

Board of Education
Darien, Connecticut

TUESDAY, NOVEMBER 22, 2022

REGULAR MEETING OF THE BOARD OF EDUCATION

PLACE:
DARIEN PUBLIC SCHOOLS’
ADMINISTRATIVE OFFICES
MEETING ROOM
7:30 P.M.

TENTATIVE AGENDA

- | | | |
|---|---|-----------|
| 1. Call to Order..... | Mr. David Dineen | 7:30 p.m. |
| 2. Chairperson’s Report..... | Mr. David Dineen | |
| 3. Public Comment*..... | Mr. David Dineen | |
| 4. Superintendent’s Report..... | Dr. Alan Addley | |
| 5. Student Representative Reports... | Mr. John Raskopf
Ms. Swaha Chakraborty | |
| 6. Approval of Minutes..... | Board of Education | |
| 7. Board Committee Reports..... | Mr. David Dineen | |
| 8. Presentations/Discussions | | |
| a. Presentation and Discussion of.....
2023-2024 Budget Initiatives | Dr. Alan Addley | |
| b. Discussion of Proposed New....
Courses for Darien High School
for the 2023-2024 School Year | Dr. Christopher Tranberg
Mrs. Ellen Dunn | |
| c. Presentation and Discussion on.
October 1 st District Enrollment
Report and Projections | Mr. Michael Zuba (S/L/A/M Collaborative) | |
| d. Presentation of Updated Five-...
Year Capital Plan | Mr. Kevin Munrett | |

**REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, NOVEMBER 22, 2022**

8. Presentations/Discussions (cont.)

- | | |
|---|--|
| e. Discussion and Possible Acceptance..
on Contemplated Gift from Blue Wave
Booster Club | Dr. Alan Addley
Mr. Christopher Manfredonia |
| f. Discussion and Possible Action.....
on Proposed Middlesex Field Trip
(Quiz Bowl Regional Tournament) | Mr. Ken Romeo |
| g. Further Review and Possible.....
Action on Proposed 2023-2024
Budget Calendar | Dr. Alan Addley |
| h. Discussion and Possible Action.....
on Approving a District Director
of Security and Six (6) School
Security Officers | Dr. Alan Addley |
| i. Discussion on October 2022-...
2023 Financial Report and
Possible Action on Proposed
Budget Transfers | Mr. Richard Rudl |
| j. Personnel Report..... | Ms. Marjorie Cion |

9. Public Comment*.....

10. Adjournment.....

AA:nv

*** The Board of Education meeting will be available to the public in person and via Zoom. Wearing of masks is optional and seating is limited by room capacity. Doors open at 7:15 p.m. for the 7:30 p.m. Those members of the community wishing to participate in public comment may join the meeting via Zoom:**

<https://darienps.zoom.us/j/97679847999>

Those members of the community wishing to view only, should do so through the Darien Youtube link: <https://www.youtube.com/channel/UCUnnvYKBfFrTWQRuoB6OZA>

In order to reduce audio interference, members of the community are requested not to simultaneously view by Youtube while participating on Zoom.

APPROVED
REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, OCTOBER 25, 2022

PLACE:
DARIEN PUBLIC SCHOOLS
ADMINISTRATIVE OFFICES
MEETING ROOM
VIA ZOOM
7:30 P.M.

Board Members Present:

	Best	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Sini	Wurm
Present	x	x		x	x	x	x	x	x
Absent			x						

Administration Present:

Dr. Addley, Dr. Tranberg, Mrs. Klein, Ms. Cion (via Zoom) and Mr. Rudl

Audience: Meeting held in Board of Education office and via You Tube / Zoom

1. Call to Order
Ms. Jill McCammon, Board Vice Chair
At 7:30 p.m. (0:00)
2. Chairperson's Report
Ms. Jill McCammon
At 7:30 p.m. (0:00)
3. Public Comment
Ms. Jill McCammon
At 7:34 p.m. (0:04)

Debra Ritchie 16 Stonybrook Road South
Jason Rideout DHS Student
Megan Watros 155 West Avenue
Stacey Tié 10 Clocks Lane
Carolina McGoey 28 Kensett Lane
4. Superintendent's Report
Dr. Alan Addley
At 7:43 p.m. (0:13)
5. Student Representative Reports
Ms. Swaha Chakraborty
At 7:47 p.m. (0:17)
6. Approval of Minutes
Ms. Jill McCammon
At 7:48 p.m. (0:18)

Motion to Approve the Minutes of the Regular Meeting held on October 11, 2022:

1st Ms. Wurm

2ND Mr. Maroney

	Best	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Sini	Wurm
Yes	x	x		x	x	x	x	x	x
No									
Abstain									

RESULT - MOTION PASSED (8-0-0)

7. Board Committee Reports

Ms. Jill McCammon
At 7:49 p.m. (0:19)

PRESENTATIONS AND DISCUSSIONS

8. Presentations/Discussions:

- | | |
|--|---|
| a. Presentation on Student Distribution (Class Size) Reports for the High School and Middlesex Middle School | Mr. Paul Ribeiro
Dr. Karolyn Dahlstrom
At 7:50 p.m. (0:20) |
| b. Report on Testing – SAT, ACT, AP, SBAC, NGSS | Ms. Megan Emanuelson
Mrs. Julie Droller
At 8:03 p.m. (0:33) |
| c. Further Discussion and Possible Action on Proposed Middlesex and Darien High School Field Trips | Dr. Christopher Tranberg
Dr. Karolyn Dahlstrom
Mrs. Ellen Dunn
Ms. Christina Mauricio
At 8:35 p.m. (1:05) |

Motion to Approve the following field trips: Middlesex (Quiz Bowl National Championship); and Darien High School (Model UN, Model Congress, Quiz Bowl, DECA International Career Development Conference, National Technology Student Association Conference, National Jazz Festival, and World Language Trip to Italy):

1st Mr. Brown

2ND Ms. Wurm

	Best	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Sini	Wurm
Yes	x	x		x	x	x	x	x	x
No									
Abstain									

RESULT - MOTION PASSED (8-0-0)

- d. Discussion and Possible Acceptance of Contemplated Gifts for Darien High School

Mr. Christopher Manfredonia
At 8:42 p.m. (1:12)

Athletic Department

Motion to Accept the Contemplated Gifts for Darien High School Athletic Department:

1st Ms. Wurm

2ND Mr. Maroney

	Best	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Sini	Wurm
Yes	x	x		x	x	x	x	x	x
No									
Abstain									

RESULT - MOTION PASSED (8-0-0)

- e. Update on Implementation of District's Strategic Plan, Board Goals and Diversity, Equity and Inclusion
Dr. Alan Addley
At 8:45 p.m. (1:15)
- f. Mental Health and Wellness Update
Dr. Alan Addley
At 8:55 p.m. (1:25)
- g. Discussion on September 2022-2023 Financial Report and Possible Action on Proposed Budget Transfers
Mr. Richard Rudl
At 9:05 p.m. (1:35)

Motion to Approve the September 2022 Budget Transfers:

1st Mr. Sini

2ND Mr. Maroney

	Best	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Sini	Wurm
Yes	x	x		x	x	x	x	x	
No									x
Abstain									

RESULT - MOTION PASSED (7-1-0)

- h. Personnel Report
Ms. Marjorie Cion
At 9:11 p.m. (1:41)
9. Public Comment
Ms. Jill McCammon
At 9:12 p.m. (1:42)
- Rob Dyer
Michael Burke
Pam Roberts
Armel Jacobs
2 McLaren Road South
15 Lake Drive
17 Edgerton Street
12 Fitch Avenue
10. Adjournment
Ms. Jill McCammon
At 9:21 p.m. (1:51)

Motion to Adjourn:

1st Mr. Sini

2ND Ms. Ochman

	Best	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Sini	Wurm
Yes	x	x		x	x	x	x	x	x
No									
Abstain									

RESULT - MOTION PASSED (8-0-0)

Meeting adjourned at 9:21 p.m. (1:51)

Respectfully Submitted,

Sara Parent
Secretary

Darien Public Schools

A Safe & Healthy Learning Community



**Preliminary Budget Priorities/Considerations
November 22, 2022**

Budget Priorities/Considerations

Strategic Plan Goal 1: Enhancing Teaching & Learning

- Addressing teacher and substitute shortages
- Special Education needs including Specialized Instructional Programs
- New Courses and club offerings
- Supporting Class size/enrollment
- Enhancing programming for Fitch Students

Strategic Plan Goal 2: Fostering a Culture that Promotes Wellness, Diversity and Inclusion

- Support for Mental Health Programming
- Participation in Open Choice

Strategic Plan Goal 4: Expanding the Professional Capacity of Staff

- New Teacher Contract

Strategic Plan Goal 5: Developing and Enhancing Systems to Promote Effective Communication

- Initial planning for potential new student information management system

Budget Priorities/Considerations

Strategic Plan Goal 6: Improving School Facilities for Student Safety and Access to Learning

- Implementation of School Security Officers & Director of Security
- Additional support for facilities support (Ox Ridge Custodial)
- Expanded space for Fitch

Strategic Plan Goal 7: Improving Technology to Support Teaching and Learning

- Replacement cycle for Technology devices

Memorandum

Date: November 16. 2022

To: Dr. Alan Addley, Superintendent of Schools
Dr. Christopher Tranberg, Assistant Superintendent

From: Ellen Dunn, Principal DHS

Re: New course proposals and proposed changes to existing courses

The Darien High School Curriculum Council, with the support of the administration, proposes the addition of 3 new course offerings for the 2023-24 school year. The course proposals for American Sign Language, Spanish 5/6: Hispanic Culture through Art, and Guitar Ensemble are attached.

In addition, there are several proposed changes to existing courses as follows:

Course Name Changes:

Spanish 5 to Spanish 5/6: Hispanic Culture through Film

Students who enroll in “Spanish 5” have previously taken 300 Spanish 4. Many of the students who take 300 Spanish 4 are now sophomores and may not continue on to AP Spanish Language & Culture as juniors or seniors. In order to create two years of 300 level Spanish options for those students who would like to continue their language study, we have proposed a new course entitled, “300 Spanish 5: Hispanic Culture through Art. This necessitates a name change for the current “Spanish 5” course to reflect more accurately the current curriculum which uses film as the content focus. These two options will provide students with two choices for advanced Spanish studies at the 300 level. Juniors selecting this course, or Spanish 5 with an art focus, may also develop their skills with one additional year of Spanish 300 and may choose to enroll in AP Spanish Language as seniors. If this course and the newly proposed course are both taken, the transcript will reflect Spanish 6 in the senior year in order to accurately reflect an additional year of Spanish language.

Four-year Spanish sequence for MOST students after their Freshman Year entry point:			
Freshman Year	Sophomore Year	Junior Year	Senior Year
Spanish 1	Spanish 2	Spanish 3	Spanish 4
Spanish 2	Spanish 3	Spanish 4	Spanish 5 Culture Through Film Spanish 5 Culture Through Art
Spanish 3	Spanish 4	Spanish 5 Culture Through Film	Spanish 6 Culture Through Art
Spanish 3	Spanish 4	Spanish 5 Culture Through Art	Spanish 6 Culture Through Film
Spanish 3 Honors	Spanish 4 Honors	AP Spanish Language & Culture	AP Spanish Literature & Culture
Spanish 3 Honors	Spanish 4 Honors	AP Spanish Language & Culture	Spanish 6 Culture Through Film Spanish 6 Culture Through Art
Other possible sequences for students after their Freshman Year entry point:			
Freshman Year	Sophomore Year	Junior Year	Senior Year
Spanish 1	Spanish 2	Spanish 3 Honors	Spanish 4 Honors
Spanish 2	Spanish 3 Honors	Spanish 4 Honors	AP Spanish Language & Culture
Spanish 3	Spanish 4 Honors	Spanish 5 Culture Through Film Spanish 5 Culture Through Art	AP Spanish Language & Culture
Spanish 3	Spanish 4 Honors	AP Spanish Language & Culture	AP Spanish Literature & Culture
Spanish 3 Honors	Spanish 4 Honors	Spanish 5 Culture Through Film Spanish 5 Culture Through Art	AP Spanish Language & Culture
Spanish 3 Honors	Spanish 4 Honors	Spanish 5 Culture Through Film	Spanish 6 Culture Through Art

Yellow highlighting indicates a new course proposed for the 2023-2024 school year, where an option did not previously exist.

Red highlighting indicates a course renaming for the 2023-2024 school year.

AP Human Geography

We are proposing to open enrollment in this class to grade 11. This class is currently open to seniors at DHS. The reason for this request is to alleviate some of the pressure on senior schedules. Our hope is that by opening enrollment to juniors, we will provide flexibility in planning and reduce pressure on course selection senior year. As juniors with a love for social studies, the opportunity to experience the high expectations of the course will build skills and confidence for the pursuit of other courses in the senior year. This should lead them to appropriately challenge themselves and also create more balanced schedules by distributing AP classes over multiple years according to interest.

AP European History:

We are proposing a change to enrollment practices for this course. Currently, enrollment in AP European History is open to 11th and 12th grade students. The current prerequisites note that departmental approval may allow other students to enroll. We would like to change this to: "open to sophomores concurrently taking Honors World Studies with teacher approval." Currently, there are sophomores in the course who sought permission to enroll based on their performance in Western Civilizations and their high level of interest in history. The proposed change in phrasing would more clearly alert students to the eligibility with departmental approval. Because of the rigorous nature of the class, opening enrollment to all sophomores would not be appropriate.

African American and Black Studies and Latino and Puerto Rican Studies

The state requires that this class be offered as a full-year course. Students have a diversity of interests and a full-year elective is rather limiting. Students may not sign up for the class if they have other electives they want to take. Last year (2020-2021) we were able to run the course because students were able to register for the class by semester (and did not have to sign up for the 1-year option). This year, we only offered the 1 year option in accordance with state guidelines and we did not have sufficient enrollment to run the class. If we offer a semester of African American and Black Studies and a semester of Latino and Puerto Rican Studies, it will give students flexibility in their schedules to elect the semester courses. We will still offer a full-year version of the course in order to meet the state's requirements.

Neuroscience and Biopsychology

This proposal is a request to change the course requirements by adding a laboratory component to this science class.

Neuroscience is a field that is evolving since the original proposal. It is the scientific study of the nervous system including its structure and function, evolutionary history, development, genetics, biochemistry, physiology, pharmacology, and pathology. Neuroscience is at the frontier of investigation of the brain and mind. The study of the brain is becoming the cornerstone in understanding how we perceive and interact with the external world and, in particular, how human experience and human biology influence each other.

The additional lab periods would align the course requirements with other science courses and would provide greater opportunity for students to engage in experimentation that furthers understanding and provides authentic experience in the field of neuroscience.

Curriculum Development 2023-24

New Course Proposal and Changes to Existing Course Darien High School, Curriculum Council

Date: 9/28/2022

Department: World Languages

Proposer: Christina Vázquez Mauricio

Course Title: Spanish 5/6: Hispanic Culture Through the Arts

1. Grade Level(s):

Please check all that apply

- ☐ 9
☒ 10
☒ 11
☒ 12

4. Course Length: Please check

- ☒ **Year**
☐ Semester
☐ Other: Explain

2. Course Credit: Please check

- ☐ .5
☒ 1
☐ Other: Explain

5. Graduation Requirements: Please check

- ☐ Required Course
☒ **Elective Course**

3. Course Level: Please check

- ☒ **300**
☐ 400 (Honors)
☐ 650
☐ 750
☐ 400 (AP)

6. Fine Arts Requirement:

- ☐ Yes
☒ **No**

7. STEM Requirement:

- ☐ Yes
☒ **No**

8. Humanities Requirement:

- ☐ **Yes**
☒ No

9. Prerequisites: *Please list all prerequisites for the course, including courses, grade requirements, and co-course enrollment requirements (if any). Where does this course fall within your department's sequence? How does this course enhance the offerings within your discipline?*

The prerequisite for Hispanic Culture Through the Arts is Spanish 4, Spanish 4 Honors, or AP Spanish Language & Culture. Offering this course will allow students in their 3rd and 4th year to choose between two 300 level Spanish courses based on their interests. It will also provide a 300 level Spanish option for those students who want to pursue a Spanish course in their senior year other than an AP course. Additionally, students who complete AP Spanish Language as juniors, and who do not choose to pursue AP Spanish Literature, may opt for this course as a Spanish 6 offering in their senior year.

Curriculum Development 2023-24

10. Rationale: *Which students would want to enroll in this course? Why is there a need for this course? Is this course offered at other high schools in our DRG? Be explicit about how this course meets the needs and interests of DHS students.*

Any student in grades 10, 11, or 12 who has taken Spanish 4, Spanish 4 Honors, or AP Spanish Language and Culture can enroll in this course. There is a need to create another Spanish 5/6 class to:

- give sophomores in 300 Spanish 4 an opportunity to have choice in their course selection as juniors. They will be able to choose between this course or the current 300 Spanish 5 through film course. Either course will allow them to develop their Spanish proficiency before taking AP Spanish Language & Culture as seniors, if they so choose.
- give juniors in 300 Spanish 4 an opportunity to choose to pursue two possible senior level courses at the 300 level. They will be able to choose between this course or the film course.
- provide a Spanish 6 option for students who have taken the current Spanish 5 course in junior year and who do not choose to pursue AP Spanish Language.
- provide an additional course for students who complete AP Spanish Language and do not choose to pursue AP Spanish Literature.

Four-year Spanish sequence for MOST students after their Freshman Year entry point:			
Freshman Year	Sophomore Year	Junior Year	Senior Year
Spanish 1	Spanish 2	Spanish 3	Spanish 4
Spanish 2	Spanish 3	Spanish 4	Spanish 5 Culture Through Film Spanish 5 Culture Through Art
Spanish 3	Spanish 4	Spanish 5 Culture Through Film	Spanish 6 Culture Through Art
Spanish 3	Spanish 4	Spanish 5 Culture Through Art	Spanish 6 Culture Through Film
Spanish 3 Honors	Spanish 4 Honors	AP Spanish Language & Culture	AP Spanish Literature & Culture
Spanish 3 Honors	Spanish 4 Honors	AP Spanish Language & Culture	Spanish 6 Culture Through Film Spanish 6 Culture Through Art

Curriculum Development 2023-24

Other possible sequences for students after their Freshman Year entry point:			
Freshman Year	Sophomore Year	Junior Year	Senior Year
Spanish 1	Spanish 2	Spanish 3 Honors	Spanish 4 Honors
Spanish 2	Spanish 3 Honors	Spanish 4 Honors	AP Spanish Language & Culture
Spanish 3	Spanish 4 Honors	Spanish 5 Culture Through Film Spanish 5 Culture Through Art	AP Spanish Language & Culture
Spanish 3	Spanish 4 Honors	AP Spanish Language & Culture	AP Spanish Literature & Culture
Spanish 3 Honors	Spanish 4 Honors	Spanish 5 Culture Through Film Spanish 5 Culture Through Art	AP Spanish Language & Culture
Spanish 3 Honors	Spanish 4 Honors	Spanish 5 Culture Through Film	Spanish 6 Culture Through Art

Yellow highlighting indicates a new course proposed for the 2023-2024 school year, where an option did not previously exist.

Red highlighting indicates a course renaming for the 2023-2024 school year.

11. Introduction: *Describe the course content and describe the enduring understandings desired as outcomes for students taking the course. Include what will be taught and what essential questions will be pursued by the students. How does this course relate to the existing course offerings and sequence in this subject/department? Will it replace a course previously offered? How does this course specifically reflect the DPS Vision of the Graduate competencies?*

This course will concentrate on the art of the Spanish-speaking world - visual arts, architecture, short literature selections, and music - to increase students' knowledge and appreciation of the arts while increasing their Spanish communication skills. The course covers works of art beginning with prehistoric cave paintings of northern Spain all the way through today's Hispanic influences on global pop music.

Curriculum Development 2023-24

12. Course Outline:

Please provide a bulleted overview of content topics to be explored during each quarter. Give a brief summary of ideas presented.

Quarter 1: Foundations - foundations of Hispanic art movements that flourished simultaneously on both sides of the Atlantic Ocean, from prehistory to today

- Iberian cave paintings
- Moorish influences on Spanish architecture and poetry
- Indigenous empires

Quarter 2: Reactions - a response to the Spanish conquest and post-colonialism

- Myths - Hernán Cortés, the Popol Vuh
- Spanish royal court painters

Quarter 3: New Definitions

- Cubism and Surrealism
- Modernism

Quarter 4: Modern Identities - Art in, by, and for the public

- Frida Kahlo and Mexican muralists
- Los Chicanos
- Architecture of the American Southwest
- Public art and musical performance in American cities

13. Assessment:

Please list the ways in which students will demonstrate their understanding. (National standardized tests, teacher tests, formative and/or summative mastery. Performance based tasks, portfolios, journals, oral defenses, modeling, etc.) What role will the student play in the evaluation process? How will the student learn from this evaluation?

Students in this course will also take the STAMP in the Spring as part of their eligibility for the Seal of Biliteracy. As the content focus of the course is the arts, students will create written and oral critiques, participate in debates, and visit local art museums. Students will show their learning through a series of Integrated Performance Assessments (IPAs) to assess the four skills (speaking, reading, writing, and listening) in the four modes (interpersonal, presentational, and interpretive), as well as formative and summative mastery assessments. Students will participate in their own evaluation throughout the course by evaluating their work against models, by participating in in-class activities where they evaluate the work of others using a set of criteria, and by self-evaluation on rubrics. This feedback will build upon students' intermediate language skills as they work towards more advanced proficiency.

Curriculum Development 2023-24

14. Interdisciplinary Opportunities:

When applicable, please provide specific examples of how this course might be integrated with other courses. Please make sure that you contact the departments/course teachers(s) listed to confirm co-curricular connections. If possible, specify the co-curricular connections.

Interdisciplinary Course: Black/Latino Studies	Teacher(s):	Connections: <ul style="list-style-type: none"> • evolution and development of intersectional identities of Black and Latinx communities • resistance and change • how these communities shape US culture/society • examples of action within these communities that address societal issues
Interdisciplinary Course: AP European History	Teacher(s):	Connections: <ul style="list-style-type: none"> • principal themes in modern European history and how they affect(ed) European society, culture, and the arts
Interdisciplinary Course: Historical Art Making	Teacher(s):	Connections: <ul style="list-style-type: none"> • visual arts as a reflection of broader ideas within eras
Interdisciplinary Course: Mural Painting	Teacher(s):	Connections: <ul style="list-style-type: none"> • public art as it impacts human experience
Interdisciplinary Course: AP Human Geography	Teacher(s):	Connections: <ul style="list-style-type: none"> • understanding the interconnectedness among places • population growth, migration, cultural patterns

15. Enrollment:

How many students would you expect to sign up for the course? Provide reasons for your estimation.

Feeder Course	Enrollment
300 Spanish 4	92
300 Spanish 5 (in its current iteration)	60 juniors
Total	152

Curriculum Development 2023-24

Of the 92 students in Spanish 4, it is expected that half will sign up for this course and the other half will sign up for Spanish 5 Hispanic Culture Through Film. The 60 juniors may continue on to this course or choose to pursue AP Spanish Language other electives. We would expect about 70 students.

16. Department Discussion:

Before submitting this proposal to the Curriculum Council, all teachers and the Department Chair/Department Coordinator in your department must review this proposal. Departmental approval is required before submitting this proposal to the Curriculum Council. Please provide a summary of the department discussion about this course, including the pros and cons brought up by various department members.

Members of the World Languages Department supported this proposal.

DC Signature: _____ Christina Mauricio _____

17. Budgetary Implications: To be completed by DC

Please complete the table below including all anticipated expenses.

Item	Description	Quantity	Cost	Total
Student Textbooks	n/a	n/a	n/a	n/a
Student Workbooks	n/a	n/a	n/a	n/a
Teacher Edition	n/a	n/a	n/a	n/a
Materials				
Curriculum Work	Curriculum Writing	40 hours (10/unit)	\$1,800	\$1,800
Furniture	n/a	n/a	n/a	n/a
Professional Development (training)	n/a	n/a	n/a	n/a
Staffing: FTE	n/a	n/a	n/a	n/a
Other	n/a	n/a	n/a	n/a
Other	n/a	n/a	n/a	n/a

Curriculum Development 2023-24

New Course Proposal and Changes to Existing Course Darien High School, Curriculum Council

Date: September 9, 2022

Department: Music

Proposer: Colleen Thompson

Course Title: Guitar Ensemble

1. Grade Level(s):

Please check all that apply

- ☒ 9
- ☒ 10
- ☒ 11
- ☒ 12

2. Course Credit: Please check

- ☒ .5
- ☐ 1
- ☐ Other: Explain

3. Course Level: Please check

- ☒ 300
- ☐ 400 (Honors)
- ☐ 650
- ☐ 750
- ☐ 400 (AP)

4. Course Length: Please check

- ☐ Year
- ☒ Semester
- ☐ Other: Explain

5. Graduation Requirements: Please check

- ☐ Required Course
- ☒ Elective Course

6. Fine Arts Requirement:

- ☒ Yes
- ☐ No

7. STEM Requirement:

- ☐ Yes
- ☒ No

8. Humanities Requirement:

- ☐ Yes
- ☒ No

Curriculum Development 2023-24

9. Prerequisites:

Please list all prerequisites for the course, including courses, grade requirements, and co-course enrollment requirements (if any). Where does this course fall within your department's sequence? How does this course enhance the offerings within your discipline?

There would be no prerequisites for this course. All students in the Darien Public Schools have had experience learning ukuleles in grade 5 and MMS students enrolled in Music Explorations had a unit of guitar in 6th, 7th, and 8th grade.

10. Rationale:

Which students would want to enroll in this course? Why is there a need for this course? Is this course offered at other high schools in our DRG? Be explicit about how this course meets the needs and interests of DHS students.

The members of our Music Department believe we should offer more options for students to continue their involvement in music at DHS. We have around 1,400 students at Darien High School and currently have approximately 300 in our ensembles, music theory and music technology courses. This course may appeal to students who have previously studied guitar, either at MMS or through private lessons, and want to play in an ensemble in high school. It may also appeal to students who want to learn to play the guitar for the first time. The instruction would be differentiated to meet the needs of students at all levels.

Other schools that currently offer guitar classes at the high school level include: Danbury, East Hartford, Enfield, Farmington, Glastonbury, Greenwich, Monroe/Masuk, Stratford and West Hartford.

11. Introduction:

Describe the course content and describe the enduring understandings desired as outcomes for students taking the course. Include what will be taught and what essential questions will be pursued by the students.

How does this course relate to the existing course offerings and sequence in this subject/department? Will it replace a course previously offered?

How does this course specifically reflect the DPS Vision of the Graduate competencies?

Students in guitar ensemble learn how to play guitar and/or continue their study of music through guitar performance. They will engage in the artistic processes of Creating, Performing, Responding, and Connecting to music within the course. Objectives and essential questions are as follows:

Course objectives - creating:

- Students will generate ideas to create improvisations, compositions and accompaniments on guitar and will select and develop musical notation and audio/video recording to document their ideas
- Students will use feedback to evaluate and refine drafts of their compositions and perform final versions demonstrating skill in organizing musical ideas.

Essential questions - creating:

- How do musicians generate creative ideas?
- How do musicians improve the quality of their creative work?
- When is a creative work ready to share?

Course objectives - performing:

- Students will learn to play melodies, scales, and chord progressions on the guitar and will apply practice strategies to refine their performance over time
- Students will perform a varied repertoire of guitar music with technical accuracy and expression, demonstrating an understanding of the audience and context of the performance

Essential questions - performing:

- How do musicians improve the quality of their performance?
- When is a performance judged ready to present?
- How does the context and the manner in which musical work is presented influence audience response?

Course objectives - responding:

- Students will identify and describe how interest, experiences, and contexts affect the evaluation of music.

Essential questions - responding:

- How do we judge the quality of musical works and performances?

Curriculum Development 2023-24

11. Introduction (continued)

Course objectives - connecting:

- Students will demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music.
- Students will demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts and daily life.

Essential questions - connecting:

- How do musicians make meaningful connections to creating, performing, and responding?
- How do the other arts, other disciplines, contexts and daily life inform creating, performing, and responding to music?

Guitar ensemble will be an extension of the 5th grade ukulele curriculum and 6-8 guitar curriculum. This will be the only class available at DHS for students who already play guitar or want to learn for the first time.

The objectives of guitar ensemble reflect the DPS Vision of the Graduate Competencies, specifically:

Communication

- 1.4: I collaborate with peers to interpret meaning and present our shared learning.
 - Students will work together in small groups and within the full ensemble to select, analyze, and interpret pieces of music, and will refine their performance until it is ready to present to classmates or at a public performance.

Creativity

- 2.2: I take academic risks, without fear of making “mistakes” in front of peers.
 - Students will regularly perform drafts of their own compositions and excerpts from pieces that are “works in progress” to refine their performances.

Curiosity

- 3.6: I explore interests outside of my comfort zone to develop a more well-rounded self.
 - Students can register for guitar ensemble without having any previous proficiency on an instrument. This will allow more students to experience music-making at the high school level.

Empathy

- 1.7: I develop healthy, kind, and meaningful relationships within and outside my school community.
 - We expect this class to attract a diverse group of students. There will be students in grades 9-12 enrolled, some of whom will have a lot of musical experience but are new to the guitar, others of whom are taking an elective music class for the first time. The process of making music together should enable students to form positive relationships with others outside of their typical peer group.

Independence

- 1.1: I rely on my own skills, knowledge, and talents to set and achieve goals.
 - Students will progress at their own pace, choosing roles in the ensemble that highlight their existing strengths, or they may choose to challenge themselves to learn more difficult repertoire.

Curriculum Development 2023-24

12. Course Outline:

*Please provide a bulleted overview of content topics to be explored during each quarter
Give a brief summary of ideas presented.*

Guitar Ensemble is a performance-based techniques course offering an introduction to guitar for new players, with the opportunity for experienced players to develop their playing skills and musicianship. Content covered include:

- Basic guitar playing techniques
- Tuning, instrument care, and basic maintenance
- Note names on the guitar fretboard, basic theory of musical notation
- Reading music notes, rests, music symbols, and guitar tablature. Reading melodies, building chords, and scales
- Identifying different musical forms, structures, styles, basic strumming and picking patterns/techniques appropriate for various musical genres
- Creating music through improvisation and songwriting/composition
- Responding to music by listening to and objectively evaluating live and recorded performances
- Performing a variety of different song styles and genres (including traditional, pop, rock, folk, classical, multicultural and blues) as a soloist, with a partner, and as a large group.

13. Assessment:

Please list the ways in which students will demonstrate their understanding. (National standardized tests, teacher tests, formative and/or summative mastery. performance based tasks, portfolios, journals, oral defenses, modeling, etc.) What role will the student play in the evaluation process? How will the student learn from this evaluation?

Student work will be assessed through daily formative performance assessments. Students will set playing goals based on teacher and peer feedback. Performance rubrics for both self and peer assessment will be utilized. Students will also be assessed through written formative and summative assignments to demonstrate an understanding of music theory, musical form, and strumming/picking appropriate for various musical styles and genres. Students will engage in written and verbal reflection of live student performances and recorded professional performances. The final assessment will be a public performance that demonstrates their personal musical and technical growth throughout the semester.

Curriculum Development 2023-24

14. Interdisciplinary Opportunities:

When applicable, please provide specific examples of how this course might be integrated with other courses. Please make sure that you contact the departments/course teachers(s) listed to confirm co-curricular connections. If possible, specify the co-curricular connections.

Interdisciplinary Course: Music Theory/Ap Music Theory	Teacher(s): Chris Andrade and Jon Grauer	Connections: Similar materials used for teaching note reading and musical form
Interdisciplinary Course:	Teacher(s):	Connections:
Interdisciplinary Course:	Teacher(s):	Connections:

15. Enrollment:

How many students would you expect to sign up for the course? Provide reasons for your estimation.

We would need to limit it to 15 per semester due to the size of the teaching space and materials needed. If there is more interest, we could consider opening up more sections in the future.

16. Department Discussion:

Before submitting this proposal to the Curriculum Council, all teachers and the Department Chair/Department Coordinator in your department must review this proposal. Departmental approval is required before submitting this proposal to the Curriculum Council. Please provide a summary of the department discussion about this course, including the pros and cons brought up by various department members.

All members of the DHS Music Department are in support of offering this course.

DC Signature: Colleen Thompson _____

Curriculum Development 2023-24

17. Budgetary Implications: To be completed by DC

Please complete the table below including all anticipated expenses.

Item	Description	Quantity	Cost	Total
Student Textbooks	Guitar method books	15	\$28	\$420
Student Workbooks				
Teacher Edition				
Materials	Guitars	15	\$140	\$2,100
	Extra guitar strings	5	\$20	\$100
Curriculum Work	1 teacher to write units	12 hrs		\$600
Furniture				
Professional Development (training)				
Staffing: FTE				
Other				
Other				

Curriculum Development 2023-24

New Course Proposal and Changes to Existing Course Darien High School, Curriculum Council

Date: 10/17/2022

Department: World Languages

Proposer: Christina Vázquez Mauricio

Course Title: American Sign Language 1

1. Grade Level(s):
Please check all that apply
- | | |
|-------------------------------------|----|
| <input checked="" type="checkbox"/> | 9 |
| <input checked="" type="checkbox"/> | 10 |
| <input checked="" type="checkbox"/> | 11 |
| <input checked="" type="checkbox"/> | 12 |

2. Course Credit: Please check
- | | |
|-------------------------------------|----------------|
| <input type="checkbox"/> | .5 |
| <input checked="" type="checkbox"/> | 1 |
| <input type="checkbox"/> | Other: Explain |

3. Course Level: Please check
- | | |
|-------------------------------------|--------------|
| <input checked="" type="checkbox"/> | 300 |
| <input type="checkbox"/> | 400 (Honors) |
| <input type="checkbox"/> | 400 (AP) |

4. Course Length: Please check
- | | |
|-------------------------------------|----------------|
| <input checked="" type="checkbox"/> | Year |
| <input type="checkbox"/> | Semester |
| <input type="checkbox"/> | Other: Explain |

5. Graduation Requirements: Please check
- | | |
|-------------------------------------|------------------------|
| <input type="checkbox"/> | Required Course |
| <input checked="" type="checkbox"/> | Elective Course |
- * While the course *itself* is not required, a one-year World Language requirement is. This course would satisfy that requirement.

6. Fine Arts Requirement:
- | | |
|-------------------------------------|-----------|
| <input type="checkbox"/> | Yes |
| <input checked="" type="checkbox"/> | No |

7. STEM Requirement:
- | | |
|-------------------------------------|-----------|
| <input type="checkbox"/> | Yes |
| <input checked="" type="checkbox"/> | No |

8. Humanities Requirement:
- | | |
|-------------------------------------|------------|
| <input checked="" type="checkbox"/> | Yes |
| <input type="checkbox"/> | No |

9. *Prerequisites: Please list all prerequisites for the course, including courses, grade requirements, and co-course enrollment requirements (if any). Where does this course fall within your department's sequence? How does this course enhance the offerings within your discipline?*

American Sign Language (ASL) is designed to provide students with a learning experience that is different from other, more traditional world language courses, while connecting students to the culture and language of an underrepresented population here in Connecticut and the United States. There are no prerequisites for ASL 1, as it is an introductory course for students. This course would be in the same category as other introductory novice courses, along with all other level one courses open to all students. ASL 1 will also give students an additional path to completing their one-year world language requirement and continue their study in more advanced courses in the future. This course will provide an opportunity for students who are seeking to learn a world language not based on phonology, morphology, grammar, and/or syntax of a language.

10. *Rationale: Which students would want to enroll in this course? Why is there a need for this course? Is this course offered at other high schools in our DRG? Be explicit about how this course meets the needs and interests of DHS students.*

Curriculum Development 2023-24

This course will be open to any student that wants to become proficient in a second language whose path to proficiency does not require the development of the morphological and phonological skills that spoken languages do.

The Wilton Public Schools has a robust and growing ASL program, as do the neighboring Greenwich Public Schools and Rye City Public Schools (NY). Based on new graduation requirements and the unique nature of an American Sign Language class, we would therefore like to propose a course of study here at DHS that would appeal to a greater population of students so that we can support their pursuit of world language studies. By having ASL in the DHS course offerings, we further diversify opportunities for our students. The addition of the new course will engage our students in important higher-order thinking skills while learning about the importance of communities and cultures that value non-verbal communication.

11. Introduction: *Describe the course content and describe the enduring understandings desired as outcomes for students taking the course. Include what will be taught and what essential questions will be pursued by the students. How does this course relate to the existing course offerings and sequence in this subject/department? Will it replace a course previously offered? How does this course specifically reflect the DPS Vision of the Graduate competencies?*

The objective of ASL 1 is to bring a person unable to communicate in ASL to a basic level of communicative competence, and to provide students with a solid foundation to be able to continue beyond the first year. Currently the vast majority of students take at least one year of world language, but there are some who take no world language classes. For students wishing to enroll in a level one world language class we offer Spanish, Mandarin, Latin, and French when there are enough students enrolled. These are more traditional language study courses and may not meet the needs of those students who have not historically taken world language classes, but are required to now.

This course will not replace something we currently offer. ASL 1 will be another option for long-term language study in our department.

ASL 1 embodies most, if not all, of the DPS VOG Competencies. It is a new form of communication for students that are beginning their journey with the language that will ultimately allow them to communicate with a new group of people in a new way. Students will grow in their ability to be empathetic towards members of the Deaf community while being immersed in Deaf culture and traditions, with the ultimate goal of being able to communicate in ASL. There is also a growing need for professional ASL interpreters, teachers, and other careers that serve or are a part of the Deaf and Hard of Hearing Community such as SLPs, social workers, and audiologists, among others. As with all world languages, students that become proficient in ASL will be equipped with a life skill that they can take with them beyond their time at DHS.

12. Course Outline: *Please provide a bulleted overview of content topics to be explored during each quarter. Give a brief summary of ideas presented.*

ASL 1 will use the *Signing Naturally* Units 1-6 program from DawnSignPress, the nation's leader in ASL culture, history, and literature. The purpose of this course is to create a foundation upon which receptive and expressive skills will build into the future. They will learn vocabulary and conversational dialogues, and will be able to communicate in reference to a variety of topics at the novice level. To attain this goal, students are provided with opportunities to learn and practice a variety of signs while also continuing to educate themselves about the presence of ASL as a language in our society, and the history and culture of the Deaf community.

The curriculum integrates language, content, and culture into an interrelated series of lessons and activities that promote the use of ASL in a variety of contexts and real life situations. In order to meet the goals, this course is conducted in the target language and students are expected to communicate

Curriculum Development 2023-24

with the teacher and among themselves using as much ASL as possible, thus simulating a total immersion experience. Its rigor and performance expectations require a strong commitment on the part of students to actively participate in class and to dedicate time daily to the completion of assignments and practice. The class will meet on our rotating block schedule every other day. Some sessions will be spent in the language labs in order to maximize opportunities for students to engage with authentic sources and use the language to communicate informally and formally in a variety of tasks, as well as with the recording capabilities on their own devices to playback their signs.

Here is a breakdown of the units in *Signing Naturally*:

1. Introducing Oneself
 2. Exchanging Personal Information
 3. Discussing Living Situations
 4. Talking About Family
 5. Telling About Activities
 6. Storytelling
13. Assessment: *Please list the ways in which students will demonstrate their understanding. (National standardized tests, teacher tests, formative and/or summative mastery. Performance based tasks, portfolios, journals, oral defenses, modeling, etc.) What role will the student play in the evaluation process? How will the student learn from this evaluation?*

Similar to the other language courses offered at Darien High School, ASL is taught using a variety of resources to expand students' communication skills in the target language. Students will also use the digital language labs to enhance language study through multimedia tools. These learning environments will be helpful in advancing students' understanding and competency in the language. In addition to a textbook, students also benefit from other 21st century supplemental materials such as videos and blog discussions. It incorporates authentic written and visual texts from a variety of sources, including current events that affect the Deaf community, and the presence of Deaf and Hard of Hearing initiatives in the Hearing world.

Students will also show their learning through a series of Integrated Performance Assessments (IPAs) to assess the four skills (speaking, reading, writing, and listening) in the four modes (interpersonal, presentational, and interpretive), as well as formative and summative mastery assessments. Students will participate in their own evaluation throughout the course by evaluating their work against models, by participating in in-class activities where they evaluate the work of others using a set of criteria, by self-evaluation on rubrics, and by watching playbacks of their signing as compared to models. This feedback will build upon students' novice language skills as they work towards more advanced proficiency in later years.

As the program grows, students in subsequent levels of this course will take the American Sign Language Proficiency Interview (ASLPI), a proficiency assessment sponsored by Gallaudet University and recognized by the Seal of Biliteracy Committee at the State of Connecticut Department of Education. This assessment will qualify students for the Seal of Biliteracy.

14. Enrollment:
How many students would you expect to sign up for the course? Provide reasons for your estimation.

We anticipate that approximately 24 students will enroll in ASL 1, giving us one full section. This course will attract students who are beginning their language journey at DHS, as well as others who may be interested in pursuing this elective.

Department Discussion: *Before submitting this proposal to the Curriculum Council, all teachers and the Department Chair/Department Coordinator in your department must review this proposal. Departmental approval is required before submitting this proposal to the Curriculum Council. Please provide a summary*

Curriculum Development 2023-24

of the department discussion about this course, including the pros and cons brought up by various department members.

Proposing this course was discussed with the department at our department meeting on Monday, October 17, 2022. To show support for this initiative at the District level, Ms. Shirley Klein, Assistant Superintendent for Special Education, was also in attendance. The proposal received the support of members of the department.

DC Signature: Christina Mauricio

15. Budgetary Implications: To be completed by DC
Please complete the table below including all anticipated expenses.

Item	Description	Quantity	Cost	Total
Student Textbooks	<i>Signing Naturally</i> Units 1-6, Dawn Sign Press	24	\$84.95	\$2038.80
Student Workbooks	n/a	n/a	n/a	n/a
Teacher Edition	<i>Signing Naturally</i> Units 1-6, Dawn Sign Press - Teacher Curriculum Set	1	\$98.95	\$98.95
Materials	n/a	n/a	n/a	n/a
Curriculum Work	60 hours (10 hours per unit)	60	\$45.00	\$2,700
Furniture	n/a	n/a	n/a	n/a
Professional Development (training)	A certified teacher of record can earn an ASL cross-endorsement by passing a proficiency examination. Additional credits may be necessary.*			
Staffing: FTE	.2	.2	-	-
Other	n/a	n/a	n/a	n/a
Other	n/a	n/a	n/a	n/a

* We are committed to searching for and hiring an experienced and certified ASL teacher. We are also exploring a way to certify current DHS staff.



