop important life skills as you study legal ethics, criminal law, civil law, court systems, trial procedures, torts and employment law. Emphasis is placed upon current and relevant topics that will enhance student understanding of legal aspects relating to real life. Through case studies and hands-on projects, with a lot of computer and internet use, students will examine some of the rights and responsibilities we have as individuals.

Unit Name/Description	Content and/or Skills
Foundations of Law	<ul style="list-style-type: none"> ● Students will be able to explain the process of ethical decision making and expand into how ethics and law differ. ● Students will study the primary sources of U.S. law and gain insight into how the legal system works. ● Jurisdiction is the power and authority given a court to hear a case and make a judgement.
Court Systems and Trial Procedures	<ul style="list-style-type: none"> ● Students will study the process, especially the players in a trial courtroom (prosecutor, defending attorney, juror, bailiff, defendant, witness) and the stages of a trial. ● Through a mock trial, students understand the law, practice critical thinking, and gain greater confidence with public speaking by assuming the roles of attorneys and witnesses in a fictional criminal or civil trial.
Criminal Law	<ul style="list-style-type: none"> ● Students will study crime and the punishment of criminal offenses by outlining classifications and types of crime.
Tort Law	<ul style="list-style-type: none"> ● Students will study intentional and unintentional torts against persons and property, along with the concepts of liability, negligence and risk.
Employment Law	<ul style="list-style-type: none"> ● Students study the employer-employee relationship and the rights and duties of each party. ● Through research, students develop understanding of regulation that fosters fairness and protection for employees and employers.