Enrollment Trends & Projections Update

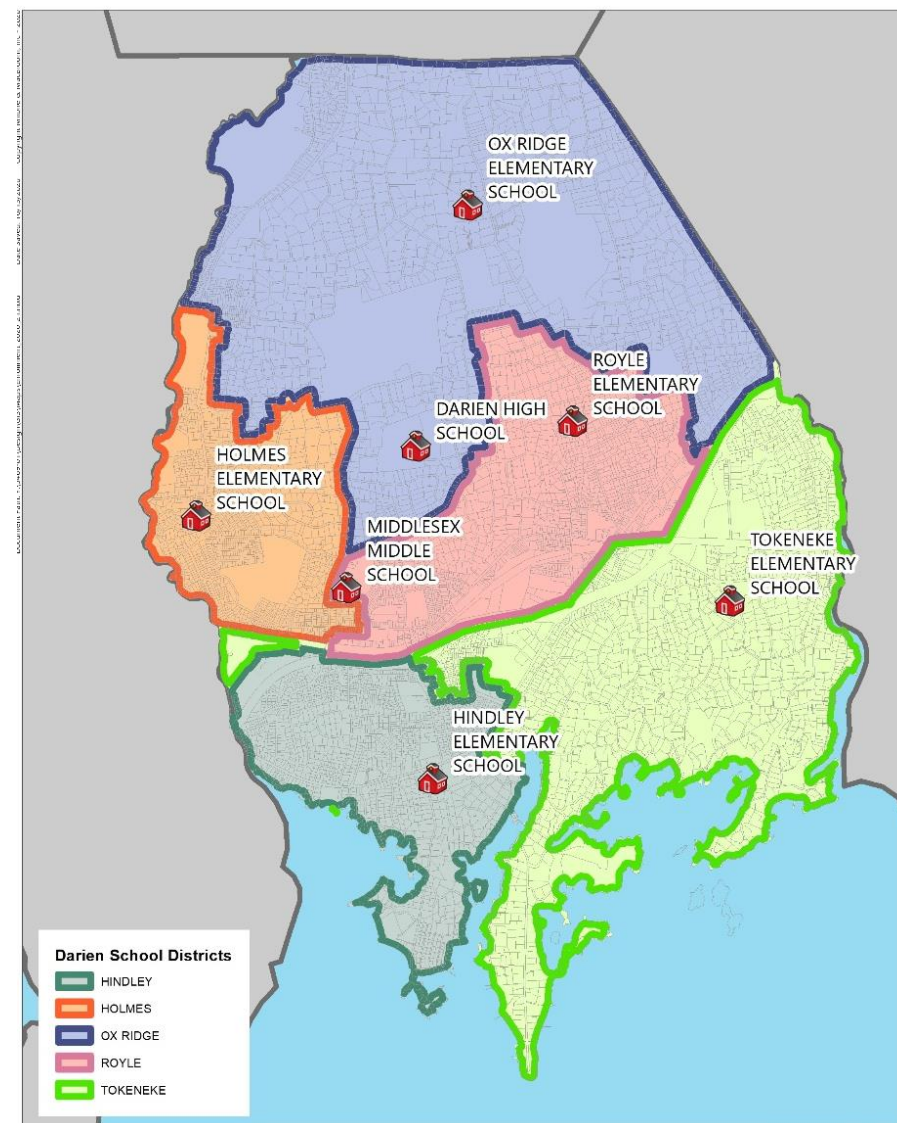
Darien
Public School District

November 22, 2022



Contents

- Performance of Projections Models
- Key Demographic, Housing and Economic Trends
- Enrollment Trends
- Enrollment Projection Update





Projections Performance

High Comparison	K	1	2	3	4	5	6	7	8	9	10	11	12	K-5	6-8	9-12	K-12
2022-23 Proj.(High)	351	362	321	355	335	333	380	359	361	379	381	343	351	2,057	1,100	1,454	4,611
2022-23 Actual	346	355	340	378	345	336	365	345	359	381	361	333	342	2,100	1,069	1,417	4,586
Deviation	-5	-7	19	23	10	3	-15	-14	-2	2	-20	-10	-9	43	-31	-37	-25
% Diff.	-1.4%	-1.9%	5.9%	6.5%	3.0%	0.9%	-3.9%	-3.9%	-0.6%	0.5%	-5.2%	-2.9%	-2.6%	2.1%	-2.8%	-2.5%	-0.5%

Medium Comparison	K	1	2	3	4	5	6	7	8	9	10	11	12	K-5	6-8	9-12	K-12
2022-23 Proj. (Med.)	350	354	321	352	332	334	380	357	358	370	376	347	351	2,043	1,095	1,444	4,582
2022-23 Actual	346	355	340	378	345	336	365	345	359	381	361	333	342	2,100	1,069	1,417	4,586
Deviation	-4	1	19	26	13	2	-15	-12	1	11	-15	-14	-9	57	-26	-27	4
% Diff.	-1.1%	0.3%	5.9%	7.4%	3.9%	0.6%	-3.9%	-3.4%	0.3%	3.0%	-4.0%	-4.0%	-2.6%	2.8%	-2.4%	-1.9%	0.1%

Low Comparison	K	1	2	3	4	5	6	7	8	9	10	11	12	K-5	6-8	9-12	K-12
2022-23 Proj. (Low)	348	344	314	349	333	329	374	353	356	368	370	344	351	2,017	1,083	1,433	4,533
2022-23 Actual	346	355	340	378	345	336	365	345	359	381	361	333	342	2,100	1,069	1,417	4,586
Deviation	-2	11	26	29	12	7	-9	-8	3	13	-9	-11	-9	83	-14	-16	53
% Diff.	-0.6%	3.2%	8.3%	8.3%	3.6%	2.1%	-2.4%	-2.3%	0.8%	3.5%	-2.4%	-3.2%	-2.6%	4.1%	-1.3%	-1.1%	1.2%

- Enrollment projections last updated in Fall of 2020 (October 2020 enrollment)
- Medium projection model within 4 students overall (0.1%) of actual 2022-23 enrollment
- Elementary enrollment outpacing projections, at +57 students, middle enrollment 26 lower than projected, & high 27 below projected
- K enrollment projections performing well, within 4 students of actual; notable increases in 2nd-4th grade cohorts vs. projections



Projections Performance

Projections Comparison: Individual Elementary Schools (K-5 only)

Elementary School	K-5 Actual Enrollment	K-5 Projected Enrollment	Difference
Hindley	418	430	(12)
Holmes	433	422	11
Ox Ridge	500	443	57
Royle	329	336	(7)
Tokeneke	420	412	8
Total	2,100	2,043	57

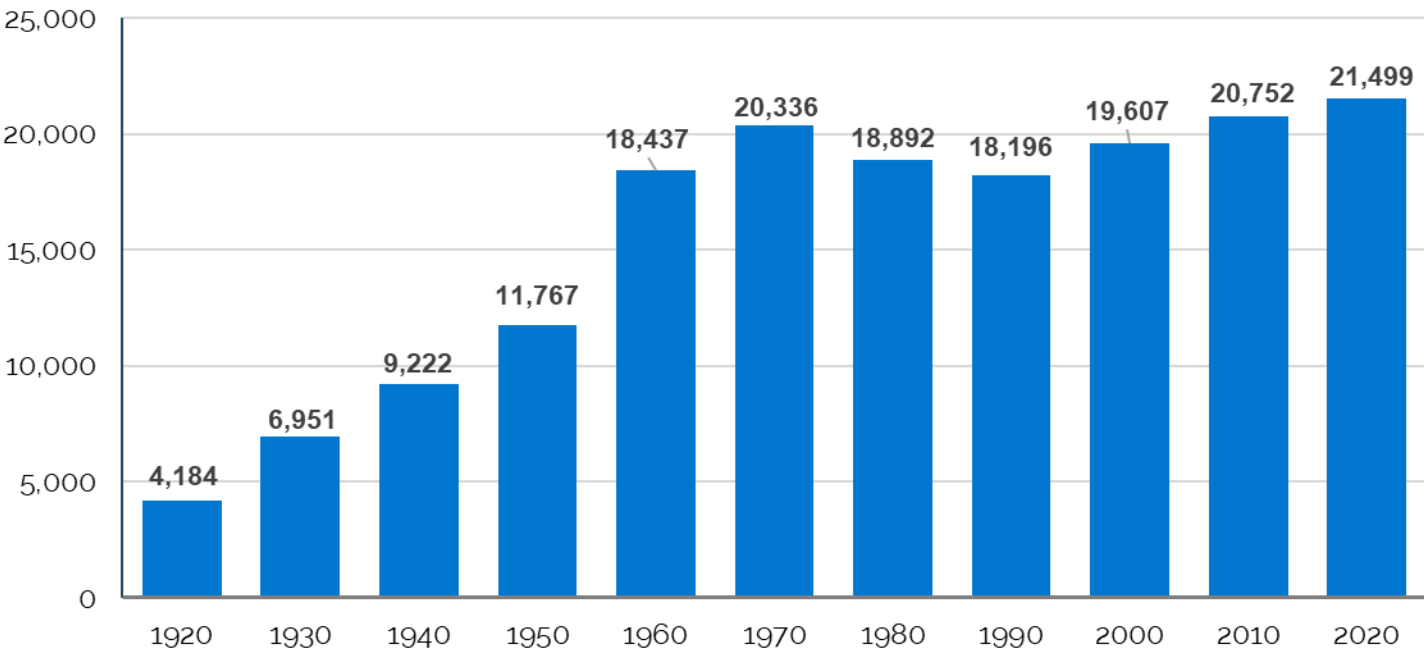
- Hindley (-12) and Royle (-7) are trending below the 2020 medium projections.
- Holmes (+11) and Tokeneke (+8) are trending slightly above 2020 medium projections.
- Ox Ridge is trending much higher than 2020 medium projections (+57)



Key Community Trends: Population

- Darien experienced modest population growth of 3.6% between 2010 and 2020 Census.
- Census population counts do not account for population growth and demographic shifts that have occurred over the last 30 months.

Town of Darien Total Population: 1920 to 2020

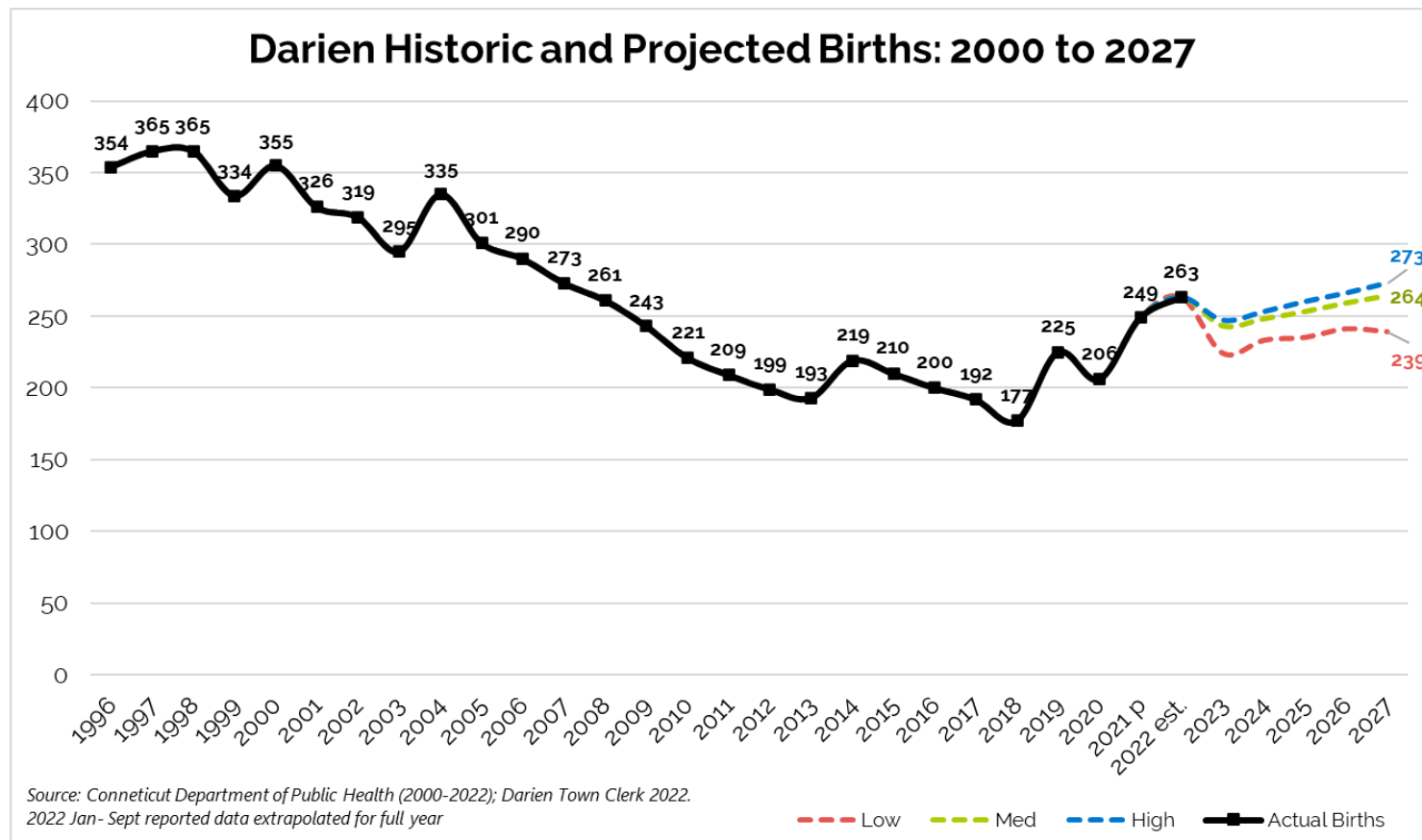


Source: Decennial Census 1920-2020.



Reported Births & Projections

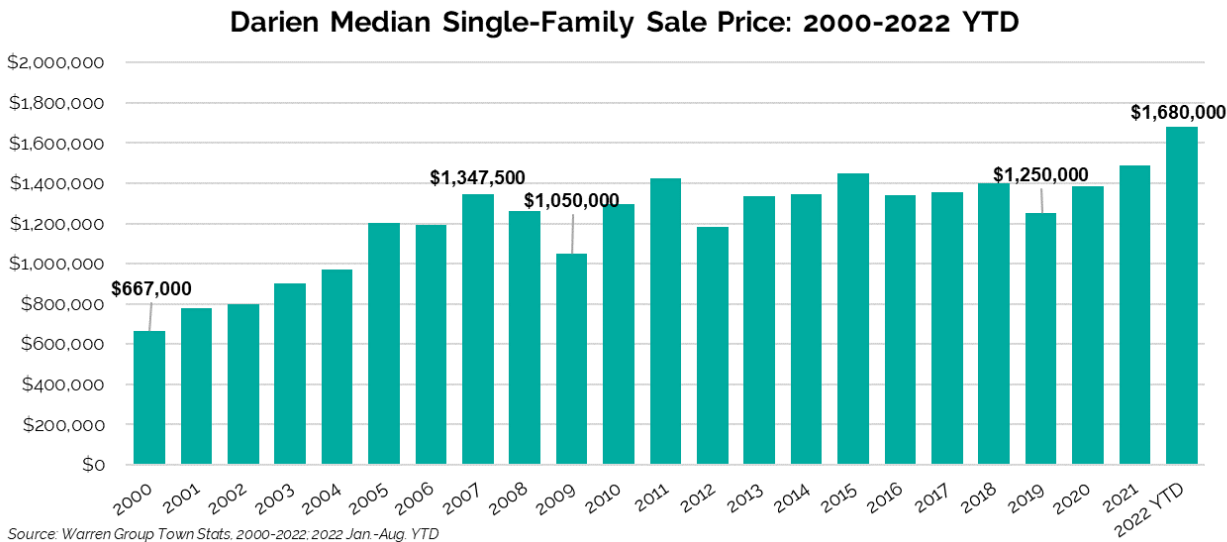
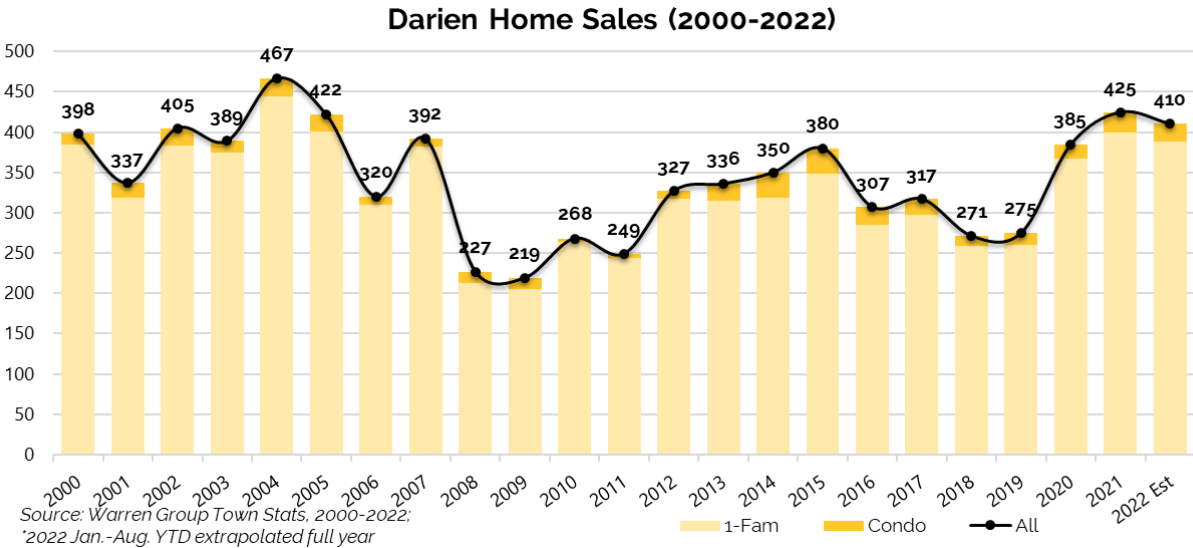
- Period of steady decline in annual births from 2004 to 2018, decreasing 47%
- Significant uptick in births over the last four years, increasing to 249 in 2021. YTD births for 2022 are on pace to exceed 2021 at an est. 263 for the full year
- Recent uptick in births not captured in demographic-based models
- Mathematical models assume different growth factors for high, medium, and low birth projections
- All three models yield a continuation of the elevated births for 2023-27.
 - Low model: avg. 234 (224-241)
 - Medium model: avg. 253 (243-264)
 - High model: avg. 260 (247-273)



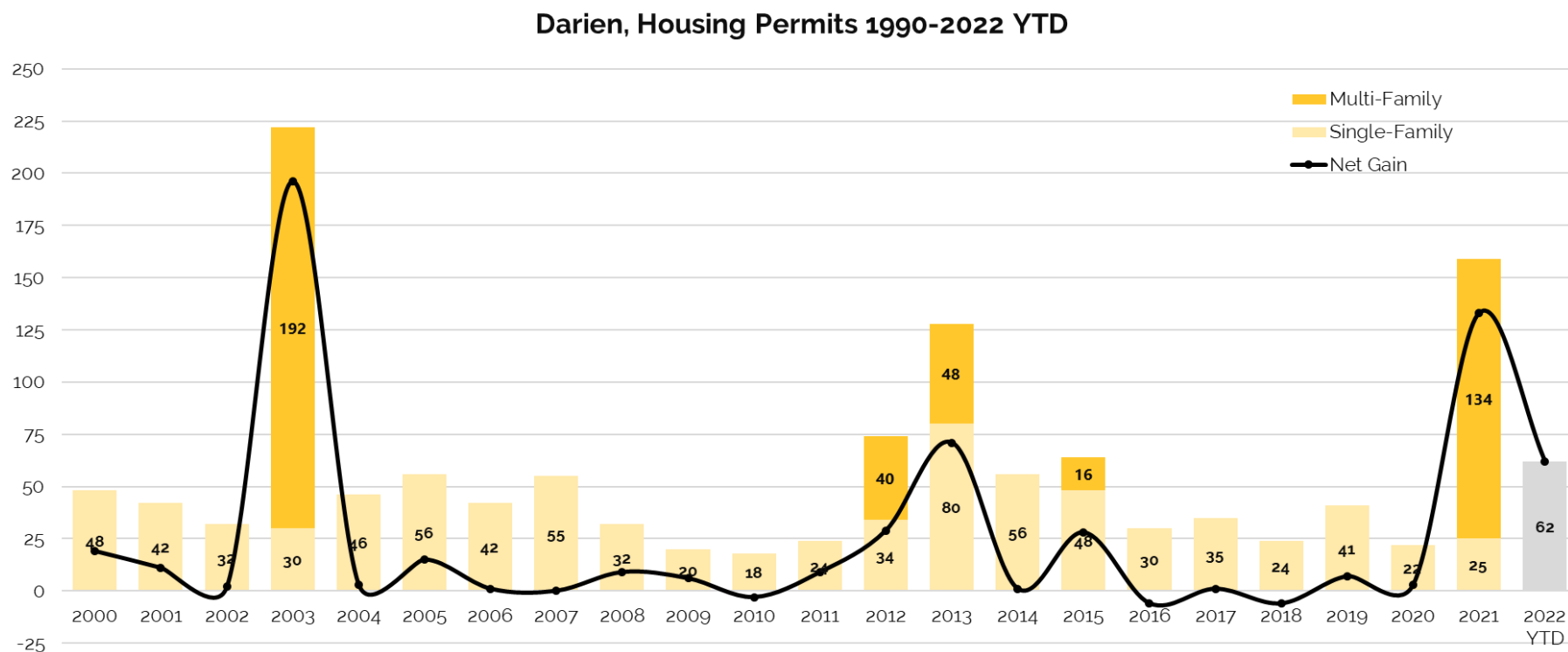


Key Community Trends: Housing

- Home sales over the last three years have averaged 407 annually, significantly higher than the previous five years, which averaged 310 sales per year
- 2021 had the highest number of home sales since 2004. YTD sales for 2022 is trending slightly below 2022.
- Median sale price for SF homes has increased by 34% since 2019, reaching \$1.68 million in 2022.



Key Community Trends: Housing



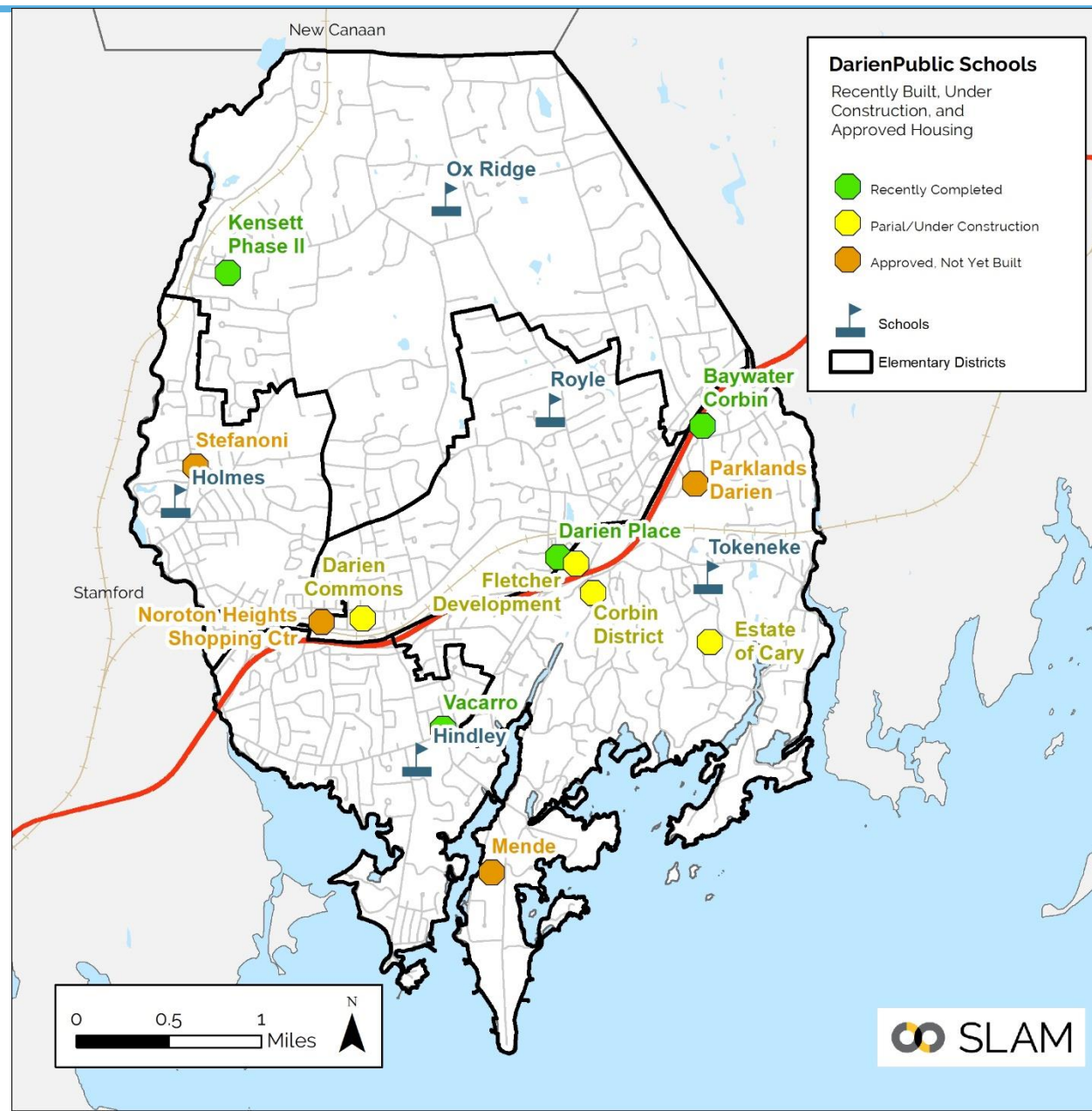
Source: DECD, 2022. 2022 YTD Jan. - Aug. Unit type and demolition data not available for 2022

- Large jumps in net gain are due to years with high multi-family (MF) housing construction
- Single Family permits generally cancelled out with demolition permits. Trend of “tear down rebuilds” continues



Recent, Under Construction, and Planned Housing

- Noroton Heights Shopping Center and Federal Realty are in the Royle Elementary School District
- Corbin District Project and Parklands Project in the Tokeneke Elementary School District
- Many small developments with 4 or fewer units are expected within the next few years.
 - Students generated from these developments are accounted for in the baseline projections model





Recent, Under Construction, and Planned Housing

RECENT DEVELOPMENTS IN DARIEN BY TYPE OF UNIT AND NUMBER OF BEDROOMS AS OF OCTOBER 26, 2022

Recently Completed Projects		Total Net New Units	Type of Unit	Market-rate units				Age Restricted?	Deed- Restricted Affordable?	Affordable units			
				Market-Rate TOTAL	Studio or 1BR	2BR	3BR+			Affordable TOTAL	Studio or 1BR	2BR	3BR+
Kensett Phase II	Kensett Lane	14	Condominium	14	0	0	14	no	none	0	0	0	0
Darien Place (former Darien Playhouse)	1077 Boston Post Road	4	Apartment	4	4	0	0	no	no	0	0	0	0
Vaccaro/V20 Group	1897 Boston Post Road	5	Apartment	4	2	2	0	no	partially	1	1	0	0
Baywater Corbin	26 East Lane	12	Apartment-style	0	0	0	0	maybe	yes	12	12	0	0
Partially completed / Projects Now Under Construction													
Estate of Cary	26, 28A, 28B Old Farm Road/10 & 12 Homewood Ln	4	s.f. house	4	0	0	4	no	no	0	0	0	0
Fletcher Development	8, 10, 12, 14 Locust Hill Rd	4	s.f. house	4	0	0	4	no	no	0	0	0	0
Darien Commons (Federal Realty)	102-140 Heights Road	122	Apartment	106	57	49	0	no	partially	16	10	6	0
Corbin District project/Baywater Properties	Boston Post Rd/Corbin Drive	116	Condominium	116	30	86	0	no	partially	2	0	0	0
Approved, Not Yet Built													
Mende	88 & 92 Pear Tree Point Road/74 & 78 Long Neck Pt. Rd.	4	s.f. house	4	0	0	4	no	no	0	0	0	0
Noroton Heights Shopping Ctr. (Palmer)	340 & 364 Heights Road	59	Apartment	51	15	36	0	no	partially	8	4	4	0
Stefanoni	57 Hoyt Street	8	Apart. Or Condo.	5	0	5	0	yes	partially	3	0	3	0
3 Parklands Darien, LLC	3 Parklands Drive	57	Apartment	51	29	22	0	no	partially	6	3	3	0

Source: Darien Planning & Zoning Office (October 2022).

Source: Town of Darien Planning and Zoning Department, October 2020



Recent, Under Construction, and Planned Housing

- Additional multi-family redevelopment of existing sites in Noroton Heights and Downtown near the train stations
 - Transit-oriented multi-family housing tends not to attract many families with school age children (depending on unit size).
 - 116 condo units at Corbin District in the Tokeneke District currently under construction. Phase 1 (38 units) to be completed in late 2023 with remaining phases completed by 2024 or 2025.
 - 122 apartment units at Darien Commons in the Royle District currently under construction. Phase 1 (58 units) expected to be completed in late 2022 with remainder of units to be complete by June 2023.
 - 59 apartment units approved at the Noroton Heights Shopping Center in the Royle District expected to be complete in fall 2024 at the earliest.
 - 57 apartments units approved at 3 Parklands Drive (office conversion) in the Tokeneke District, appeal recently resolved



Students Generated From Future Housing

Estimated Students Generated From Future Development					
Development Name	Total Units	Total Students Generated	Students Grades K-5 Generated	Students Grades 6-8 Generated	Students Grades 9-12 Generated
Noroton Heights Shopping Center (2024)	59	27	13	6	8
Federal Realty (2023)	122	56	27	12	17
Corbin District Project (Partial 2023)	116	53	26	11	16
3 Parklands Drive (2024-25)	57	27	13	6	8
Total	354	163	79	35	49

- Several smaller apartment style housing are approved. Base enrollment projections assume that housing construction will continue at the same rate as the last 5-years.
- *Darien Specific Multipliers and student generation were applied to developments above.*

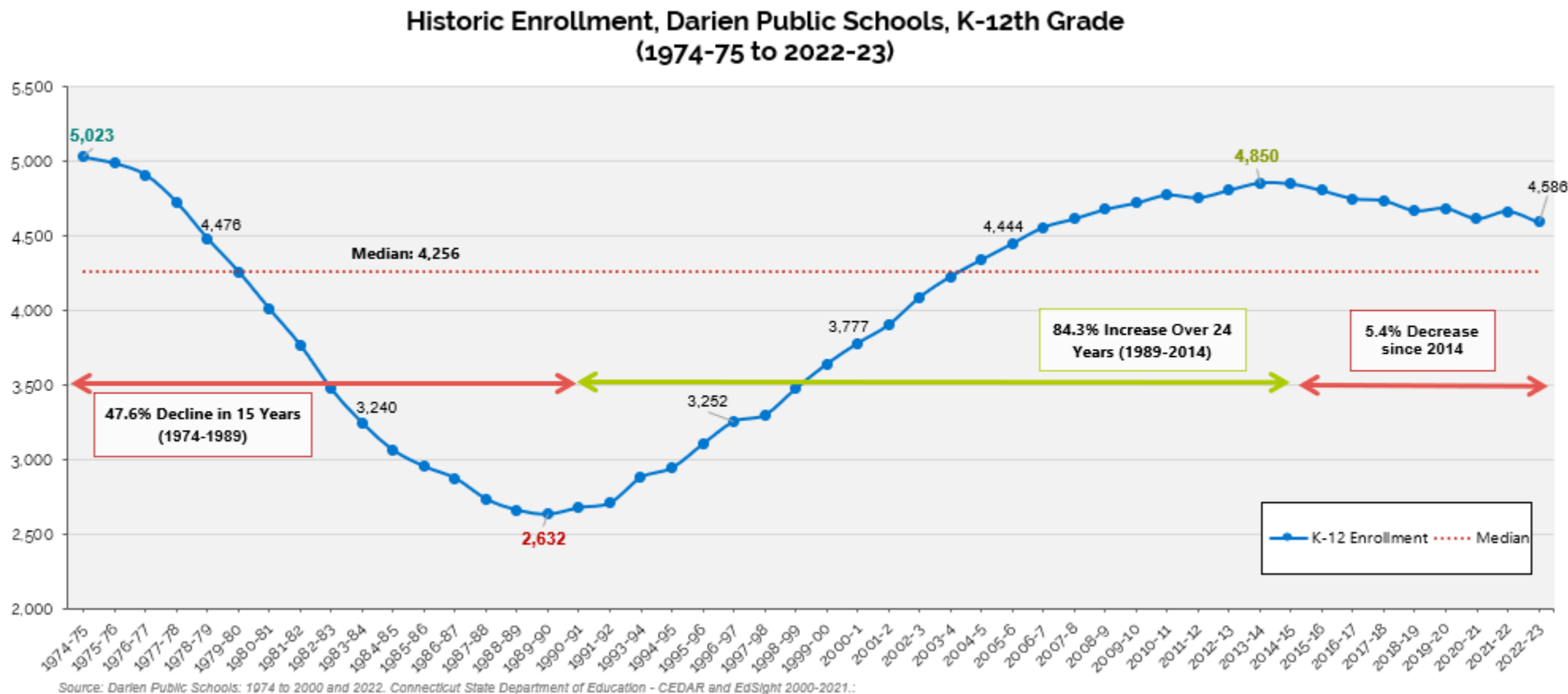
- Smaller developments are accounted for in the baseline projections. However, students generated from large multi-family projects need to be added to the projections
- Noroton Heights Shopping Center and Federal Realty are expected to be completed by 2024 and 2023, respectively.
- Corbin District Project student multipliers have also been incorporated, assuming first students generated in 2023-24 school year
- Parklands Drive is anticipated to be completed for 2024 or 2025.
- **Students from these developments have a been phased into the projections based on the anticipated construction schedule, certificates of occupancy and lease up periods. The first students start impacting the projections in 2023 and are incrementally added thereafter.**



Enrollment Trends & Analysis



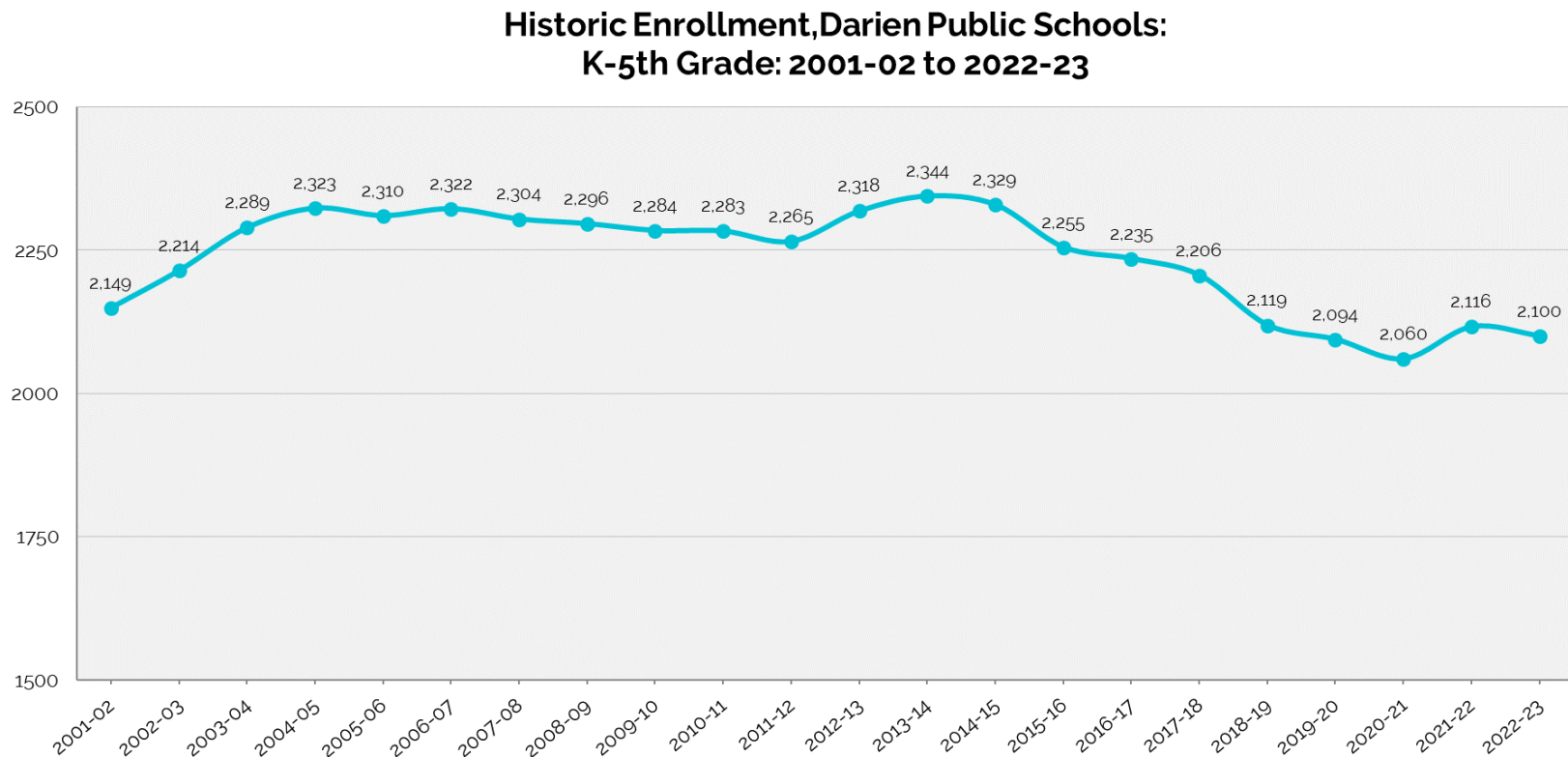
Historic Enrollment Trends



- Enrollment growth strongest in the 1990s through early 2000s
- Flattening from 2010 on with a steady decrease since 2014
- Darien enrollment peaked 10-years after statewide enrollment peak



K-5 Enrollment Trends

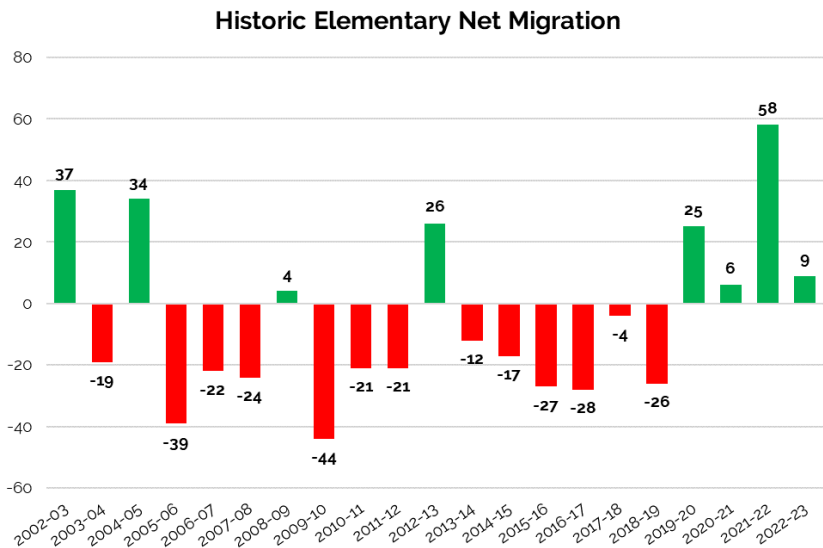


- Period of stable K-5th enrollment growth between 2004-05 and 2014-15, peaking at 2,344 in 2013-14
- Enrollment declined by 12.1% from 2013-14 peak to 2,060 students 2020-21.
- Over last two-years enrollment has bumped up and averaged over 2,100 K-5 students



K-5 Enrollment Trends

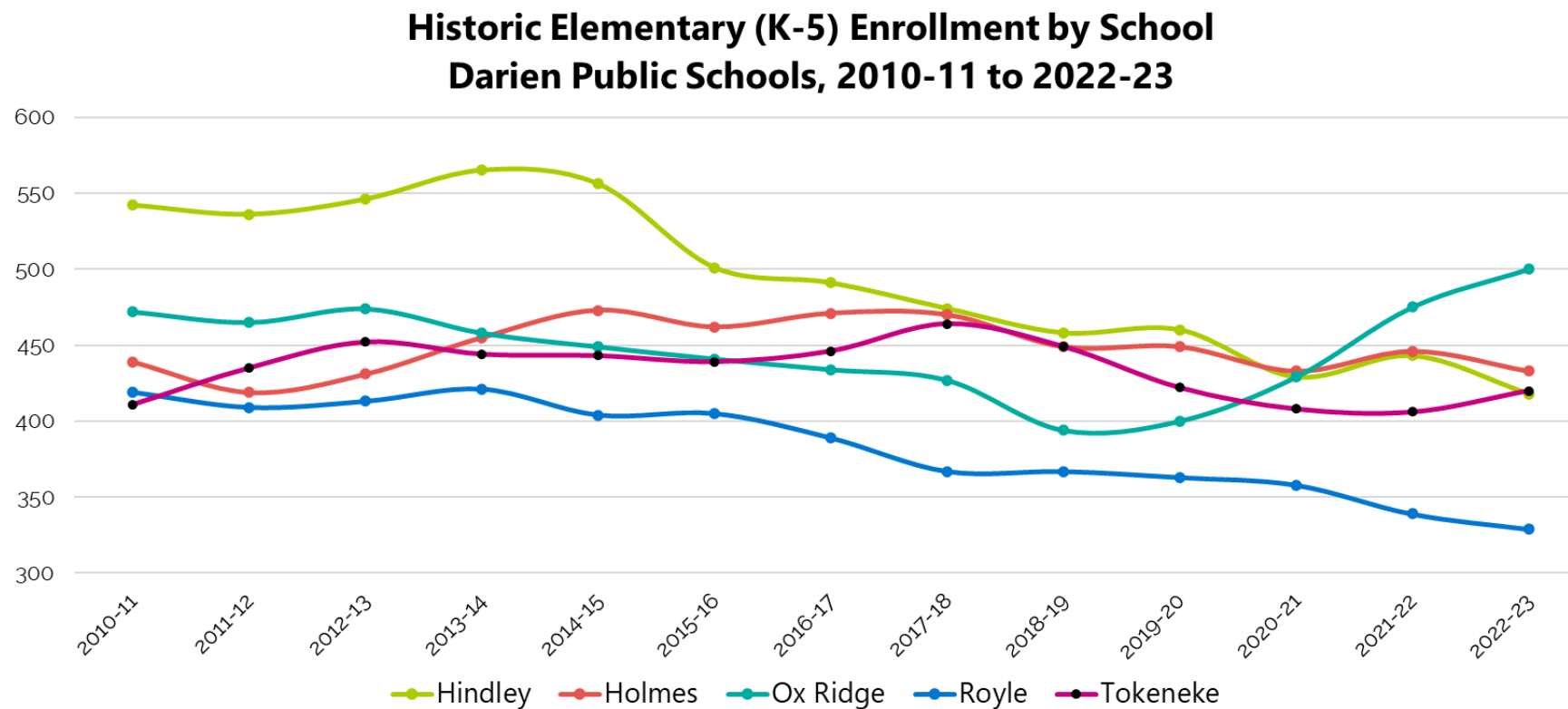
School Year	K	1	2	3	4	5	K-5 Total
2013-14	398	383	388	372	430	373	2,344
2014-15	375	406	380	392	367	409	2,329
2015-16	362	372	402	380	380	359	2,255
2016-17	367	354	374	400	378	362	2,235
2017-18	337	363	358	367	402	379	2,206
2018-19	318	338	367	350	350	396	2,119
2019-20	346	325	345	376	350	352	2,094
2020-21	312	347	339	337	375	350	2,060
2021-22	348	336	376	349	338	369	2,116
2022-23	346	356	340	379	345	336	2,102



- Kindergarten classes remain smaller than historic average over the last four years, including small cohort that entered in 2020-21
- However, smaller kindergarten classes have been partially offset by increased migration
 - Between 2005-06 and 2018-19, DPS experienced net out-migration of ~18 students annually
 - However, over the last four years, DPS has experienced net in-migration of ~25 students annually



Elementary Enrollment Trends

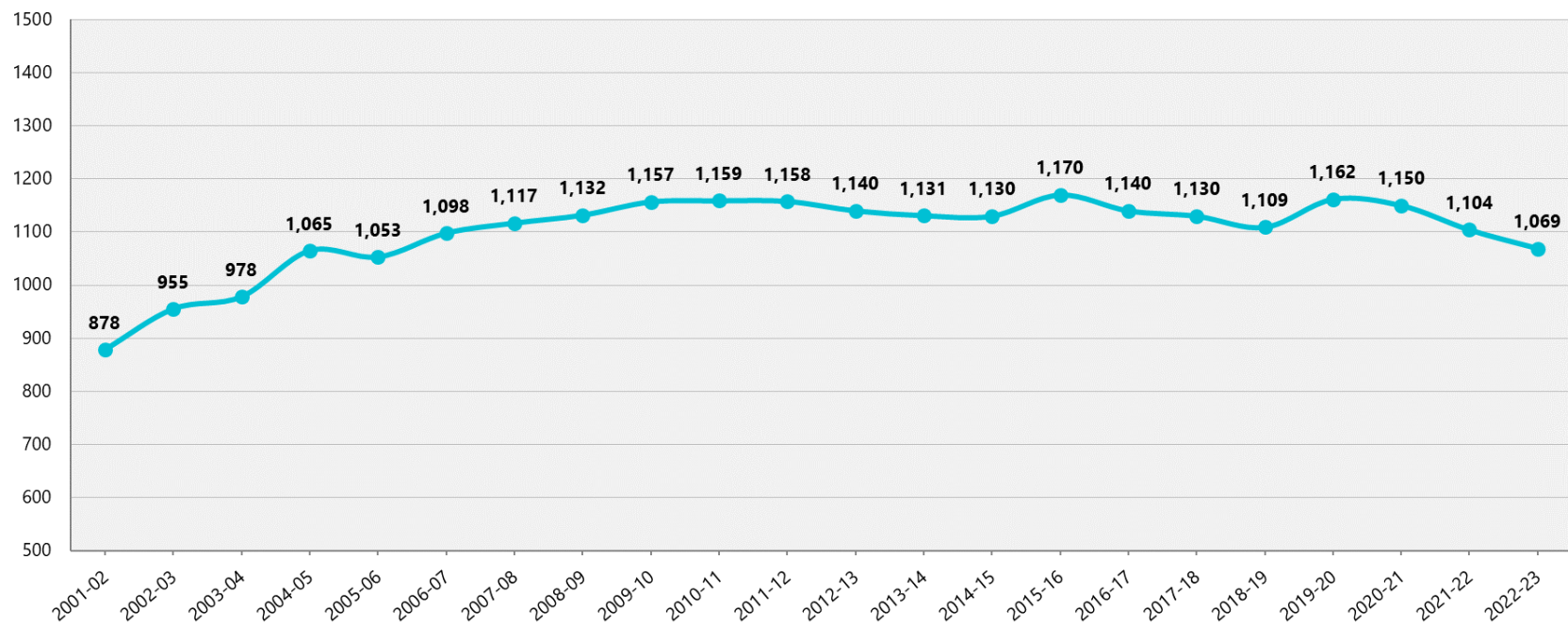


- While overall the district has experienced slow K-5 enrollment growth, trends vary by school
- Royle (-8.1%) and Hindley (-2.6%) saw their enrollment decrease over the last three years.
- Stable enrollment at Holmes
- Modest growth at Tokeneke (2.9%)
- Significant growth at Ox Ridge (16.6%)



6-8 Enrollment Trends

Historic Enrollment, Darien Public Schools:
6-8th Grade: 2001-02 to 2022-23

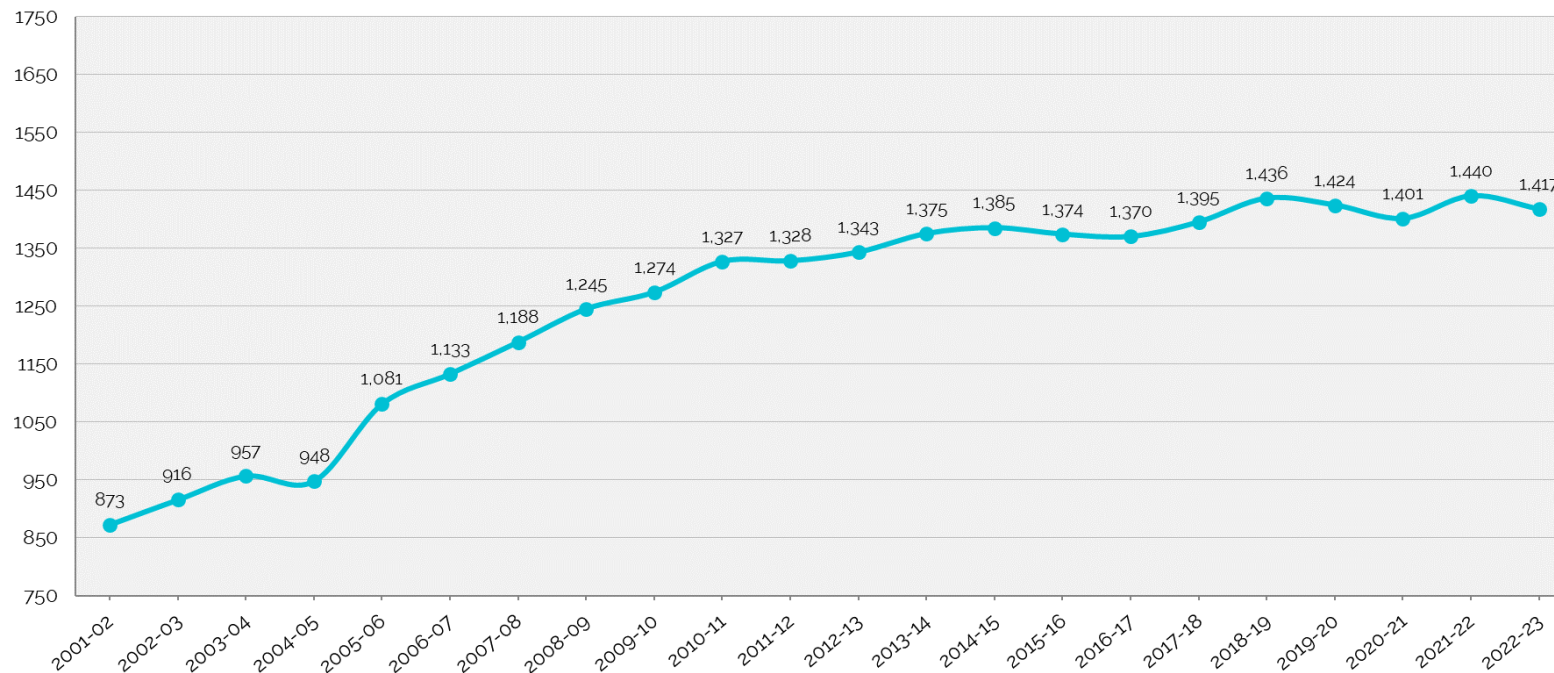


- Relative stability in Middle School enrollment between 2007-08 to 2021-22 between 1,100 and 1,170 students.
- Middle school enrollments have decreased each of the last 3 years driven by smaller elementary cohorts moving into the Middle School combined with greater net out-migration of students transitioning from 5th-6th grade



9-12 Enrollment Trends

Historic Enrollment, Darien Public Schools:
9th-12th Grade: 2001-02 to 2022-23

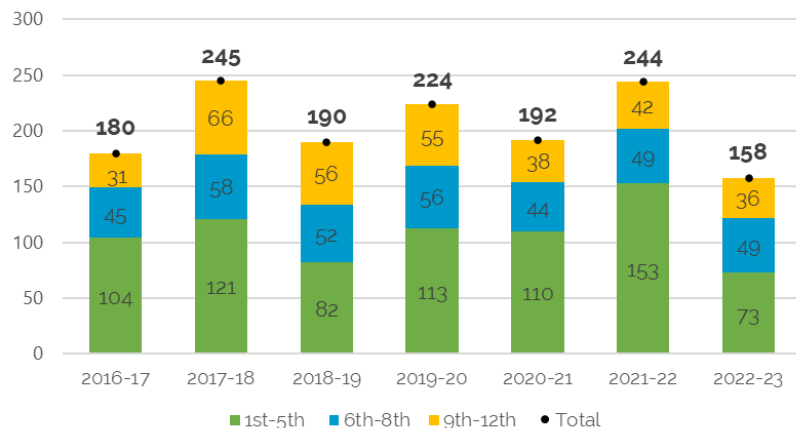


- Period of relative stability since 2013-14
- Most recent enrollment peak of 1,440 students in 2021-22
- 9th-12th Enrollment averaged ~1,425 students over last five years

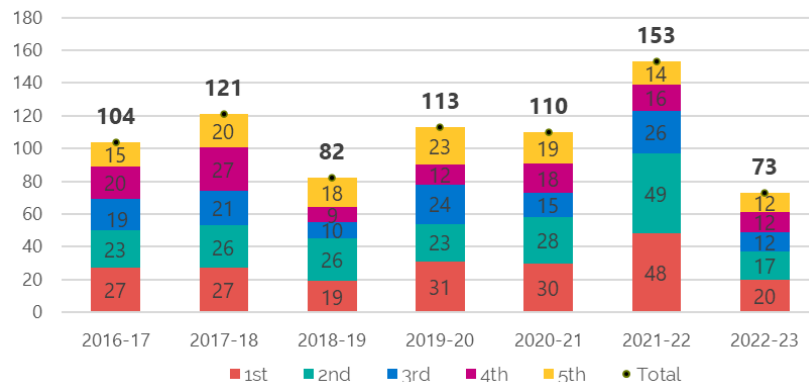


In-Migration Trends

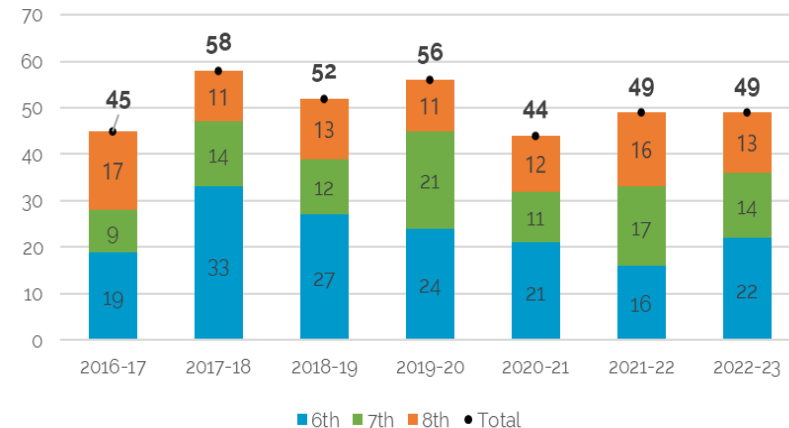
"New-to-District" Students By Grade Grouping



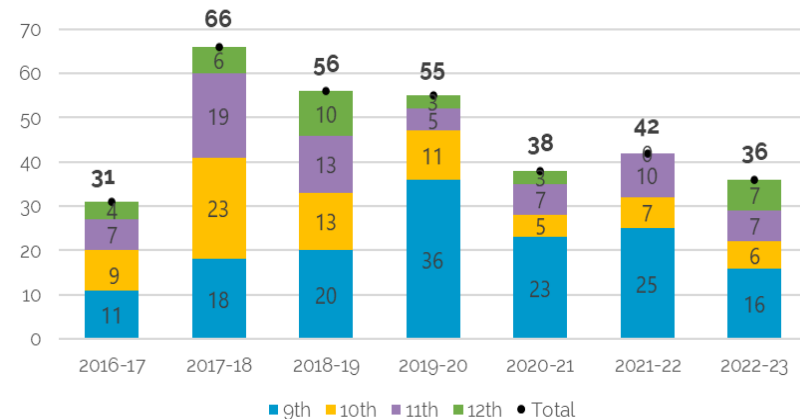
"New-to-District" Students (Grades 1st-5th)



"New-to-District" Students (Grades 6th-8th)



"New-to-District" Students (9th-12th)

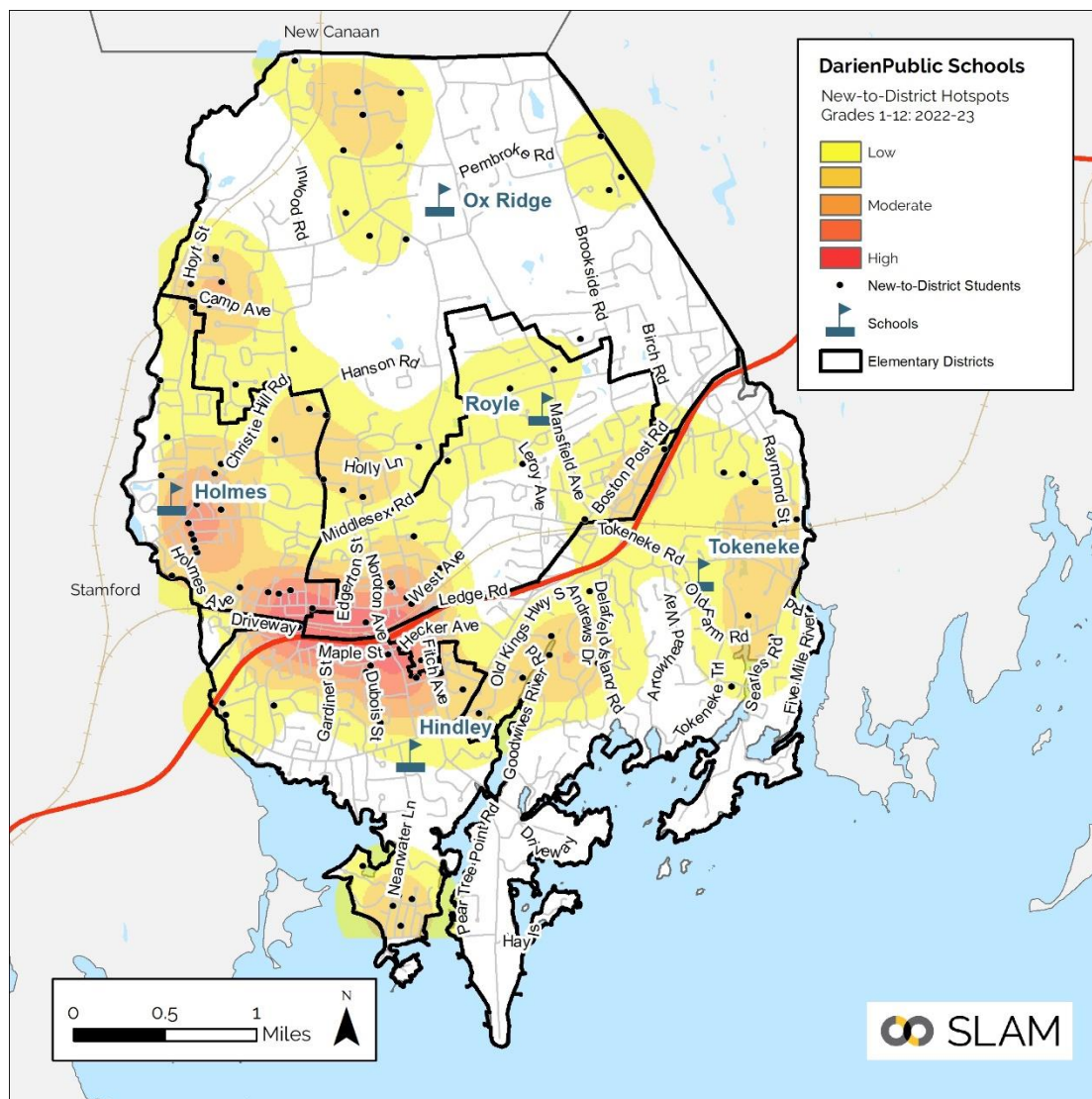


- Fluctuations in student in-migration year over year.
- 2021-22 saw the highest elementary migration in recent memory and second highest overall in-migration.
- Migration dropped in 2022-23 to 158 students, with the largest drop in the elementary grades
 - In-migration in middle and high school grades for 2022-23 did not see significant decreases.

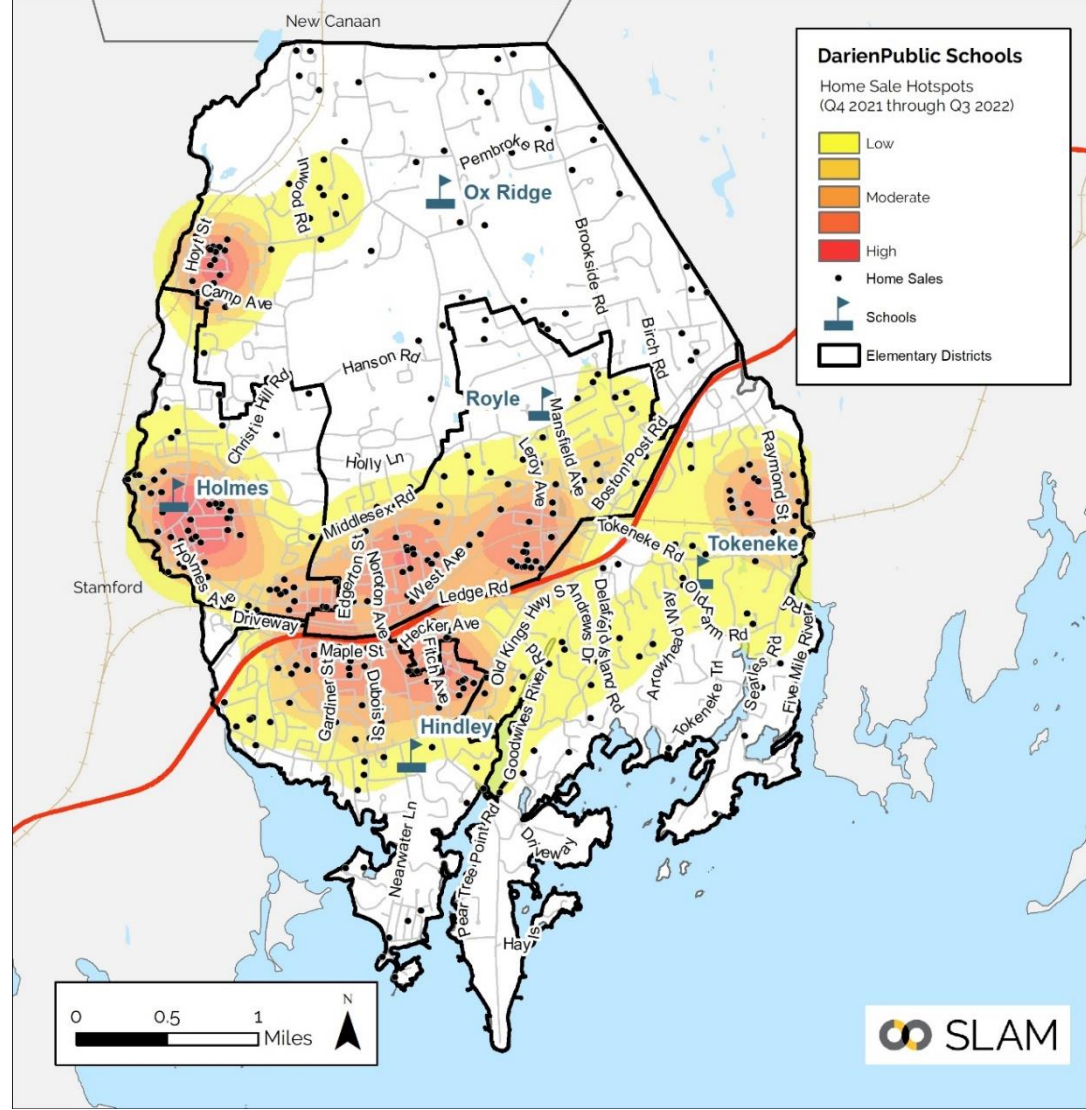


In-Migration Trends

New-to-District Student Hotspots: 2022-23



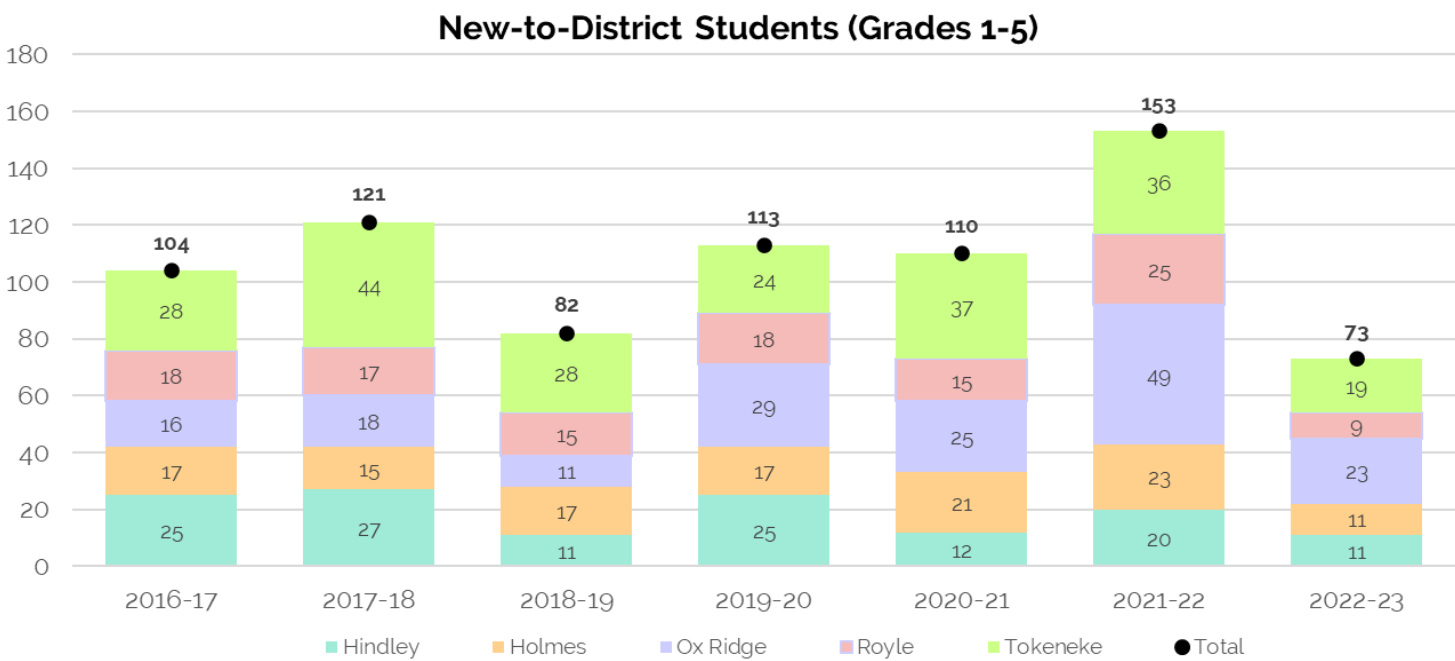
Home Sale Hotspots, Q4 2021 to Q3 2022





Elementary In-Migration

- The total number of “New-to-District” (NTD) Students” was identified by comparing unique student identifiers (SASID’s) that were not enrolled the previous year (excludes K).
- Elementary NTD Students for 2022-23 (73) was less than half of the rate in 2021-22 (153)
- Since 2016, Tokeneke and Ox Ridge averaged the greatest number of NTD Students In 2022-23,
- For 2022-23, NTD students were highest in Ox Ridge (23) and Tokeneke (19) and lowest in Royle (9)
- The largest cohort for NTD students was 49 at Ox Ridge in 2021-22



New-to-District Students by School (Grades 1-5)								
School Name	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	AVG
Hindley	25	27	11	25	12	20	11	19
Holmes	17	15	17	17	21	23	11	17
Ox Ridge	16	18	11	29	25	49	23	24
Royle	18	17	15	18	15	25	9	17
Tokeneke	28	44	28	24	37	36	19	31
Total	104	121	82	113	110	153	73	108



Enrollment Projections



Projections Primer

- Based on Cohort Survival Methodology – Standard method accepted by the OSCG&R for school construction projects
- The cohort survival methodology **relies on observed data from the recent past in order to project the near future**
- Persistency Ratios calculated from historic enrollment data to determine growth or loss in a class as it progresses through the school system
- Persistency Ratio of 1.0 means cohort size remains the same; 1.05 means the cohort size increases by 5%, or a cohort of 100 grows to 105 the following year
- Persistency Ratios account for the various external factors affecting enrollments: housing characteristics, residential development, economic conditions, student transfers in and out of system, and student mobility
- Changes in population, housing stock and tenure, and economic conditions help explain persistency ratios
- Changes in programming affect persistency ratios of individual schools
- Recent impacts due to the pandemic adds variability to student migration, enrollment trends, housing market conditions, residential mobility and overall economic conditions and labor market.



Projection Caveats & Assumptions

These projections are predicated on the following assumptions:

- There will not be significant changes to deployment of pre-kindergarten programs beyond the planned expansion to 108 students
- Housing, student generation, and future birth assumptions at the districtwide level will prove accurate
- Housing Multipliers for developments have been applied locally to all projection models. The recent pace of new home construction will continue
- **High projections:** Assume high birth projections (average 260 annually) and housing sales will continue at elevated level for next 3-4 years. Student migration averages +0.95%, which is slightly above historic average
- **Medium projections:** Assume medium birth projections (average 253 annually) and current housing activity persists for next 2-3 years. Student migration averages +0.8%, which is in line with the 5-year historic average of 0.75%
- **Low projections:** Assume low birth projections (average 234 annually) and housing activity slows in the next year to recent pre-pandemic historic levels and migration averages 0.14%, which is below 5-yr historic average



Persistence Ratios

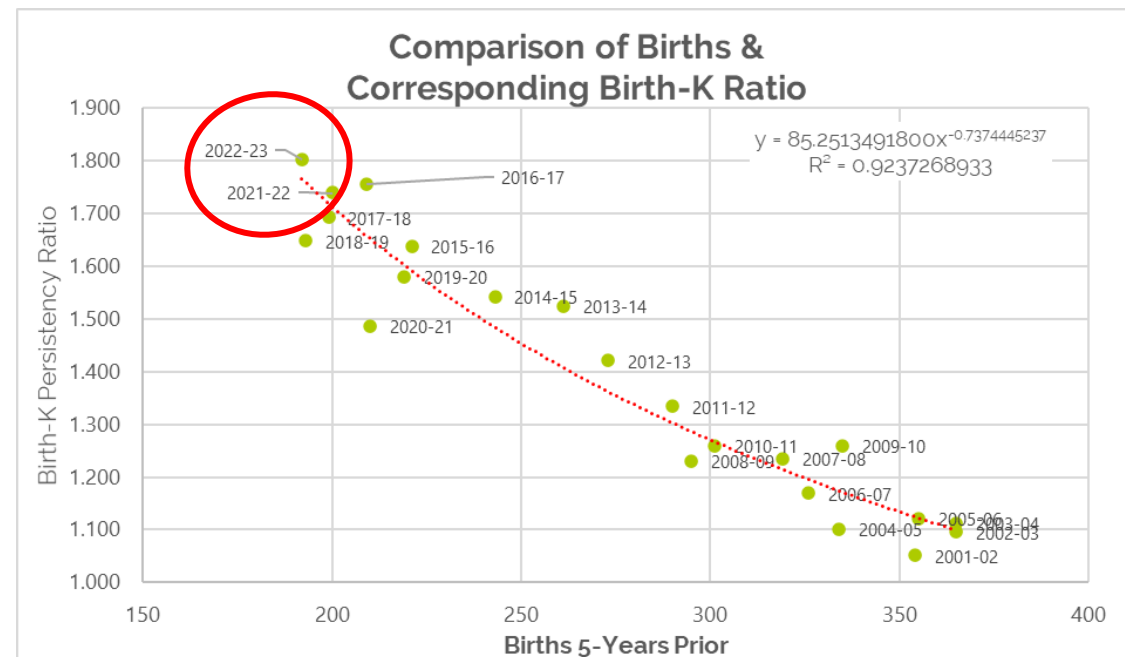
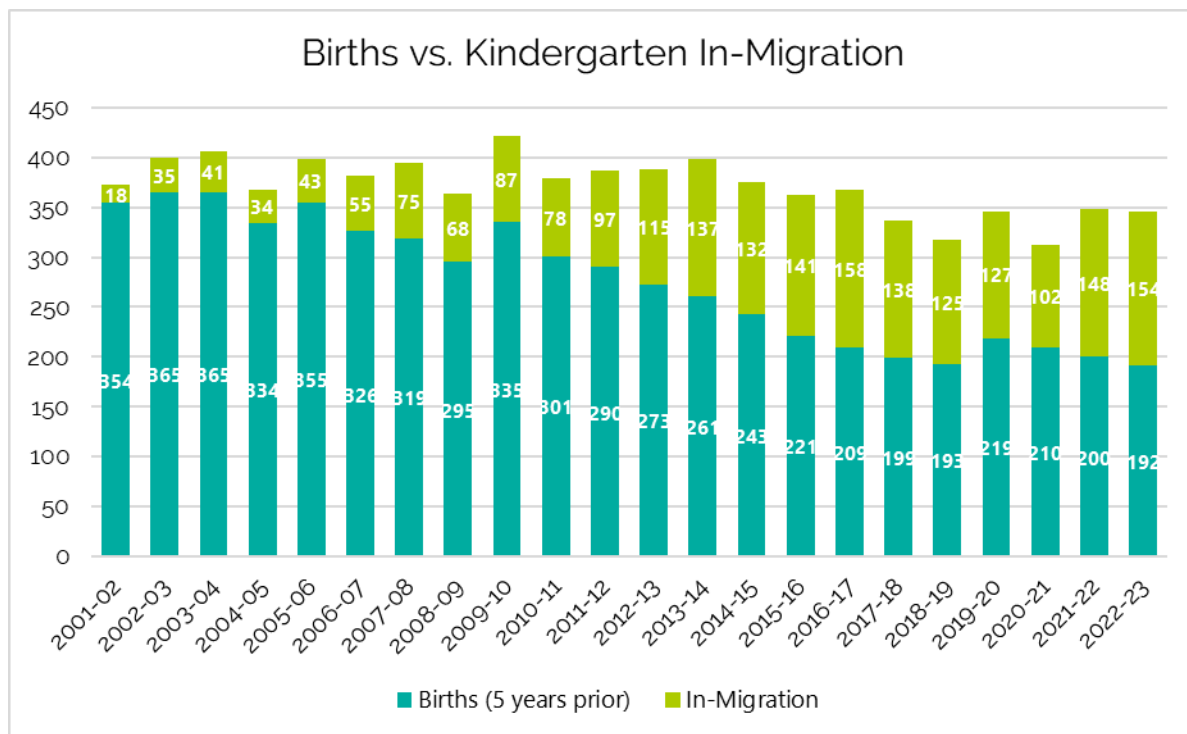
Kindergarten through 12th Grade Persistence Ratios by School Year
2008-2009 to 2022-23

Year	Birth-K	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	8-9	9-10	10-11	11-12	Est. of Migration ES
2008-09	1.2305	1.0127	0.9946	1.0303	0.9812	0.9898	1.0427	0.9923	0.9972	0.9194	0.9758	0.9295	0.9870	0.87%
2009-10	1.2597	0.9780	0.9749	0.9892	0.9608	0.9836	1.0205	0.9744	0.9793	0.9634	0.9444	1.0031	1.0289	-1.57%
2010-11	1.2591	0.9976	1.0028	0.9486	1.0191	0.9796	1.0501	1.0000	1.0079	0.9524	0.9708	0.9690	0.9938	-0.13%
2011-12	1.3345	0.9736	1.0048	1.0056	0.9946	0.9652	1.0234	0.9894	0.9849	0.9063	0.9667	0.9518	1.0096	-0.53%
2012-13	1.4212	1.0155	1.0054	1.0236	1.0419	0.9809	1.0471	0.9924	0.9973	0.8954	0.9626	0.9713	1.0095	1.90%
2013-14	1.5249	0.9871	0.9873	1.0027	0.9931	1.0000	1.0167	1.0079	0.9846	0.9409	0.9858	0.9940	1.0237	-0.26%
2014-15	1.5432	1.0201	0.9922	1.0103	0.9866	0.9512	1.0241	1.0301	0.9738	0.9688	0.9629	0.9711	1.0210	-0.34%
2015-16	1.6380	0.9920	0.9901	1.0000	0.9694	0.9782	1.0220	0.9817	1.0000	0.9218	0.9462	0.9911	1.0298	-0.77%
2016-17	1.7560	0.9779	1.0054	0.9950	0.9947	0.9526	1.0000	0.9761	0.9947	0.9310	0.9883	0.9773	1.0090	-1.24%
2017-18	1.6935	0.9891	1.0113	0.9813	1.0050	1.0026	1.0249	0.9972	0.9828	0.9223	1.0199	1.0178	1.0145	0.22%
2018-19	1.6477	1.0030	1.0110	0.9777	0.9537	0.9851	1.0211	0.9892	0.9916	0.9626	0.9738	1.0056	1.0320	-0.82%
2019-20	1.5799	1.0220	1.0207	1.0245	1.0000	1.0057	1.0025	1.0258	1.0027	1.0056	0.9715	0.9672	1.0222	1.23%
2020-21	1.4857	1.0029	1.0431	0.9768	0.9973	1.0000	1.0256	0.9874	1.0000	0.9647	0.9804	0.9840	1.0093	0.72%
2021-22	1.7400	1.0769	1.0836	1.0295	1.0030	0.9840	0.9800	1.0083	1.0128	0.9698	0.9718	0.9686	1.0054	2.48%
2022-23	1.8021	1.0201	1.0119	1.0053	0.9885	0.9941	0.9892	1.0058	0.9863	0.9597	0.9377	0.9652	1.0088	0.14%

- Uptick in Birth-K ratio over the last two years, reaching 1.8 for 2022-23 school year
- In the ten years preceding the pandemic, the average estimate of migration was 0.01%, indicating relatively little net migration, however, it varies year-to-year
- After experiencing a recent high net in-migration of ~2.5% in 2021-22, net migration was much lower at +0.14% in 2022-23



Birth-Kindergarten

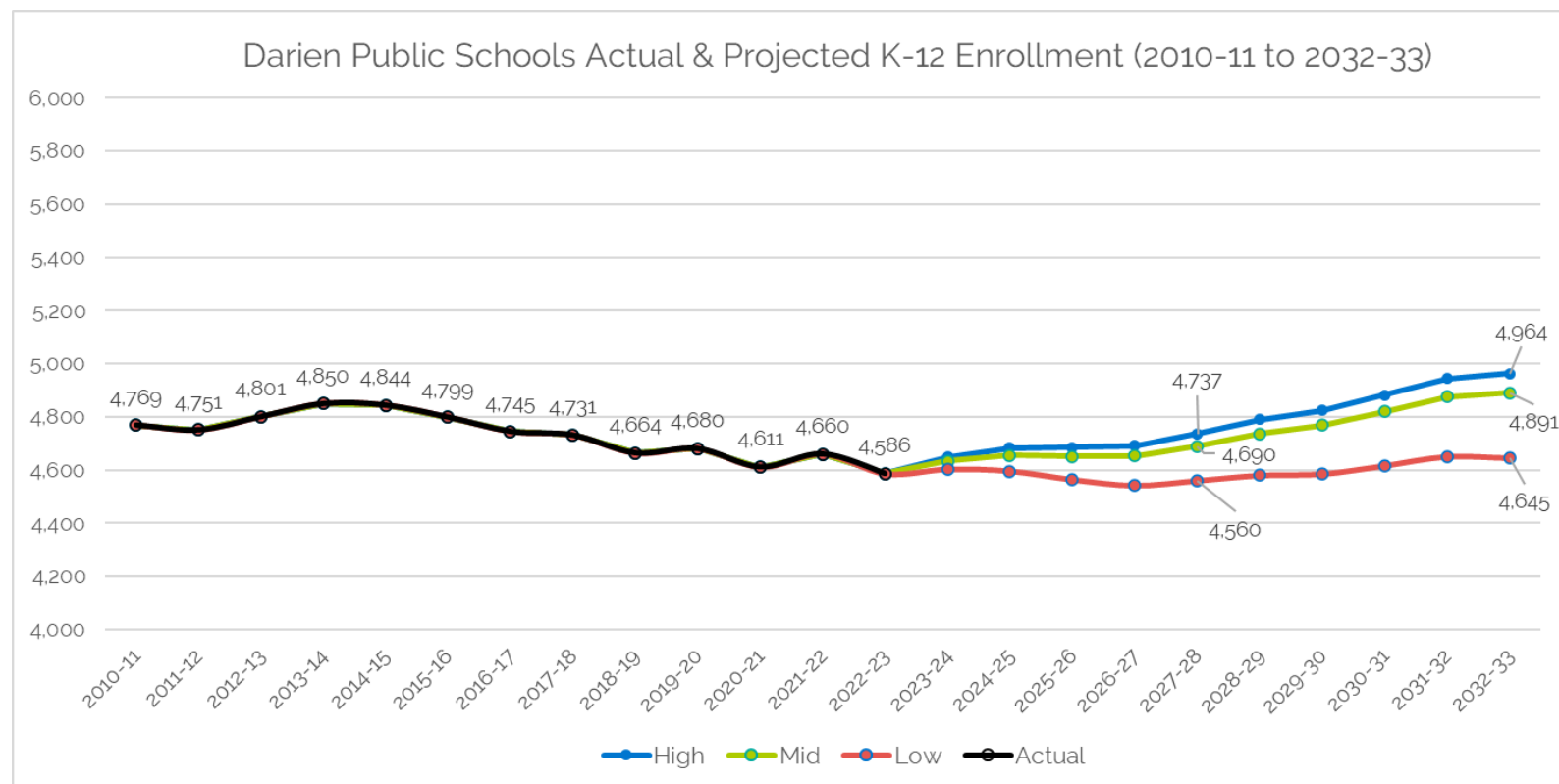


- Increasing disparity between births and kindergarten enrollments during most of this decade indicates in-migration a growing driver of kindergarten enrollment
- In-migration through housing sales supported by demographic and housing analyses



Districtwide Projections

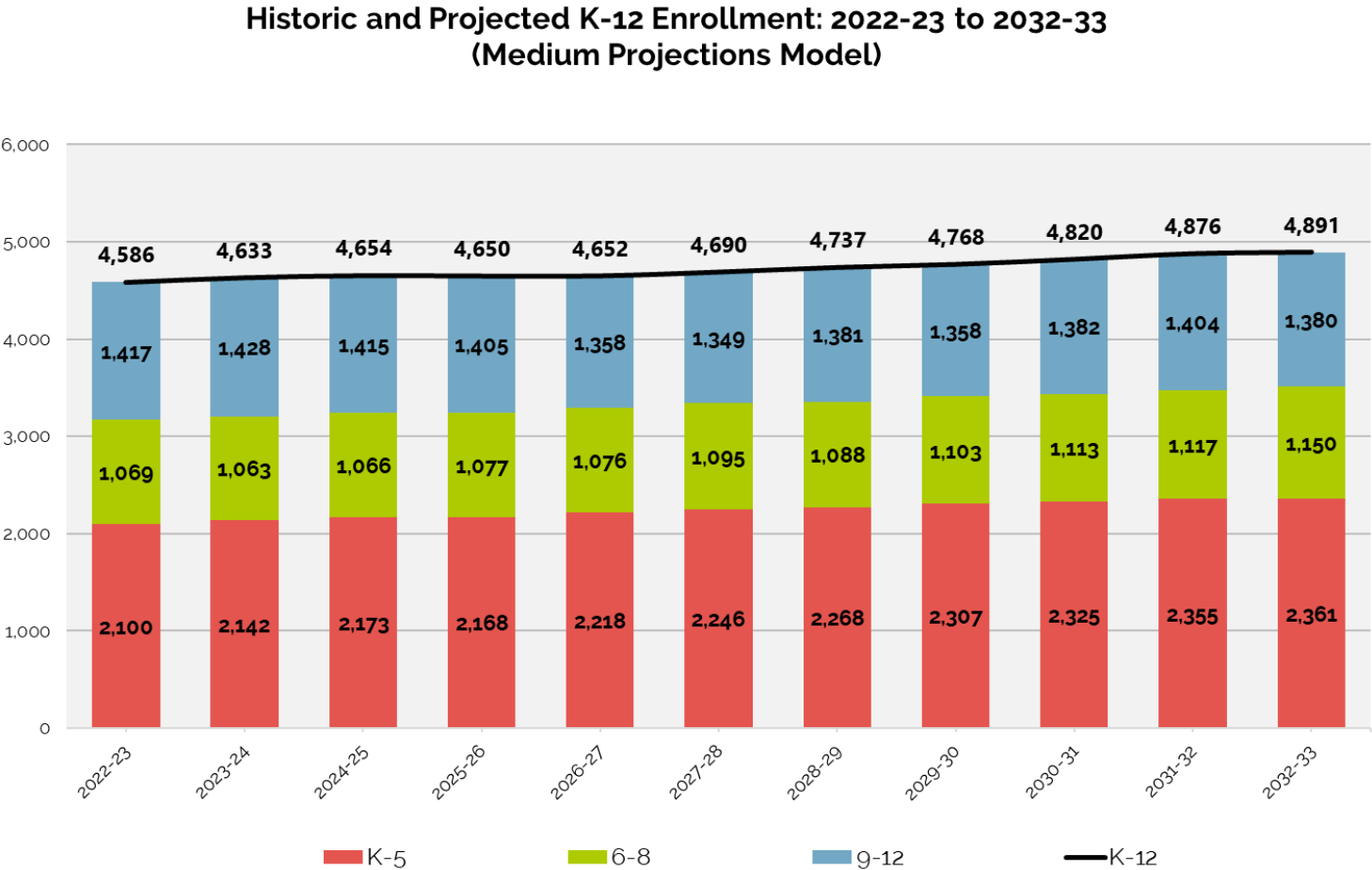
- Both the High and Medium Models agree, showing steady growth over the next decade, whereas the low model is projecting flatter enrollment then slight growth
- All three models show a narrow range of 4,560 – 4,737 students in 1st 5- years and broaden in the last 5-years, yielding 4,645-4,964 students by 2032-33
- Under the medium model, K-12 enrollment is projected to increase slowly, reaching 4,690 students by 2027-28, then grow by roughly 200 students to 4,891 by 2032-33
- Recent housing conditions, demographics and enrollment in-migration align best with Medium Model and represents the most likely direction. However, recent housing conditions and demographic shifts should be monitored.**





District Projections - Medium

- K-12 enrollment is projected to increase slowly over the next 5-years (+2.3%), reaching 4,690 students by 2027-28
- K-5 enrollment is projected to increase by approximately 12% over the next decade, with the 2,246 student by 2027-28 and 2,361 by 2032-33
- 6-8 enrollment is projected to increase slowly, exceeding 1,100 students by 2029-30
- 9-12 enrollment is projected to decline by 5% in the next 5-years to ~1,350 students, then slowly rebound to ~1,400 students by 2031-32



Elementary School Projections

Projected ES Enrollment (Medium) 2022-23 to 2032-33													
Elementary School	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	Δ 1st 5-Years	Δ 10-Years
Hindley	418	423	421	426	443	447	452	457	462	467	465	29	47
Holmes	433	426	430	421	438	437	448	454	454	458	459	4	26
Ox Ridge	500	509	512	508	504	511	509	515	519	523	526	11	26
Royle	329	353	358	368	363	372	382	393	397	405	408	43	79
Tokeneke	420	431	452	445	470	479	477	488	493	502	503	59	83

- Medium Model projects an increase at each elementary school over the next ten years, however, rate of growth varies by school:
 - Greatest growth projected at Tokeneke as recently approved Corbin District Project & Parklands Project are built, occupied and generate students
 - Royle is a close second in growth as Noroton Heights Shopping Center & Federal Realty are built, occupied and generate students
 - Continued growth is projected at Ox Ridge, albeit at a lower level than recently experienced
 - Hindley is projected to grow by nearly 30 students in the next 5-years
 - Holmes is projected to have relatively stable enrollment for the next 5-years



Elementary School Projections

Elementary School Ten-Year Projections (Medium)												
Elementary School	2023-24		2024-25		2025-26		2026-27		2027-28		1st Five Year	
	Total	%Change	Total	%Change	Total	%Change	Total	%Change	Total	%Change	Total	%Change
Hindley	423	1.2%	421	-0.5%	426	1.2%	443	4.0%	447	0.9%	29	6.9%
Holmes	426	-1.6%	430	0.9%	421	-2.1%	438	4.0%	437	-0.2%	4	0.9%
Ox Ridge	509	1.8%	512	0.6%	508	-0.8%	504	-0.8%	511	1.4%	11	2.2%
Royle	353	7.3%	358	1.4%	368	2.8%	363	-1.4%	372	2.5%	43	13.1%
Tokeneke	431	2.6%	452	4.9%	445	-1.5%	470	5.6%	479	1.9%	59	14.0%
Elementary School	2028-29		2029-30		2030-31		2031-32		2032-33		2nd Five Year	
	Total	%Change	Total	%Change	Total	%Change	Total	%Change	Total	%Change	Total	%Change
Hindley	452	1.1%	457	1.1%	462	1.1%	467	1.1%	465	-0.4%	18	3.9%
Holmes	448	2.5%	454	1.3%	454	0.0%	458	0.9%	459	0.2%	22	4.8%
Ox Ridge	509	-0.4%	515	1.2%	519	0.8%	523	0.8%	526	0.6%	15	2.9%
Royle	382	2.7%	393	2.9%	397	1.0%	405	2.0%	408	0.7%	36	8.8%
Tokeneke	477	-0.4%	488	2.3%	493	1.0%	502	1.8%	503	0.2%	24	4.8%



Projection Takeaways

- Projections revised slightly upwards due to continued strong housing market, in-migration rates and increases in reported births the last 2-years
- Medium Projection Model reflects the most likely trajectory for future enrollment. However, recent changes to enrollment drivers from the pandemic bear watching. Should housing market activity continue for next several years at the current levels, the High Projection Model may prove more accurate in the long-term
- Next year's K-12 projected enrollment – increase of ~1%
 - Elementary schools increase by 2%
 - Middle school decreases by <1% & High school increases by ~1%
- Over the next five years:
 - Elementary schools projected to increase by ~7%
 - Middle school increases by ~2% & High school declines by ~5%
- Beyond five years
 - Total K-12 enrollment is projected to grow by ~7%
 - Elementary & Middle school enrollment are projected to grow and average 2,323 & 1,114 students, respectively, while High school is projected to decline and average 1,381 students



Appendix A

Low, Medium & High Districtwide Projections



Low Projections

Ten-Year Enrollment Projections (Low with Housing Multipliers)																				
School Year	Birth Year	Births	K	1	2	3	4	5	6	7	8	9	10	11	12	PK	K-12	K-5	6-8	9-12
2022-23	2017	192	346	355	340	378	345	336	365	345	359	381	361	333	342	95	4,586	2,100	1,069	1,417
2023-24	2018	177	334	357	370	344	376	346	340	369	347	352	371	356	341	108	4,603	2,127	1,056	1,420
2024-25	2019	225	356	341	368	370	339	372	346	340	367	336	339	362	360	108	4,596	2,146	1,053	1,397
2025-26	2020	206	349	363	351	368	364	336	372	346	338	356	324	331	366	108	4,564	2,131	1,056	1,377
2026-27	2021	249	367	356	374	351	363	360	335	371	343	328	343	316	335	108	4,542	2,171	1,049	1,322
2027-28	2022	263	374	375	367	374	346	359	358	334	368	334	316	335	320	108	4,560	2,195	1,060	1,305
2028-29	2023	224	359	382	386	367	368	343	357	358	332	359	322	308	339	108	4,580	2,205	1,047	1,328
2029-30	2024	233	364	366	393	386	362	364	341	357	356	324	346	314	312	108	4,585	2,235	1,054	1,296
2030-31	2025	235	366	371	377	393	380	359	362	341	355	346	312	337	317	108	4,616	2,246	1,058	1,312
2031-32	2026	241	370	373	382	377	387	376	358	363	339	345	335	304	341	108	4,650	2,265	1,060	1,325
2032-33	2027	239	369	376	383	381	370	382	374	357	359	329	333	325	307	108	4,645	2,261	1,090	1,294

Low Projections	K-12th		K-5th		6th-8th		9th-12th	
School Year	TOTAL	% Change	K-5 Total	% Change	6-8 Total	% Change	9-12 Total	% Change
2022-23	4,586	-1.59%	2,100	-0.76%	1,069	-3.17%	1,417	-1.60%
2023-24	4,603	0.37%	2,127	1.29%	1,056	-1.22%	1,420	0.21%
2024-25	4,596	-0.15%	2,146	0.89%	1,053	-0.28%	1,397	-1.62%
2025-26	4,564	-0.70%	2,131	-0.70%	1,056	0.28%	1,377	-1.43%
2026-27	4,542	-0.48%	2,171	1.88%	1,049	-0.66%	1,322	-3.99%
2027-28	4,560	0.40%	2,195	1.11%	1,060	1.05%	1,305	-1.29%
2028-29	4,580	0.44%	2,205	0.46%	1,047	-1.23%	1,328	1.76%
2029-30	4,585	0.11%	2,235	1.36%	1,054	0.67%	1,296	-2.41%
2030-31	4,616	0.68%	2,246	0.49%	1,058	0.38%	1,312	1.23%
2031-32	4,650	0.74%	2,265	0.85%	1,060	0.19%	1,325	0.99%
2032-33	4,645	-0.11%	2,261	-0.18%	1,090	2.83%	1,294	-2.34%

1st 5-YR Percent Change	-0.6%	4.5%	-0.8%	-7.9%
2nd 5-YR Percent Change	1.9%	3.0%	2.8%	-0.8%
10-YR Percent Change	1.3%	7.7%	2.0%	-8.7%



Medium Projections

Ten-Year Enrollment Projections (Medium with Multipliers)																				
School Year	Birth Year	Births	K	1	2	3	4	5	6	7	8	9	10	11	12	PK	K-12	K-5	6-8	9-12
2022-23	2017	200	346	355	340	378	345	336	365	345	359	381	361	333	342	95	4,586	2,100	1,069	1,417
2023-24	2018	192	337	360	372	346	379	348	342	371	350	354	373	358	343	108	4,633	2,142	1,063	1,428
2024-25	2019	177	359	346	373	374	343	378	350	344	372	342	343	366	364	108	4,654	2,173	1,066	1,415
2025-26	2020	225	352	369	359	375	371	342	380	352	345	363	332	337	373	108	4,650	2,168	1,077	1,405
2026-27	2021	206	371	362	382	361	372	370	343	381	352	337	352	326	343	108	4,652	2,218	1,076	1,358
2027-28	2022	249	377	381	375	384	358	371	370	344	381	345	327	345	332	108	4,690	2,246	1,095	1,349
2028-29	2023	263	371	387	395	377	381	357	371	372	345	374	335	321	351	108	4,737	2,268	1,088	1,381
2029-30	2024	243	374	381	401	397	374	380	357	373	373	339	363	329	327	108	4,768	2,307	1,103	1,358
2030-31	2025	248	376	384	395	403	394	373	380	359	374	365	328	355	334	108	4,820	2,325	1,113	1,382
2031-32	2026	253	381	386	398	397	400	393	374	383	360	366	355	322	361	108	4,876	2,355	1,117	1,404
2032-33	2027	259	383	389	399	399	393	398	393	375	382	351	355	347	327	108	4,891	2,361	1,150	1,380

Medium Projections	K-12th		K-5th		6th-8th		9th-12th	
School Year	TOTAL	% Change	K-5 Total	% Chang	6-8 Total	% Chang	9-12 Total	% Chang
2022-23	4,586	-1.59%	2,100	-0.76%	1,069	-3.17%	1,417	-1.60%
2023-24	4,633	1.02%	2,142	2.00%	1,063	-0.56%	1,428	0.78%
2024-25	4,654	0.45%	2,173	1.45%	1,066	0.28%	1,415	-0.91%
2025-26	4,650	-0.09%	2,168	-0.23%	1,077	1.03%	1,405	-0.71%
2026-27	4,652	0.04%	2,218	2.31%	1,076	-0.09%	1,358	-3.35%
2027-28	4,690	0.82%	2,246	1.26%	1,095	1.77%	1,349	-0.66%
2028-29	4,737	1.00%	2,268	0.98%	1,088	-0.64%	1,381	2.37%
2029-30	4,768	0.65%	2,307	1.72%	1,103	1.38%	1,358	-1.67%
2030-31	4,820	1.09%	2,325	0.78%	1,113	0.91%	1,382	1.77%
2031-32	4,876	1.16%	2,355	1.29%	1,117	0.36%	1,404	1.59%
2032-33	4,891	0.31%	2,361	0.25%	1,150	2.95%	1,380	-1.71%

1st 5-YR Percent Change	2.3%	7.0%	2.4%	-4.8%
2nd 5-YR Percent Change	4.3%	5.1%	5.0%	2.3%
10-YR Percent Change	6.7%	12.4%	7.6%	-2.6%





High Projections

Ten-Year Enrollment Projections (High with Multipliers)																				
School Year	Birth Year	Births	K	1	2	3	4	5	6	7	8	9	10	11	12	PK	K-12	K-5	6-8	9-12
2022-23	2017	192	346	355	340	378	345	336	365	345	359	381	361	333	342	95	4,586	2,100	1,069	1,417
2023-24	2018	177	345	360	373	347	379	348	343	372	350	355	374	359	344	108	4,649	2,152	1,065	1,432
2024-25	2019	225	363	355	374	376	345	378	351	346	373	342	345	368	366	108	4,682	2,191	1,070	1,421
2025-26	2020	206	354	374	369	377	373	344	381	354	347	365	332	339	375	108	4,684	2,191	1,082	1,411
2026-27	2021	249	373	364	388	372	374	372	346	383	354	339	355	326	346	108	4,692	2,243	1,083	1,366
2027-28	2022	263	379	384	378	391	369	373	373	348	383	347	330	349	333	108	4,737	2,274	1,104	1,359
2028-29	2023	247	372	390	398	381	388	368	374	376	349	376	337	325	356	108	4,790	2,297	1,099	1,394
2029-30	2024	253	375	383	405	401	378	387	369	377	377	343	366	331	331	108	4,823	2,329	1,123	1,371
2030-31	2025	260	379	386	397	408	398	377	388	372	378	370	333	359	337	108	4,882	2,345	1,138	1,399
2031-32	2026	266	383	390	400	400	405	397	379	392	373	371	361	327	366	108	4,944	2,375	1,144	1,425
2032-33	2027	273	386	392	404	402	396	403	398	381	391	365	361	353	332	108	4,964	2,383	1,170	1,411

High Projections	K-12th		K-5th		6th-8th		9th-12th	
School Year	TOTAL	% Change	K-5 Total	% Chang	6-8 Total	% Chang	9-12 Total	% Chang
2022-23	4,586	-1.59%	2,100	-0.76%	1,069	-3.17%	1,417	-1.60%
2023-24	4,649	1.37%	2,152	2.48%	1,065	-0.37%	1,432	1.06%
2024-25	4,682	0.71%	2,191	1.81%	1,070	0.47%	1,421	-0.77%
2025-26	4,684	0.04%	2,191	0.00%	1,082	1.12%	1,411	-0.70%
2026-27	4,692	0.17%	2,243	2.37%	1,083	0.09%	1,366	-3.19%
2027-28	4,737	0.96%	2,274	1.38%	1,104	1.94%	1,359	-0.51%
2028-29	4,790	1.12%	2,297	1.01%	1,099	-0.45%	1,394	2.58%
2029-30	4,823	0.69%	2,329	1.39%	1,123	2.18%	1,371	-1.65%
2030-31	4,882	1.22%	2,345	0.69%	1,138	1.34%	1,399	2.04%
2031-32	4,944	1.27%	2,375	1.28%	1,144	0.53%	1,425	1.86%
2032-33	4,964	0.40%	2,383	0.34%	1,170	2.27%	1,411	-0.98%

1st 5-YR Percent Change	3.3%	8.3%	3.3%	-4.1%
2nd 5-YR Percent Change	4.8%	4.8%	6.0%	3.8%
10-YR Percent Change	8.2%	13.5%	9.4%	-0.4%



Appendix B

Low, Medium & High ES Projections

Elem School Projections (Low)

Darien Public Schools Elementary School Enrollment Projections 2023-24							
School	K	1	2	3	4	5	K-5th
Hindley	71	71	73	63	65	78	421
Holmes	66	69	78	62	80	69	424
Ox Ridge	73	79	85	91	95	80	503
Royle	59	57	59	68	52	56	351
Tokeneke	65	81	75	60	84	63	428
TOTAL	334	357	370	344	376	346	2127

Darien Public Schools Elementary School Enrollment Projections 2024-25							
School	K	1	2	3	4	5	K-5th
Hindley	76	69	70	74	60	65	414
Holmes	73	68	70	77	59	78	425
Ox Ridge	72	75	86	86	93	94	506
Royle	63	60	54	58	68	51	354
Tokeneke	72	69	88	75	59	84	447
TOTAL	356	341	368	370	339	372	2146

Darien Public Schools Elementary School Enrollment Projections 2025-26							
School	K	1	2	3	4	5	K-5th
Hindley	73	75	69	71	71	60	419
Holmes	70	74	70	69	74	58	415
Ox Ridge	74	74	80	88	88	92	496
Royle	61	65	58	53	58	67	362
Tokeneke	70	76	75	86	74	58	439
TOTAL	348	364	352	367	365	335	2131

Darien Public Schools Elementary School Enrollment Projections 2026-27							
School	K	1	2	3	4	5	K-5th
Hindley	77	73	75	69	68	71	433
Holmes	73	72	76	68	66	72	427
Ox Ridge	78	76	81	84	89	87	495
Royle	65	62	62	57	54	57	357
Tokeneke	74	73	80	73	86	73	459
TOTAL	367	356	374	351	363	360	2171

Darien Public Schools Elementary School Enrollment Projections 2027-28							
School	K	1	2	3	4	5	K-5th
Hindley	79	76	72	76	67	68	438
Holmes	75	75	74	75	66	64	429
Ox Ridge	78	80	81	82	84	90	495
Royle	66	67	60	62	56	53	364
Tokeneke	75	78	79	80	72	85	469
TOTAL	373	376	366	375	345	360	2195

Darien Public Schools Elementary School Enrollment Projections 2028-29							
School	K	1	2	3	4	5	K-5th
Hindley	75	77	75	73	73	67	440
Holmes	71	77	77	73	73	65	436
Ox Ridge	76	80	87	83	82	83	491
Royle	64	69	64	60	61	56	374
Tokeneke	73	79	83	78	79	72	464
TOTAL	359	382	386	367	368	343	2205

Darien Public Schools Elementary School Enrollment Projections 2029-30							
School	K	1	2	3	4	5	K-5th
Hindley	76	74	77	76	70	72	445
Holmes	72	74	78	76	70	70	440
Ox Ridge	76	76	88	88	85	84	497
Royle	65	66	65	64	59	61	380
Tokeneke	74	77	84	83	77	78	473
TOTAL	363	367	392	387	361	365	2235

Darien Public Schools Elementary School Enrollment Projections 2030-31							
School	K	1	2	3	4	5	K-5th
Hindley	77	74	73	78	73	70	445
Holmes	72	74	75	77	72	68	438
Ox Ridge	76	78	83	89	90	85	501
Royle	66	67	64	65	64	59	385
Tokeneke	75	78	82	84	81	77	477
TOTAL	366	371	377	393	380	359	2246

Darien Public Schools Elementary School Enrollment Projections 2031-32							
School	K	1	2	3	4	5	K-5th
Hindley	77	74	74	75	74	73	447
Holmes	72	74	76	74	74	70	440
Ox Ridge	77	79	83	84	91	89	503
Royle	67	68	64	63	66	64	392
Tokeneke	75	79	84	82	82	81	483
TOTAL	368	374	381	378	387	377	2265

Darien Public Schools Elementary School Enrollment Projections 2032-33							
School	K	1	2	3	4	5	K-5th
Hindley	78	75	74	74	71	74	446
Holmes	72	74	75	74	71	72	438
Ox Ridge	76	79	85	88	86	90	504
Royle	66	69	64	63	63	65	390
Tokeneke	75	80	84	83	79	82	483
TOTAL	367	377	382	382	370	383	2261

D

Elem School Projections (Medium)

Darien Public Schools Elementary School Enrollment Projections 2023-24							
School	K	1	2	3	4	5	K-5th
Hindley	71	71	73	63	66	79	423
Holmes	67	69	78	62	81	69	426
Ox Ridge	74	81	86	93	94	81	509
Royle	59	57	60	68	53	56	353
Tokeneke	66	82	75	60	85	63	431
TOTAL	337	360	372	346	379	348	2142

Darien Public Schools Elementary School Enrollment Projections 2024-25							
School	K	1	2	3	4	5	K-5th
Hindley	78	70	71	75	61	66	421
Holmes	74	69	71	77	60	79	430
Ox Ridge	72	77	87	87	93	96	512
Royle	63	60	55	59	69	52	358
Tokeneke	72	70	89	76	60	85	452
TOTAL	359	346	373	374	343	378	2173

Darien Public Schools Elementary School Enrollment Projections 2025-26							
School	K	1	2	3	4	5	K-5th
Hindley	75	76	70	72	72	61	426
Holmes	70	76	71	70	75	59	421
Ox Ridge	75	75	84	90	90	94	508
Royle	61	66	59	54	60	68	368
Tokeneke	70	77	76	88	75	59	445
TOTAL	351	370	360	374	372	341	2168

Darien Public Schools Elementary School Enrollment Projections 2026-27							
School	K	1	2	3	4	5	K-5th
Hindley	79	74	76	71	70	73	443
Holmes	74	74	78	70	68	74	438
Ox Ridge	78	76	83	87	91	89	504
Royle	65	63	63	58	55	59	363
Tokeneke	75	75	82	75	88	75	470
TOTAL	371	362	382	361	372	370	2218

Darien Public Schools Elementary School Enrollment Projections 2027-28							
School	K	1	2	3	4	5	K-5th
Hindley	80	77	73	78	69	70	447
Holmes	75	76	75	77	68	66	437
Ox Ridge	78	82	85	85	88	93	511
Royle	67	68	61	63	58	55	372
Tokeneke	76	79	80	82	74	88	479
TOTAL	376	382	374	385	357	372	2246

Darien Public Schools Elementary School Enrollment Projections 2028-29							
School	K	1	2	3	4	5	K-5th
Hindley	78	78	77	75	75	69	452
Holmes	74	78	79	75	75	67	448
Ox Ridge	77	82	89	85	87	89	509
Royle	66	69	65	61	63	58	382
Tokeneke	76	80	85	81	81	74	477
TOTAL	371	387	395	377	381	357	2268

Darien Public Schools Elementary School Enrollment Projections 2029-30							
School	K	1	2	3	4	5	K-5th
Hindley	78	76	78	78	72	75	457
Holmes	74	76	80	78	72	74	454
Ox Ridge	78	81	89	92	89	86	515
Royle	67	69	67	65	61	64	393
Tokeneke	76	80	86	85	79	82	488
TOTAL	373	382	400	398	373	381	2307

Darien Public Schools Elementary School Enrollment Projections 2030-31							
School	K	1	2	3	4	5	K-5th
Hindley	79	78	76	80	76	73	462
Holmes	74	77	78	79	75	71	454
Ox Ridge	78	80	89	91	93	88	519
Royle	68	69	66	67	66	61	397
Tokeneke	77	80	86	86	84	80	493
TOTAL	376	384	395	403	394	373	2325

Darien Public Schools Elementary School Enrollment Projections 2031-32							
School	K	1	2	3	4	5	K-5th
Hindley	80	78	78	78	77	76	467
Holmes	74	77	79	77	77	74	458
Ox Ridge	79	79	87	91	93	94	523
Royle	68	71	66	66	68	66	405
Tokeneke	78	82	87	86	85	84	502
TOTAL	379	387	397	398	400	394	2355

Darien Public Schools Elementary School Enrollment Projections 2032-33							
School	K	1	2	3	4	5	K-5th
Hindley	80	78	77	78	75	77	465
Holmes	75	77	79	78	75	75	459
Ox Ridge	79	82	87	92	92	94	526
Royle	69	71	67	66	67	68	408
Tokeneke	78	82	88	86	84	85	503
TOTAL	381	390	398	400	393	399	2361



Elem School Projections (High)

Darien Public Schools Elementary School Enrollment Projections 2023-24							
School	K	1	2	3	4	5	K-5th
Hindley	73	71	74	63	66	79	426
Holmes	69	69	78	62	81	69	428
Ox Ridge	75	80	85	94	94	81	509
Royle	61	57	60	68	53	56	355
Tokeneke	67	83	76	60	85	63	434
TOTAL	345	360	373	347	379	348	2152

Darien Public Schools Elementary School Enrollment Projections 2027-28							
School	K	1	2	3	4	5	K-5th
Hindley	80	78	74	80	71	71	454
Holmes	76	77	76	79	70	67	445
Ox Ridge	79	81	84	85	91	92	512
Royle	67	69	62	64	60	55	377
Tokeneke	76	80	81	84	76	89	486
TOTAL	378	385	377	392	368	374	2274

Darien Public Schools Elementary School Enrollment Projections 2030-31							
School	K	1	2	3	4	5	K-5th
Hindley	80	78	77	81	77	74	467
Holmes	75	77	79	80	76	72	459
Ox Ridge	79	80	87	93	93	88	520
Royle	68	70	67	67	67	62	401
Tokeneke	77	81	87	87	85	81	498
TOTAL	379	386	397	408	398	377	2345

Darien Public Schools Elementary School Enrollment Projections 2024-25							
School	K	1	2	3	4	5	K-5th
Hindley	79	72	71	75	61	66	424
Holmes	74	71	71	78	60	79	433
Ox Ridge	73	78	88	88	95	96	518
Royle	64	62	55	59	69	52	361
Tokeneke	73	72	89	76	60	85	455
TOTAL	363	355	374	376	345	378	2191

Darien Public Schools Elementary School Enrollment Projections 2028-29							
School	K	1	2	3	4	5	K-5th
Hindley	78	79	78	75	77	72	459
Holmes	74	79	80	75	77	69	454
Ox Ridge	78	81	88	88	87	90	512
Royle	66	70	66	62	64	60	388
Tokeneke	76	81	86	81	83	77	484
TOTAL	372	390	398	381	388	368	2297

Darien Public Schools Elementary School Enrollment Projections 2031-32							
School	K	1	2	3	4	5	K-5th
Hindley	80	78	77	79	78	77	469
Holmes	75	78	79	78	78	74	462
Ox Ridge	79	82	88	90	94	95	528
Royle	69	71	67	67	69	67	410
Tokeneke	78	82	88	87	86	85	506
TOTAL	381	391	399	401	405	398	2375

Darien Public Schools Elementary School Enrollment Projections 2025-26							
School	K	1	2	3	4	5	K-5th
Hindley	75	77	72	72	73	61	430
Holmes	71	77	73	70	76	59	426
Ox Ridge	74	76	86	91	89	96	512
Royle	62	67	61	54	60	68	372
Tokeneke	71	78	78	89	76	59	451
TOTAL	353	375	370	376	374	343	2191

Darien Public Schools Elementary School Enrollment Projections 2029-30							
School	K	1	2	3	4	5	K-5th
Hindley	79	77	79	79	73	77	464
Holmes	74	76	81	79	73	75	458
Ox Ridge	78	82	90	92	89	88	519
Royle	67	69	67	66	62	65	396
Tokeneke	76	80	87	86	80	83	492
TOTAL	374	384	404	402	377	388	2329

Darien Public Schools Elementary School Enrollment Projections 2032-33							
School	K	1	2	3	4	5	K-5th
Hindley	80	79	78	80	76	78	471
Holmes	76	78	80	78	76	76	464
Ox Ridge	80	83	89	91	92	96	531
Royle	69	71	67	67	67	68	409
Tokeneke	79	82	89	87	85	86	508
TOTAL	384	393	403	403	396	404	2383

Darien Public Schools Elementary School Enrollment Projections 2026-27							
School	K	1	2	3	4	5	K-5th
Hindley	79	74	77	74	70	73	447
Holmes	74	74	80	73	68	74	443
Ox Ridge	79	77	84	87	93	91	511
Royle	66	64	64	60	55	59	368
Tokeneke	75	75	83	78	88	75	474
TOTAL	373	364	388	372	374	372	2243

**Darien Public Schools
Capital Projects 2023-24**

The following descriptions of projects are broken down following this template of guidelines:

1. Problem/opportunity being addressed
2. Project goal
3. Options investigated to address the problem
 - a. Potential costs/benefits/negatives
4. Option selected and reasoning
5. Project plan
 - a. Estimated cost, start date, completion date, risks, other pertinent details
6. Project benefits
 - a. Hard and soft, how will benefits be measured, any paybacks

Darien High School

1. Additional Security Cameras- \$55,500
 - Increase coverage and reduce blind spots both on the interior and exterior of the building
 - For 12 cameras of varying sizes
 - Includes corresponding licenses, labor and wiring
 - Repurposes some cameras (from Ox Ridge) as well as provide new
 - Can be started right away, work to be done after normal school hours (nights/weekends) as to not disrupt classes
2. Audio/Visual Upgrades in Auditorium- \$873,000
 - Upgrade system, which is original to the building and address inoperable technology that currently exists
 - Reduce operational complexity of existing system with new user friendly controls
 - Reduce operational expenses of the space by improving capabilities
 - Meet the needs of the Music Department and Theater Department with state of the art technology
 - In order to allow the space to be used during the year the project is spaced out over two years.
3. Access Doors for Variable Air Volume Boxes (VAV's) & Valves- \$82,440
 - There are over 2 dozen inaccessible VAV boxes and/or plumbing valves throughout the school
 - Each time there is an emergency repair, we have to break walls or ceilings to access the boxes
 - Having access doors readily available mitigates reaction and repair time to routine and emergency accessibility of these systems

Middlesex Middle School:

1. New Gym Wall Padding- \$76,200
 - Wall pads are cracking/delaminating
 - Safety Concern for gym classes and recreational leagues
 - Cannot match colors due to fading and age
 - New panels will be fire rated in addition to impact rating
 - Both MMS gyms are included in this replacement cost
2. Masonry & Seal Coating- North Façade- \$74,450
 - Completes the work started last FY for south façade and cupola
 - Eliminates the white/opaque haze on the north side of the 1940's section of the school
 - Seals the masonry from the elements to extend the life of the masonry and brick, avoiding water infiltration to the school
3. Install visual strobes for Fire Alarm System- \$76,000
 - Ties into existing fire alarm system
 - Provides a visual (flashing light) strobe to the existing horn strobes

Hindley Elementary School

1. All projects postponed or pushed out to coincide with the end of the HHR project

Holmes Elementary School

1. All projects postponed or pushed out to coincide with the end of the HHR project

Ox Ridge School: No work in the Capital Budget

Royle Elementary School

1. All projects postponed or pushed out to coincide with the end of the HHR project

Tokeneke School: None for this budget cycle

Central Office: None for this budget cycle

District-Wide

1. Ride-On Leaf Blower – \$14,100
 - Existing unit needs replacement
 - Machine is used constantly throughout the year- summer grass clippings, event clean up (fireworks, graduation etc.) & fall leaf pick-up
2. Replace 57-DAR with new truck- \$72,000
 - Replace 2007, 4-wheel drive dump truck (with approx. 60,000 miles) with a rack body truck with dump feature and snow plow
 - Continues the annual replacement cycle for vehicles

Kevin Munrett
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E-mail: KMunrett@darienps.org

Darien Public Schools
Administrative Offices
35 Leroy Avenue
P.O. Box 1167
Darien, CT 06820-1167

MEMORANDUM

To: Dr. Alan Addley, Superintendent of Schools
Richard Rudl, Director of Finance and Operations

From: Kevin Munrett, Director of Facilities

Subject: Summary of Anticipated Long-Term Capital Projects

Date: 14-Nov-22

A summary of the anticipated long-term capital projects for 2023-24 through 2028-29 is attached for your review. The projects are scheduled for the year in which it is anticipated that they will be brought forward for consideration in the annual Capital Projects Budget. The long-term plan will certainly change over time. This year, the plan has changed due to the anticipated construction projects at Hindley, Holmes and Royle. Additionally, the baseline capital budget is approximately \$1.37 million per year over the next 6 years, when you exclude the larger projects, which require bonding and building committees (Librarys & major roof projects). Each school facility is evaluated on an on-going basis and revisions to the long-term plan will be made as needed in order to accommodate changes in the following areas:

- Facility conditions.
- Existing programs and their needs or the addition of new programs.
- Enrollment.
- Regulatory requirements.
- The economic climate.

ANTICIPATED LONG-TERM CAPITAL PROJECTS: PER SCHOOL 23-29						
2023-2024 through 2028-2029						
DARIEN HIGH SCHOOL						
	Year of Anticipated Implementation and Estimated Cost					
Project:	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
Additional security cameras	\$ 55,500					
Provide access doors for VAV boxes, valves	\$ 82,440					
Audio/Visual Upgrades to DHS Auditorium	\$ 873,000					
Lighting upgrades in Auditorium and Drapes		\$ 389,000				
Update/Renovate Library		\$ 2,860,000				
Resurface blacktop parking areas and roadways by B and C Building			\$ 485,000			
Resurface High School Oval and stadium parking				\$ 450,000		
Roof Replacement Design & Shingle Roof Replacement					\$ 1,100,000	
Resurface blacktop parking areas and roadways remaining					\$ 675,000	
Replace Boilers and Burners						\$ 1,200,000
Roof Replacement EPDM Roofs						\$ 7,566,000
Totals:	\$1,010,940	\$3,249,000	\$485,000	\$450,000	\$1,775,000	\$8,766,000

MIDDLESEX MIDDLE SCHOOL						
	Year of Anticipated Implementation and Estimated Cost					
Project:	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
New gym wall padding for large and small gyms	\$ 76,200					
Masonry repairs/seal coating	\$ 74,450					
Install fire alarm visual strobes - all classrooms	\$ 76,000					
Supply and install self-closers on classrooms doors		\$ 47,500				
Update/Renovate Library		\$ 1,373,000				
Install new auditorium lighting, border lights & Flood Lights controlled via dimming system, new carpeting		\$ 390,000				
Replace tube boilers with condensing boilers				\$ 950,000		
Study & Phase I construction for new roof & central air for school				\$ 8,671,339		
Phase II of Roof & HVAC Construction					\$ 8,671,339	
Renovate, modernize elevator					\$175,000	
Sand and Repaint Gym Floors					\$81,000	
Totals:	\$ 226,650	\$ 1,810,500	\$ -	\$ 9,621,339	\$ 8,927,339	\$ -

HINDLEY ELEMENTARY SCHOOL						
	Year of Anticipated Implementation and Estimated Cost					
Project:	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
Blacktop entrance and parking lot			\$ 375,000			
Install new gym floor					\$ 126,000	
Totals:	\$ -	\$ -	\$ 375,000	\$ -	\$ 126,000	\$ -

HOLMES ELEMENTARY SCHOOL						
	Year of Anticipated Implementation and Estimated Cost					
Project:	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
Blacktop entrance and parking lot			\$ 350,000			
Totals:	\$ -	\$ -	\$ 350,000	\$ -	\$ -	\$ -

OX RIDGE ELEMENTARY SCHOOL						
	Year of Anticipated Implementation and Estimated Cost					
Project:	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
Totals:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

ROYLE ELEMENTARY SCHOOL						
	Year of Anticipated Implementation and Estimated Cost					
Project:	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
Blacktop entrance and parking lot			\$ 350,000			
Replace gym floor					\$ 126,500	
Totals	\$ -	\$ -	\$ 350,000	\$ -	\$ 126,500	\$ -
TOKENEKE ELEMENTARY SCHOOL						
	Year of Anticipated Implementation and Estimated Cost					
Project:	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
Update/Renovate Library		\$ 1,200,000				
Blacktop entrance and parking lot		\$ 350,000	\$ -			
Totals	\$ -	\$ 1,550,000	\$ -	\$ -	\$ -	\$ -
CENTRAL OFFICE						
	Year of Anticipated Implementation and Estimated Cost					
Project:	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
Replace windows and exterior doors in basement and windows in breakroom	\$ -	\$ 60,000				
Replace sidewalk along Leroy Avenue		\$ 31,000				
Totals	\$ -	\$ 91,000	\$ -	\$ -	\$ -	\$ -
DISTRICT-WIDE						
	Year of Anticipated Implementation and Estimated Cost					
Project:	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
Ride on leaf blower	\$ 14,100					
Replace 57-DAR, 2007 4 wheel drive dump truck with rack body & dump & plow	\$ 72,000					
Replace 2 2015 Suburbans used for out of district transportation		\$ 124,000				
Replace 55-DAR, 2001 IT truck with a van-		\$ 51,000				
Replace 2013 Toro Polar Trac/Plow, blower, mower		\$ 72,000				
Replace 73-DAR, 2007 4-wheel drive utility body with plow				\$ 73,000		
Totals	\$ 86,100	\$ 247,000	\$ -	\$ 73,000	\$ -	\$ -
		.				
	Year of Anticipated Implementation and Estimated Cost					
	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
TOTAL PER YEAR	\$ 1,323,690	\$ 6,947,500	\$ 1,560,000	\$ 10,144,339	\$ 10,954,839	\$ 8,766,000
TOTAL PER YEAR EXCLUDING LIBRARIES & DHS & MMS ROOFS	\$ 1,323,690	\$ 1,514,500	\$ 1,560,000	\$ 1,473,000	\$ 1,183,500	\$ 1,200,000
Notes:						
- Potential State reimbursement is not reflected for any of the costs listed.						
- Financing costs for bonded projects are not included in any of the costs.						
- All anticipated costs are in today's dollars.						
- All anticipated projects will be evaluated annually and revisions will be made in order to accommodate changes in facility conditions, changes in existing programs, the addition of new programs, enrollment changes and new regulatory/code requirements or overall district needs.						

DARIEN PUBLIC SCHOOLS

Contemplated Gift Form (September, 2021)

Gift intended for:
(Check appropriate responses)

☐ Hindley
☐ Ox Ridge

☐ Royle

☐ Tokeneke

☐ Middlesex Middle School

☒ Darien High School *women's basketball*

☐ District

Person(s) or Group Offering Gift(s)

Blue Wave Booster Club

Contact person-This may be a
gift giver or a building administrator

Name: Geoff Garfield

Address: 6 Oak Park Ave
Darien

914 329 8555

Tele.: _____

Fax. _____

e-mail ggrfld@gmail.com

Description of proposed gift(s), including the form in which it (they) will be given (e.g. money, materials, services, etc.) and for what purpose(s). The description has to be sufficiently specific to allow administration to determine whether items 2, 3, or 4 of the guidelines specified in "Administration Regulation JG-Public Gifts to the Schools" apply.

Questions continued on back of this sheet
Please answer the following questions.

Is the value of the gift(s) \$ 500.00 or more? ☒ Yes ☐ No

Note: If the proposed gift involves donated materials or services please place an estimated dollar value on them.

If your answer to the previous question is Yes please check one of the following categories of value for the proposed gift(s):

☒ 500-1,000 ☐ 5,000-10,000
☐ 1,000-2,000 ☐ 10,000-15,000
☒ 2,000-3,000 ☐ 15,000-20,000
☐ 3,000-4,000 ☐ 20,000+
☐ 4,000-5,000

Do not write below this line

Status: Date received by Superintendent

11/16/22

Notes on actions by Superintendent of Schools-

Discussed with athletic Director

AA

Actions, if any, by the Board of Education-

Final disposition of the gift offer-



QUOTE

PO:

Date Ordered: November 10, 2022

Ordered By	Ship To	Return Address
Chris Manfredonia Darien High School	Chris Manfredonia Darien High School	LAX.com 345 Wilson Avenue Norwalk, CT 06854 855-255-5294 sales@lax.com

Item	Product Code	Qty	Unit Price	Amount
Embroidery	Printing- Embroidery	1	\$25.00	\$25.00
New Balance Team School Backpack	NB-lab13506-BK	32	\$55.00	\$1,760.00
Women's Travel Hoodie	NB-KWJ9006-BK-S	20	\$55.00	\$1,100.00
Women's Travel Pant	NB-KWP9006-BK-M	20	\$40.00	\$800.00

Subtotal \$3,685.00

Estimated Tax

Estimated
Freight \$145.00

Total \$3,830.00

This is a quote only and some charges may change prior to final invoicing

Examples:

- * Sales tax may be imposed if tax-exempt status is not confirmed
- * Shipping charge may go up or down dependent upon final order quantities and ultimate shipping method selected
- * Additional art fees may apply (consult with your sales representative for details)

DARIEN PUBLIC SCHOOLS
SPECIAL FIELD TRIP REQUEST FORM
Trips Beyond 500 Miles, or Outside the U.S.
(Board of Education Policy HJ3.1)

F2

Note: This is a Type-On form. Click in information cells and type or print and fill in with pen.

Planning Requirements: Written application must be submitted first to the school Principal, then to the Assistant Superintendent, according to administrative procedures. **This form MUST be submitted to Central Office for approval before final plans or commitments are begun.** All such trips must be approved by the Board of Education. Formal announcement of special trips can be made only after Board approval has been obtained.

- ☐ **Special Trips** (beyond 500 mile radius, overnight, or outside Continental U.S.) – The request must be submitted at least 60 days in advance of the departure date and no later than October 15th. It must contain detailed written information about arrangements, which at a minimum, must specify the following:

a. Names of the Darien Public School staff initiating the proposal and responsible for the trip
Ken Romeo, Barbara Ivey, Andrew Turriago, Katlin Tyrol, Michelle Mattera

b. **Exact dates, times, destination(s) of the trip, and what instructional time will be impacted, as well as potential conflicts with major school events or standardized testing.**

Date: Mar. 17th-18th, 2023 Time: Leave 6:00 AM 3/17, return 8:00 PM 3/18 Destination: Philadelphia, PA; West Chester, PA
Affected school time: We request to leave at 6:00 AM on Friday. Students will miss the entire day on Friday, March 17th.

c. A description of the rationale for the trip, with special emphasis on the educational value of the experience.
B. Reed Henderson HS in West Chester, PA is hosting a regional quiz bowl tournament. Schools from all over the region will compete at a chance to qualify for the nationals in Chicago. Students will compete in an academic tournament, answering questions from every middle school curricula.
We are also requesting the opportunity to tour the city of Philadelphia the day prior to the tournament. We are looking to see Independence Hall, the Liberty Bell, the National Constitution Center, and the Franklin Institute.

d. An outline of the pre-trip and post-trip activities, which will be conducted to enhance the value of the trip for students. This must also include a description of which students are eligible for the trip and how students will be selected to participate.

We practice daily for competitions like this. The Quiz Bowl coaches will decide which of our members will go based on availability and skill.

e. The exact modes and times of travel, as well as the exact housing arrangements.

We will charter a bus (company TBD) that leaves on Friday morning, hire a tour company (likely Centipede Tours) stay at a local hotel (TBD), and return on Saturday evening.

f. Detailed daily time schedules of the agenda of activities.

DARIEN PUBLIC SCHOOLS
SPECIAL FIELD TRIP REQUEST FORM
 Trips Beyond 500 Miles, or Outside the U.S.
 (Board of Education Policy HJ3.1)

F2

Note: This is a Type-On form. Click in information cells and type or print and fill in with pen.

Friday

6:00 am	Leave MMS for Philadelphia on coach bus
9:15 am	Arrive National Constitution Center Parking. Meet costumed Guides
9:30 – 12:30	Tour historic sites with costumed guide
12:30 - 1:00	Lunch at Constitution Center
1:00 – 2:30	National Constitution Center
2:30 – 5:00	Franklin Institute
6:00	Dinner in West Chester
7:30	Check in at our hotel

Saturday

8:00–9:00	team check-in	TBA
8:00–8:30	Staff check-in	TBA
8:30–9:00	Staff meeting	TBA
9:00–9:30	Player meeting	TBA
9:30–12:00	Preliminary rounds 1–6	Classrooms
12:00–1:30	Lunch (not provided)	-
1:30–4:15	Playoff rounds 7–10	Classrooms

Afterwards, we depart for MMS

- g. Precise overall financial information with a break down by categories of expenses. Include any staffing transportation, accommodations or unique modifications for students with disabilities.

Still gathering this..

Hotel will be around \$125 per person

Bus will be around \$3500

Tour company will get back to me on price.

- h. Precise explanation of the sources of funding as it will be apportioned to the students, district funds, grants, fund raising, etc.

The Quiz Bowl team will be fundraising in December. We rely heavily on parent contributions.

- i. Precise explanation of any related cost for the Darien Public Schools, including teacher substitutes, teacher release time, special education supports, follow-up tutoring, special materials, or any other items or services.

DARIEN PUBLIC SCHOOLS
SPECIAL FIELD TRIP REQUEST FORM
Trips Beyond 500 Miles, or Outside the U.S.
(Board of Education Policy HJ3.1)

F2

Note: This is a Type-On form. Click in information cells and type or print and fill in with pen.

We do not seek any special materials, items or services from the Darien Public Schools.


<input type="checkbox"/>	Organizers must be aware that school budget development occurs a year in advance, so requests for funding must be made during budget development in the fall preceding the school year in which the event is to occur.
<input type="checkbox"/>	The submission of a trip request, does <u>not</u> , in-and-of-itself, constitute any explicit or implied approval.
<input type="checkbox"/>	No trip is considered authorized until formally approved in writing in accordance with the aforementioned procedures.
<input type="checkbox"/>	The field trip organizer <u>must</u> notify the school nurse of the field trip date, destination, and a list of the students participating in the trip.


Signature of Trip Organizer

10/26/22
Date


Signature of Principal

10/27/22
Date

<input checked="" type="checkbox"/>	Approved	<input type="checkbox"/>	Not approved	 Signature of Superintendent/Designee	11/17/22 Date
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DARIEN PUBLIC SCHOOLS
Darien, Connecticut

PROPOSED (Revised 11/4/22)

2023-2024 BUDGET CALENDAR

2023

JANUARY 5TH, THURSDAY
Board of Education
Meeting Room
7:00 p.m.

Special Board of Education Meeting

Presentation of Superintendent's
Proposed Budget for 2023-2024
Including Major Budget Proposals

***JANUARY 7TH, SATURDAY**
Board of Education
Meeting Room
8:30 a.m.

Regular Board of Education Meeting
1) Personnel, Operating and Equipment
Proposed Budgets of:

RC 01 Darien High School
RC 02 Fitch Academy
RC 03 Middlesex Middle School
RCs 05, 07, 08, 09 and 10 - Elementary Schools
RC 11 Physical Education/Athletics
RC 12/25 Facilities/Fixed Expenses/ Capital Plan
RC 13 Music
RC 14 Art
RC 21 Library/Media
RC 17 Health
RC 22 Technology Education
RC 15 Technology
RC 24 Special Education
RC 26 Early Learning Program
RC 19/23 Curriculum/Summer School
RC 20 Finance
RC 16 Administration
RC 18 Personnel/Human Resources
RC 27 Security (added 10/26/22)
RC 28 COVID

***SATURDAY, JANUARY 14TH - Snow Date**

JANUARY 10TH, TUESDAY
Board of Education
Meeting Room
7:30 p.m.

Regular Board of Education Meeting
Follow Up Discussion on January 7th Board Meeting

JANUARY 17TH, TUESDAY??

Board of Education
Meeting Room
7:00 p.m.

Special Board of Education Meeting

- 1) Comments from ~~Board of Finance and~~ RTM Education and Finance and Budget Committees on the Proposed 2023-2024 Budget
- 2) Further Discussion on the Proposed 2023-2024 Budget

JANUARY 24TH, TUESDAY

Board of Education
Meeting Room
7:30 p.m.

Regular Board of Education Meeting

- 1) **Comments from Board of Finance on the Proposed 2023-2024 Budget**
- 2) Follow Up Questions on the Proposed 2023-2024 Budget
- 3) Board of Education Discussion and Review of Budget Modifications under Consideration

JANUARY 31ST ~~or FEBRUARY 7TH~~, TUESDAY

Board of Education
Meeting Room
7:00 p.m.

Special Board of Education Meeting

- 1) Public Hearing on 2023-2024 Proposed Budget
- 2) Further Discussion on 2023-2024 Proposed Budget Modifications under Consideration

FEBRUARY 14TH, TUESDAY

Board of Education
Meeting Room
7:30 p.m.

Regular Board of Education Meeting

- 1) Approval of 2023-2024 Board of Education Budget

NOTE: School Winter Break February 20th through February 24th

FEBRUARY 28TH, TUESDAY^

LEGAL DATE: Publication of 2023-2024 Recommended Budget in Newspapers.

FEBRUARY 28TH, TUESDAY

Board of Education
Meeting Room
7:30 p.m.

Regular Board of Education Meeting

MARCH 7TH, TUESDAY

(1st Tuesday)
Town Hall Room 206
7:30 p.m.

LEGAL DATE: Board of Finance meeting at which 2023-2024 Board of Education Recommended Budget is submitted.

MARCH 14TH, TUESDAY

Town Hall (2nd Tuesday)
Auditorium
7:30 p.m.

LEGAL DATE: Board of Finance Public Hearing on Budget

MARCH 15TH, WEDNESDAY

Board of Education
Meeting Room
7:30 p.m.

Regular Board of Education Meeting

MARCH 18TH, SATURDAY
8:00 a.m. to approx. 11:30 a.m.

Tour of Schools -- starting in MIDDLESEX ROTUNDA

MARCH 21ST, TUESDAY
Town Hall
Auditorium
6:30 p.m.

Board of Finance Public Hearing on Budget (in case of inclement weather on March 14th)

MARCH 28TH, TUESDAY

Regular Board of Education meeting

**Board of Education
Meeting Room
7:30 p.m.**

**Update on Projected Elementary Enrollment;
Recommendation to the Board on any Budget Changes**

Board of Finance Budget Work Session with Board of Education - March 30TH ^

**Town Hall
Conference Room 206
7:30 p.m.**

**Board of Finance - Work Session with Board of Education
Review Board of Education Budget**

APRIL 6TH, TUESDAY
Town Hall
Conference Room 206
7:30 p.m.

**Board of Finance – Final Vote on Budget
and set Mill Rate**

NOTE: School Spring Break April 10th through 14th

APRIL 25TH, TUESDAY
Board of Education
Meeting Room
7:30 p.m.

Regular Board of Education meeting

MAY 8TH, MONDAY
(2nd Monday)
Town Hall
Auditorium
8:00 p.m.

**LEGAL DATE: RTM Approval of 2023-2024
Town of Darien Budget.**

^to be confirmed by the Board of Finance

10/7/22

Updated 11/4/22

DARIEN PUBLIC SCHOOLS

To: Board of Education
From: Dr. Alan Addley, Superintendent of Schools
Subject: Approval of 7.0 FTE's (Director of Security and School Security Officers)
Date: November 22, 2022

At the November 15th Board of Finance meeting it was recommended to use existing surplus funds that are forecasted in the October financial report to fund the Director of Security and SSO positions. Given the initial approval of the Director of Security and School Security Officers at the October 11, 2022 Board of Education meeting was to approve these positions with the support of a special appropriation, we are asking the Board of Education to approve these FTEs as a separate motion. The funding of these positions, if approved, would be followed with the October Financial Report's recommended transfers.

Motion: To approve a District Director of Security (1.0 FTE) and six (6) School Security Officers (6.0 FTE's).

DARIEN PUBLIC SCHOOLS DARIEN CONNECTICUT

JOB DESCRIPTION

DIRECTOR OF SCHOOL SECURITY

A. Responsibilities:

Duties of this job include, but are not limited to:

- Establishes and maintains a working knowledge of all Darien Public School policies, student handbooks, and basic staff and student rights and applicable laws.
- Works in conjunction with the Darien Police Department and any other appropriate security/safety agencies.
- Visits and monitors all school facilities to determine possible security issues or additional trainings that may be required;
- Makes home visits to verify residency as needed.
- Prepares and maintains school safety and emergency response plans that are National Incident Management System (NIMS) compliant and coordinates reviews/revisions annually.
- Distributes copies of school safety and emergency response plan to all school service emergency providers annually.
- Performs or coordinates yearly training in emergency response for all district employees in collaboration with town agencies.
- Conducts or arranges appropriate in-service workshops for staff development related to school safety.
- Coordinates and distributes necessary blueprints and diagrams for emergency response providers, including, but not limited to chemical storage areas, electric and water line locations and shutoffs, gas line locations and shut off, door evacuation locations and numbering, fire suppression equipment locations, and any other safety related equipment used throughout the District;

- Coordinates emergency evacuation record keeping systems and reporting of information to emergency service providers in the event of an emergency response.
- Coordinates the schools' participation in emergency preparedness drills.
- Recommends policies, procedures and contract language to improve safety.
- Serves as a role model for students and staff in demonstrating positive attitudes, appropriate attire and grooming, and an effective work ethic.
- Participates in appropriate in-service and workshop programs and attends any required meetings.
- Protects confidentiality of records and information about students and staff, and uses discretion when sharing any such information.
- Hires, supervises, evaluates and oversees district security force. Ensure proper training and certification requirements are maintained for security personnel.
- Supervises, evaluates and oversees the district's campus monitors.
- Establishes security for extra-curricular and special school events, when appropriate. Coordinates door locking systems and responsibilities for locking doors throughout the district.
- Works closely with administrators to help assess and determine individual school safety/security needs.
- Coordinates all security issues in conjunction with the Darien Police Department and/or any other appropriate local, state, or federal security/safety agencies.
- Serves as liaison with the Darien Police Department and any other appropriate security/safety and community agencies, including, but not limited to school PTO/PTSO, individual school safety committees, and various civic associations.
- Other duties and responsibilities as assigned by the Superintendent of Schools or designee.

B. Supervision

Reports to Director of Finance and Operations and Director of Facilities

C. Qualifications:

- Bachelor's Degree in relevant fields including criminal justice, public administration, education, emergency management, homeland security or public safety required. Master's Degree in a similar field desired.
- Minimum of five years of relevant experience in school security, law enforcement or security management required; prior law enforcement experience preferred.
- Working knowledge of personal computers and Windows software and Google Office Suite.
- Hold and maintain a valid driver's license and have access to personal vehicle.
- Strong verbal, writing and interpersonal skills with the ability to understand competing points of view.
- Ability to maintain strict confidentiality;
- Previous leadership experience in an educational, public safety or other governmental organization.
- Perform such other duties as may be assigned from time to time.

D. Physical Requirements

Seeing, hearing, speaking and writing clearly; occasionally reaching with hands and arms, stooping, kneeling and crouching. Frequently sitting, standing, running and walking, which may be required for long periods of time and may involve climbing stairs and walking up inclines and on uneven terrain. Additional physical requirements include frequent lifting and moving up to 20 pounds and occasional lifting and/or moving up to 50 pounds. Strength to subdue resistant person.

190 days. Nonunion position.

Salary \$85,000 with Benefits

NONDISCRIMINATION STATEMENT

Darien Public Schools is committed to a policy of equal opportunity/affirmative action for all qualified persons. Darien Public Schools does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. The Darien Public Schools does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction. Inquiries regarding Darien Public Schools nondiscrimination

policies should be directed to: **Marjorie Cion**, *Director of Human Resources*
mcion@darienps.org, 203-656-7406, Board of Education Offices, 35 Leroy Avenue, Darien, CT
06820.

DARIEN PUBLIC SCHOOLS DARIEN CONNECTICUT

JOB DESCRIPTION

Armed School Security Officer

A. Responsibilities:

Duties of this job include, but are not limited to:

- Provide security for the building and grounds of the Darien Public Schools;
- Actively respond to incidents, fights or other issues that threaten the safety of students, staff and guests;
- Patrol and monitor school property for unauthorized persons and, if needed, escort from the property;
- Ensure the safety and security of the facility by enforcing District policies and procedures;
- Report and assist in the investigation of vandalism, theft and other incidents occurring on school property;
- Document all security activity and process incident reports as necessary;
- Provide security for school sponsored and non-school sponsored events;
- Assist with student traffic in hallways;
- Assist with arrival and dismissal of students and lunch supervision, as needed;
- Inspect and monitor the security of doors, windows and gates; reset alarm systems and test for proper operation as necessary; detect and report fire and safety hazards; respond to fire and burglar alarms and extinguish small fires; summon and communicate with police and fire department personnel as needed; and
- Perform such other duties as may be assigned from time to time.

B. Supervision

Reports to Director of Security

C. Qualifications

- Must possess strong verbal communication skills and have the ability to professionally interact with students, staff and parents;
- Must have the ability to maintain strict confidentiality;
- Must have excellent integrity and good moral character and initiative;

- Minimum of 15 years prior experience as a sworn law enforcement officer with an organized local police department or the Division of State Police within the Department of Emergency Services and Public Protection and provide positive references from each prior employer served in a law enforcement capacity;
- Must have been certified by the Police Officer Standards and Training Council while serving as a sworn law enforcement officer, and must have retired or separated in good standing from an organized local police department or Division of State Police as required by PA 13-188;
- If the candidate has prior service with the military, must supply proof of an honorable discharge;
- Must not have been officially found to be unqualified for reasons relating to mental health by a qualified medical professional while serving as a sworn law enforcement officer or separating from service as a sworn law enforcement officer;
- Must hold and maintain a valid driver's license;
- Must successfully complete annual training pursuant to the Police Officer Standards and Training Council requirements and must successfully complete an annual firearms training provided by a certified firearms instructor that meets or exceeds the standards of the Police Officer Standards and Training Council and any other training required by law or Board policy;
- Must keep all security certifications and training requirements current including but not limited to permits, certifications and/or licenses to carry and use firearms or other weapons on school property;
- Must meet all requirements for an armed security guard pursuant to Connecticut law, as amended from time to time, and must meet all requirements of qualified retired law enforcement officer pursuant to 18 USC 926C, as amended from time to time.

D. Physical Requirements

Seeing, hearing, speaking and writing clearly; occasionally reaching with hands and arms, stooping, kneeling, crouching and crawling. Frequently sitting, standing, running and walking, which may be required for long periods of time and may involve climbing stairs and walking up inclines and on uneven terrain. Additional physical requirements include frequent lifting and moving up to 20 pounds and occasional lifting and/or moving up to 50 pounds. Hand-eye coordination necessary to use a firearm.

Salary \$55,000

187 Days. Nonunion Position. Benefits included.

NONDISCRIMINATION STATEMENT

Darien Public Schools is committed to a policy of equal opportunity/affirmative action for all qualified persons. Darien Public Schools does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age,

*national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. The Darien Public Schools does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction. Inquiries regarding Darien Public Schools nondiscrimination policies should be directed to: **Marjorie Cion**, Director of Human Resources mcion@darienps.org, 203-656-7406, Board of Education Offices, 35 Leroy Avenue, Darien, CT 06820.*



Memorandum

DATE: November 14, 2022
TO: Dr. Alan Addley, Superintendent of Schools
FROM: Richard Rudl, Director of Finance & Operations
SUBJECT: Financial Report through October 2022

Enclosed please find the attached:

1. FY 23 Financial Report through October 2022.
2. List of accounting adjustments and transfers for October 2022
3. October PowerPoint
4. Grant Financial Report through October
5. Food Service Financial Report through October
6. List of all COVID related grants

Highlights of the Financial Report for FY 23:

The financial report through October 2022 shows a positive balance of \$565,731. The change from September totals \$555,960. The changes include:

- \$(12,736) deficit in guidance counselor due to staff turnover.
- \$179 in salary savings for a change in paraprofessionals at Holmes.
- \$27,117 salary savings due to staff turnover in music at Holmes.
- \$(2,500) as Tokeneke is anticipated to run elementary intramurals.
- \$49,320 anticipated salary savings for the Director of Mental Health with an anticipated start date of December 1st.
- \$(5,921) deficit in water due to rate hikes set to take place in April from Aquarion.
- \$10,243 in savings in health insurance from a pro-rated start date for the Director of Mental Health.
- \$(26,548) deficit in psychologist due to staff turnover.
- \$516,806 in excess cost due to a lower threshold of \$104,310 vs \$109,966
- We have created an RC27 and moved the forecast for Safety and Security to this RC.

RC's	October 2022
General Education RC's	\$248,181
Special Education RC's	\$317,550
COVID	\$0
Total	\$565,731

RC 1 (DHS):

- There is a positive balance of \$4,701 as we will not participate in the China Exchange program this year.
- Student Interns currently shows a positive balance of \$15,000 as we were not able to secure a fall intern. There is a possibility this will be needed for substitutes as the year progresses.
- There is a positive balance of \$7,000 in other student activities, as we will not participate in the China Exchange program this year.
- There is a positive balance of \$2,964 in parking fees as we have exceeded collections based on projections.

RC 3 (MMS):

- There is a positive balance of \$12,406 as there was a gap in time between the previous MMS Assistant Principal leaving and the new Assistant Principal starting and the Interim Assistant Principal did not work everyday over the summer.
- Guidance Counselors is a negative balance of \$(12,736) due to the recently hired guidance counselor filling one of our vacancies.
- Student Interns currently shows a positive balance of \$15,000 as we were not able to secure a fall intern. There is a possibility this will be needed for substitutes as the year progresses.

RC 5 (Hindley):

- There is a positive balance of \$72,807 as 2nd grade came in under projection.
- Student Interns currently shows a positive balance of \$7,350. We have been able to secure one intern since the previous report.

RC 7 (Holmes):

- There is a positive balance of \$55,461 as 4th grade came in under projection.
- There is a positive balance of \$1,387 in principal/director secretary as there was a week gap between the previous employee leaving and the new employee starting.
- There is a positive balance of \$27,117 in Music Teachers as we have replaced a vacant position with a new teacher at a lower step.
- There is a positive balance of \$179 in Teacher Aides due to turnover in the position.

RC 8 (Ox Ridge):

- There is a positive balance of \$15,564 as there is a new salary schedule for custodians who are hired after July 1st.

RC 9 (Royle):

- There is a positive balance of \$2,146 as the Interim Principal started approximately a week after the previous Principal left.
- There is a positive balance of \$66,833 as 5th grade came in under projection.

RC 10 (Tokeneke)

- Student Interns currently shows a positive balance of \$7,350. We have been able to secure one intern since the previous report.

RC 11(Athletics & PE):

- Elementary intramurals forecast a positive balance of \$5,329 as Holmes and Tokeneke are the only elementary schools anticipated to run intramurals this year.

RC 12 (Maintenance):

- There is a positive balance in the Assistant Director of Facilities of \$6,743, as the employee did not start until end of July.
- There is a positive balance of \$16,515 in Groundskeepers as there is a new salary schedule for maintenance employees who are hired after July 1st.
- There is a positive balance of \$19,843 in Maintenance as there is a new salary schedule for maintenance employees who are hired after July 1st.

RC15 (Technology):

- There is a positive balance of \$2,529 in Technology Support as the new Technician at MMS did not start until the end of July.

RC 17 (Health):

- There is a positive balance of \$1,568 in the Director of Nursing, as the new Director of Nursing did not start until mid-July.

RC 18 (Personnel):

- Turnover has currently met our forecast of \$(689,100), however we have four positions still remaining to be filled so this number could potential change. Additionally, turnover was only achieved through a combination of FTE reductions, non certified and administrator turnover. Administrator and Non Certified Turnover was \$154,586, FTE reductions were \$83,366 (Mandarin, MMS Math, DHS WL and DHS Social Studies). Teacher Turnover was \$451,148.
- Contract support shows a favorable balance of \$16,814 as custodial and maintenance contracts settled under budget and the unaffiliated compensation was less than budget.
- There is a positive balance \$1,655 in dues and memberships as the Teacher in Residence program only has one individual instead of two.

RC19 (Curriculum):

- There is a positive balance of \$49,320 in the Director of Mental Health. We are assuming a start date of December 1st at this time.

RC 24 (Special Education):

- Excess Cost reimbursement is forecasted as a shortfall a positive balance of \$(378,007). The State has issued our 4.5 times threshold at \$104,310, which is less than the budgeted threshold of \$109,966. With an anticipated 59 claims to be submitted we anticipate picking up an additional \$333,707 in revenue. This plus 11 additional new claims result in increased revenue of \$516,806 in revenue. With the new State Budget capped at 70% reimbursement this results in a loss of revenue of \$(138,799) against the additional revenue of \$516,806 leaving a total positive forecast of \$378,007. The drop in the 4.5 times threshold is in part due to higher enrollment, which increased our average daily membership within the calculation and carry-forward of American Rescue Grant.

Once we file on December 1st, we will update the forecast based on the filing amount.

- Psychologists are forecasted at a deficit of \$(26,548) due to staff turnover.
- Tuition Public Schools is forecasted at a positive balance of \$105,681 due to change in placements.

RC 25 (Fixed):

- Property Insurance is forecasted with a positive balance of \$8,582. Renewal was 7% against a projected 10% increase.
- Workers Compensation is forecasted with a positive balance of \$19,704.
- General liability is forecasted with a positive balance of \$301.
- Student Accident Insurance is forecasted with a positive balance of \$1,976 based on favorable renewals with Bollinger.
- Water is forecasted as a deficit of \$(5,921) as Aquarion has issued rate increases of over 13% starting in April.
- Health Insurance is forecasted with a positive balance of \$87,523. This is due to three under-enrolled elementary sections, one less teacher in residence, and an increase in insurance due to a job share for a MMS nurse and insurance for the newly created Director of Mental Health and Director of Security.
- FICA/Medicare is forecasted at a deficit of \$(18,040) for the proposed addition of the Director of Security and SSOs.

RC 26 (ELP):

- ELP revenue is forecasted as a deficit of \$(33,911) as we have 45 paying students against a budget of 49. We do tend to enroll students throughout the year so this deficit could change as the year progresses.

RC 27 (Safety & Security):

- We have created a new RC, to capture safety and security items. We are recommending moving the Director of Security, SSOs, Campus Monitors, Police and Fire, Uniforms for SSOs and Campus Monitors and Security Materials to this RC. We have projected the deficit pending the special appropriation for the SSOs and Director of Security in this RC and upon approval of the RC we will make all history transfers for the remaining items in the next financial report.

RC	Fiscal Year Adjusted Budget	Forecast	Balance
RC 1 Darien High School	\$14,362,782	\$14,333,115	\$29,668
RC 2 Fitch Academy	\$560,966	\$560,966	\$0
RC 3 Middlesex	\$10,984,677	\$10,970,005	\$14,672
RC 5 Hindley	\$3,837,621	\$3,757,464	\$80,157
RC 7 Holmes	\$3,620,780	\$3,536,636	\$84,144
RC 8 Ox Ridge	\$4,113,483	\$4,097,917	\$15,566
RC 9 Royle	\$3,308,818	\$3,239,837	\$68,981
RC 10 Tokeneke	\$3,563,086	\$3,555,734	\$7,352
RC 11 Athletics	\$1,906,487	\$1,901,158	\$5,329
RC 12 Maintenance	\$3,438,362	\$3,395,261	\$43,101
RC 13 Music	\$303,706	\$303,706	\$0
RC 14 Art	\$115,478	\$115,478	\$0
RC 15 Technology	\$3,345,254	\$3,342,724	\$2,530
RC 16 Administration	\$850,030	\$850,030	\$0
RC 17 Health	\$1,183,816	\$1,182,247	\$1,568
RC 18 Personnel	\$1,472,205	\$1,453,736	\$18,469
RC 19 Curriculum	\$2,727,146	\$2,677,826	\$49,321
RC 20 Finance	\$733,770	\$733,770	\$0
RC 21 Library/Media	\$152,426	\$152,426	\$0
RC 22 Technology Education	\$57,326	\$57,326	\$0
RC 23 Summer School	\$(160,013)	\$(160,013)	\$0
RC 24 Special Education	\$25,712,598	\$25,361,137	\$351,460
RC 25 Fixed Expenditures	\$23,042,024	\$22,947,899	\$94,126
RC 26 ELP	\$1,374,189	\$1,408,099	\$(33,910)
RC 27 Safety & Security	\$0	\$266,801	\$(266,801)
RC 28-COVID Reopening	\$0	\$0	\$0
Total	\$110,607,016	\$110,041,285	\$565,731

There is one transfer for BOE consideration and approval:

*	Account	RC	To:	From:	Description
D	Water	25	\$5,921		Rate Increases
S	Principal	9		\$2,146	Savings from Principal Turnover
S	Contract Support	18		\$3,775	Savings from Unaffiliated Increases

Grant Financial Report:

IDEA (2 Year Grant): The IDEA is a grant statute that provides federal funding for the education of children with disabilities and requires, as a condition for the receipt of such funds, that states agree to provide a free appropriate public education. The total award for FY22 is \$912,490

- Currently, we are forecasting a balance of \$103,454. We typically carry-over a similar amount each year to avoid grant compression.

IDEA 611 ARP Grant (2 Year Grant): The award for this grant is \$218,033 and will be supporting a SLP, Psychologist, 1 special education paraprofessional and assistive technology.

Special Education Stipend (1 Year Grant): This is a new grant received to support ESY services for \$15,000.

TITLE 1 (2 Year Grant): Title 1 is to ensure a high-quality education for every child, by providing extra help to students who need it most.

- Title I allocation is \$170,462, which supports professional development and a literacy interventionist.

TITLE II (2 Year Grant): Title II funds can be used to provide supplemental activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders.

- Title II allocation is \$67,738, which will support professional development.

TITLE III (2 Year Grant): Title III funding is designed to improve the education of English learners (ELs) by helping them learn English and meet challenging state academic content and student academic achievement standards.

- Title III allocation is \$7,260
- Carry-over funding is providing for ESL resources.

TITLE IV (2 Year Grant): Title IV is funding to increase access to comprehensive school psychological services, improve school safety and school climate, and strengthen parent and community engagement.

- Title IV allocation has not yet been determined.
- Carry-over funding is supporting curriculum development and materials.

TEAM MENTOR (1 Year Grant): The TEAM grant is a grant provided by the CSDE to promote excellence, equity and high achievement for Connecticut students by engaging teachers in professional practice through guided support.

ESSER II-SPECIAL EDUCATION RECOVERY: The district was awarded \$124,500 from the State of CT for Special Education services. This grant will support 2 paraprofessionals as well as consulting services.

ARP ESSER FUNDS: This grant was awarded by the Federal Government to help re-open schools and support learning loss. Darien's award was \$1,025,905:

- The grant this year is supporting ESY services, recovery services in the area of OT, PT and consulting services and professional development.
- There is an available balance of \$53,592, which will have to be resubmitted and re-allocated for a new use.

UNIFIED CHAMPION SCHOOL GRANT: This grant was awarded to Ox Ridge Elementary School in the amount of \$750 by the Special Olympics of Connecticut to support unified sports at the elementary level and there is an additional \$34 from last year's grant available.

DARIEN FOUNDATION GRANT: This grant was funded to support robotics district wide. This is the second and last year of the grant. This grant funds the stipends for staff to run the program, supplies for the program and competition fees. We have received \$60,000 as a first installment for FY23 and anticipate receiving an additional \$70,246.

Food Service Financial Report:

The Food Service Fund through October has a loss of \$95,802 with its fund balance down to \$336,528. As is the case every year the fund operates at a loss until sales begin to cover the sunk costs such as pension and equipment repairs. We are forecasting a FY23 surplus of \$230,373 with the fund balance growing to \$662,703 by the end of the year. We have another district retiree, reducing district staff in the food service fund down to eight employees. Average daily sales have exceeded \$14,800 per day through October.

**Darien Public Schools
Forecast by Month
FY 23**

	Budget	August	September	October
Salaries	\$ 71,252,670	\$ 70,842,900	\$ 71,094,028	\$ 71,051,718
Operating	\$ 19,237,445	\$ 19,279,695	\$ 19,310,670	\$ 19,330,952
Fixed	\$ 23,220,308	\$ 23,128,083	\$ 23,157,239	\$ 23,140,113
Equipment	\$ 829,885	\$ 829,885	\$ 829,885	\$ 829,885
Revenue	\$ (3,933,292)	\$ (3,787,963)	\$ (3,794,576)	\$ (4,311,382)
Total	\$ 110,607,016	\$ 110,292,600	\$ 110,597,246	\$ 110,041,286
Forecasted Balance		\$ 314,416	\$ 9,771	\$ 565,731
		0.28%	0.01%	0.51%
General Education RCS		\$ 490,772	\$ 182,477	\$ 248,181
Special Education RCS		\$ (176,355)	\$ (172,706)	\$ 317,550
COVID		\$ -	\$ -	\$ -

Monthly Financial Report
Through October 2022
Darien Board of Education

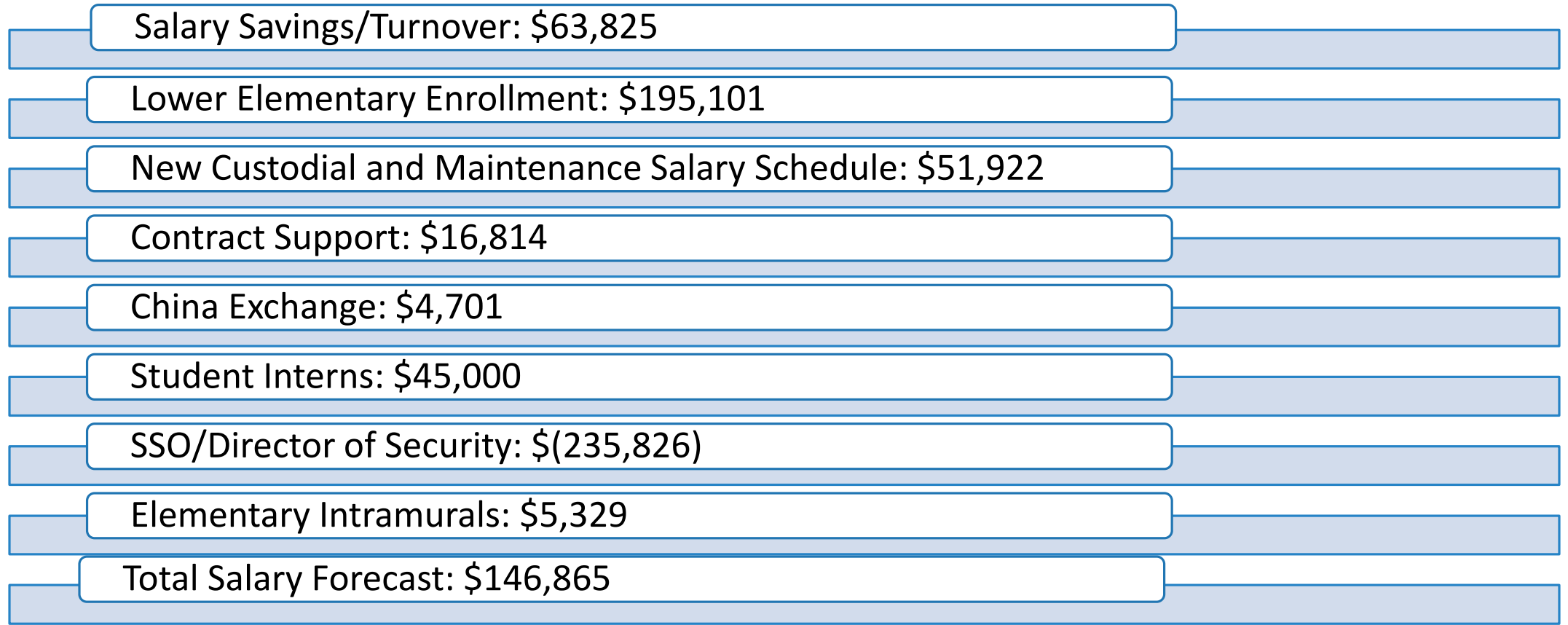
Highlights

Financial Report through October 2022

RC's	FY23
General Education RC's	\$248,181
Special Education RC's	\$317,550
COVID	\$0
Total	\$565,731

Monthly Financial Report – October 2022

Salaries: The positive variance within salaries is largely attributed to the following



Monthly Financial Report – October 2022

Operating: The negative variance within operating is largely attributed to the following

Dues and Memberships: \$1,655

SSO Materials: \$(30,975)

China Exchange: \$7,000

Total Operating Forecast: \$(22,320)

Monthly Financial Report – October 2022

Fixed: The positive variance within fixed is largely attributed to the following

Property Insurance: \$8,582

Workers Compensation: \$19,704

General Liability Insurance: \$301

Health Insurance: \$87,523

Student Accident Insurance: \$1,976

Water: \$(5,921)

Retirement/FICA: \$(18,040)

Total Fixed Forecast: \$94,126

Monthly Financial Report – October 2022

Revenue: The positive variance within revenue is largely attributed to the following

ELP Tuition: \$(33,911)

Excess Cost: \$378,007

Parking Fees: \$2,964

Total Revenue Forecast: \$347,060

Transfer for BOE Consideration and Approval

Account	Broad Category	To	From	Reason
Water	Supplies	\$5,921		Aquarion Rate hikes in April
Principal	Salaries		\$2,146	Savings from Turnover in Principal
Contract Support	Salaries		\$3,775	Savings from Unaffiliated Salaries

Account	Broad Category	To	From	Reason
Director of Security	Salaries	\$48,764		Fund pro-rated start date for Director of Security
Grade 4 Teacher	Salaries		\$48,764	Unfilled section at Holmes

Account	Broad Category	To	From	Reason
School Security Officers	Salaries	\$187,062		6 Armed School Security Officers
Grade 4 Teachers	Salaries		\$6,697	Unfilled Section at Holmes
Music Teacher	Salaries		\$27,117	Staff Turnover savings music
Grade 5 Teacher	Salaries		\$66,833	Unfilled Section at Royle
Grade 2 Teacher	Salaries		\$72,807	Unfilled Section at Hindley
Contract Support	Salaries		\$13,608	Savings from unaffiliated salary increases

Transfer for BOE Consideration and Approval

Account	Broad Category	To	From	Reason
FICA	Benefits	\$18,040		Payroll Taxes for Security Positions
Contract Support	Salaries		\$3,206	Savings from Unaffiliated Salaries
Workers Compensation	Benefits		\$14,834	Premium Savings from Workers Compensation Renewal

Account	Broad Category	To	From	Reason
Security Materials	Supplies	\$30,975		Materials for SSO's and Director of Security
Workers Compensation	Benefits		\$4,870	Premium Savings from Workers Compensation Renewal
Property Insurance	Other Purch Svs		\$8,582	Premium savings from CIRMA renewal
Health Insurance	Benefits		\$17,523	Savings from unfilled elementary sections

**Darien Public Schools
Monthly Financial Report
2022-2023**

ACCT # RC - 1 DARIEN HIGH SCHOOL

ACCT #	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
11013 BURSAR/ADMINISTRATIVE- ASSIST	110,384	116,292	128,566	135,881	5,232	141,113	41,278	91,214	8,621	141,113	1,80	-
21101 PRINCIPAL	208,085	213,287	217,553	221,904	-	221,904	85,348	136,556	(0)	221,904	1,00	(0)
21102 ASSISTANT PRINCIPAL	519,480	556,200	567,324	578,670	-	578,670	222,566	356,105	(0)	578,670	3,00	(0)
21201 DIRECTOR OF GUIDANCE	157,205	161,135	164,358	167,645	-	167,645	64,479	103,166	0	167,645	1,00	0
21215 DEPARTMENT CHAIRS	552,984	566,788	578,108	589,655	-	589,655	141,049	448,607	(1)	589,656	4,00	(1)
21220 CURRICULUM SUPERVISION	55,122	42,273	36,596	41,506	-	41,506	8,137	31,835	2,315	36,805	0,20	4,701
11012 ART TEACHERS	430,658	439,482	396,645	416,067	-	416,067	101,232	314,835	(0)	416,067	5,67	(0)
11014 BUSINESS TEACHERS	81,999	85,790	113,221	118,278	-	118,278	28,325	89,953	0	118,278	1,40	0
11016 COMPUTER TEACHERS	43,517	44,170	57,613	59,561	-	59,561	16,244	43,318	(1)	59,562	0,80	(1)
11018 ENGLISH TEACHERS	1,647,266	1,549,637	1,538,254	1,620,366	(12,486)	1,607,880	390,681	1,217,198	1	1,607,879	16,80	1
11024 FOR. LANG. TEACHERS	1,175,783	1,186,647	1,307,479	1,344,260	46,301	1,390,561	338,315	1,052,245	1	1,390,561	13,80	-
11030 MATH TEACHERS	1,290,195	1,283,721	1,379,449	1,435,392	21,343	1,456,735	361,334	1,095,400	0	1,456,735	16,60	0
11032 MUSIC TEACHERS	245,807	259,219	266,264	274,187	-	274,187	63,274	210,913	1	274,186	2,50	1
11034 PHYSICAL ED. TEACHERS	606,061	624,579	650,982	667,250	-	667,250	163,640	503,610	0	667,250	6,00	0
11036 READING TEACHERS	116,676	118,436	120,202	122,005	-	122,005	28,155	93,850	-	122,005	1,00	-
11038 SCIENCE TEACHERS	1,656,605	1,621,946	1,726,397	1,785,044	(33,435)	1,751,609	434,228	1,317,377	4	1,751,609	18,70	-
11042 SOCIAL STUDIES TEACHERS	1,529,976	1,552,536	1,639,440	1,698,270	(78,660)	1,619,610	386,985	1,232,625	0	1,619,610	17,80	0
11044 TECH ED. TEACHERS	270,037	286,403	306,262	313,822	2,680	316,502	77,925	238,577	0	316,502	2,80	0
21306 TEACHERS OF THE GIFTED	14,141	14,255	22,805	31,726	(8,144)	23,582	5,442	18,140	0	23,582	0,40	0
21302 SUBSTITUTE TEACHERS	40,164	75,875	102,594	53,550	15,450	69,000	26,625	-	42,375	69,000	-	-
21318 BUILDING SUBSTITUTES	9,500	37,125	28,937	35,000	-	35,000	5,375	-	29,625	35,000	-	-
21317 STUDENT INTERNS	30,600	22,950	9,050	32,000	-	32,000	-	-	32,000	17,000	-	15,000
21401 LIBRARIANS	180,225	152,240	215,124	220,859	14,139	234,998	53,928	181,070	-	234,998	2,00	-
21402 GUIDANCE	656,389	682,877	698,659	756,399	(16,861)	739,538	188,429	545,109	6,000	739,538	8,00	-
21501 PRINCIPAL/DIRECTOR SECRETARY	194,815	184,899	190,752	189,006	-	189,006	61,142	125,767	2,097	189,006	3,00	-
21502 GUIDANCE SECRETARIES	122,287	124,743	128,215	131,104	-	131,104	44,238	86,866	0	131,104	2,00	0
21602 CAMPUS MONITOR	196,074	199,386	203,207	207,757	-	207,757	56,661	151,096	0	207,757	5,00	0
21603 TEACHER AIDES	159,218	119,134	80,850	82,671	-	82,671	22,546	60,124	1	82,670	2,00	1
61001 CUSTODIANS	546,316	548,907	530,229	549,992	15,237	565,229	207,280	349,933	8,016	565,229	7,00	-
110103 CLUBS AND COUNCIL S	240,605	241,166	274,682	255,611	-	255,611	45,291	194,366	15,935	255,611	-	-
TOTAL PERSONNEL	13,098,094	13,112,087	13,679,817	14,135,438	(29,204)	14,106,235	3,670,152	10,289,093	146,990	14,086,531	144,27	19,703

32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65
OPERATING			ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQS.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.																			
22002	TEXTBOOKS REPLACEMENTS	27,076	22,234	25,956	31,319	-	31,319	24,368	1,440	5,512	31,319	-	-																				
22003	TEXTBOOKS-CONSUMABLES	2,492	3,686	5,555	21,440	-	21,440	1,632	15,452	1,632	21,440	-	-																				
23003	PERIODICALS	246	444	303	666	-	666	-	-	666	666	-	-																				
23004	RESOURCE MATERIALS	423	293	968	2,600	-	2,600	-	-	2,600	2,600	-	-																				
23010	AUDIO VISUAL CONSUMABLES	2,474	3,250	1,991	3,250	-	3,250	1,199	45	3,250	3,250	-	-																				
24011	GENERAL TEACHING SUPPLIES	50,097	29,173	51,481	53,250	-	53,250	35,698	3,440	14,112	53,250	-	-																				
25001	GENERAL OFFICE SUPPLIES	14,151	14,669	18,933	22,000	-	22,000	13,440	2,417	6,144	22,000	-	-																				
25002	PROFESSIONAL LIBRARY PURCHASE	350	335	-	350	-	350	-	-	350	350	-	-																				
25003	PROFESSIONAL DEVELOPMENT	3,467	3,620	14,343	8,515	-	8,515	1,530	-	6,985	8,515	-	-																				
25007	GRADUATION EXPENSES	17,694	25,957	25,117	26,500	-	26,500	1,560	24,490	450	26,500	-	-																				
25008	GUIDANCE MATERIALS	2,600	2,537	1,983	2,600	-	2,600	826	924	850	2,600	-	-																				
25013	TEMPORARY HOURLY SERVICES	36,031	32,081	48,498	27,720	-	27,720	7,715	-	20,005	27,720	-	-																				
25014	PRINTING	7,331	11,903	10,900	12,000	-	12,000	2,908	-	9,092	12,000	-	-																				
25026	DUES AND MEMBERSHIPS	14,568	11,535	14,576	16,327	-	16,327	11,186	-	5,141	16,327	-	-																				
35000	POLICE AND FIRE SERVICES	15,921	8,962	9,954	20,000	-	20,000	5,193	-	14,807	20,000	-	-																				
72016	CLASSROOMS/CORRIDORS/AUDITORIUM	4,542	8,204	7,278	8,500	-	8,500	3,687	1,365	3,448	8,500	-	-																				
72044	REPAIRS AND SERVICE CONTRACT	1,283	675	-	3,450	-	3,450	840	-	2,610	3,450	-	-																				
102005	STUDENT ACTIVITY FUND	-	-	-	-	-	-	1,928	517	(2,445)	-	-	-																				
102003	OTHER STUDENT ACTIVITIES	16,966	9,925	9,395	17,000	-	17,000	4,863	3,600	8,538	10,000	-	7,000																				
TOTAL OPERATING			217,712	189,483	246,692	277,487	-	277,487	121,296	53,690	102,501	270,487	-	7,000																			
EQUIPMENT			-	4,973	3,048	4,800	-	4,800	4,426	329	45	4,800	-	-																			
EQUIPMENT AND FURNITURE			-	4,973	3,048	4,800	-	4,800	4,426	329	45	4,800	-	-																			
TOTAL EQUIPMENT			-	4,973	3,048	4,800	-	4,800	4,426	329	45	4,800	-	-																			
TOTAL DARIEN HIGH SCHOOL			13,315,806	13,306,543	13,929,556	14,417,726	(29,204)	14,388,522	3,795,874	10,343,113	249,535	14,361,819	144.27	26,703																			
REVENUE			-	-	-	-	-	-	-	-	-	-	-	Surplus/ (Shortfall)																			
102007	REV.- STUDENT PARKING FEES	(11,000)	(11,000)	(11,000)	(25,740)	-	(25,740)	(27,604)	-	(27,604)	(28,704)	-	2,964																				
NET DARIEN HIGH SCHOOL BUDGET			13,304,806	13,295,543	13,918,556	14,391,986	(29,204)	14,362,782	3,768,270	10,343,113	221,931	14,333,115	144.27	29,668																			

66	RC - 2 FITCH ACADEMY	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
67	21301 ALTERNATIVE SCHOOL	382,833	410,750	420,599	440,474	(777)	439,697	107,427	332,238	33	439,697	4,600	-
68	21603 TEACHER AIDS	-	-	1	-	-	-	-	-	-	-	-	-
69	TOTAL PERSONNEL	382,833	410,750	420,600	440,474	(777)	439,697	107,427	332,238	33	439,697	4,600	-
70	25007 INSTRUCTIONAL SUPPLIES	-	332	1,364	1,500	-	1,500	166	-	1,334	1,500	-	-
71	25019 COMPUTER INSTRUCTION SUPPLIES	436	-	-	-	-	-	-	-	-	-	-	-
72	25001 GENERAL TEACHING SUPPLIES	3,182	1,267	1,469	1,500	-	1,500	-	-	1,500	1,500	-	-
73	13015 LOCAL TRAVEL EXPENSE	-	-	-	250	(900)	160	-	-	160	160	-	-
74	102012 LEASIS PROPERTY	84,867	95,663	99,398	110,627	7,482	118,109	45,383	72,826	-	118,109	-	(0)
75	TOTAL OPERATING	88,485	97,262	102,231	113,877	7,392	121,269	45,449	72,826	2,994	121,269	-	(0)
76	TOTAL FITCH ACADEMY	471,318	508,012	522,831	554,351	6,615	560,966	152,875	405,064	3,026	560,966	4,600	(0)
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RC - 3	MIDDLESEX MIDDLE SCHOOL	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
82	21101 PRINCIPAL	194,511	199,374	243,618	207,428	1,000	208,428	80,053	128,375	-	208,428	1,00	-
83	21102 ASSISTANT PRINCIPAL	309,867	323,817	338,985	345,765	(26,597)	319,168	110,433	196,329	12,406	306,762	2,00	12,406
84	21215 DEPARTMENT CHAIRS	138,246	141,697	144,527	147,415	-	147,415	35,262	112,152	1	147,414	1,00	1
85	21230 CURRICULUM SUPERVISION	100,660	96,462	99,375	103,701	-	103,701	21,144	79,817	2,739	103,701	0,33	-
86	310312 ART TEACHERS	164,032	160,891	164,670	202,977	-	202,977	46,841	156,136	(0)	202,977	3,00	(0)
87	310316 COMPUTER TEACHERS	166,136	170,418	175,036	179,826	-	179,826	46,239	133,587	(0)	179,826	2,00	(0)
88	310320 ENGLISH TEACHERS	1,411,475	1,422,640	1,463,982	1,521,529	(60,656)	1,460,873	345,481	1,115,392	0	1,460,873	16,00	0
89	310322 HEALTHY LIVING	63,081	119,431	128,211	127,407	-	127,407	32,274	95,133	0	127,407	2,00	0
90	310324 FOREIGN LANG. TEACHERS	951,560	888,633	918,689	1,056,674	(32,392)	1,024,282	252,007	772,274	1	1,024,282	11,40	-
91	310330 MATH TEACHERS	1,333,460	1,340,536	1,373,889	1,424,789	(43,203)	1,381,586	337,107	1,044,479	0	1,381,586	13,00	0
92	310332 MUSIC TEACHERS	596,358	513,098	559,686	587,893	(22,249)	565,644	135,652	429,991	0	565,644	6,60	0
93	310334 PHYSICAL EDUCATION TEACHERS	557,097	576,280	596,899	624,053	-	624,053	148,898	475,155	0	624,053	6,00	0
94	310338 SCIENCE TEACHERS	1,073,667	1,077,755	1,080,630	1,156,508	(53,289)	1,103,219	256,923	846,296	(0)	1,103,219	12,00	-
95	310342 SOCIAL STUDIES TEACHERS	1,128,663	1,070,116	1,143,748	1,241,345	(44,178)	1,197,167	280,329	903,346	13,492	1,197,167	12,00	-
96	310344 TECH ED. TEACHERS	216,114	219,356	222,646	225,986	-	225,986	56,892	169,094	0	225,986	2,00	0
97	21302 SUBSTITUTE TEACHERS	40,730	112,766	96,356	49,000	6,000	55,000	18,772	-	36,228	55,000	-	-
98	21306 TEACHERS OF THE GIFTED	108,057	94,103	96,848	99,699	85,007	184,706	50,187	134,519	(0)	184,706	1,60	-
99	21317 STUDENT INTERNS	30,600	15,000	1,400	32,000	-	32,000	-	-	32,000	17,000	-	15,000
100	21318 BUILDING SUBSTITUTES	15,900	17,100	21,125	23,750	11,250	35,000	10,700	10,200	14,100	35,000	-	-
101	21401 LIBRARIANS	207,490	213,605	105,863	116,441	-	116,441	26,871	89,570	-	116,441	1,00	-
102	21402 GUIDANCE	454,741	469,604	487,116	501,755	(51,665)	450,090	111,724	336,441	1,924	462,826	6,00	(12,746)
103	21501 PRINCIPAL/DIRECTOR SECRETARY	231,289	239,060	240,649	247,034	-	247,034	82,837	163,421	776	247,034	4,00	-
104	21502 GUIDANCE SECRETARIES	71,273	72,702	74,150	75,814	-	75,814	29,159	46,655	0	75,814	1,00	0
105	21602 CAMPUS MONITOR/SSO	36,527	37,259	38,005	77,710	-	77,710	21,193	56,516	1	77,709	2,00	1
106	21603 TEACHER AIDES	39,016	-	39,488	41,510	(8)	41,502	11,319	30,183	0	41,502	1,00	-
107	21608 LUNCH MONITORS	-	-	-	-	-	-	-	-	-	-	-	-
108	61001 CUSTODIANS	527,490	536,024	544,291	539,141	21,887	561,028	204,512	348,024	8,492	561,028	7,00	-
109	101003 CLUBS AND COUNCILS	118,186	107,845	92,830	124,658	-	124,658	12,974	56,774	54,910	124,658	-	-
110	TOTAL PERSONNEL	10,286,224	10,235,573	10,492,714	11,081,808	(209,093)	10,872,715	2,765,782	7,929,862	177,071	10,858,043	113,93	14,672

115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139
OPERATING			ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.										
22002	TEXTBOOKS REPLACEMENTS	5,009	9,688	11,551	15,101	-	-	15,101	9,753	2,582	2,765	15,101	-	-										
22003	TEXTBOOKS-CONSUMABLES	-	-	-	-	-	-	-	-	-	-	-	-	-										
23002	CLASSROOM REFERENCE	1,273	747	1,300	2,800	-	-	2,800	183	-	2,618	2,800	-	-										
23003	PERIODICALS	271	2,097	1,798	3,105	-	-	3,105	2,366	-	739	3,105	-	-										
23004	RESOURCE MATERIALS	2,178	3,493	3,298	3,665	-	-	3,665	-	399	3,266	3,665	-	-										
23010	MEDIA CONSUMABLES	1,563	1,325	1,700	1,700	-	-	1,700	-	-	1,700	1,700	-	-										
24011	GENERAL TEACHING SUPPLIES	34,649	38,775	38,484	64,046	-	(2,525)	61,521	10,626	9,204	41,691	61,521	-	-										
25001	MISC. OFFICE SUPPLIES	3,759	5,965	7,986	7,750	-	-	7,750	4,837	885	2,028	7,750	-	-										
25003	PROFESSIONAL DEVELOPMENT	2,087	4,946	2,149	2,200	-	-	2,200	-	225	1,975	2,200	-	-										
25008	GUIDANCE MATERIALS	286	422	514	600	-	-	600	155	-	445	600	-	-										
25026	DUES AND MEMBERSHIPS	2,090	1,622	2,574	4,520	-	-	4,520	404	1,200	2,916	4,520	-	-										
35000	POLICE AND FIRE SERVICES	4,610	6,055	9,155	8,500	-	-	8,500	2,231	-	6,269	8,500	-	-										
102003	OTHER STUDENT ACTIVITIES	-	-	-	500	-	-	500	-	-	500	500	-	-										
102005	STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	(24)	-	-	-	-	-										
72044	REPAIRS AND SERVICE CONTRACT	-	-	-	-	-	-	-	-	-	-	-	-	-										
TOTAL OPERATING			57,775	75,134	80,509	114,487	(2,525)	111,962	30,532	14,495	66,911	111,962	-	-										
EQUIPMENT			-	-	-	-	-	-	-	-	-	-	-	-										
73001	REPLACEMENT FURN/EQUIPMENT	-	-	-	-	-	-	-	-	-	-	-	-	-										
TOTAL EQUIPMENT			-	-	-	-	-	-	-	-	-	-	-	-										
TOTAL MIDDLESEX MIDDLE SCHOOL			10,344,000	10,310,707	10,573,222	11,196,295	(211,618)	10,984,677	2,796,314	7,944,357	243,981	10,970,005	113,93	14,672										

140	RC - 5 HINDLEY ELEMENTARY SCHOOL	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQS.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.	140
141														141
142	21101 PRINCIPAL	188,235	192,941	196,800	200,736	-	200,736	77,206	123,530	(0)	200,736	1.00	(0)	142
143	21102 ASSISTANT PRINCIPAL	135,831	139,227	142,012	144,852	-	144,852	33,427	111,425	0	144,852	1.00	0	143
144	21220 CURRICULUM SUPERVISION	17,758	18,949	19,916	20,316	1,068	21,384	7,807	13,577	-	21,384	-	-	144
145	510597 KINDERGARTEN	248,378	317,955	329,269	346,005	-	346,005	84,168	261,837	(0)	346,005	4.00	(0)	145
146	510501 GRADE 1 TEACHERS	348,656	251,997	322,127	394,718	(30,535)	364,183	84,042	280,141	72,807	364,183	3.00	72,807	146
147	510502 GRADE 2 TEACHERS	308,098	425,409	323,624	405,214	-	405,214	81,450	250,957	0	374,778	4.00	0	147
148	510503 GRADE 3 TEACHERS	356,340	304,143	330,820	366,654	8,124	374,778	86,487	288,291	0	374,778	4.00	0	148
149	510504 GRADE 4 TEACHERS	316,211	275,985	195,540	298,661	(45,845)	252,816	61,531	191,285	0	252,816	4.00	0	149
150	510505 GRADE 5 TEACHERS	316,361	295,189	398,871	320,902	-	320,902	78,518	242,384	0	320,902	3.00	0	150
151	510524 FOREIGN LANGUAGE TEACHER	68,720	72,085	75,613	79,316	-	79,316	18,304	61,012	(0)	79,316	1.00	(0)	151
152	510534 PHYSICAL ED TEACHERS	106,618	111,838	146,891	147,561	(5,344)	142,217	33,627	108,590	2,750	142,217	1.90	-	152
153	21302 SUBSTITUTE TEACHERS	10,319	3,970	550	3,000	-	3,000	250	-	2,750	3,000	-	-	153
154	21306 TEACHERS OF THE GIFTED	48,020	48,741	49,472	50,214	(5,017)	45,197	10,430	34,767	(0)	45,197	0.40	(0)	154
155	21313 MUSIC TEACHERS	181,944	186,815	172,830	178,245	-	178,245	44,926	133,319	(0)	178,245	2.10	(0)	155
156	21314 ART TEACHERS	108,057	109,678	111,323	112,993	(51,644)	61,349	14,157	47,192	-	61,349	1.00	-	156
157	21317 STUDENT INTERNS	30,600	16,000	32,000	32,000	-	32,000	7,650	-	24,350	24,650	-	7,350	157
158	21318 BUILDING SUBSTITUTES	17,350	21,313	27,313	21,250	6,250	27,500	9,338	10,200	7,963	27,500	1.00	-	158
159	21401 LIBRARIANS	108,057	109,678	111,323	112,993	-	112,993	26,075	86,918	0	112,993	1.00	0	159
160	21403 PSYCHOLOGISTS	82,367	64,847	67,313	70,027	-	70,027	17,777	52,250	0	70,027	1.00	0	160
161	21501 PRINCIPAL/DIRECTOR SECRETARY	111,091	113,322	115,583	118,169	-	118,169	39,378	78,791	0	118,169	2.00	0	161
162	21602 CAMPUS MONITOR/SSP	36,527	37,259	38,005	38,855	-	38,855	10,597	28,258	0	38,855	1.00	0	162
163	21603 TEACHER AIDES	190,974	194,995	159,667	163,253	-	163,253	44,519	118,716	18	163,253	4.00	-	163
164	21608 LUNCH MONITORS	-	-	31,110	32,400	-	32,400	7,680	-	24,720	32,400	0.92	-	164
165	61001 CUSTODIANS	225,112	230,119	235,777	235,152	6,705	239,857	88,653	147,203	3,473	239,857	3.00	-	165
166	101003 CLUBS AND COUNCILS	6,600	2,200	2,218	6,786	-	6,786	969	5,975	(158)	6,786	-	-	166
167	TOTAL PERSONNEL	3,588,225	3,544,653	3,635,966	3,898,272	(116,238)	3,782,034	968,966	2,677,144	135,924	3,701,877	43.32	80,157	167
168	OPERATING													168
169	22002 TEXTBOOKS REPLACEMENTS	669	2,873	876	1,305	-	1,305	648	-	657	1,305	-	-	169
170	22003 TEXTBOOKS CONSUMABLES	26,537	24,149	23,654	27,498	1,000	28,498	23,598	-	4,900	28,498	-	-	170
171	23002 CLASSROOM REFERENCE	956	878	767	521	-	521	243	-	278	521	-	-	171
172	23003 PERIODICALS	-	201	-	260	-	260	-	-	260	260	-	-	172
173	23010 AUDIO VISUAL CONSUMABLES	101	278	-	260	-	260	-	-	260	260	-	-	173
174	24011 GENERAL TEACHING SUPPLIES	16,952	18,797	17,580	18,483	(1,000)	17,483	11,780	1,063	4,640	17,483	-	-	174
175	25001 MISC. OFFICE SUPPLIES	201	488	814	1,000	-	1,000	314	217	469	1,000	-	-	175
176	25002 PROFESSIONAL LIBRARY PURCHASE	-	252	52	500	-	500	-	-	500	500	-	-	176
177	25003 PROFESSIONAL LIBRARY PURCHASE	714	1,728	795	1,495	(65)	1,430	-	-	1,430	1,430	-	-	177
178	25026 DUINS AND MEMBERSHIPS	59	-	-	400	-	400	79	-	321	400	-	-	178
179	102005 STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	-	-	-	-	-	179
180	35000 POLICE AND FIRE SERVICES	737	3,690	317	1,930	-	1,930	53	-	-	1,930	-	-	180
181	TOTAL OPERATING	46,925	53,335	44,854	53,652	(65)	53,587	36,715	1,280	15,592	53,587	-	-	181
182	EQUIPMENT													182
183	7301 EQUIPMENT & FURNITURE	-	-	2,000	2,000	-	2,000	-	-	2,000	2,000	-	-	183
184														184
185														185
186														186
187														187
188	TOTAL HINDLEY ELEMENTARY SCH.	3,635,150	3,597,988	3,682,820	3,953,924	(116,303)	3,837,621	1,005,681	2,678,425	153,516	3,757,464	43.32	80,157	188

189	RC - 7 HOLMES ELEMENTARY SCHOOL	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQS.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
190													
191	21101 PRINCIPAL	188,235	192,941	196,800	200,736	-	200,736	77,206	123,530	(0)	200,736	1.00	(0)
192	21102 ASSISTANT PRINCIPAL	135,831	139,227	142,012	144,852	-	144,852	33,427	111,425	0	144,852	1.00	0
193	21220 CURRICULUM SUPERVISION	18,333	10,756	19,654	20,049	265	20,314	4,063	16,251	-	20,314	4.00	-
194	210797 KINDERGARTEN TEACHERS	310,979	236,587	317,153	332,588	(18,606)	313,982	72,909	241,073	0	313,982	4.00	0
195	210701 GRADE 1 TEACHERS	221,189	230,262	236,924	341,460	(86,878)	254,582	63,154	191,428	-	254,582	4.00	-
196	2110702 GRADE 2 TEACHERS	322,915	252,297	362,090	312,179	(24,123)	288,056	66,318	221,738	0	288,056	4.00	0
197	210703 GRADE 3 TEACHERS	305,650	316,408	328,463	340,130	(11,892)	328,238	80,633	247,605	0	328,238	4.00	0
198	210704 GRADE 4 TEACHERS	203,280	296,760	264,981	305,533	-	305,533	61,096	188,976	55,461	250,072	3.00	55,461
199	210705 GRADE 5 TEACHERS	362,292	262,096	350,332	368,497	-	368,497	89,358	279,139	(0)	368,497	4.00	(0)
200	210724 FOREIGN LANGUAGE TEACHER	62,096	65,035	68,112	71,335	-	71,335	3,028	66,654	68,307	71,335	1.00	-
201	210734 PHYSICAL ED. TEACHERS	98,725	79,161	82,821	86,650	-	86,650	19,996	66,654	86,650	86,650	1.00	0
202	21302 SUBSTITUTE TEACHERS	8,794	13,358	6,519	5,000	-	5,000	825	-	4,175	5,000	-	-
203	21318 BUILDING SUBSTITUTES	27,650	34,875	16,688	31,875	(10,625)	21,250	1,938	22,342	19,313	21,250	0.30	(0)
204	21306 TEACHERS OF THE GIFTED	43,199	47,191	44,504	45,172	(14,485)	30,687	8,346	98,612	67,074	202,435	2.20	27,117
205	21313 MUSIC TEACHERS	194,434	206,744	223,163	229,552	-	229,552	63,865	81,447	-	202,435	1.20	-
206	21314 ART TEACHERS	90,806	97,669	102,451	107,304	(5,082)	102,222	20,775	81,447	-	102,221	1.20	1
207	21317 STUDENT INTERNS	23,400	15,300	32,000	32,000	-	32,000	22,650	-	9,350	32,000	-	-
208	21401 LIBRARIANS	54,004	56,925	44,683	63,861	-	63,861	14,737	49,124	0	63,861	1.00	0
209	21403 PSYCHOLOGISTS	105,396	109,503	112,816	115,901	(25,389)	90,513	20,887	69,625	1	90,512	1.00	1
210	21501 PRINCIPAL/DIRECTOR SECRETARY	112,395	114,642	116,936	119,555	-	119,555	39,767	78,401	1,387	118,169	2.00	1,387
211	21602 CAMPUS MONITOR/SSO	36,527	37,259	38,005	38,855	-	38,855	10,447	-	28,408	38,855	1.00	-
212	21603 TEACHER AIDES	192,057	195,970	159,758	184,456	(21,220)	163,236	44,470	118,587	179	163,057	4.00	179
213	21608 LUNCH MONITORS	-	33,637	-	32,400	-	32,400	8,232	9,846	14,322	32,400	0.92	-
214	61001 CUSTODIANS	233,845	236,237	238,112	233,797	6,824	240,621	88,951	148,204	3,466	240,621	3.00	-
215	101003 CLUBS AND COUNCILS	5,742	4,400	5,647	6,786	-	6,786	764	4,076	1,946	6,786	-	-
216	TOTAL PERSONNEL	3,357,774	3,380,663	3,544,261	3,770,523	(211,211)	3,559,312	917,844	2,368,081	273,387	3,475,168	42.62	84,144
217													
218	OPERATING												
219	22002 TEXTBOOKS REPLACEMENTS	2,149	250	278	1,353	-	1,353	80	-	1,273	1,353	-	-
220	22003 TEXTBOOKS-CONSUMABLES	27,027	29,739	27,627	28,410	-	28,410	23,486	-	4,924	28,410	-	-
221	23002 CLASSROOM REFERENCE	970	735	309	540	-	540	-	-	540	540	-	-
222	23003 PERIODICALS	265	89	1,186	270	-	270	218	-	52	270	-	-
223	23010 AUDIO VISUAL CONSUMABLES	-	-	153	270	-	270	-	-	270	270	-	-
224	24011 GENERAL TEACHING SUPPLIES	22,025	17,047	17,060	19,165	-	19,165	10,496	299	8,369	19,165	-	-
225	25001 MISC. OFFICE SUPPLIES	957	996	918	1,000	-	1,000	38	-	962	1,000	-	-
226	25002 PROFESSIONAL LIBRARY PURCHASE	480	444	484	500	-	500	-	-	500	500	-	-
227	25003 PROFESSIONAL DEVELOPMENT	1,559	413	1,599	1,495	(65)	1,430	632	-	798	1,430	-	-
228	25026 DUES AND MEMBERSHIPS	120	-	89	400	-	400	89	-	311	400	-	-
229	102005 STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	-	-	-	-	-
230	35000 POLICE AND FIRE SERVICES	4,763	5,162	754	6,130	-	6,130	-	-	6,130	6,130	-	-
231	TOTAL OPERATING	60,315	54,876	50,457	59,533	(65)	59,468	35,038	299	24,130	59,468	-	-
232													
233	EQUIPMENT												
234	73001 EQUIPMENT AND FURNITURE	1,966	-	1,810	2,000	-	2,000	1,186	-	814	2,000	-	-
235	TOTAL HOLMES SCHOOL	3,420,056	3,435,539	3,596,528	3,832,056	(211,276)	3,620,780	954,068	2,368,380	298,332	3,536,636	42.62	84,144
236													

RC - 8	OX RIDGE ELEMENTARY SCHOOL	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQS.	AVAIL BUD.	FORE- CAST	CURR STP	YR. END EST.
237	21101 PRINCIPAL	189,235	193,941	197,800	201,736	-	201,736	77,479	124,257	(0)	201,736	1.00	(0)
238	21102 ASSISTANT PRINCIPAL	135,831	139,227	142,012	144,852	-	144,852	33,427	111,425	0	144,852	1.00	0
239	21220 CURRICULUM SUPERVISION	18,018	20,537	20,440	20,850	267	21,117	20,850	16,894	-	21,117	4.00	-
240	81087 KINDERGARTEN TEACHERS	323,821	338,399	353,861	371,031	-	371,031	85,623	285,408	0	371,031	4.00	0
241	810801 GRADE 1 TEACHERS	392,400	414,582	423,544	432,939	-	432,939	104,650	328,289	0	432,939	4.00	0
242	810802 GRADE 2 TEACHERS	267,001	330,686	334,466	352,387	8,808	361,195	83,353	277,842	0	361,195	4.00	0
243	810803 GRADE 3 TEACHERS	324,632	254,296	298,248	343,681	-	343,681	79,311	264,370	0	343,681	4.00	0
244	810804 GRADE 4 TEACHERS	236,113	245,159	286,484	296,521	(6,703)	289,818	69,808	220,010	0	289,818	4.00	0
245	810805 GRADE 5 TEACHERS	255,369	268,822	376,662	387,426	-	387,426	96,834	290,593	(0)	387,426	1.00	(0)
246	810824 FOREIGN LANGUAGE TEACHER	75,662	79,161	82,821	86,650	-	86,650	19,996	66,654	0	86,650	1.00	0
247	810834 PHYSICAL EDUCATION TEACHERS	122,103	101,951	111,323	112,993	-	112,993	26,075	86,918	0	112,993	1.00	0
248	21302 SUBSTITUTE TEACHERS	6,850	4,805	4,900	3,000	-	3,000	200	-	2,800	3,000	-	-
249	21306 TEACHERS OF THE GIFTED	63,030	63,975	64,935	65,909	(39,067)	26,842	7,321	19,522	(0)	26,842	0.30	(0)
250	21313 MUSIC TEACHERS	226,603	224,754	246,485	252,243	(14,833)	237,410	57,632	179,779	(0)	237,410	2.40	(0)
251	21314 ART TEACHERS	108,057	109,678	111,323	112,993	-	112,993	30,816	82,177	(0)	112,993	1.00	(0)
252	21317 STUDENT INTERNS	30,600	7,650	24,350	32,000	-	32,000	15,000	-	17,000	32,000	-	-
253	21318 BUILDING SUBSTITUTES	108,792	29,325	31,250	21,250	-	21,250	6,563	87,508	14,688	21,250	-	-
254	21401 LIBRARIANS	68,439	71,604	74,120	76,379	1	78,379	19,765	58,614	1	78,379	1.00	1
255	21403 PSYCHOLOGISTS	112,609	114,873	110,770	119,195	-	119,195	30,658	79,537	0	119,195	2.00	0
256	21501 PRINCIPAL/DIRECTOR SECRETARY	36,527	37,259	38,005	38,855	-	38,855	10,597	28,258	0	38,855	1.00	0
257	21602 CAMPUS MONITOR(S)	173,370	207,611	159,245	183,005	(20,102)	162,903	44,428	118,474	1	162,902	4.00	1
258	21608 TEACHER AIDES	227,240	231,502	226,683	306,450	5,757	312,207	105,091	183,839	23,277	296,643	3.00	15,564
259	61001 CUSTOMARIANS	6,253	-	-	8,408	-	8,408	943	5,030	2,435	8,408	-	-
260	101003 CLUBS AND COUNCILS	3,525,604	3,600,220	3,871,249	4,118,914	(65,873)	4,053,041	1,053,434	2,925,242	74,364	4,037,475	44.62	15,566
261	TOTAL PERSONNEL												
262	OPERATING												
263	22002 TEXTBOOKS-REPLACEMENTS	210	3,502	1,442	1,437	-	1,437	-	-	1,437	1,437	-	-
264	22003 TEXTBOOKS-CONSUMABLES	23,201	21,426	27,554	30,109	-	30,109	25,615	720	3,773	30,109	-	-
265	23002 CLASSROOM REFERENCE	859	811	892	574	-	574	251	-	323	574	-	-
266	23003 PERIODICALS	267	-	297	287	-	287	287	-	-	287	-	-
267	23010 CONSUMABLES	240	130	289	287	-	287	287	-	-	287	-	-
268	24011 GENERAL TEACHING SUPPLIES	17,212	19,046	20,595	20,358	-	20,358	16,048	1,020	3,290	20,358	-	-
269	25001 MISC. OFFICE SUPPLIES	838	1,000	1,722	1,000	-	1,000	779	71	150	1,000	-	-
270	25002 PROFESSIONAL LIBRARY PURCHASE	367	357	398	500	-	500	200	-	300	500	-	-
271	25003 PROFESSIONAL DEVELOPMENT	876	657	661	1,560	-	1,560	-	-	1,560	1,560	-	-
272	25026 DUES AND MEMBERSHIPS	168	118	-	400	-	400	-	-	-	400	-	-
273	102005 STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	-	-	-	-	-
274	35000 POLICE AND FIRE SERVICES	842	5,754	-	1,930	-	1,930	455	-	1,475	1,930	-	-
275	TOTAL OPERATING	45,081	54,802	53,850	58,442	-	58,442	43,923	1,810	12,709	58,442	-	-
276	EQUIPMENT												
277	73001 EQUIPMENT & FURNITURE	1,983	727	1,675	2,000	-	2,000	1,159	487	354	2,000	-	-
278	TOTAL OX RIDGE SCHOOL	3,572,668	3,655,749	3,926,774	4,179,356	(65,873)	4,113,483	1,098,517	2,927,540	87,426	4,097,917	44.62	15,566
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285	RC - 9 ROYLE ELEMENTARY SCHOOL	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQS.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.	285
286	21101 PRINCIPAL	198,171	193,941	197,800	201,736	(1,000)	200,736	73,694	125,896	2,146	198,590	1.00	2,146	286
287	21102 ASSISTANT PRINCIPAL	135,831	139,227	142,012	144,852	-	144,852	33,427	111,425	-	144,852	1.00	-	287
288	21220 CURRICULUM SUPERVISION	17,498	18,416	20,440	20,850	267	21,117	62,830	16,894	-	21,117	3.00	-	288
289	21220 CURRICULUM SUPERVISION	231,697	254,806	263,356	272,264	-	272,264	62,830	209,434	0	272,264	3.00	0	289
290	910907 KINDERGARTEN TEACHERS	312,727	321,307	389,636	328,959	(30,166)	298,793	72,007	226,786	0	298,793	3.00	0	290
291	910901 GRADE 1 TEACHERS	218,539	179,214	234,450	319,588	(33,866)	285,722	68,863	216,859	0	285,722	3.00	0	291
292	910902 GRADE 2 TEACHERS	241,389	228,446	248,878	260,899	(8,775)	252,124	58,182	193,941	0	252,124	3.00	0	292
293	910903 GRADE 3 TEACHERS	280,683	236,587	238,068	246,659	(61,905)	246,548	45,958	133,757	66,833	179,715	2.00	66,833	293
294	910904 GRADE 4 TEACHERS	251,538	361,540	298,552	70,545	8,771	79,316	21,632	57,684	-	79,316	1.00	-	294
295	910905 GRADE 5 TEACHERS	59,516	63,227	61,502	106,980	-	106,980	24,688	82,292	0	106,980	1.10	0	295
296	FOREIGN LANGUAGE TEACHER	93,518	97,865	102,229	3,050	-	3,000	600	-	2,400	3,000	-	-	296
297	PHYSICAL ED. TEACHERS	7,900	4,873	5,033	76,229	(42,187)	34,042	8,313	25,730	(1)	34,043	0.30	(1)	297
298	21302 SUBSTITUTE TEACHERS	72,899	80,682	75,103	193,710	-	193,710	48,479	145,230	1	193,709	2.20	1	298
299	21306 MUSIC TEACHERS	189,463	197,276	186,840	69,125	(20,288)	48,837	-	48,794	43	48,837	0.80	-	299
300	21313 ART TEACHERS	62,194	62,822	65,898	32,000	-	32,000	15,000	-	17,000	32,000	-	-	300
301	21317 STUDENT INTERNS	31,200	23,800	16,700	10,625	-	21,250	3,063	-	18,188	21,250	-	-	301
302	21318 BUILDING SUBSTITUTES	6,300	27,000	20,250	86,650	-	86,650	19,996	66,654	0	86,650	1.00	0	302
303	21401 LIBRARIANS	75,662	79,161	82,821	83,490	-	83,490	19,267	64,223	0	83,490	1.00	0	303
304	21403 PSYCHOLOGISTS	73,504	76,572	79,894	143,254	(23,468)	119,786	38,961	80,824	0	119,786	2.00	0	304
305	21501 PRINCIPAL/DIRECTOR SECRETARY	36,527	37,665	35,306	38,855	-	38,855	10,597	28,258	0	38,855	1.00	0	305
306	21602 CAMPUS MONITORING	153,742	153,588	119,891	122,697	1,296	123,993	33,408	90,022	162	123,993	3.00	-	306
307	21603 LUNCH AIDES	226,209	223,978	233,868	232,715	6,277	238,992	88,371	147,193	3,428	238,992	3.00	-	307
308	21608 CUSTODIANS	4,400	4,076	4,436	4,524	-	4,524	689	3,675	160	4,524	-	-	308
309	CLUBS AND COUNCILS	3,115,222	3,203,209	3,300,578	3,411,059	(148,259)	3,262,800	832,257	2,296,075	134,468	3,193,819	36.32	68,981	309
310	TOTAL PERSONNEL													310
311	OPERATING													311
312	22002 TEXTBOOKS-REPLACEMENTS	297	2,450	2,267	1,038	-	1,038	843	-	195	1,038	-	-	312
313	22003 TEXTBOOKS-CONSUMABLES	20,521	20,134	18,854	22,193	-	22,193	19,709	187	2,298	22,193	-	-	313
314	23002 CLASSROOM REFERENCE	512	694	769	415	-	415	80	-	335	415	-	-	314
315	23010 AUDIO VISUAL CONSUMABLES	-	-	-	208	-	208	150	-	58	208	-	-	315
316	23003 PERIODICALS	55	175	-	208	-	208	208	-	208	208	-	-	316
317	24011 GENERAL TEACHING SUPPLIES	12,889	15,862	13,147	14,956	-	14,956	9,506	282	5,168	14,956	-	-	317
318	25001 MISC. OFFICE SUPPLIES	743	904	894	1,000	-	1,000	241	280	479	1,000	-	-	318
319	25002 PROFESSIONAL LIBRARY PURCHASE	25	432	468	500	-	500	500	-	-	500	-	-	319
320	25003 PROFESSIONAL DEVELOPMENT	-	1,077	938	1,235	(663)	1,170	423	-	747	1,170	-	-	320
321	25026 DUES AND MEMBERSHIPS	-	118	352	400	-	400	-	-	400	-	-	-	321
322	102005 STUDENT ACTIVITY FUND	698	4,870	-	-	-	1,940	585	-	1,345	1,930	-	-	322
323	33000 POLICE AND FIRE SERVICES	35,738	46,716	37,606	44,018	(65)	44,018	32,038	748	11,232	44,018	-	-	323
324	TOTAL OPERATING													324
325	EQUIPMENT													325
326	73001 EQUIPMENT & FURNITURE	2,309	1,642	1,938	2,000	-	2,000	1,973	-	27	2,000	-	-	326
327	TOTAL ROYLE SCHOOL	3,153,268	3,251,567	3,340,122	3,457,142	(148,324)	3,308,818	866,268	2,296,823	145,726	3,239,837	36.32	68,981	327
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RC - 10	TOKENEKE ELEMENTARY SCHOOL	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQS.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
333	21101 PRINCIPAL	188,235	192,941	196,800	200,736	-	200,736	77,206	123,530	(0)	200,736	1.00	(0)
334	21102 ASSISTANT PRINCIPAL	135,831	139,227	142,012	144,852	(21,727)	123,125	28,413	94,711	1	123,124	1.00	1
335	21200 CURRICULUM SUPERVISION	17,758	19,055	19,916	20,316	801	323,136	4,223	16,894	-	21,117	-	-
336	101097 KINDERGARTEN TEACHERS	203,407	213,582	224,837	313,158	9,978	323,136	78,043	245,093	0	323,136	4.00	0
337	101100 GRADE 1 TEACHERS	250,356	289,097	209,485	219,209	103,017	322,226	74,362	247,865	(0)	322,226	4.00	(0)
338	101102 GRADE 2 TEACHERS	279,195	285,525	390,943	338,979	(2)	338,977	78,223	260,753	1	338,976	3.00	1
339	101103 GRADE 3 TEACHERS	327,579	336,766	182,996	255,286	(2,076)	253,210	57,718	195,492	0	253,210	4.00	0
340	101104 GRADE 4 TEACHERS	402,308	292,482	323,303	275,823	(54,039)	221,784	54,236	167,548	0	221,784	3.00	0
341	101105 GRADE 5 TEACHERS	332,303	293,034	378,721	389,702	-	389,702	89,931	299,771	0	389,702	4.00	0
342	101024 FOREIGN LANGUAGE TEACHER	72,680	76,040	79,557	83,235	38,770	122,005	28,155	93,850	-	122,005	1.00	-
343	101034 PHYSICAL ED. TEACHERS	98,462	103,283	88,517	113,575	-	113,575	26,210	87,365	(0)	113,575	1.00	(0)
344	21302 SUBSTITUTE TEACHERS	4,400	18,052	5,025	3,000	-	3,000	44	34,767	2,956	3,000	-	-
345	21306 TEACHERS OF THE GIFTED	24,021	24,382	24,747	25,118	20,079	45,197	10,430	34,767	(0)	45,197	0.40	(0)
346	21313 MUSIC TEACHERS	169,787	174,721	132,918	137,344	-	137,344	33,591	103,753	(1)	137,345	2.00	(1)
347	21314 ART TEACHERS	60,438	63,396	93,493	98,069	-	98,069	22,631	75,438	0	98,069	1.00	0
348	21317 STUDENT INTERNS	31,200	31,300	32,000	32,000	-	32,000	7,650	24,350	24,350	24,650	7.350	7,350
349	21318 BUILDING SUBSTITUTES	18,500	22,064	23,938	21,250	-	21,250	7,625	13,625	-	21,250	-	-
350	21401 LIBRARIANS	111,355	113,025	114,720	116,441	-	116,441	31,757	84,684	(0)	116,441	1.00	(0)
351	21403 PSYCHOLOGISTS	28,528	20,452	24,680	24,415	1,406	25,821	5,959	19,863	(0)	25,821	0.35	(0)
352	21501 PRINCIPAL/DIRECTOR SECRETARY	114,549	116,321	118,281	121,678	-	121,678	40,490	81,188	0	121,678	2.00	0
353	21602 CAMPUS MONITOR/ASSO	36,527	37,259	38,005	38,855	-	38,855	10,597	28,258	0	38,855	1.00	0
354	21603 TEACHER AIDES	186,841	192,236	159,440	163,081	-	163,081	44,476	118,604	1	163,080	4.00	1
355	21608 LUNCH MONITORS	-	-	31,830	32,400	-	32,400	8,670	-	23,730	32,400	0.92	-
356	61001 CUSTODIANS	224,604	229,467	234,727	233,194	6,295	239,489	88,077	147,500	3,912	239,489	3.00	-
357	CLUBS AND COUNCIL S	5,895	6,289	5,106	6,786	-	6,786	796	4,245	1,746	6,786	-	-
358	TOTAL PERSONNEL	3,324,759	3,289,994	3,275,997	3,408,502	102,502	3,511,004	909,514	2,531,169	70,521	3,503,652	42.07	7,352

363	22002	TEXTBOOKS-REPLACEMENTS	126	2,858	2,772	1,218	-	1,218	569	-	649	1,218	-	-
364	22003	TEXTBOOKS-CONSUMABLES	17,847	23,037	22,069	25,384	-	25,384	22,180	377	2,827	25,384	-	-
365	23002	CLASSROOM REFERENCE	106	681	833	486	65	551	549	-	2	551	-	-
366	23003	PERIODICALS	-	-	275	243	-	243	239	-	4	243	-	-
367	23010	AUDIO VISUAL CONSUMABLES	-	172	-	243	-	243	-	60	183	243	-	-
368	24011	GENERAL TEACHING SUPPLIES	13,606	18,720	15,549	17,248	(65)	17,183	12,860	185	4,138	17,183	-	-
369	25001	MISC. OFFICE SUPPLIES	763	984	1,000	1,000	-	1,000	505	-	495	1,000	-	-
370	25002	PROFESSIONAL LIBRARY PURCHASE	-	-	466	500	-	500	334	-	166	500	-	-
371	25003	PROFESSIONAL DEVELOPMENT	283	120	928	1,365	65	1,430	-	298	1,133	1,430	-	-
372	25026	DUES AND MEMBERSHIPS	90	-	-	400	-	400	-	-	400	-	-	-
373	102005	STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	-	-	-	-	-
374	35000	POLICE AND FIRE SERVICES	842	1,896	1,382	1,930	-	1,930	825	-	1,105	1,930	-	-
375	TOTAL OPERATING			33,662	48,468	45,273	50,017	65	50,082	38,061	919	11,101	50,082	-
376	73001	EQUIPMENT & FURNITURE	1,959	-	-	2,000	-	2,000	1,960	-	40	2,000	-	-
377	TOTAL			3,360,380	3,338,462	3,321,270	3,460,519	102,567	3,563,086	949,536	2,532,088	81,462	7,352	42.07

RC - 11	PHYSICAL EDUCATION	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQS.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
381	21200 DIRECTOR	180,006	184,506	188,196	191,960	-	191,960	73,831	118,129	(0)	191,960	1,000	(0)
382	11102 ASSISTANT DIRECTOR	46,350	44,970	48,697	48,697	1,304	50,003	13,636	36,364	1	50,003	1,000	-
383	21500 PRINCIPAL/DIRECTOR SECRETARY	72,819	74,268	75,755	77,458	-	77,458	29,792	47,667	(0)	77,458	1,000	(0)
384	41006 ATHLETIC TRAINING SERVICES	112,022	107,334	101,163	112,896	12,104	125,000	34,438	90,480	82	125,000	2,000	-
385	61004 FACILITIES-CUSTODIAL	29,146	-	-	-	-	-	2,440	-	(2,440)	-	-	-
386	101001 WEIGHT ROOM DARIEN HS	4,950	-	8,700	12,550	-	12,550	-	-	11,200	12,550	-	-
387	101002 INTERSCHOLASTICS DARIEN HS	566,794	593,309	625,839	638,940	-	638,940	159,827	63,400	415,713	638,940	-	-
388	101005 SPORTS PROGRAMS-MIDDLESEX	27,208	19,124	37,818	42,050	-	42,050	5,725	-	36,325	42,050	-	-
389	101008 INTRAMURALS-ELEMENTARY	-	-	1,379	10,329	-	10,329	-	-	10,329	5,329	-	-
390	101009 INTRAMURALS-DARIEN HS	-	-	-	4,000	-	4,000	-	-	4,000	4,000	-	-
391	101012 UNIFIED SPORTS	7,650	8,337	10,647	20,300	-	20,300	4,348	-	15,952	20,300	-	-
392	TOTAL PERSONNEL	1,046,944	1,031,848	1,098,195	1,159,180	13,408	1,172,588	325,386	356,040	491,162	1,167,259	5,000	5,329
393	OPERATING	984	800	1,260	1,000	-	1,000	200	-	800	1,000	-	-
394	12001 CONSULTANT SERVICES	-	-	-	-	-	-	-	-	-	-	-	-
395	22001 TEXTBOOKS-NEW	-	-	-	-	-	-	-	-	-	-	-	-
396	23004 RESOURCE MATERIALS	-	-	-	-	-	-	-	-	-	-	-	-
397	23010 CONSUMABLES	1,597	1,500	1,500	1,500	-	1,500	430	902	168	1,500	-	-
398	24011 GENERAL TEACHING SUPPLIES	13,398	13,982	13,472	13,903	-	13,903	8,964	1,471	3,468	13,903	-	-
399	24006 ATHLETIC TRAINING SUPPLIES	10,376	6,141	5,897	6,000	-	6,000	1,53	4,378	1,469	6,000	-	-
400	25002 PROFESSIONAL LIBRARY PURCHASE	500	435	462	500	-	500	-	-	500	500	-	-
401	25002 PROFESSIONAL DEVELOPMENT	2,046	490	2,884	2,000	-	2,000	170	-	1,830	2,000	-	-
402	25003 DUES AND MEMBERSHIPS	3,070	2,583	2,939	3,000	-	3,000	-	980	2,020	3,000	-	-
403	25026 INTERSCHOLASTIC TRANS. DHS	180,844	144,084	338,047	293,554	-	293,554	106,636	157,460	29,457	293,554	-	-
404	72044 REPAIRS AND SERVICE	4,400	3,584	436	5,000	-	5,000	3,879	-	1,121	5,000	-	-
405	102001 INTERSCHOLASTICS/DARIEN HS	305,500	236,780	298,981	304,977	-	304,977	114,515	145,305	45,156	304,977	-	-
406	102002 INTRAMURALS-MIDDLESEX	2,338	2,129	1,857	2,500	-	2,500	-	-	2,500	2,500	-	-
407	102004 INTERSCHOLASTIC-OFFICIALS	112,519	116,785	184,939	171,665	-	171,665	59,873	-	111,792	171,665	-	-
408	102005 STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	-	-	-	-	-
409	121000 IMPROVEMENT OF SITES	1,962	1,925	2,980	2,000	-	3,000	1,497	1,503	-	3,000	-	-
410	TOTAL OPERATING	638,534	531,297	855,663	807,599	1,000	808,599	296,318	312,000	200,281	808,599	-	-
411	EQUIPMENT	4,995	4,953	3,340	6,000	-	6,000	2,197	1,573	2,230	6,000	-	-
412	70001 EQUIPMENT AND FURNITURE	4,995	4,953	3,340	6,000	-	6,000	2,197	1,573	2,230	6,000	-	-
413	TOTAL EQUIPMENT	1,690,473	1,568,098	1,957,198	1,972,779	14,408	1,987,187	623,901	669,613	693,673	1,981,858	5,000	5,329
414	TOTAL PHYSICAL EDUCATION	1,690,473	1,568,098	1,957,198	1,972,779	14,408	1,987,187	623,901	669,613	693,673	1,981,858	5,000	5,329
415	REVENUE	-	-	-	-	-	-	-	-	-	-	-	-
416	REV. - SUMMER SCHOOL FIELD USE	(35,000)	-	(35,000)	(35,000)	-	(35,000)	(35,000)	-	(35,000)	(35,000)	-	-
417	102013 GATE RECEIPTS	-	-	-	(45,700)	-	(45,700)	(6,914)	-	(45,700)	(45,700)	-	-
418	NET COST PHYSICAL EDUCATION	1,655,473	1,568,098	1,922,198	1,892,079	14,408	1,906,487	581,987	669,613	612,973	1,901,158	5,000	5,329
419	Surplus/	-	-	-	-	-	-	-	-	-	-	-	-
420	(Shortfall)	-	-	-	-	-	-	-	-	-	-	-	-
421	423	424	425	426	427	428	429	430	431	432	433	434	435

RC - 12	MAINTENANCE	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADI.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
428	11031 FACILITIES DIRECTOR	155,321	159,204	162,329	163,582	(13,582)	150,000	57,692	92,308	0	150,000	1.00	0
429	11032 ASSISTANT FACILITIES DIRECTOR	114,821	99,089	120,000	120,000	(16,000)	133,846	33,846	69,411	6,743	103,257	1.00	6,743
430	11033 SECRETARY	35,636	39,007	41,500	41,500	1,453	42,953	16,520	26,432	(0)	42,953	0.50	(0)
431	61003 CUSTODIAL	79,477	64,385	75,197	73,874	1,840	75,714	28,636	46,413	665	75,714	1.00	665
432	61005 CUSTODIAL OT SCH. EMERGENCY	94,170	123,375	106,485	90,286	-	90,286	27,396	-	62,890	90,286	-	-
433	71001 GROUNDSKEEPERS	393,623	389,074	394,863	405,475	10,137	415,612	142,570	243,494	29,548	399,097	5.00	16,515
434	71002 GROUNDS OVERTIME	9,174	8,094	15,013	12,000	-	12,000	1,628	12,000	10,372	-	-	-
435	71003 MAINTENANCE	675,148	667,210	690,980	694,991	17,347	712,338	239,598	424,928	47,813	692,495	7.00	19,843
436	71004 MAINTENANCE OVERTIME	20,487	19,489	14,672	27,500	-	27,500	1,173	-	26,327	27,500	-	-
437	71005 SPRING/SUMMER HELP PART-TIME	98,052	47,696	177,145	115,495	-	115,495	60,412	-	55,083	115,495	-	-
438	TOTAL PERSONNEL	1,675,910	1,616,621	1,798,184	1,744,703	7,194	1,751,897	609,472	902,986	239,440	1,708,796	15.50	43,101
439	OPERATING												
440	12001 CONSULTANT SERVICES	38,061	16,989	15,468	25,000	-	25,000	7,926	12,500	4,574	25,000	-	-
441	13015 LOCAL TRAVEL	-	-	-	6,410	90	6,500	2,500	4,000	-	6,500	-	-
442	13017 PROF. MEETINGS & TRAINING	1,334	-	-	-	-	-	-	-	-	-	-	-
443	62001 REFUSE COLLECTION	70,822	78,963	77,758	85,190	(1,655)	83,535	33,431	47,599	2,505	83,535	446	-
444	62003 SNOW REMOVAL	15,448	37,280	27,901	59,000	-	59,000	-	-	59,000	59,000	-	-
445	62004 CARE OF TREES	26,061	22,334	14,358	26,000	-	26,000	13,665	5,835	6,500	26,000	-	-
446	65001 CUSTODIAL SUPPLIES	161,051	160,635	192,982	170,000	-	170,000	77,887	89,752	2,361	170,000	-	-
447	65002 OPERATION OF VEHICLES	35,405	47,329	85,335	46,000	-	46,000	13,368	31,492	1,140	46,000	-	-
448	65003 CARE OF GROUNDS	278,775	246,330	333,661	218,560	-	218,560	111,708	70,331	36,521	218,560	-	-
449	65005 UNIFORMS	18,447	28,012	26,559	26,860	10,165	37,025	14,552	19,158	3,315	37,025	-	-

RC - 12	MAINTENANCE	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
453	72001	CONTRACTED JANITORIAL SERVICE	208,593	258,979	286,145	295,940	(2,500)	293,440	95,935	196,860	645	293,440	-
454	72012	ELECTRICAL	-	-	-	-	-	-	-	-	-	-	-
455	72013	INTERCOMMS AND CLOCKS	-	440	2,123	4,000	(4,000)	-	-	-	-	-	-
456	72044	PLUMBING	35,654	46,501	27,484	42,000	-	42,000	32,801	7,116	2,083	42,000	-
457	72046	CLASSROOMS/CORRIDORS/AUD.	87,942	76,341	112,704	115,000	(5,000)	110,000	33,508	47,143	29,349	110,000	-
458	72021	SECURITY	85,584	92,519	106,423	88,000	-	88,000	30,726	53,781	3,493	88,000	-
459	72022	FIRE ALARMS/EXTINGUISHERS	50,901	35,893	103,207	65,000	-	65,000	40,042	24,624	334	65,000	-
460	72023	NON MECHANICAL INSPECTIONS	33,716	36,602	62,112	51,500	-	51,500	31,797	6,910	26,293	65,000	-
461	72044	REPAIRS AND SERVICE	42,245	58,625	96,939	148,000	6,000	154,000	85,881	13,454	8,105	51,500	-
462	72048	HVAC/AIR CONDITIONER REPAIRS	128,881	198,878	145,040	148,000	(5,500)	142,500	1,288	13,983	602	154,000	-
463	74011	GLASS	11,427	10,351	6,252	35,000	-	35,000	20,029	1,288	-	35,000	-
464	74012	LUMBER	33,726	40,077	35,855	18,500	6,500	25,000	23,537	1,464	-	25,000	-
465	74013	HARDWARE	18,679	33,891	56,396	12,000	(2,000)	10,000	4,236	3,565	2,200	10,000	-
466	74014	PAINT	8,633	7,220	12,417	5,000	-	5,000	1,430	3,570	-	5,000	-
467	74015	OTHER BUILDING MATERIALS	2,172	6,351	3,105	74,000	(2,000)	72,000	17,360	54,485	1,55	72,000	-
468	74030	RESERVE FOR EMERGENCY REPAIR	105,871	80,354	92,177	45,000	-	45,000	35,000	80,000	-	45,000	-
469	83006	RENTAL OF TOOLS & EQUIPMENT	1,996	1,868	11,162	5,000	3,655	8,655	4,348	4,307	-	8,655	-
470	121000	IMPROVEMENT OF SITES	38,727	72,035	27,260	40,000	-	40,000	26,125	6,125	2,750	40,000	-
471	122000	IMPROVEMENT OF BUILDINGS	54,497	52,573	39,713	55,000	-	55,000	45,214	7,752	2,034	55,000	-
472		TOTAL OPERATING	1,653,395	1,787,945	2,092,333	1,837,460	73,755	1,911,215	834,235	873,463	203,517	1,911,215	-
473		EQUIPMENT											
474	73010	MAINTENANCE EQUIPMENT	16,976	-	19,222	14,300	-	14,300	7,700	-	6,600	14,300	-
475	73001	EQUIPMENT AND FURNITURE	37,820	25,179	41,666	45,000	-	45,000	19,631	22,141	3,228	45,000	-
476		TOTAL EQUIPMENT	54,796	25,179	60,888	59,300	-	59,300	27,331	22,141	9,828	59,300	-
477		TOTAL MAINTENANCE	3,384,101	3,429,745	3,951,405	3,641,463	80,949	3,722,412	1,471,038	1,798,590	452,785	3,679,311	43,101
478		REVENUE											
479	102008	REVENUE - BUILDING RENTAL	(54,013)	(21,963)	(53,908)	(91,425)	-	(91,425)	(23,286)	2,359	(91,425)	(91,425)	-
480	102009	REVENUE - USE OF FIELDS	(71,109)	(208,920)	(171,696)	(192,625)	-	(192,625)	(123,881)	-	(192,625)	(192,625)	-
481		TOTAL REVENUE	(125,122)	(230,883)	(225,605)	(284,050)	-	(284,050)	(147,167)	2,359	(284,050)	(284,050)	-
482		NET MAINTENANCE BUDGET	3,258,979	3,198,862	3,725,800	3,357,413	80,949	3,438,362	1,323,871	1,800,949	168,735	3,395,261	43,101
483												15.50	
484												Surplus/	
485												(Shortfall)	
486													
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RC - 13	MUSIC	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
493	21201	DIRECTOR	126,004	153,760	156,830	159,967	-	36,915	123,052	(0)	159,967	1,00	(0)
494	21501	PRINCIPAL/DIRECTOR SECRETARY	26,434	-	-	-	-	-	-	-	-	-	-
495	101003	CLUBS AND COUNCILS	38,888	48,803	58,062	51,276	945	8,632	46,037	3,553	58,221	-	-
496		TOTAL PERSONNEL	191,326	202,563	214,892	217,243	945	45,547	169,088	3,552	218,188	1,00	(0)
497		OPERATING											
498	13015	LOCAL TRAVEL	253	277	845	1,000	-	69	-	931	1,000	-	-
499	13035	SOFTWARE	8,435	10,895	11,738	9,750	-	9,321	-	429	9,750	-	-
500	22003	TEXTBOOKS/CONSUMABLES	1,016	1,079	627	480	-	437	-	43	480	-	-
501	23002	CLASSROOM REFERENCE	15,373	18,915	12,316	13,140	-	2,152	653	10,335	13,140	-	-
502	23004	RESOURCE MATERIALS	5,471	3,173	3,408	3,957	-	3,947	-	10	3,957	-	-
503	23010	AUDIO VISUAL CONSUMABLES	-	-	125	-	-	-	-	-	-	-	-
504	24011	GENERAL TEACHING SUPPLIES	2,172	3,901	6,706	8,127	-	3,292	1,597	3,238	8,127	-	-
505	25001	MISC. OFFICE SUPPLIES	458	1,001	747	200	-	139	-	61	200	-	-
506	25003	PROFESSIONAL DEVELOPMENT	894	1,318	1,505	2,000	-	258	438	1,304	2,000	-	-
507	25013	TEMP HOURLY (ACCOMPANIST)	650	1,700	1,300	2,250	-	-	150	2,100	2,250	-	-
508	25014	PRINTING	1,073	-	2,018	1,125	-	-	-	1,125	1,125	-	-
509	25020	PIANO MOVING	300	-	700	400	-	-	-	400	400	-	-
510	25026	DUES AND MEMBERSHIPS	847	765	890	894	-	465	-	429	894	-	-
511	52012	MUSIC TRANSPORTATION	7,369	-	9,375	12,000	-	-	-	11,848	12,000	-	-
512	72044	REPAIRS AND SERVICE CONTRACT	3,460	3,563	2,843	3,900	-	-	-	3,900	3,900	-	-
513	72045	TUNING OF PIANOS	3,708	2,261	3,139	3,200	-	1,980	-	3,220	5,200	-	-
514	83004	LEASE PURCHASE MUSIC HQ	9,436	9,436	9,436	9,436	-	9,436	-	0	9,436	-	0
515		TOTAL OPERATING	60,914	58,284	67,719	73,859	-	31,647	2,838	39,374	73,859	-	0
516		EQUIPMENT											
517	73001	EQUIPMENT AND FURNITURE	9,940	8,699	8,268	11,659	-	8,181	2,853	626	11,659	-	-
518	123011	NEW MUSIC EQUIPMENT	-	-	-	-	-	-	-	-	-	-	-
519		TOTAL EQUIPMENT	9,940	8,699	8,268	11,659	-	8,181	2,853	626	11,659	-	-
520		TOTAL MUSIC	262,180	269,546	290,879	302,761	945	85,375	174,779	43,552	303,706	1,00	0
521													
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RC - 14	ART	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	VR. END EST.
21314	ELEMENTARY ART-SYSTEMWIDE	-	-	-	-	-	-	-	-	-	-	-	-
	TOTAL PERSONNEL												
	OPERATING												
13035	SOFTWARE	2,102	1,944	6,356	7,578	-	7,578	6,391	1,119	68	7,578	-	-
23002	CLASSROOM REFERENCE	3,529	5,314	5,588	5,600	-	5,600	765	-	4,835	5,600	-	-
23003	PERIODICALS	50	190	205	-	-	-	-	-	-	-	-	-
24011	GENERAL TEACHING SUPPLIES	83,535	91,300	90,655	94,400	-	94,400	37,002	9,665	47,733	94,400	-	-
25003	PROFESSIONAL DEVELOPMENT	685	699	100	800	-	800	100	-	700	800	-	-
72044	REPAIRS AND SERVICE CONTRACT	1,350	1,789	836	3,000	-	3,000	298	-	2,703	3,000	-	-
	TOTAL OPERATING	91,251	101,236	103,740	111,378	-	111,378	44,556	10,784	56,038	111,378	-	-
	EQUIPMENT												
73001	EQUIPMENT & FURNITURE	6,059	3,866	3,519	4,100	-	4,100	-	1,141	2,959	4,100	-	-
	TOTAL EQUIPMENT	6,059	3,866	3,519	4,100	-	4,100	-	1,141	2,959	4,100	-	-
	TOTAL ART	97,310	105,102	107,259	115,478	-	115,478	44,556	11,925	58,997	115,478	-	-

547	RC-15	COMPUTER TECHNOLOGY	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR-END EST.
548														
549		DIRECTOR OF TECHNOLOGY	167,004	171,597	176,316	176,316	4,849	181,165	69,679	111,486	0	181,165	1,00	0
550		TECHNOLOGY SUPPORT	666,923	686,656	782,711	859,414	3,194	862,608	329,243	530,365	2,529	860,079	10,00	2,529
551		DIRECTOR OF INST. TECH	180,006	184,506	188,196	191,960	-	191,960	73,831	118,129	(0)	191,960	1,00	(0)
552		PRINCIPAL/DIRECTOR SECRETARY	23,570	-	-	-	-	-	-	-	-	-	-	-
553		TEACHER AIDE/COPY CENTER	82,544	73,997	41,912	46,120	(1,023)	45,097	12,300	29,240	3,557	45,097	1,00	-
554		TOTAL OPERATING	1,119,996	1,116,755	1,189,135	1,273,810	7,020	1,280,830	485,053	789,691	6,086	1,278,300	13,00	2,530
555														
556		OPERATING												
557		CONSULTANT SERVICES	189,189	92,006	95,496	100,000	-	100,000	10,763	-	89,237	100,000	-	-
558		LOCAL TRAVEL	2,284	3,184	3,299	3,500	-	3,500	887	-	2,613	3,500	-	-
559		SOFTWARE MAINTENANCE	786,280	786,205	919,013	953,716	-	953,716	861,059	26,008	66,649	953,716	-	-
560		GENERAL TEACHING SUPPLIES	34,990	29,490	32,327	25,596	-	25,596	13,185	12,286	-	25,596	-	-
561		TEMPORARY HOURLY SERVICES	15,115	15,350	13,331	15,000	-	15,000	2,543	-	7,458	15,000	-	-
562		COMPUTER SOFTWARE & SUPPLIES	55,292	77,455	42,439	42,000	-	42,000	22,398	12,564	7,039	42,000	-	-
563		STAFF DEVELOPMENT PROGRAM	16,109	18,868	17,764	20,000	-	20,000	130	-	19,870	20,000	-	-
564		CELL PHONE	30,227	32,214	29,155	32,000	-	32,000	8,854	20,496	2,650	32,000	-	-
565		WIDE AREA NETWORK	36,319	50,264	66,704	66,826	-	66,826	30,461	34,672	1,693	66,826	-	-
566		RENTAL/DUPLICATORS AND COPIERS	291,318	246,669	252,204	252,744	-	252,744	84,901	167,842	-	252,744	-	-
567		REPAIRS AND SERVICE CONTRACT	105,121	145,596	75,187	85,000	-	85,000	31,387	16,284	37,329	85,000	-	-
568		TOTAL OPERATING	1,562,242	1,497,299	1,546,920	1,596,382	-	1,596,382	1,071,567	290,152	234,663	1,596,382	-	-
569														
570		EQUIPMENT												
571		NEW COMPUTER EQUIPMENT	762,246	375,019	858,048	697,595	-	697,595	653,387	-	44,208	697,595	-	-
572														
573		SUBTOTAL COMPUTER TECHNOLOGY	3,444,484	2,989,073	3,594,103	3,567,787	7,020	3,574,807	2,210,007	1,079,842	284,957	3,572,277	-	2,530
574														
575		REVENUE												
576		REV. FROM TOWN-FOR IT SERVICE	(212,644)	(216,929)	(223,408)	(229,553)	Adjust.	Rev. Bud.	Rev. Received	Rev. Expected	Rev. Forecast	(229,553)	(Shortfall)	
577														
578		TOTAL COMPUTER TECHNOLOGY	3,231,841	2,772,144	3,370,695	3,338,234	7,020	3,345,254	1,980,454	1,079,842	55,404	3,342,724	-	2,530
579														
580														

RC - 16	ADMINISTRATION	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
581	11011 SUPERINTENDENT	315,049	307,125	317,350	317,350	9,071	326,421	123,527	202,893	-	326,421	1,000	-
582	11031 DIRECTOR OF SECURITY	-	98,662	100,635	100,635	2,013	102,648	39,480	63,168	-	-	-	-
583	11032 EXECUTIVE ASSISTANT	96,491	44,725	45,618	46,639	-	46,639	17,938	28,701	(1)	102,648	1,000	-
584	21501 PRINCIPAL/DIRECTOR SECRETARY	43,844	45,512	46,363	46,624	11,084	475,708	180,945	294,763	(1)	475,708	2,600	(1)
585	TOTAL PERSONNEL	455,384	450,512	463,603	464,624	11,084	475,708	180,945	294,763	(1)	475,708	2,600	(1)
586	OPERATING												
587	12001 CONSULTANT SERVICES	178,248	27,676	47,179	18,500	-	18,500	9,539	2,500	6,461	18,500	-	-
588	12004 LEGAL SERVICES	175,465	167,668	170,075	200,000	-	200,000	65,625	131,876	2,500	200,000	-	-
589	13003 OTHER BOARD EXPENSES	31,229	32,249	43,025	27,500	-	27,500	11,455	2,335	13,710	27,500	-	-
590	13011 MAILING EXPENSES	27,951	27,951	29,086	30,001	-	30,001	13,531	11,187	5,283	30,001	-	-
591	25001 GENERAL OFFICE SUPPLIES	28,192	28,126	35,246	30,000	-	30,000	13,409	15,788	803	30,000	-	-
592	25026 DUES AND MEMBERSHIPS	27,688	44,679	46,719	46,719	318	47,037	47,037	-	-	47,037	-	-
593	13017 PROFESSIONAL MEETINGS	2,595	502	2,970	3,000	-	3,000	2,093	538	369	3,000	-	-
594	13025 ADA/504 SUPPORT	4,031	-	-	-	-	-	-	-	-	-	-	-
595	25002 PROF. LIBRARY PURCHASE	-	-	-	-	-	-	-	-	-	-	-	-
596	25003 PROFESSIONAL DEVELOPMENT	3,914	1,206	-	3,000	-	3,000	-	-	3,000	3,000	-	-
597	25014 PRINTING	10,757	15,912	15,029	15,285	-	15,285	5,306	8,194	1,785	15,285	-	-
598	TOTAL OPERATING	489,505	339,068	389,330	374,005	318	374,323	167,994	172,417	33,911	374,323	-	-
599	73001 EQUIPMENT	-	-	-	-	-	-	-	-	-	-	-	-
600	TOTAL ADMINISTRATION	944,889	789,580	852,933	838,629	11,402	850,030	348,940	467,180	33,910	850,031	2,600	(1)
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RC - 17	HEALTH	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
608	11031 DIRECTOR - NURSES	103,296	106,395	110,640	110,640	(15,640)	95,000	33,486	59,945	1,568	93,432	1,000	1,568
609	41002 NURSES	626,948	639,260	656,576	971,466	4,250	975,716	270,264	705,449	3	975,716	13,000	-
610	41004 SUBSTITUTE NURSES	32,546	21,219	59,160	60,000	-	60,000	26,312	-	33,688	60,000	-	-
611	21501 PRINCIPAL/DIRECTOR SECRETARY	26,384	-	-	-	-	-	-	-	-	-	-	-
612	TOTAL HEALTH	789,174	766,874	826,376	1,142,106	(11,390)	1,130,716	330,863	765,394	35,259	1,129,147	14,000	1,568
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616	OPERATING												
617	23003 PERIODICALS	187	97	493	500	-	500	-	-	500	500	-	-
618	25001 GENERAL OFFICE SUPPLIES	1,741	1,249	963	1,500	-	1,500	336	278	886	1,500	-	-
619	25002 PROF. LIBRARY PURCHASE	565	-	168	500	(500)	-	-	-	-	-	-	-
620	25003 PROFESSIONAL DEVELOPMENT	3,257	3,858	645	4,000	500	4,500	4,038	-	462	4,500	-	-
621	42001 HEALTH SUPPLIES	35,911	37,714	32,287	34,500	-	34,500	14,655	1,769	18,076	34,500	-	-
622	13015 LOCAL TRAVEL	-	-	-	500	-	500	-	-	500	500	-	-
623	42003 SCHOOL PHYSICIANS SERVICES	10,000	10,000	10,000	10,000	-	10,000	-	-	10,000	10,000	-	-
624	72031 AUDIOMETER REPAIRS	-	-	-	-	-	-	-	-	-	-	-	-
625	72044 REPAIRS AND SERVICE CONTRACT	1,486	942	420	1,600	-	1,600	679	184	737	1,600	-	-
626	TOTAL OPERATING	53,147	53,861	44,976	53,100	-	53,100	19,707	2,230	31,163	53,100	-	-
627													
628	EQUIPMENT												
629	73007 REPLACEMENT HEALTH EQ.	-	-	-	-	-	-	-	-	-	-	-	-
630	123007 NEW HEALTH EQUIPMENT	-	-	-	-	-	-	-	-	-	-	-	-
631	TOTAL EQUIPMENT	-	-	-	-	-	-	-	-	-	-	-	-
632													
633	TOTAL HEALTH	842,321	820,734	871,352	1,195,206	(11,390)	1,183,816	349,770	767,624	66,422	1,182,247	14,000	1,568
634													

RC 18	PERSONNEL	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
635	11013 BURSAR/ADMINISTRATIVE ASSIST	-	-	-	212,830	-	-	-	-	-	-	-	-
636	11015 DIRECTOR OF HUMAN RESOURCES	199,647	205,137	212,830	99,920	7,449	220,279	84,723	135,556	(0)	220,279	1.00	(0)
637	11022 HR COORDINATOR	95,338	97,483	99,920	99,920	2,998	102,918	39,584	63,334	0	102,918	1.00	0
638	11020 BENEFITS COORDINATOR	36,256	38,069	39,021	39,021	976	39,997	15,383	24,614	(0)	39,997	0.50	(0)
639	11024 TURNOVER-REGULAR	-	-	-	(689,100)	689,100	-	-	-	-	-	-	-
640	11027 CONTRACT SUPPORT	-	-	-	223,329	(206,515)	16,814	-	-	16,814	-	-	16,814
641	11028 CERT. STAFF COLUMN CHANGE	-	-	-	102,123	(86,813)	15,310	-	-	15,310	-	-	-
642	11028 CERT. STAFF COLUMN CHANGE	-	-	-	20,001	-	20,001	940	3,761	15,300	-	-	-
643	101050 TEAM MENTOR STIPENDS	14,975	18,589	22,420	475,000	344,424	819,424	146,073	189,153	484,198	819,424	-	-
644	21300 LONG TERM SUBSTITUTES	478,385	938,898	999,283	100,410	(48,205)	52,205	17,205	29,879	5,121	52,205	2.00	-
645	21301 TEACHER IN RESIDENCE	-	-	94,650	25,000	-	25,000	5,056	-	19,944	25,000	-	-
646	21302 SUBSTITUTES PROFESSIONAL DEV.	15,501	13,086	22,523	50,795	-	50,795	19,537	31,259	(0)	50,795	0.77	-
647	21501 PRINCIPAL/DIRECTOR SECRETARY	24,233	49,100	49,681	145,614	(145,614)	-	-	-	-	-	-	-
648	31000 BUDGET CONTROL	-	-	-	-	-	-	-	-	-	-	-	-
649	TOTAL PERSONNEL	864,336	1,360,362	1,540,327	804,943	557,800	1,362,743	328,500	477,556	556,687	1,345,929	5.27	16,814
650	OPERATING	-	-	-	-	-	-	-	-	-	-	-	-
651	25026 DUES AND MEMBERSHIPS	250	225	10,225	22,200	(9,488)	12,712	225	-	12,487	11,057	-	1,655
652	13014 RECRUITMENT	1,650	18,948	19,974	20,000	-	20,000	9,967	250	9,783	20,000	-	-
653	13015 LOCAL TRAVEL	947	-	70	250	-	250	-	-	250	250	-	-
654	25028 TUITION REIMBURSEMENT	27,000	36,940	46,989	50,000	-	50,000	10,470	8,290	31,340	50,000	-	-
655	25029 STAFF DEVELOPMENT PROGRAM	43,331	35,109	37,855	26,500	-	26,500	573	4,231	21,696	26,500	-	-
656	TOTAL OPERATING	73,178	91,222	115,112	118,950	(9,488)	109,462	21,235	12,771	75,456	107,807	-	1,655
657	TOTAL PERSONNEL	937,514	1,451,584	1,655,439	923,893	548,312	1,472,205	349,735	490,327	632,143	1,453,736	5.27	18,469
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RC - 19	CURRICULUM	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
663	21202 ASSISTANT SUPERINTENDENT	214,797	214,797	223,136	222,852	8,800	231,652	88,985	142,667	0	231,652	1.00	0
664	21201 DIRECTOR OF ELEMENTARY ED	-	-	196,800	200,736	-	200,736	77,206	123,530	(0)	200,736	1.00	(0)
665	21201 DIRECTOR OF MENTAL HEALTH	-	-	-	-	147,214	147,214	-	-	147,214	97,894	1.00	49,320
666	1912006 CURRICULUM COORDINATOR	-	-	83,825	87,695	7,212	94,907	20,817	69,389	4,701	94,907	1.00	-
667	21220 CURRICULUM & SUPERVISION	4,572	4,572	4,609	4,701	-	4,701	940	3,761	-	4,701	-	-
668	1912058 PROGRAM COORDINATORS	297,774	201,671	-	-	-	-	-	-	-	-	-	-
669	1912009 INSTRUCTION SUPP. SPECIALISTS	1,194,638	1,236,464	1,230,794	1,354,916	(19,577)	1,335,339	328,289	1,007,049	1	1,335,338	13.50	1
670	21312 CURRICULUM DEVELOPMENT	114,157	131,007	99,178	121,080	-	121,080	42,720	-	78,360	121,080	-	-
671	21405 ESL INSTRUCTION	4,572	4,572	4,609	4,701	-	4,701	940	3,761	4,701	4,701	-	-
672	11032 EXECUTIVE ASSISTANT	72,415	75,375	78,359	77,559	2,899	80,458	31,130	49,328	(0)	80,458	1.00	(0)
673	TOTAL PERSONNEL	1,902,926	1,868,458	1,921,309	2,074,240	146,548	2,220,788	591,027	1,399,485	230,276	2,171,467	18.50	49,321
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678	OPERATING												
679	12001 CONSULTANT SERVICES	47,650	44,935	55,000	93,000	-	93,000	56,360	-	36,640	93,000	-	-
680	25026 DUES AND MEMBERSHIPS	2,535	3,971	6,340	7,484	-	7,484	4,421	59	3,004	7,484	-	-
681	13015 LOCAL TRAVEL	133	292	1,974	4,000	-	4,000	-	-	4,000	4,000	-	-
682	22001 TEXTBOOKS-NEW	292,912	53,352	96,870	131,930	-	131,930	101,711	-	30,218	131,930	-	-
683	23004 RESOURCE MATERIALS	7,697	21,929	11,163	23,458	-	23,458	12,833	667	9,958	23,458	-	-
684	23006 ESL RESOURCES	13,151	6,633	7,286	12,200	-	12,200	2,585	385	9,230	12,200	-	-
685	24012 STANDARDIZED TESTING	28,905	29,432	30,750	74,442	-	74,442	44,262	1,000	29,179	74,442	-	-
686	25003 PROFESSIONAL DEVELOPMENT	91,876	113,814	103,125	126,925	-	126,925	29,311	8,847	88,767	126,925	-	-
687	52004 FIELD TRIPS	5,403	-	9,146	7,500	-	7,500	-	286	7,214	7,500	-	-
688	25005 CURRICULUM RESEARCH & DEV.	22,677	28,206	25,408	25,420	-	25,420	9,768	655	14,997	25,420	-	-
689	TOTAL OPERATING	512,938	302,565	347,061	506,359	-	506,359	261,251	11,899	233,208	506,359	-	-
690	TOTAL CURRICULUM	2,415,864	2,171,023	2,268,370	2,580,598	146,548	2,727,146	852,278	1,411,384	463,484	2,677,826	18.50	49,321
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	RC - 20	FINANCE	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO.	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
692		DIRECTOR OF FINANCE	174,057	209,070	216,910	216,910	7,592	224,502	86,347	138,155	-	224,502	1,00	-
693		PATROLL / BENEFITS COORDINATOR	36,256	36,069	39,021	39,021	976	39,997	15,384	24,614	(1)	39,997	0.50	-
694		ASSISTANT DIRECTOR FINANCE	115,574	182,149	232,783	237,283	8,147	245,430	94,396	151,033	-	245,430	2,00	-
695		ACCOUNTANT	78,413	80,177	-	-	-	-	-	-	-	-	-	-
696		ACCOUNTS PAYABLE	73,336	71,882	74,150	75,814	-	75,814	29,159	46,655	-	75,814	1,00	-
697		TRANSPORTATION COORDINATOR	73,179	74,826	76,884	76,884	3,116	80,000	30,385	49,615	(0)	80,000	1,00	-
698		EXECUTIVE ASSISTANT	35,636	39,007	41,500	41,500	1,453	42,953	16,520	26,432	(0)	42,953	0.50	-
699	TOTAL PERSONNEL		586,451	695,180	681,248	687,412	21,283	708,695	272,191	436,504	0	708,695	6,00	-
700		OPERATING												
701		AUDITING SERVICES	22,045	21,252	21,736	23,600	-	23,600	-	-	23,600	23,600	-	-
702		LOCAL TRAVEL	-	-	-	250	-	250	-	-	250	250	-	-
703		SCHOOL DISTRICT MEMBERSHIPS	1,079	975	1,150	1,150	75	1,225	1,225	-	-	1,225	-	-
704		PROFESSIONAL DEVELOPMENT	-	-	-	-	-	-	-	-	-	-	-	-
705		TEMPORARY HOURLY SERVICES	14,572	-	-	-	-	-	-	-	-	-	-	-
706	TOTAL OPERATING		37,696	22,227	22,886	25,000	75	25,075	1,225	-	23,850	25,075	-	-
707		NET FINANCE BUDGET	624,147	717,407	704,134	712,412	21,358	733,770	273,416	436,504	23,850	733,770	6,00	-

RC - 21	LIBRARY	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
713	21220	CURRICULUM SUPERVISION	2,613	2,613	-	-	-	-	-	-	-	-	713
714		TOTAL PERSONNEL	2,613	2,613	-	-	-	-	-	-	-	-	714
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RC - 22	TECHNOLOGY EDUCATION	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE CAST	CURR STF	YR. END EST.
737	23002 CLASSROOM REFERENCE	-	-	300	400	-	-	-	-	-	-	-	-
738	23003 PERIODICALS	120	120	65	690	-	690	-	-	400	400	-	-
739	24011 GENERAL TEACHING SUPPLIES	30,682	97,247	48,665	43,275	-	43,275	15,038	3,014	25,224	43,275	-	-
740	25001 MISC. OFFICE SUPPLIES	-	776	839	830	-	830	826	-	4	840	-	-
741	25003 PROFESSIONAL DEVELOPMENT	1,190	785	2,645	3,500	-	3,500	840	500	2,160	3,500	-	-
742	72044 REPAIRS AND SERVICE	1,822	2,850	2,255	3,200	-	3,200	616	-	2,584	3,200	-	-
743	TOTAL OPERATING	33,814	101,777	54,768	51,895	-	51,895	17,319	3,514	31,062	51,895	-	-
744	EQUIPMENT	-	-	-	-	-	-	-	-	-	-	-	-
745	73400 EQUIPMENT-TECHNOLOGY	8,688	4,533	3,871	5,431	-	5,431	5,354	-	77	5,431	-	-
746	123008 EQUIPMENT-NEW TECHNOLOGY	-	-	-	-	-	-	-	-	-	-	-	-
747	TOTAL EQUIPMENT	8,688	4,533	3,871	5,431	-	5,431	5,354	-	77	5,431	-	-
748	TOTAL TECH. EDUCATION	42,502	106,310	58,639	57,326	-	57,326	22,673	3,514	31,139	57,326	-	-
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RC - 23	CONTINUING EDUCATION	SCHOOL	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
754	21201	DIRECTOR	24,646	26,882	25,501	27,969	1,375	29,344	18,939	10,404	1	29,344		-
755	21501	PRINCIPAL/DIRECTOR SECRETARY	39,239	29,817	30,412	31,093	-	31,093	11,959	19,134	0	31,093	0.40	0
756		PERSONNEL	53,876	56,699	55,913	59,062	1,375	60,437	30,898	29,538	1	60,437	0.40	0
757		OPERATING												
758	12001	CONSULTANT SERVICES	431,834	84,614	425,365	450,000	15,000	465,000	464,673	-	327	465,000		-
759	13001	MAILING EXPENSES	400	400	400	500	-	500	400	-	100	500		-
760	25001	GENERAL OFFICE SUPPLIES	4,120	-	420	3,485	(2,985)	500	-	-	500	500		-
761	24011	GENERAL TEACHING SUPPLIES	10,122	1,821	14,394	23,605	(7,025)	15,580	15,443	-	137	15,580		-
762	24010	ADULT ED CONTRACTED SERVICES	7,000	9,926	9,961	12,500	-	12,500	-	-	12,500	12,500		-
763	25014	PRINTING	1,198	3,979	1,534	3,500	(2,000)	1,500	275	-	1,225	1,500		-
764		TOTAL OPERATING	454,675	100,740	452,074	492,590	2,990	495,580	480,791	-	14,789	495,580		-
765		TOTAL CONT. ED/SUM. SCHOOL	508,550	157,439	507,986	551,652	4,365	556,017	511,689	29,538	14,790	556,017	0.40	0
766		REVENUE												
767	31005	REVENUE - SUMMER SCHOOL	(197,435)	(121,335)	(659,979)	(685,000)	(31,030)	(716,030)	(716,030)	-	(716,030)	(716,030)		(0)
768		TOTAL REVENUE	(197,435)	(121,335)	(659,979)	(685,000)	(31,030)	(716,030)	(716,030)	-	(716,030)	(716,030)		(0)
769		NET EXPENSE SUM&CONT. ED	311,116	36,104	(151,993)	(133,348)	(26,665)	(160,013)	(204,341)	29,538	(701,239)	(160,013)		(0)
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RC - 24	SPECIAL EDUCATION	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	VR. END EST.	777	778	779	780	781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803
21202	ASSISTANT SUPERINTENDENT SESS	214,797	220,704	228,429	228,429	-	7,995	236,424	90,932	145,492	0	236,424	1.00	0	779	780	781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803	
21211	PROGRAM DIR. OF SESS K-12	328,215	341,860	348,678	355,632	-	-	355,632	218,963	355,632	0	355,632	2.00	0	780	781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803		
21102	ASSISTANT PRINCIPAL	-	-	710,060	724,260	-	(21,727)	702,533	162,123	540,409	1	702,532	5.00	1	781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803			
21215	DEPARTMENT CHAIRS	238,953	282,994	288,654	294,428	-	(22,082)	272,346	62,809	209,497	0	272,346	2.00	0	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803				
21220	CURRICULUM SUPERVISION	-	-	-	-	-	-	-	-	-	-	-	-	0	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803					
21302	SUBSTITUTE TEACHERS	82,898	104,057	156,920	165,000	-	(4,000)	161,000	33,282	-	127,718	-	-	0	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803						
21303	SPECIAL CLASS TEACHERS	4,867,229	4,850,632	4,908,890	5,262,512	-	(68,616)	5,193,896	1,236,726	3,871,763	85,497	5,193,896	60.00	-	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803								
21304	HOMEROOM/TUTORIAL	181,190	227,457	262,290	219,500	-	10,500	230,000	45,503	-	184,497	-	-	0	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803									
21307	SPEECH THERAPISTS	1,702,788	1,649,311	1,755,037	1,859,861	-	5,312	1,865,173	452,027	1,376,484	36,663	1,865,173	17.50	-	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803										
21308	SUMMER SCHOOL & PFTs	837,531	922,451	1,099,646	1,099,135	-	-	1,099,135	753,024	-	346,111	-	-	0	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803											
21403	PSYCHOLOGISTS	909,970	934,652	994,547	1,041,260	-	(168,010)	873,251	191,878	542,503	138,870	899,799	11.60	(26,548)	790	791	792	793	794	795	796	797	798	799	800	801	802	803												
21404	SOCIAL CASE WORKER	228,031	231,451	180,567	185,037	-	-	185,037	42,701	142,336	0	185,037	2.00	0	791	792	793	794	795	796	797	798	799	800	801	802	803													
21407	SCHOOL-BASED SESS FACILITATORS	453,088	514,959	-	-	-	-	-	-	-	-	-	-	0	792	793	794	795	796	797	798	799	800	801	802	803														
21408	SESS ADDITIONAL DAYS	21,395	22,860	-	-	-	-	-	-	-	-	-	-	0	793	794	795	796	797	798	799	800	801	802	803															
21409	BEHAVIORAL ANALYST	158,648	162,001	165,462	165,462	-	3,310	168,772	42,488	126,284	0	168,772	2.00	0	794	795	796	797	798	799	800	801	802	803																
21410	PHYSICAL THERAPIST	119,159	121,542	121,542	121,542	-	2,431	123,973	28,609	95,364	0	123,973	1.00	0	795	796	797	798	799	800	801	802	803																	
21501	PRINCIPAL/DIRECTOR SECRETARY	392,836	358,280	361,464	369,557	-	-	369,557	136,066	233,491	0	369,557	5.33	0	796	797	798	799	800	801	802	803																		
21603	TEACHER AIDES	2,912,501	3,029,893	3,214,760	3,353,934	-	95,526	3,449,460	918,785	2,529,584	1,091	3,449,460	83.50	-	797	798	799	800	801	802	803																			
21605	TRANSPORTATION DRIVER	77,600	76,611	108,474	174,267	-	17,357	191,624	72,752	95,253	23,619	191,624	4.00	-	798	799	800	801	802	803																				
41002	NURSES	249,653	268,421	289,879	45,201	-	904	46,105	12,574	33,531	0	46,105	1.00	0	800	801	802	803																						
41003	LPN	-	-	-	-	-	-	-	-	-	-	-	-	0	801	802	803																							
41004	SUBSTITUTE-NURSES	30,984	15,677	29,273	-	-	-	-	-	-	-	-	-	0	801	802	803																							
TOTAL PERSONNEL		14,004,842	14,342,431	15,154,582	15,665,017	(141,100)	15,523,918	4,418,989	10,160,982	943,977	15,550,464	197.93	(26,547)	802	803																									

804	805	806	807	808	809	810	811	812	813	814	815	816	817	818	819	820	821	822	823	824	825	826	827	828	829	830	831	832	833	834	835	836	837	838
OPERATING		ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- EXP	CURR STF	YR. END EST.																					
12001	CONSULTANT SERVICES	1,205,547	1,348,791	1,322,125	1,457,909	(15,000)	1,442,909	304,788	1,118,151	19,970	1,442,909		-																					
21305	CONTRACTED SPEECH	659,359	840,306	991,316	900,000	-	900,000	216,913	620,297	62,790	900,000		-																					
21309	CONT. OCCUPATIONAL THERAPY	772,093	804,770	835,721	851,176	-	851,176	168,210	682,053	913	851,176		-																					
21311	CONTRACTED PHYSICAL THERAPY	255,375	307,202	344,460	350,000	-	350,000	79,520	220,864	49,617	350,000		-																					
12004	LEGAL SERVICES	207,065	172,919	210,643	250,000	-	250,000	103,815	146,186	-	250,000		-																					
22001	TEXTBOOKS-NEW	5,494	3,156	2,407	5,500	-	5,500	1,071	154	4,275	5,500		-																					
22003	TEXTBOOKS-CONSUMABLES	4,199	3,775	2,415	5,120	-	5,120	1,323	512	3,797	5,120		-																					
813	24011 GENERAL TEACHING SUPPLIES	50,926	55,422	58,003	52,000	-	52,000	17,023	3,837	31,140	52,000		-																					
814	24013 SPECIAL EDUCATION TESTING	53,128	52,747	53,231	53,350	-	53,350	12,068	1,187	40,095	53,350		-																					
815	25003 PROFESSIONAL DEVELOPMENT	120,081	148,200	117,603	150,000	-	150,000	43,929	20,230	85,841	150,000		-																					
816	13015 LOCAL TRAVEL EXPENSE	2,218	78	396	1,500	-	1,500	-	-	1,500	1,500		-																					
817	25011 PUPIL EVALUATION	216,051	177,496	158,917	225,000	-	225,000	51,419	-	173,581	225,000		-																					
818	25026 DUES AND MEMBERSHIPS	800	960	670	1,000	-	1,000	775	-	225	1,000		-																					
819	13035 SOFTWARE	39,111	30,971	39,485	40,000	-	40,000	17,910	8,820	13,270	40,000		-																					
820	52002 IN-DISTRICT SPECIAL ED TRANS	775,621	698,935	930,397	873,000	-	873,000	195,794	689,998	125,373	1,011,165		-																					
821	52003 O-OD SPECIAL ED TRANSPORTATION	482,518	265,097	366,764	541,596	(125,365)	416,231	115,175	295,897	5,160	416,231		-																					
822	72044 REPAIRS AND SERVICE CONTRACT	-	-	-	-	-	-	-	-	-	-		-																					
823	141001 TUITION-PUBLIC SCHOOLS	262,219	133,696	201,855	292,782	-	292,782	69,417	58,842	164,523	292,782		-																					
824	143001 TUITION-NON PUBLIC SCHOOLS	6,686,475	6,547,084	6,502,307	6,192,932	-	6,192,932	1,289,174	2,344,205	2,559,553	6,192,932		-																					
825	TOTAL OPERATING	11,798,282	11,591,601	12,138,713	12,242,865	(2,200)	12,240,665	2,688,323	6,210,721	3,341,621	12,240,665		-																					
826																																		
827	EQUIPMENT																																	
828	73400 EQUIPMENT-TECHNOLOGY	20,537	29,535	35,138	30,000	-	30,000	4,069	145	25,786	30,000		-																					
829	TOTAL EQUIPMENT	20,537	29,535	35,138	30,000	-	30,000	4,069	145	25,786	30,000		-																					
830																																		
831	GRAND TOTAL SPECIAL EDUCATION				25,823,660	25,963,567	27,328,433	27,937,882	(143,300)	27,794,583	7,111,381	16,371,818	4,311,384	27,821,129	197.93																			
832																																		
833													Surplus/																					
834	REVENUE				2019 - 2020	2020-2021	2021-2022	Orig. Bud	Adjust.	Rev. Bud.	Rev. Received	Rev. Expected	Rev. Forecast	(Shortfall)																				
835	143002	EXCESS COST REIMBURSEMENT	(2,566,258)	(2,695,922)	(2,790,745)	(2,081,985)	(2,081,985)	-	(2,081,985)	-	-	(2,459,992)	(2,459,992)	378,007																				
836	REVENUE				(2,566,258)	(2,695,922)	(2,790,745)	(2,081,985)	-	(2,081,985)	-	(2,459,992)	(2,459,992)	378,007																				
837																																		
838	NET SPECIAL EDUCATION EXPENSE				23,257,402	23,267,645	24,537,688	25,355,897	(143,300)	25,712,598	7,111,381	16,371,818	1,851,392	25,361,137	351,460																			

825	826	827	828	829	830	831	832	833	834	835	836	837	838
TOTAL OPERATING													
EQUIPMENT													
TOTAL EQUIPMENT													
GRAND TOTAL SPECIAL EDUCATION													
REVENUE													
EXCESS COST REIMBURSEMENT													
REVENUE													
NET SPECIAL EDUCATION EXPENSE													

839	RC - 25	FIXED COSTS	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.	839
840															840
841	52001	REGULAR PUPIL TRANSPORTATION	2,232,400	2,064,426	2,350,444	2,554,742	(12,800)	2,541,942	519,135	2,005,199	17,609	2,541,942			841
842															842
843		TOTAL TRANSPORTATION	2,232,400	2,064,426	2,350,444	2,554,742	(12,800)	2,541,942	519,135	2,005,199	17,609	2,541,942			843
844															844

845	HEATING FUEL																845
846	63001	HEAT - RC25	17,607	16,184	19,597	19,500	1,000	20,500	1,897	18,603	-	20,500	-	846			
847	63002	PROPANE	-	7,603	-	12,354	(9,000)	3,354	-	-	3,354	-	847				
848	2530108	HEAT-DHS	111,422	116,084	140,857	143,190	7,430	150,620	25,699	124,921	-	150,620	-	848			
849	2530307	HEAT-MIDDLESEX	56,994	79,152	89,096	100,107	(6,107)	94,000	17,052	76,948	0	94,000	0	849			
850	2530506	HEAT-HINDLEY	29,097	33,315	39,942	37,500	-	37,500	7,405	30,095	-	37,500	-	850			
851	2530706	HEAT-HOLMES	46,797	26,978	31,456	35,325	(2,000)	33,325	5,256	28,069	-	33,325	-	851			
852	2530806	HEAT-OX RIDGE	55,984	50,304	42,617	47,886	-	47,886	-	47,886	-	47,886	-	852			
853	2530906	HEAT-ROYLE	36,330	43,315	35,123	37,720	-	37,720	-	37,720	-	37,720	-	853			
854	2531006	HEAT-TOKENEKE	38,856	39,849	27,514	37,720	-	37,720	-	37,720	-	37,720	-	854			
855	TOTAL HEATING FUEL																855
856			393,085	412,785	426,201	433,582	(8,677)	424,905	57,309	364,242	3,354	424,905	0	856			
857	UTILITIES																857
858	64001	WATER - RC25	13,401	4,443	6,296	7,046	-	7,046	1,768	5,477	(200)	7,245	(200)	858			
859	64001	WATER - DHS	30,119	23,439	23,291	25,620	-	25,620	8,793	18,357	(1,530)	28,150	(2,530)	859			
860	64001	WATER - MIDDLESEX	19,057	15,734	13,910	17,507	-	17,507	5,760	11,040	707	17,800	(293)	860			
861	64001	WATER - HINDLEY	4,984	5,746	5,029	5,551	-	5,551	1,847	4,498	(794)	6,345	(794)	861			
862	64001	WATER - HOLMES	9,490	7,332	6,320	8,540	(1,000)	7,540	2,218	7,282	1,960	9,500	(1,960)	862			
863	64001	WATER - OX RIDGE	5,146	5,618	7,459	5,658	-	5,658	18	-	5,640	5,658	-	863			
864	64001	WATER - ROYLE	7,220	6,333	5,671	7,046	-	7,046	2,027	4,973	46	7,000	-	864			
865	64001	WATER - TOKENEKE	11,874	11,035	8,914	12,810	(1,000)	11,810	3,269	8,731	(190)	12,000	(190)	865			
866	TOTAL WATER		101,289	79,679	76,890	89,777	(2,000)	87,777	25,700	60,357	1,719	93,698	(5,921)	866			
867	64002	ELECTRICITY - RC25	39,308	42,885	44,833	48,450	-	48,450	13,962	34,488	-	48,450	-	867			
868	64002	ELECTRICITY - GEN. & SOLAR DHS	491,931	449,651	492,674	503,500	-	503,500	140,228	363,272	-	503,500	-	868			
869	64002	ELECTRICITY - MIDDLESEX	164,750	180,016	199,900	192,280	-	192,280	58,256	133,730	294	192,280	-	869			
870	64002	ELECTRICITY - HINDLEY	48,811	55,551	62,878	55,288	7,462	62,750	16,472	46,278	-	62,750	-	870			
871	64002	ELECTRICITY - HOLMES	47,106	47,244	55,021	39,761	13,614	53,375	10,198	43,177	-	53,375	-	871			
872	64002	ELECTRICITY - GEN. & SOLAR OX RIDGE	110,699	119,456	123,719	119,700	(13,614)	106,086	1,931	104,155	-	106,086	-	872			
873	64002	ELECTRICITY - ROYLE	41,027	50,691	50,111	51,300	-	51,300	13,754	37,546	-	51,300	-	873			
874	64002	ELECTRICITY - TOKENEKE	150,185	193,589	146,843	145,730	-	145,730	50,554	95,176	-	145,730	-	874			
875	TOTAL ELECTRICITY		1,093,818	1,139,982	1,175,980	1,156,009	7,462	1,163,471	305,365	857,822	294	1,163,471	-	875			

		ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQS.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
876	64003	69,395	59,814	59,190	63,200	-	63,200	21,538	41,662	-	63,200	-	876
877	64003	-	-	-	-	-	-	-	-	-	-	-	877
878	64003	-	-	-	-	-	-	-	-	-	-	-	878
879	64003	-	-	-	-	-	-	-	-	-	-	-	879
880	64003	-	-	-	-	-	-	-	-	-	-	-	880
881	64003	-	-	-	-	-	-	-	-	-	-	-	881
882	64003	-	-	-	-	-	-	-	-	-	-	-	882
883	64003	-	-	-	-	-	-	-	-	-	-	-	883
884	64003	-	-	-	-	-	-	-	-	-	-	-	884
885	64003	-	-	-	-	-	-	-	-	-	-	-	885
886	64003	69,395	59,814	59,190	63,200	-	63,200	21,538	41,662	-	63,200	-	886
887	64004	46,799	39,864	46,137	49,245	3,215	52,460	52,460	-	-	52,460	-	887
888	64004	-	-	-	-	-	-	-	-	-	-	-	888
889	64004	-	-	-	-	-	-	-	-	-	-	-	889
890	64004	-	-	-	-	-	-	-	-	-	-	-	890
891	64004	-	-	-	-	-	-	-	-	-	-	-	891
892	64004	-	-	-	-	-	-	-	-	-	-	-	892
893	64004	-	-	-	-	-	-	-	-	-	-	-	893
894	64004	-	-	-	-	-	-	-	-	-	-	-	894
895	64004	46,799	39,864	46,137	49,245	3,215	52,460	52,460	-	-	52,460	-	895
896													896
897		1,311,301	1,318,440	1,358,196	1,358,231	8,677	1,366,908	405,053	959,841	2,813	1,372,829		897
898													898
899													899
900	INSURANCE												900
901	82001	182,870	186,821	185,282	206,842	-	206,842	99,946	-	106,896	198,260	-	901
902	82002	301,733	290,234	192,217	292,568	-	292,568	131,180	136,434	24,955	272,864	-	902
903	82003	11,385,127	12,358,756	12,993,732	14,364,035	24,595	14,388,630	6,327,403	7,260,957	800,271	14,301,107	-	903
904	82004	14,600	16,688	13,801	14,328	500	14,828	13,777	750	301	14,527	-	904
905	82006	123,834	105,259	99,037	101,513	(500)	101,013	99,037	-	1,976	99,037	-	905
906	82007	74,004	112,230	75,000	60,000	-	60,000	1,840	58,160	-	60,000	-	906
907		12,082,166	13,069,988	13,559,069	15,039,286	24,595	15,063,881	6,673,182	7,456,300	934,399	14,945,795	-	907
908													908
909	RETIREMENT												909
910	84001	1,010,789	1,376,078	1,467,210	1,435,251	-	1,435,251	1,435,251	-	-	1,435,251	-	910
911	84002	1,947,793	1,980,716	2,064,851	2,127,382	2,135	2,129,517	664,355	-	1,465,162	2,147,557	-	911
912	84004	422,131	268,434	310,866	271,834	-	271,834	271,834	-	-	271,834	-	912
913		3,380,713	3,625,228	3,842,927	3,834,467	2,135	3,836,602	2,371,440	-	1,465,162	3,854,642	-	913
914		19,399,665	20,490,866	21,536,838	23,220,308	13,930	23,234,238	10,036,119	10,785,582	2,422,537	23,140,113	-	914
915												Surplus/	915
916												(Shortfall)	916
917	REVENUE												917
918	84005	(337,671)	(197,642)	(228,763)	(187,214)	-	(187,214)	-	-	(187,214)	-	-	918
919	84006	(7,138)	(9,696)	(16,140)	(5,000)	-	(5,000)	(5,044)	600	(5,000)	(5,000)	-	919
920		19,054,856	20,283,528	21,291,935	23,028,094	13,930	23,043,024	10,021,075	10,786,182	2,230,323	22,947,899	-	920

RC - 26	EARLY LEARNING PROGRAM	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STP	YR. END EST.
921													
922													
923													
924	21201 DIRECTOR OF ELP	157,205	161,135	164,358	167,645	-	167,645	64,479	103,166	0	167,645	1,000	0
925	21302 SUBSTITUTE TEACHERS	7,800	6,841	18,600	3,000	-	3,000	2,400	-	600	3,000	-	-
926	21318 BUILDING SUBSTITUTES	-	-	-	10,625	-	10,625	-	-	10,625	-	-	-
927	21303 SPECIAL CLASS TEACHERS	750,740	768,860	801,137	828,029	-	828,029	196,712	631,316	0	828,029	9,000	0
928	21603 TEACHER AIDES	541,199	581,105	647,697	686,042	9,898	695,940	181,930	482,538	31,472	695,940	17,000	-
929	TOTAL PERSONNEL	1,456,944	1,517,941	1,631,791	1,695,341	9,898	1,705,239	445,522	1,217,021	42,697	1,705,239	27,000	0
930													
931	22003 TEXTBOOKS-CONSUMABLES	3,108	1,003	2,573	5,000	(3,000)	2,000	1,285	-	715	2,000	-	-
932	24011 GENERAL TEACHING SUPPLIES	2,096	5,365	7,897	6,500	3,000	9,500	6,825	885	1,791	9,500	-	-
933	24013 SPECIAL EDUCATION TESTING	-	317	402	500	-	500	87	-	413	500	-	-
934	25003 PROFESSIONAL DEVELOPMENT	3,464	9,795	8,275	10,000	-	10,000	-	-	10,000	10,000	-	-
935	25026 DUES AND MEMBERSHIPS	-	-	-	-	-	-	-	-	-	-	-	-
936	TOTAL OPERATING	8,668	16,480	19,146	22,000	-	22,000	8,197	885	12,918	22,000	-	-
937													
938	73001 EQUIPMENT AND FURNITURE	1,231	209	516	1,000	-	1,000	394	-	606	1,000	-	-
939	73020 NEW CLASSROOM FURNITURE	-	-	-	-	-	-	-	-	-	-	-	-
940	TOTAL EQUIPMENT	1,231	209	516	1,000	-	1,000	394	-	606	1,000	-	-
941													
942	TOTAL EARLY LEARNING PROGRAM	1,466,843	1,534,630	1,651,454	1,718,341	9,898	1,728,239	454,113	1,217,905	56,221	1,728,239	27,000	0
943													
944													
945	143003 ELP TUITION	(275,921)	(235,631)	(299,918)	(354,050)	-	(354,050)	(105,000)	-	(354,050)	(320,140)	-	(33,911)
946	TOTAL ELP TUITION	(275,921)	(235,631)	(299,918)	(354,050)	-	(354,050)	(105,000)	-	(354,050)	(320,140)	-	(33,911)
947													
948													
949	TOTAL EARLY LEARNING PROGRAM	1,190,921	1,298,999	1,351,536	1,364,291	9,898	1,374,189	349,113	1,217,905	(297,829)	1,408,099	27,000	(33,910)
950													

951	RC - 27	SAFETY & SECURITY	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
952			-	-	-	-	-	-	-	-	-	-	-	-
953			-	-	-	-	-	-	-	-	-	-	-	-
954			-	-	-	-	-	-	-	-	-	-	-	-
955			-	-	-	-	-	-	-	-	-	-	-	-
956			-	-	-	-	-	-	-	-	-	-	-	-
957			-	-	-	-	-	-	-	-	-	-	-	-
958			-	-	-	-	-	-	-	-	-	-	-	-
959			-	-	-	-	-	-	-	-	-	-	-	-
960			-	-	-	-	-	-	-	-	-	-	-	-
961			-	-	-	-	-	-	-	-	-	-	-	-
962			-	-	-	-	-	-	-	-	-	-	-	-
963			-	-	-	-	-	-	-	-	-	-	-	-
964			-	-	-	-	-	-	-	-	-	-	-	-
965			-	-	-	-	-	-	-	-	-	-	-	-
966			-	-	-	-	-	-	-	-	-	-	-	-
967			-	-	-	-	-	-	-	-	-	-	-	-
968			-	-	-	-	-	-	-	-	-	-	-	-
969			-	-	-	-	-	-	-	-	-	-	-	-
970			-	-	-	-	-	-	-	-	-	-	-	-
971			-	-	-	-	-	-	-	-	-	-	-	-
972			-	-	-	-	-	-	-	-	-	-	-	-
973			-	-	-	-	-	-	-	-	-	-	-	-
974			-	-	-	-	-	-	-	-	-	-	-	-
975			-	-	-	-	-	-	-	-	-	-	-	-
976			-	-	-	-	-	-	-	-	-	-	-	-
977			-	-	-	-	-	-	-	-	-	-	-	-
978			-	-	-	-	-	-	-	-	-	-	-	-
979			-	-	-	-	-	-	-	-	-	-	-	-
980			-	-	-	-	-	-	-	-	-	-	-	-
981			-	-	-	-	-	-	-	-	-	-	-	-
982			-	-	-	-	-	-	-	-	-	-	-	-
983			-	-	-	-	-	-	-	-	-	-	-	-
984			-	-	-	-	-	-	-	-	-	-	-	-
985			-	-	-	-	-	-	-	-	-	-	-	-
986			-	-	-	-	-	-	-	-	-	-	-	-
987			-	-	-	-	-	-	-	-	-	-	-	-
988			-	-	-	-	-	-	-	-	-	-	-	-
989			-	-	-	-	-	-	-	-	-	-	-	-
990			-	-	-	-	-	-	-	-	-	-	-	-
991			-	-	-	-	-	-	-	-	-	-	-	-
992			-	-	-	-	-	-	-	-	-	-	-	-
993			-	-	-	-	-	-	-	-	-	-	-	-
994			-	-	-	-	-	-	-	-	-	-	-	-
995			-	-	-	-	-	-	-	-	-	-	-	-
996			-	-	-	-	-	-	-	-	-	-	-	-
997			-	-	-	-	-	-	-	-	-	-	-	-
998			-	-	-	-	-	-	-	-	-	-	-	-
999			-	-	-	-	-	-	-	-	-	-	-	-
1000			-	-	-	-	-	-	-	-	-	-	-	-
1001			-	-	-	-	-	-	-	-	-	-	-	-
1002			-	-	-	-	-	-	-	-	-	-	-	-
1003			-	-	-	-	-	-	-	-	-	-	-	-
1004			-	-	-	-	-	-	-	-	-	-	-	-
1005			-	-	-	-	-	-	-	-	-	-	-	-
1006			-	-	-	-	-	-	-	-	-	-	-	-
1007			-	-	-	-	-	-	-	-	-	-	-	-
1008			-	-	-	-	-	-	-	-	-	-	-	-
1009			-	-	-	-	-	-	-	-	-	-	-	-
1010			-	-	-	-	-	-	-	-	-	-	-	-
1011			-	-	-	-	-	-	-	-	-	-	-	-

**Darien Public Schools
Budget Projection for 2022-23**

EXPENSES

Category	2019 - 2020	2020-2021	2021-2022	Orig. Bud	Adjust.	Rev. Bud.	Exp	Encumber	Avail. Bud	Exp. Forecast	CURR STF	Surplus/ (Shortfall)
Personnel	64,829,458	67,289,036	68,838,115	71,252,670	(54,087)	71,198,583	19,288,968	48,347,921	3,561,694	71,051,718	777,97	146,865
Operating	18,210,746	18,379,921	19,059,088	19,237,445	71,187	19,308,632	6,398,849	8,078,443	4,831,316	19,330,952	-	(22,320)
Fixed	10,399,665	20,490,866	21,536,838	23,220,308	13,930	23,234,238	10,026,119	10,785,582	2,422,537	23,140,113	-	94,126
Equipment	877,119	473,093	986,276	829,885	-	829,885	711,618	28,668	89,599	829,885	-	-
GRAND TOTAL EXPENSES	103,316,988	106,632,917	110,420,318	114,540,308	31,030	114,571,338	36,425,554	67,240,614	10,905,146	114,352,667	777,97	218,671

REVENUE

	2019 - 2020	2020-2021	2021-2022	Orig. Bud	Adjust.	Rev. Bud.	Rev. Received	Rev. Expected	Rev. Forecast	Rev. Surplus/ (Shortfall)
RC-1 Student Parking Fees	(11,000)	(11,000)	(11,000)	(25,740)	-	(25,740)	(27,604)	-	(28,704)	2,964
RC-11 Summer School Field Use	(35,000)	-	(35,000)	(35,000)	-	(35,000)	(35,000)	-	(35,000)	-
RC-11 Gate Receipts	-	-	-	(45,700)	-	(45,700)	(6,914)	-	(45,700)	-
RC-12 Building Rental	(54,013)	(21,963)	(53,908)	(91,425)	-	(91,425)	(23,286)	2,359	(91,425)	-
RC-12 Use of Fields	(71,109)	(208,920)	(171,696)	(192,625)	-	(192,625)	(123,881)	-	(192,625)	-
RC-15 Revenue for IT Services	(216,644)	(216,929)	(223,408)	(229,553)	-	(229,553)	(229,553)	-	(229,553)	-
RC-23 Summer School	(197,435)	(121,335)	(659,979)	(685,000)	(31,030)	(716,030)	(716,030)	-	(716,030)	(0)
RC-24 Excess Cost Grant	(2,566,258)	(2,695,922)	(2,790,745)	(2,081,985)	-	(2,081,985)	-	(2,459,992)	(2,459,992)	378,007
RC-25 OPH/B/Medicaid Reimbursement	(344,809)	(207,336)	(244,903)	(192,214)	-	(192,214)	(5,044)	600	(192,214)	-
RC-26 Early Learning Program	(275,921)	(235,631)	(299,918)	(354,050)	-	(354,050)	(105,000)	-	(354,050)	(33,911)
GRAND TOTAL REVENUE	(3,768,189)	(3,719,038)	(4,490,557)	(3,933,292)	(31,030)	(3,964,322)	(1,272,312)	2,959	(4,311,382)	-

NET BUDGET (Appropriation)

	99,548,799	102,913,879	105,929,760	110,607,016	-	110,607,016	35,153,242	67,243,573	6,560,953	110,041,285	777,97	565,731
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1107	OPERATING SUMMARY		ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END
1108	RC NAME	2019 - 2020	2020-2021	2021-2022	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	STF	EST.		
1109	RC-1	Darien High School	217,712	189,483	246,692	277,487	-	277,487	121,296	53,690	102,501	270,487	-	7,000
1110	RC-2	Fitch Academy	88,485	97,262	102,231	113,877	7,392	121,269	45,449	72,826	2,984	121,269	-	(0)
1111	RC-3	Middlesex Middle School	57,775	75,134	80,509	114,487	(2,525)	111,962	30,532	14,495	66,911	111,962	-	-
1112	RC-5	Hindley School	46,925	53,335	44,854	53,652	(65)	53,587	36,715	1,280	15,592	53,587	-	-
1113	RC-7	Holmes School	60,315	54,876	50,457	59,533	(65)	59,468	35,038	299	24,130	59,468	-	-
1114	RC-8	Ox Ridge School	45,081	54,802	53,850	58,442	-	58,442	43,923	1,810	12,709	58,442	-	-
1115	RC-9	Royle School	35,738	46,716	37,606	44,083	(65)	44,018	32,038	748	11,232	44,018	-	-
1116	RC-10	Tokeneck School	636,534	48,468	45,273	50,017	65	50,082	38,061	919	11,101	50,082	-	-
1117	RC-11	Physical Education	33,662	531,297	855,663	807,599	1,000	808,599	296,318	312,000	200,281	808,599	-	-
1118	RC-12	Maintenance	1,653,395	1,787,945	2,092,333	1,837,460	73,555	1,911,215	834,235	873,463	203,517	1,911,215	-	-
1119	RC-13	Music	60,914	58,284	67,719	73,859	-	73,859	31,647	2,838	39,374	73,859	-	0
1120	RC-14	Art	91,251	101,236	103,740	111,378	-	111,378	44,556	10,784	56,038	111,378	-	-
1121	RC-15	Technology Plan	1,562,242	1,497,299	1,546,920	1,596,362	-	1,596,362	1,071,567	290,152	234,663	1,596,362	-	-
1122	RC-16	Administration	489,505	339,068	389,330	374,005	318	374,323	167,994	172,417	33,911	374,323	-	-
1123	RC-17	Health	53,147	53,861	44,976	53,100	-	53,100	19,707	2,230	31,163	53,100	-	-
1124	RC-18	Personnel	73,178	91,222	115,112	118,950	(9,485)	109,462	21,235	12,771	75,456	107,807	-	-
1125	RC-19	Curriculum	512,938	302,565	347,061	506,359	-	506,359	261,251	11,899	233,208	506,359	-	1,655
1126	RC-20	Finance	31,696	22,227	22,866	25,000	75	25,075	1,225	-	23,850	25,075	-	-
1127	RC-21	Library/Media	156,815	163,004	132,000	152,426	-	152,426	71,429	28,700	52,297	152,426	-	-
1128	RC-22	Technology Education	33,814	101,777	54,768	51,895	-	51,895	17,319	3,514	31,062	51,895	-	-
1129	RC-23	Continuing Education	454,675	100,740	452,074	492,590	2,990	495,580	480,791	-	14,789	495,580	-	-
1130	RC-24	Special Education	11,798,282	11,591,601	12,138,713	12,242,865	(2,200)	12,240,665	2,688,323	6,210,721	3,341,621	12,240,665	-	-
1131	RC-26	Early Learning Program	8,668	16,480	19,146	22,000	-	22,000	8,197	885	12,918	22,000	-	-
1132	RC-27	Safety & Security	-	-	-	-	-	-	-	-	-	30,975	-	(30,975)
1133	RC-28	COVID EXPENSES	-	1,001,238	15,177	-	-	-	-	-	-	-	-	-
1134	TOTAL OPERATING		18,210,746	18,379,921	19,059,088	19,237,445	71,187	19,308,632	6,398,849	8,078,443	4,831,316	19,330,952	-	(22,320)

	EQUIPMENT SUMMARY		ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL.	FORE-	CURR	YR. END
	RC NAME	2019 - 2020	2020-2021	2021-2022	APPRO	ADJ.	BUD.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.
1136	RC-1	Darien High School	-	4,973	3,048	4,893	-	4,893	4,426	329	45	4,893	-	-
1137	RC-3	Middlesex Middle School	-	-	-	-	-	-	-	-	-	-	-	-
1138	RC-4	Hindley School	-	-	2,000	2,000	-	2,000	-	-	2,000	2,000	-	-
1139	RC-7	Holmes School	1,966	-	1,810	2,000	-	2,000	1,186	-	814	2,000	-	-
1140	RC-8	Ox Ridge School	1,983	227	1,675	2,000	-	2,000	1,159	487	354	2,000	-	-
1141	RC-9	Royle School	2,309	1,642	1,938	2,000	-	2,000	1,973	-	27	2,000	-	-
1142	RC-10	Tokeneck School	1,959	-	2,000	2,000	-	2,000	1,960	-	40	2,000	-	-
1143	RC-11	Physical Education	4,995	4,953	3,340	6,000	-	6,000	2,197	1,573	2,230	6,000	-	-
1144	RC-12	Maintenance	54,796	25,179	60,888	59,300	-	59,300	27,331	22,141	9,828	59,300	-	-
1145	RC-13	Mus	9,940	8,699	8,268	11,659	-	11,659	8,181	2,853	626	11,659	-	-
1146	RC-14	Art	6,059	3,866	3,519	4,100	-	4,100	-	1,141	2,959	4,100	-	-
1147	RC-15	Technology Plan	762,246	375,019	858,048	697,595	-	697,595	653,387	-	44,208	697,595	-	-
1148	RC-16	Administration	-	-	-	-	-	-	-	-	-	-	-	-
1149	RC-17	Health	-	-	-	-	-	-	-	-	-	-	-	-
1150	RC-19	Curriculum	-	-	-	-	-	-	-	-	-	-	-	-
1151	RC-20	Finance	-	-	-	-	-	-	-	-	-	-	-	-
1152	RC-21	Library/Media	410	1,002	2,217	5,431	-	5,431	5,354	-	77	5,431	-	-
1153	RC-22	Technology Education	8,688	4,533	3,871	-	-	-	-	-	-	-	-	-
1154	RC-23	Continuing Education	-	-	-	-	-	-	-	-	-	-	-	-
1155	RC-24	Special Education	20,537	29,535	35,138	30,000	-	30,000	4,069	145	25,766	30,000	-	-
1156	RC-26	Early Learning Program	1,231	209	516	1,000	-	1,000	394	-	696	1,000	-	-
1157	RC-27	Safety & Security	-	-	-	-	-	-	-	-	-	-	-	-
1158	RC-28	COVID EXPENSES	-	12,756	-	-	-	-	-	-	-	-	-	-
1159														
1160														
1161														
1162														
1163														
1164														
1165														
1166														
1167														

99,548,799	102,913,879	105,929,760	110,607,016	-	110,607,016	35,153,242	67,243,573	6,560,953	110,041,285	565,731
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Darien Public Schools
FY23
October Accounting Adjustments/Reconciliations
Requires Superintendent Approval per policy 3050

<u>Broad Category</u>	<u>Description</u>	<u>RC</u>	<u>ORG</u>	<u>OBJECT</u>	<u>TO</u>	<u>FROM</u>	<u>Description</u>
Other Purchased Svs	In District Special Ed Transportation	24	02422009	052002	\$ 12,800		Fuel Costs
Other Purchased Svs	Regular Transportation	25	02532067	052001		\$ 12,800	Fuel Costs
Other Purchased Svs	In District Special Ed Transportation	24	02422009	052002	\$ 125,365		Shift from Out to in District
Other Purchased Svs	OOD Transportation	24	02422009	052003		\$ 125,365	Shift from Out to in District
Salaries	Homebound Tutoring	24	02412009	021304	\$ 10,500		Homebound
Salaries	Special Classroom Teachers	24	02412009	021303		\$ 10,500	Homebound
Salaries	Social Studies	3	00310342	021301	\$ 4,624		Turnover
Salaries	World Language	1	00110124	021301		\$ 2,530	Turnover
Salaries	Science	1	00110138	021301		\$ 2,094	Turnover
Salaries	Social Studies	3	00310342	021301	\$ 4,624		DLC
Salaries	DLC	18	01812009	011028		\$ 4,624	DLC
Salaries	Teacher Aides	9	00910906	021603	\$ 1,296		Shift from Special Ed to Instru
Salaries	Teacher Aides	24	02410906	021603		\$ 868	Shift from Special Ed to Instru
Salaries	Teacher Aides	15	01512055	021603		\$ 428	Shift from Special Ed to Instru
Salaries	Teachers of Gifted	3	00310307	021306	\$ 1,158		DLC
Salaries	DLC	18	01812009	011028		\$ 1,158	DLC
Salaries	Teachers of Gifted	7	00710706	021306	\$ 144		Encumbrance Adj
Salaries	Art Teacher	9	00910906	021314		\$ 144	Encumbrance Adj
Salaries	Teachers of Gifted	9	00910906	021306	\$ 145		Encumbrance Adj
Salaries	Art Teacher	9	00910906	021314		\$ 145	Encumbrance Adj
Salaries	Long-Term Substitutes	18	01812009	021300	\$ 179,572		LTS
Salaries	Psychologists	24	02410108	021403		\$ 60,867	LTS
Salaries	Special Classroom Teachers	24	02410307	021303		\$ 118,725	LTS
Salaries	Athletic Trainer	11	01112009	041006	\$ 5,000		New Trainer Hire
Salaries	Classroom Teacher	3	00310346	021301		\$ 5,000	New Trainer Hire
Supplies	Hardware	12	01223009	074013	\$ 2,000		Hardware
Supplies	Paint	12	01223009	074014		\$ 2,000	Hardware
Supplies	Uniforms	12	01223009	065005	\$ 3,025		Uniforms
Supplies	Teaching Supplies	23	02322009	024011		\$ 500	Uniforms
Supplies	Teaching Supplies	3	00320307	024011		\$ 2,525	Uniforms
Supplies	Dues, Fees	16	01622009	025026	\$ 318		Tri-State Dues
Supplies	Dues, Fees	19	01822009	025026		\$ 318	Tri-State Dues
Supplies	Periodicals	21	02120108	023003	\$ 900		NYTimes Subscription
Supplies	Accessions	21	02120108	023001		\$ 900	NYTimes Subscription
Supplies	Accessions	21	02120806	023001	\$ 795		Junior Library Guild
Supplies	Periodicals	21	02120806	023003		\$ 58	Junior Library Guild
Supplies	Resouce Materials	21	02120806	023004		\$ 400	Junior Library Guild
Supplies	Prof Library Purchase	21	02120806	025002		\$ 337	Junior Library Guild
Supplies	Classroom Reference	10	01021006	023002	\$ 65		Book
Supplies	General Teaching Supplies	10	01021006	024011		\$ 65	Book
Supplies	Other Library Expenses	21	02120108	023007	\$ 1,500		Makerspace
Supplies	Accessions	21	02120108	023001		\$ 1,500	Makerspace
Property Services	HVAC	12	01223009	072048	\$ 7,000		Refrigerant
Property Services	Electrical Materials	12	01223009	074016		\$ 2,000	Refrigerant
Property Services	Classroom Corridors	12	01223009	072016		\$ 5,000	Refrigerant
Property Services	Rental of Tools	12	01223009	083006	\$ 3,655		Connex Boxes
Property Services	Refuse	12	01223009	062001		\$ 1,655	Connex Boxes
Property Services	HVAC	12	01223009	072048		\$ 1,000	Connex Boxes
Property Services	Intercoms and Clocks	12	01223009	072013		\$ 1,000	Connex Boxes

GRANT FINANCIAL REPORT - OCTOBER 31, 2022

ACCOUNT	IDEA 611 and 619	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021603	INSTRUCTIONAL PARA-619	\$ 20,946	\$ 21,152	\$ 21,402	\$ 22,715	\$ -	\$ -	\$ 5,163	\$ 17,552	(0)	\$ 22,715	0.57	\$ (0)
021603	INSTRUCTIONAL PARA	\$ 253,112	\$ 301,920	\$ 266,090	\$ 408,962	\$ -	\$ -	\$ 82,099	\$ 297,059	\$ 29,804	\$ 379,158	9.50	\$ 29,804
021303	SPECIAL ED TEACHERS	\$ 219,745	\$ 160,386	\$ 181,427	\$ 188,357	\$ (74,566)	\$ -	\$ 14,770	\$ 62,033	\$ 36,989	\$ 76,803	1.00	\$ 36,989
021307	SPEECH TEACHERS	\$ 223,914	\$ 210,623	\$ 223,083	\$ 213,681	\$ 74,566	\$ -	\$ 57,333	\$ 194,252	\$ 36,662	\$ 251,585	2.50	\$ 36,662
021403	PSYCHOLOGIST	\$ 94,126	\$ 61,588	\$ 69,946	\$ 78,775	\$ -	\$ -	\$ 15,149	\$ 63,626	\$ -	\$ 78,775	1.05	\$ -
041002	LICENSED PRACTICAL NURSES	\$ -	\$ -	\$ 8,724	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
	TOTAL PERSONNEL	\$ 811,843	\$ 755,668	\$ 770,671	\$ 912,490	\$ 0	\$ -	\$ 174,514	\$ 634,522	\$ 103,454	\$ 809,036	14.62	\$ 103,454
ACCOUNT	IDEA 611 Carryover	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021603	INSTRUCTIONAL PARA-619	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
021603	INSTRUCTIONAL PARA	\$ 41,011	\$ 6,067	\$ 93,086	\$ 93,762	\$ (93,762)	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
021303	SPECIAL ED TEACHERS	\$ 29,771	\$ 9,468	\$ 3,098	\$ 18,573	\$ 94,376	\$ 112,949	\$ 21,721	\$ 91,228	\$ 0	\$ 112,949	1.00	\$ 0
021307	SPEECH TEACHERS	\$ 34,805	\$ -	\$ 8,199	\$ 614	\$ (614)	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
021403	PSYCHOLOGIST	\$ 14,255	\$ 5,367	\$ 5,484	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
	TOTAL PERSONNEL	\$ 119,842	\$ 20,901	\$ 109,868	\$ 112,949	\$ -	\$ -	\$ 21,721	\$ 91,228	\$ 0.08	\$ 112,949	1.00	\$ 0
ACCOUNT	IDEA 611 ARP and 619 ARP Carryover	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021307	SPEECH TEACHERS-611	\$ -	\$ -	\$ -	\$ 98,069	\$ (24,294)	\$ 73,775	\$ 14,188	\$ 59,588	\$ -	\$ 73,775	1.00	\$ -
021403	PSYCHOLOGIST-611	\$ -	\$ -	\$ -	\$ 86,650	\$ (915)	\$ 85,735	\$ 8,145	\$ 77,590	\$ -	\$ 85,735	1.00	\$ -
021603	INSTRUCTIONAL PARA-611	\$ -	\$ -	\$ -	\$ -	\$ 21,303	\$ 21,303	\$ 5,242	\$ 16,061	\$ 0	\$ 21,303	0.50	\$ 0
021603	INSTRUCTIONAL PARA-619	\$ -	\$ -	\$ -	\$ -	\$ 18,902	\$ 18,902	\$ 3,838	\$ 15,064	\$ -	\$ 18,902	0.50	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ -	\$ 184,719	\$ 14,996	\$ 199,715	\$ 31,412	\$ 168,302	\$ 0	\$ 199,715	3.00	\$ 0
	OPERATING	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
021305	CONTRACTED SPEECH-611	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
021305	CONTRACTED SPEECH-619	\$ -	\$ -	\$ -	\$ 18,902	\$ (18,902)	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ -	\$ 18,902	\$ (18,902)	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
	EQUIPMENT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
073001	EQUIP&FURN-SPECH-611	\$ -	\$ -	\$ -	\$ 14,412	\$ 3,906	\$ 18,318	\$ 7,646	\$ -	\$ 10,672	\$ 18,318	-	\$ -
	TOTAL EQUIPMENT	\$ -	\$ -	\$ -	\$ 14,412	\$ 3,906	\$ 18,318	\$ 7,646	\$ -	\$ 10,672	\$ 18,318	-	\$ -
	TOTAL IDEA 611 ARP and 619ARP	\$ -	\$ -	\$ -	\$ 218,033	\$ -	\$ 218,033	\$ 39,059	\$ 168,302	\$ 10,672	\$ 218,033	3.00	\$ 0
	TOTAL IDEA	\$ 931,685	\$ 776,570	\$ 880,539	\$ 1,243,472	\$ 0	\$ 1,243,473	\$ 235,294	\$ 894,053	\$ 114,126	\$ 1,140,018	18.6	\$ 103,455

ACCOUNT	SPECIAL EDUCATION STIPEND	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021603	INSTRUCTIONAL PARAS	\$ -	\$ -	\$ -	\$ 4,000	\$ (4,000)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021308	ESY				\$ 5,000	\$ -	\$ 5,000	\$ 5,000	\$ -	\$ -	\$ 5,000		
	TOTAL PERSONNEL	\$ -	\$ -	\$ -	\$ 9,000	\$ (4,000)	\$ 5,000	\$ 5,000	\$ -	\$ -	\$ 5,000	\$ -	\$ -
012001	CONSULTANT SERVICES	\$ -	\$ -	\$ -	\$ 1,000	\$ 4,000	\$ 5,000	\$ 5,000	\$ -	\$ -	\$ 5,000	\$ -	\$ -
025011	PUPIL EVALUATIONS	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ 5,000	\$ 5,000	\$ -	\$ -	\$ 5,000	\$ -	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ -	\$ 6,000	\$ 4,000	\$ 10,000	\$ 10,000	\$ -	\$ -	\$ 10,000	\$ -	\$ -

TOTAL SPECIAL EDUCATION STIPEND \$ - \$ - \$ - \$ 15,000 \$ 15,000 \$ - \$ 15,000 \$ - \$ -

ACCOUNT	TITLE I	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021301	CLASSROOM TEACHERS	\$ 44,632	\$ 45,094	\$ 59,591	\$ 82,785	\$ -	\$ 82,785	\$ 15,920	\$ 66,865	\$ -	\$ 82,785	1.00	\$ -
021312	CURRICULUM WRITING	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
	TOTAL PERSONNEL	\$ 44,632	\$ 45,094	\$ 59,591	\$ 82,785	\$ -	\$ 82,785	\$ 15,920	\$ 66,865	\$ -	\$ 82,785	1.00	\$ -

ACCOUNT	OPERATING	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
025003	PROFESSIONAL DEVELOPMENT	\$ 56,781	\$ 18,978	\$ 98,356	\$ 33,127		\$ 33,127	\$ -	\$ -	\$ 33,127	\$ 33,127	-	\$ -
012001	CONSULTANT SERVICES	\$ -	\$ 24,474	\$ -	\$ 500	\$ -	\$ 500	\$ -	\$ -	\$ 500	\$ 500	-	\$ -
023004	RESOURCE MATERIALS	\$ 3,236	\$ 785	\$ 3,006	\$ 54,050		\$ 54,050	\$ -	\$ 54,048	\$ 2	\$ 54,050	-	\$ -
	TOTAL OPERATING	\$ 60,017	\$ 44,237	\$ 101,363	\$ 87,677	\$ -	\$ 87,677	\$ -	\$ 54,048	\$ 33,629	\$ 87,677	-	\$ -

ACCOUNT	FIXED	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
082003	BENEFITS	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
	TOTAL FIXED	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -

TOTAL TITLE I \$ 104,649 \$ 89,331 \$ 160,953 \$ 170,462 \$ 170,462 \$ 15,920 \$ 120,913 \$ 33,629 \$ 170,462 1.00 \$ -

ACCOUNT	TITLE I Carryover	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021301	CLASSROOM TEACHERS	\$ 27,094	\$ 30,143	\$ 26,629	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
021312	CURRICULUM WRITING	\$ -	\$ -	\$ 14,906	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
	TOTAL PERSONNEL	\$ 27,094	\$ 30,143	\$ 41,535	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
	OPERATING												
025003	PROFESSIONAL DEVELOPMENT	\$ 3,965	\$ 3,219	\$ 970	\$ 2,544	\$ (2,544)	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
012001	CONSULTANT SERVICES	\$ -	\$ 500	\$ -	\$ 500		\$ 500	\$ -	\$ -	\$ 500	\$ 500	-	\$ -
023004	RESOURCE MATERIALS	\$ 7,128	\$ 23,857	\$ 5,215	\$ 5,666	\$ 2,544	\$ 8,209	\$ 4,293	\$ 192	\$ 3,725	\$ 8,209	-	\$ -
	TOTAL OPERATING	\$ 11,093	\$ 27,576	\$ 6,186	\$ 8,709	\$ -	\$ 8,709	\$ 4,293	\$ 192	\$ 4,225	\$ 8,709	-	\$ -

ACCOUNT	FIXED	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
082003	BENEFITS	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
	TOTAL FIXED	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -

TOTAL TITLE I Carryover \$ 38,187 \$ 57,719 \$ 47,720 \$ 8,709 \$ 8,709 \$ 4,293 \$ 192 \$ 4,225 \$ 8,709 - \$ -

TOTAL TITLE I \$ 142,836 \$ 147,050 \$ 208,673 \$ 179,171 \$ 179,171 \$ 20,213 \$ 121,105 \$ 37,853 \$ 179,171 1.00 \$ -

ACCOUNT	TITLE II	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021312	CURRICULUM DEVELOPMENT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
013035	SOFTWARE	\$ -	\$ -	\$ 12,350	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
023004	RESOURCE MATERIALS	\$ -	\$ -	\$ 9,987	\$ 10,738	\$ -	\$ 10,738	\$ -	\$ -	\$ 10,738	\$ 10,738	\$ -	\$ -
025003	PROFESSIONAL DEVELOPMENT	\$ 66,726	\$ 21,540	\$ -	\$ 57,000	\$ -	\$ 57,000	\$ -	\$ -	\$ 57,000	\$ 57,000	\$ -	\$ -
	TOTAL OPERATING	\$ 66,726	\$ 21,540	\$ 22,337	\$ 67,738	\$ -	\$ 67,738	\$ -	\$ -	\$ 67,738	\$ 67,738	\$ -	\$ -
	TOTAL TITLE II	\$ 66,726	\$ 21,540	\$ 22,337	\$ 67,738	\$ -	\$ 67,738	\$ -	\$ -	\$ 67,738	\$ 67,738	\$ -	\$ -

ACCOUNT	TITLE II Carryover	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021312	CURRICULUM DEVELOPMENT	\$ -	\$ -	\$ -	\$ 15,000	\$ (15,000)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ -	\$ 15,000	\$ (15,000)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
013035	SOFTWARE	\$ -	\$ -	\$ -	\$ 850	\$ 4,000	\$ 4,850	\$ -	\$ 4,400	\$ 450	\$ 4,850	\$ -	\$ -
023004	RESOURCE MATERIALS	\$ -	\$ -	\$ -	\$ 13	\$ -	\$ 13	\$ -	\$ -	\$ 13	\$ 13	\$ -	\$ -
025003	PROFESSIONAL DEVELOPMENT	\$ -	\$ -	\$ 34,888	\$ 34,452	\$ 11,000	\$ 45,452	\$ -	\$ 20,500	\$ 24,952	\$ 45,452	\$ -	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ 34,888	\$ 35,315	\$ 15,000	\$ 50,315	\$ -	\$ 24,900	\$ 25,415	\$ 50,315	\$ -	\$ -
	TOTAL TITLE II Carryover	\$ -	\$ -	\$ 34,888	\$ 50,315	\$ -	\$ 50,315	\$ -	\$ 24,900	\$ 25,415	\$ 50,315	\$ -	\$ -
	TOTAL TITLE II	\$ 66,726	\$ 21,540	\$ 57,225	\$ 118,053	\$ -	\$ 118,053	\$ -	\$ 24,900	\$ 93,153	\$ 118,053	\$ -	\$ -

ACCOUNT	TITLE III	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
012001	CONSULTANT SERVICES	\$ -	\$ -	\$ 817	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
023004	RESOURCE MATERIALS	\$ 1,612	\$ -	\$ 10	\$ 7,260	\$ -	\$ 7,260	\$ -	\$ -	\$ 7,260	\$ 7,260	\$ -	\$ -
	TOTAL OPERATING	\$ 1,612	\$ -	\$ 827	\$ 7,260	\$ -	\$ 7,260	\$ -	\$ -	\$ 7,260	\$ 7,260	\$ -	\$ -
	TITLE III Carryover												
012001	CONSULTANT SERVICES	\$ -	\$ -	\$ 2,933	\$ 3,772	\$ (3,772)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
023004	RESOURCE MATERIALS	\$ -	\$ 3,988	\$ 4,774	\$ 2,529	\$ 3,772	\$ 6,302	\$ 768	\$ -	\$ 5,534	\$ 6,302	\$ -	\$ -
	TOTAL OPERATING	\$ -	\$ 3,988	\$ 7,707	\$ 6,302	\$ -	\$ 6,302	\$ 768	\$ -	\$ 5,534	\$ 6,302	\$ -	\$ -
	TOTAL TITLE III	\$ 1,612	\$ 3,988	\$ 8,534	\$ 13,562	\$ -	\$ 13,562	\$ 768	\$ -	\$ 12,794	\$ 13,562	\$ -	\$ -

ACCOUNT	TITLE IV	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021312	CURRICULUM DEVELOPMENT	\$ 1,935	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ 1,935	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025005	CURRICULUM RESEARCH & DEV	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
023004	RESOURCE MATERIALS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TITLE IV Carryover												
021312	CURRICULUM DEVELOPMENT	\$ -	\$ 8,065	\$ 6,500	\$ 4,140	\$ -	\$ 4,140	\$ -	\$ -	\$ 4,140	\$ 4,140	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ 8,065	\$ 6,500	\$ 4,140	\$ -	\$ 4,140	\$ -	\$ -	\$ 4,140	\$ 4,140	\$ -	\$ -
025005	CURRICULUM RESEARCH & DEV	\$ 11,206	\$ 3,259	\$ -	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	\$ 3,000	\$ 3,000	\$ -	\$ -
023004	RESOURCE MATERIALS	\$ 11,206	\$ 3,259	\$ 5,202	\$ 2,860	\$ -	\$ 2,860	\$ 74	\$ 440	\$ 2,346	\$ 2,860	\$ -	\$ -
	TOTAL OPERATING	\$ 11,206	\$ 3,259	\$ 5,202	\$ 5,860	\$ -	\$ 5,860	\$ 74	\$ 440	\$ 5,346	\$ 5,860	\$ -	\$ -
	TOTAL TITLE IV	\$ 13,141	\$ 11,324	\$ 11,702	\$ 10,000	\$ -	\$ 10,000	\$ 74	\$ 440	\$ 9,486	\$ 10,000	\$ -	\$ -

ACCOUNT	TEAM MENTOR GRANT	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
101003	CLUBS AND COUNCILS	\$ -	\$ 6,883	\$ 7,064	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ 6,883	\$ 7,064	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

TOTAL TEAM MENTOR GRANT \$ - \$ 6,883 \$ 7,064 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -

ACCOUNT	CORONAVIRUS RELIEF FUND*	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
074030	RESERVE FOR EMERGENCY REPAIR	\$ -	\$ 347,497	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL OPERATING	\$ -	\$ 347,497	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

TOTAL CORONAVIRUS RELIEF \$ - \$ 347,497 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -

ACCOUNT	ESSER*	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
074030	RESERVE FOR EMERGENCY REPAIR	\$ -	\$ 42,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025030	COMPUTER SOFTWARE & SUPPLIES	\$ -	\$ 27,977	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL OPERATING	\$ -	\$ 69,977	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
123021	NEW COMPUTER EQUIPMENT	\$ -	\$ 64,634	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL EQUIPMENT	\$ -	\$ 64,634	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

TOTAL ESSER \$ - \$ 134,611 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -

ACCOUNT	ESSER II*	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021301	CLASSROOM TEACHERS	\$ -	\$ 218,695	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
011044	TECHNICIAN	\$ -	\$ 45,402	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ 264,097	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
074030	RESERVE FOR EMERGENCY REPAIR	\$ -	\$ 80,765	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025030	COMPUTER SOFTWARE & SUPPLIES	\$ -	\$ 25,754	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
042001	HEALTH SUPPLIES	\$ -	\$ 83,357	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL OPERATING	\$ -	\$ 189,876	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
123021	NEW COMPUTER EQUIPMENT	\$ -	\$ 142,832	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL EQUIPMENT	\$ -	\$ 142,832	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

TOTAL ESSER II \$ - \$ 596,805 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -

ACCOUNT	ESSER II - SPEC EDUC REC-Carryover	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021603	INSTRUCTIONAL PARA	\$ -	\$ -	\$ -	\$ -	\$ 80,410	\$ 80,410	\$ 18,275	\$ 62,135	\$ -	\$ 80,410	2,00	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ -	\$ -	\$ 80,410	\$ 80,410	\$ 18,275	\$ 62,135	\$ -	\$ 80,410	2,00	\$ -
012001	CONSULTING SERVICES	\$ -	\$ -	\$ -	\$ 59,500	\$ (15,410)	\$ 44,090	\$ -	\$ -	\$ 44,090	\$ 44,090	\$ -	\$ -
021305	CONTRACTED SPEECH	\$ -	\$ -	\$ -	\$ 65,000	\$ (65,000)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ -	\$ 124,500	\$ (80,410)	\$ 44,090	\$ -	\$ -	\$ 44,090	\$ 44,090	\$ -	\$ -

TOTAL ESSER II - SPEC EDUC RECOVERY \$ - \$ 124,500 \$ 18,275 \$ 62,135 \$ 44,090 \$ 124,500 \$ 2,00 \$ -

ACCOUNT	SPECIAL EDUC STIPEND-COVID 19	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021220	CURRICULUM SUPERVISION	\$ -	\$ -	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

TOTAL SPEC EDUC STIPEND \$ - \$ - \$ 20,000 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -

ACCOUNT	ARP ESSER FUNDS	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
011031	DIRECTOR NURSING	\$ -	\$ -	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021301	CLASSROOM TEACHERS	\$ -	\$ -	\$ 168,846	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021303	SPECIAL CLASS TEACHERS	\$ -	\$ -	\$ 79,999	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021403	PSYCHOLOGISTS	\$ -	\$ -	\$ 71,023	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021602	CAMPUS MONITORS	\$ -	\$ -	\$ 36,759	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025003	SUBSTITUTE NURSES	\$ -	\$ -	\$ 20,218	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ 396,846	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021304	HOMEBOUND TUTORIAL	\$ -	\$ -	\$ 3,966	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021305	CONTRACTED SPEECH	\$ -	\$ -	\$ 62,113	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021308	ESY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021309	OCCUPATIONAL THERAPY	\$ -	\$ -	\$ 10,585	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021311	CONTRACTED PHYSICAL THERAPY	\$ -	\$ -	\$ 10,703	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
012001	CONSULTING SERVICES	\$ -	\$ -	\$ 39,528	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025003	PROFESSIONAL DEVELOPMENT	\$ -	\$ -	\$ 16,845	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
074030	EMERGENCY REPAIRS	\$ -	\$ -	\$ 70,175	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
083006	RENTAL OF TOOLS & EQUIPMENT	\$ -	\$ -	\$ 11,995	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ 225,908	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
073400	EQUIPMENT-TECHNOLOGY	\$ -	\$ -	\$ 244,989	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL EQUIPMENT	\$ -	\$ -	\$ 244,989	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL ARP ESSER FUNDS	\$ -	\$ -	\$ 867,743	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

ACCOUNT	ARP ESSER FUNDS CARRYOVER	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
011031	DIRECTOR NURSING	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021301	CLASSROOM TEACHERS	\$ -	\$ -	\$ 35,452	\$ -	\$ -	\$ 35,452	\$ -	\$ -	\$ 35,452	\$ -	\$ -	\$ 35,452
021303	SPECIAL CLASS TEACHERS	\$ -	\$ -	\$ 5,977	\$ -	\$ -	\$ 5,977	\$ -	\$ -	\$ 5,977	\$ -	\$ -	\$ 5,977
021403	PSYCHOLOGISTS	\$ -	\$ -	\$ 8,475	\$ -	\$ -	\$ 8,475	\$ -	\$ -	\$ 8,475	\$ -	\$ -	\$ 8,475
021602	CAMPUS MONITORS	\$ -	\$ -	\$ 416	\$ -	\$ -	\$ 416	\$ -	\$ -	\$ 416	\$ -	\$ -	\$ 416
025003	SUBSTITUTE NURSES	\$ -	\$ -	\$ 32	\$ -	\$ -	\$ 32	\$ -	\$ -	\$ 32	\$ -	\$ -	\$ 32
021308	ESY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ 50,351	\$ 50,351	\$ 50,720	\$ 101,071	\$ 50,720	\$ -	\$ 50,351	\$ 50,720	\$ -	\$ 50,351
021304	HOMEBOUND TUTORIAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021305	CONTRACTED SPEECH	\$ -	\$ -	\$ 363	\$ -	\$ (363)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021308	ESY	\$ -	\$ -	\$ 50,720	\$ -	\$ (50,720)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021309	OCCUPATIONAL THERAPY	\$ -	\$ -	\$ 5,787	\$ -	\$ (5,787)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021311	CONTRACTED PHYSICAL THERAPY	\$ -	\$ -	\$ 2,207	\$ -	\$ -	\$ 2,207	\$ -	\$ -	\$ 2,207	\$ -	\$ -	\$ 2,207
012001	CONSULTING SERVICES	\$ -	\$ -	\$ 35,899	\$ -	\$ -	\$ 35,899	\$ -	\$ 35,000	\$ 899	\$ 35,000	\$ -	\$ 899
025003	PROFESSIONAL DEVELOPMENT	\$ -	\$ -	\$ 9,155	\$ -	\$ -	\$ 9,155	\$ 9,155	\$ -	\$ -	\$ 9,155	\$ -	\$ -
074030	EMERGENCY REPAIRS	\$ -	\$ -	\$ 5,545	\$ -	\$ (5,545)	\$ (0)	\$ -	\$ -	\$ (0)	\$ -	\$ -	\$ -
083006	RENTAL OF TOOLS & EQUIPMENT	\$ -	\$ -	\$ 5	\$ -	\$ -	\$ 5	\$ -	\$ -	\$ 5	\$ -	\$ -	\$ 5
	TOTAL OPERATING	\$ -	\$ -	\$ 103,532	\$ -	\$ (56,265)	\$ 47,266	\$ 9,155	\$ 35,000	\$ 3,111	\$ 44,155	\$ 0	\$ 3,112
073400	EQUIPMENT-TECHNOLOGY	\$ -	\$ -	\$ 4,280	\$ -	\$ -	\$ 9,825	\$ 9,696	\$ -	\$ 129	\$ 9,696	\$ -	\$ 129
	TOTAL EQUIPMENT	\$ -	\$ -	\$ 4,280	\$ -	\$ -	\$ 9,825	\$ 9,696	\$ -	\$ 129	\$ 9,696	\$ -	\$ 129
	TOTAL ARP ESSER FUNDS	\$ -	\$ -	\$ 158,162	\$ -	\$ -	\$ 158,162	\$ 69,571	\$ 35,000	\$ 53,591	\$ 104,571	\$ -	\$ 53,592

ACCOUNT	TECHNOLOGY EDUCATION GRANT	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
123021	NEW COMPUTER EQUIPMENT	\$ 8,211	\$ 14,266	\$ 7,020	\$ 62	\$ 9,999	\$ 10,061	\$ -	\$ 9,999	\$ 62	\$ 10,061	-	\$ -
	TOTAL EQUIPMENT	\$ 8,211	\$ 14,266	\$ 7,020	\$ 62	\$ 9,999	\$ 10,061	\$ -	\$ 9,999	\$ 62	\$ 10,061	-	\$ -
	TOTAL TECH EDUCATION GRANT	\$ 8,211	\$ 14,266	\$ 7,020	\$ 62	\$ 9,999	\$ 10,061	\$ -	\$ 9,999	\$ 62	\$ 10,061	\$ -	\$ -
ACCOUNT	UNIFIED CHAMPION SCHOOL GRANT	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
024011	TEACHING SUPPLIES	\$ -	\$ -	\$ 966	\$ 34	\$ 750	\$ 784	\$ -	\$ -	\$ 784	\$ 784	-	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ 966	\$ 34	\$ 750	\$ 784	\$ -	\$ -	\$ 784	\$ 784	-	\$ -
	TOTAL UNIFIED CHAMPION	\$ -	\$ -	\$ 966	\$ 34	\$ 750	\$ 784	\$ -	\$ -	\$ 784	\$ 784	\$ -	\$ -
ACCOUNT	DARIEN FOUNDATION GRANT	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
101003	CLUBS AND COUNCILS	\$ -	\$ -	\$ 35,426	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ 35,426	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
025003	PROFESSIONAL DEVELOPMENT			\$ 6,200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
024011	GENERAL TEACHING SUPPLIES			\$ 40,904	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
025026	DUES AND FEES			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
052004	FIELD TRIPS			\$ 122	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ 47,226	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
123021	NEW COMPUTER EQUIPMENT	\$ -	\$ -	\$ 103	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
	TOTAL EQUIPMENT	\$ -	\$ -	\$ 103	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
	TOTAL DARIEN FOUNDATION GRANT	\$ -	\$ -	\$ 82,754	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ACCOUNT	DARIEN FDTN GRANT CARRYOVER	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
101003	CLUBS AND COUNCILS	\$ -	\$ -	\$ -	\$ 26,458	\$ -	\$ 26,458	\$ 816	\$ 9,456	\$ 16,186	\$ 26,458	-	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ -	\$ 26,458	\$ -	\$ 26,458	\$ 816	\$ 9,456	\$ 16,186	\$ 26,458	-	\$ -
025003	PROFESSIONAL DEVELOPMENT			\$ -	\$ 3,800	\$ 3,200	\$ 7,000	\$ 6,913	\$ -	\$ 87	\$ 7,000	-	\$ -
024011	GENERAL TEACHING SUPPLIES			\$ -	\$ 35,212	\$ -	\$ 35,212	\$ -	\$ 3,408	\$ 31,804	\$ 35,212	-	\$ -
025026	DUES AND FEES			\$ -	\$ 38,000	\$ (3,200)	\$ 34,800	\$ -	\$ 6,000	\$ 28,800	\$ 34,800	-	\$ -
052004	FIELD TRIPS			\$ -	\$ 1,878	\$ -	\$ 1,878	\$ -	\$ -	\$ 1,878	\$ 1,878	-	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ -	\$ 78,890	\$ -	\$ 78,890	\$ 6,913	\$ 9,408	\$ 62,569	\$ 78,890	-	\$ -
123021	NEW COMPUTER EQUIPMENT	\$ -	\$ -	\$ -	\$ 24,897	\$ -	\$ 24,897	\$ -	\$ -	\$ 24,897	\$ 24,897	-	\$ -
	TOTAL EQUIPMENT	\$ -	\$ -	\$ -	\$ 24,897	\$ -	\$ 24,897	\$ -	\$ -	\$ 24,897	\$ 24,897	-	\$ -
	TOTAL DARIEN FOUNDATION GRANT	\$ -	\$ -	\$ -	\$ 130,246	\$ -	\$ 130,246	\$ 7,729	\$ 18,864	\$ 103,653	\$ 130,246	\$ -	\$ -
ACCOUNT	CATEGORY	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
	Personnel	\$ 1,005,346	\$ 1,130,852	\$ 1,447,501	\$ 1,397,892	\$ 127,127	\$ 1,525,019	\$ 318,378	\$ 1,032,509	\$ 174,132	\$ 1,371,213	21.62	\$ 133,805
	Operating	\$ 150,655	\$ 707,950	\$ 452,609	\$ 550,718	\$ (135,827)	\$ 414,891	\$ 31,202	\$ 123,988	\$ 259,701	\$ 411,779	\$ -	\$ 3,112
	Fixed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Equipment	\$ 8,211	\$ 221,732	\$ 252,111	\$ 43,651	\$ 19,450	\$ 63,102	\$ 17,342	\$ 9,999	\$ 35,760	\$ 62,972	\$ -	\$ 129
	Total Grant Expenses	\$ 1,164,211	\$ 2,060,534	\$ 2,152,220	\$ 1,992,262	\$ 10,750	\$ 2,003,011	\$ 366,923	\$ 1,166,496	\$ 469,593	\$ 1,845,965	21.62	\$ 157,046

*ESSER I, ESSER II, and CORONAVIRUS RELIEF FUNDS are reflected as reimbursements in the general operating budget.

Food Service Financial Statement

	FY20	FY21	FY22	FY23 YTD	FY23 Forecast
Revenue:					
Student Sales	\$ 1,473,979	\$ 660,451	\$ 2,295,250	\$ 604,486	\$ 2,504,536
Pavillion	\$ -	\$ -	\$ 20,412	\$ 9,304	\$ 15,304
Adult Sales	\$ 41,490	\$ 53,888	\$ 85,744	\$ 14,154	\$ 14,154
Interest	\$ 1,759	\$ 330	\$ 856	\$ 302	\$ 1,102
Total Revenue	\$ 1,517,228	\$ 714,669	\$ 2,402,262	\$ 628,245	\$ 2,535,095
Expenses:					
District Staff	\$ 767,879	\$ 548	\$ 441,346	\$ 78,678	\$ 393,762
District Retirement	\$ 30,436	\$ -	\$ 56,617	\$ 39,937	\$ 33,547
Food Expense	\$ 779,067	\$ -	\$ -	\$ 33,547	\$ -
Equipment Repairs	\$ 41,961	\$ -	\$ 23,258	\$ -	\$ 37,973
Utilities	\$ -	\$ -	\$ 14,008	\$ 20,253	\$ 8,883
Supplies	\$ 1,657	\$ -	\$ 5,749	\$ 1,035	\$ -
Professional Development	\$ 5,248	\$ -	\$ -	\$ -	\$ -
Management Expense	\$ -	\$ 686,200	\$ 1,641,497	\$ -	\$ 1,827,514
Uniforms/Travel	\$ 5,902	\$ 3,163	\$ 2,277	\$ 549,555	\$ 3,043
Bank Fees	\$ 25	\$ 35	\$ -	\$ 1,043	\$ -
Total	\$ 1,632,175	\$ 689,945	\$ 2,184,752	\$ 724,048	\$ 2,304,723
P&L	\$ (114,947)	\$ 24,724	\$ 217,510	\$ (95,802)	\$ 230,373
Starting Fund Balance	\$ 305,043	\$ 190,096	\$ 214,820	\$ 432,330	\$ 432,330
Ending Fund Balance	\$ 190,096	\$ 214,820	\$ 432,330	\$ 336,528	\$ 662,703

COVID RELATED GRANTS

FY21: CRF
Award

\$ 347,497

Description	Budget	FY 21 Spent	FY22 Spent	FY 23 Projected	Variance	Category
Plexiglass	\$ 203,798	\$ 203,798	\$ -	\$ -	\$ -	Building Safe and Healthy Schools
Handwashing Stations	\$ 143,699	\$ 143,699	\$ -	\$ -	\$ -	Building Safe and Healthy Schools
Total	\$ 347,497	\$ 347,497	\$ -	\$ -	\$ -	

FY21: ESSER I
Award

\$ 347,497

Description	Budget	FY 21 Spent	FY22 Spent	FY 23 Projected	Variance	Category
Touchless Hand Sanitizers	\$ 42,000	\$ 42,000	\$ -	\$ -	\$ -	Building Safe and Healthy Schools
Charging Stations	\$ 18,999	\$ 18,999	\$ -	\$ -	\$ -	Strategic Use of Technology
Document Cameras	\$ 45,635	\$ 45,635	\$ -	\$ -	\$ -	Strategic Use of Technology
Software	\$ 27,977	\$ 27,977	\$ -	\$ -	\$ -	Strategic Use of Technology
Total	\$ 134,611	\$ 134,611	\$ -	\$ -	\$ -	

FY21: ESSER II
Award

\$ 596,805

Description	Budget	FY 21 Spent	FY22 Spent	FY 23 Projected	Variance	Category
Classroom Teacher at Holmes	\$ 72,085	\$ 72,085	\$ -	\$ -	\$ -	Acceleration, Academic Renewal and Student Enrichment
Classroom Teacher at Royle	\$ 90,297	\$ 90,297	\$ -	\$ -	\$ -	Acceleration, Academic Renewal and Student Enrichment
Classroom Teacher at Ox Ridge	\$ 56,313	\$ 56,313	\$ -	\$ -	\$ -	Acceleration, Academic Renewal and Student Enrichment
Technician	\$ 45,403	\$ 45,403	\$ -	\$ -	\$ -	Strategic Use of Technology
PPE's	\$ 83,356	\$ 83,356	\$ -	\$ -	\$ -	Building Safe and Healthy Schools
HVAC Evaluation	\$ 11,200	\$ 11,200	\$ -	\$ -	\$ -	Building Safe and Healthy Schools
Exhaust fan repairs	\$ 47,158	\$ 47,158	\$ -	\$ -	\$ -	Building Safe and Healthy Schools
Air Conditioning in Libraries	\$ 22,407	\$ 22,407	\$ -	\$ -	\$ -	Building Safe and Healthy Schools
Technology Equipment	\$ 142,832	\$ 142,832	\$ -	\$ -	\$ -	Strategic Use of Technology
Zoom	\$ 25,754	\$ 25,754	\$ -	\$ -	\$ -	Strategic Use of Technology
Total	\$ 596,805	\$ 596,805	\$ -	\$ -	\$ -	

FY22: ARP ESSER III FUNDS

\$ 1,025,905

Award

Description	Budget	FY 21 Spent	FY22 Spent	FY 23 Projected	Variance	Category
Literacy Interventionist**	\$ 204,298	\$ -	\$ 168,846	\$ -	\$ 35,452	Acceleration, Academic Renewal and Student Enrichment
Special Education Teacher	\$ 85,976	\$ -	\$ 79,999	\$ -	\$ 5,977	Acceleration, Academic Renewal and Student Enrichment
ESY*	\$ 50,720	\$ -	\$ -	\$ 50,720	\$ -	Acceleration, Academic Renewal and Student Enrichment
Special Education Recovery Services	\$ 165,000	\$ -	\$ 126,893	\$ 35,000	\$ 3,107	Acceleration, Academic Renewal and Student Enrichment
Total	\$ 505,994	\$ -	\$ 375,738	\$ 85,720	\$ 44,536	Acceleration, Academic Renewal and Student Enrichment
Psychologists	\$ 79,498	\$ -	\$ 71,023	\$ -	\$ 8,475	Social and Emotional Health
Professional Development	\$ 26,000	\$ -	\$ 16,845	\$ 9,155	\$ -	Social and Emotional Health
Total	\$ 105,498	\$ -	\$ 87,868	\$ 9,155	\$ 8,475	Social and Emotional Health
Covid Compliance Officer	\$ 20,000	\$ -	\$ 20,000	\$ -	\$ -	- Building Safe and Healthy Schools
Campus Monitor	\$ 37,175	\$ -	\$ 36,759	\$ -	\$ 416	Building Safe and Healthy Schools
Contact Tracing	\$ 20,250	\$ -	\$ 20,218	\$ -	\$ 32	Building Safe and Healthy Schools
Ventilation Improvements/Report	\$ 70,175	\$ -	\$ 70,175	\$ -	\$ -	- Building Safe and Healthy Schools
Storage	\$ 12,000	\$ -	\$ 11,995	\$ -	\$ 5	Building Safe and Healthy Schools
Total	\$ 159,600	\$ -	\$ 159,147	\$ -	\$ 453	Building Safe and Healthy Schools
View Sonics & Wireless Upgrades	\$ 254,813	\$ -	\$ 244,989	\$ 9,696	\$ 128	Strategic Use of Technology
Total	\$ 254,813	\$ -	\$ 244,989	\$ 9,696	\$ 128	Strategic Use of Technology
Total	\$ 1,025,905	\$ -	\$ 867,742	\$ 104,571	\$ 53,592	

FY22: SPECIAL EDUCATION COVID 19 Stipend

\$ 20,000

Award

Description	Budget	FY 21 Spent	FY22 Spent	FY 23 Projected	Variance	Category
ESY	\$ 20,000	\$ -	\$ 20,000	\$ -	\$ -	Acceleration, Academic Renewal and Student Enrichment
Total	\$ 20,000	\$ -	\$ 20,000	\$ -	\$ -	Acceleration, Academic Renewal and Student Enrichment

FY23: ARP-IDEA

Award

\$ 218,033

Description	FY22					Category
	Budget	FY 21 Spent	Spent/Encumbered	FY 23 Projected	Variance	
Speech & Language Teacher	\$ 73,775	\$ -	\$ -	\$ 73,775	\$ -	Acceleration, Academic Renewal and Student Enrichment
Psychologist	\$ 85,735	\$ -	\$ -	\$ 85,735	\$ -	Social and Emotional Health
Paraprofessional	\$ 40,205	\$ -	\$ -	\$ 40,205	\$ -	Acceleration, Academic Renewal and Student Enrichment
Assistive Technology	\$ 18,318	\$ -	\$ -	\$ 18,318	\$ -	Acceleration, Academic Renewal and Student Enrichment
Total	\$ 218,033	\$ -	\$ -	\$ 218,033	\$ -	

FY23: ESSER II SPECIAL EDUCATION RECOVERY

Award

\$ 124,500

Description	FY22					Category
	Budget	FY 21 Spent	FY22 Spent	FY 23 Projected	Variance	
Paraprofessional	\$ 80,410	\$ -	\$ -	\$ 80,410	\$ -	Acceleration, Academic Renewal and Student Enrichment
Consulting Services	\$ 44,090	\$ -	\$ -	\$ 44,090	\$ -	Acceleration, Academic Renewal and Student Enrichment
Total	\$ 124,500	\$ -	\$ -	\$ 124,500	\$ -	

FY23: SPECIAL EDUCATION STIPEND

Description	FY22					Category
	Budget	FY 21 Spent	FY22 Spent	FY 23 Projected	Variance	
ESY	\$ 5,000	\$ -	\$ -	\$ 5,000	\$ -	To support ESY services
Consulting	\$ 5,000	\$ -	\$ -	\$ 5,000	\$ -	To support ESY services
Pupil Evaluations	\$ 5,000	\$ -	\$ -	\$ 5,000	\$ -	To support ESY services
Total	\$ 15,000	\$ -	\$ -	\$ 15,000	\$ -	

Total Grants from COVID

\$ 2,482,351	\$ 1,078,913	\$ 887,742	\$ 462,104	\$ 53,592
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Memorandum

DATE: November 14, 2022
TO: Dr. Alan Addley, Superintendent of Schools
FROM: Richard Rudl, Director of Finance & Operations
SUBJECT: New RC and Re-coding

At the last Finance Committee meeting on October 20, 2022 we discussed the possibility of creating a new RC for Safety and Security as well as bringing forward any other possible recoding and adjustments for recommendation. The following are recommendations for general ledger adjustments:

1. Create RC27 (Safety and Security):

This RC would contain the Director of Security, Armed School Security Officers (SSOs), Campus Monitors, Police and Fire Expenses, Security Materials and Uniforms for the above staff. Currently, Campus Monitors and Police and Fire (Fire Watch, Police for moving up ceremonies, graduation, open houses) are included in each of the school's RC's (1,3,5,7,8,9, and 10). Security materials are currently coded to RC12 (Facilities).

2. Assistant Principals in RC24 (Special Education):

We are recommending re-coding the Special Education Assistant Principals currently in RC24 to their respective elementary school. The original proposal adopted by the Board of Education was to eliminate SESS Facilitators within RC24 and create Special Education Assistant Principals. To clearly show that transition the Assistant Principals were placed in RC24. Given they support not just Special Education but the entire school, it would be more appropriate to code them to the respective elementary school.

3. Art Coordinator in RC3 (MMS):

Currently the Art Coordinator gets 0.33FTE release time to coordinate art K-12. Historically this has always been coded to RC3-MMS in Curriculum Supervision. Given there is an RC14-Art and this is a K-12 position, we would recommend moving this to Curriculum Supervision under RC14.

Memorandum

DATE: November 16, 2022
TO: Dr. Alan Addley, Superintendent of Schools
FROM: Richard Rudl, Director of Finance & Operations
SUBJECT: Director of Security & SSO's

At last night's Board of Finance meeting it was recommended to use existing surplus funds that are forecasted in the October financial report to fund the Director of Security and SSO positions approved by the Board of Education. The following are recommended transfers to add to the November Finance Committee agenda for consideration and recommendation to the full Board of Education. If they are recommended at Finance Committee to move forward, they will be presented at the Board of Education meeting on November 22nd for approval.

*	Account	RC	To:	From:	Description
D	Director of Security	27	\$48,764		Fund pro-rated start date for Director of Security
S	Grade 4 Teacher	7		\$48,764	Unfilled section at Holmes

*	Account	RC	To:	From:	Description
D	School Security Officers	27	\$187,062		6 Armed School Security Officers
S	Grade 4 Teacher	7		\$6,697	Unfilled Section at Holmes
S	Music Teacher	7		\$27,117	Staff Turnover Savings-Music
S	Grade 5 Teacher	9		\$66,833	Unfilled Section at Royle
S	Grade 2 Teacher	5		\$72,807	Unfilled Section at Hindley
S	Contract Support	18		\$13,608	Savings from Unaffiliated salary increases

*	Account	RC	To:	From:	Description
D	FICA	25	\$18,040		Payroll Taxes for Security Positions
S	Contract Support	18		\$3,206	Savings from Unaffiliated salary increases
S	Workers Compensation	25		\$14,834	Premium Savings from Workers Compensation Renewal

*	Account	RC	To:	From:	Description
D	Security Materials	27	\$30,975		Materials for SSO's, Dir of Security
S	Workers Compensation	25		\$4,870	Premium Savings from Workers Compensation Renewal
S	Property Insurance	25		\$8,582	Premium Savings from CIRMA Renewal
S	Health Insurance	25		\$17,523	Savings from unfilled elementary sections

Note: We are not recommending a transfer for the Benefits associated with the Director of Security due to anticipated savings in the health insurance account. The positive balance will be forecasted down in the next financial report.

Memorandum

DATE: November 16, 2022
TO: Dr. Alan Addley, Superintendent of Schools
FROM: Richard Rudl, Director of Finance & Operations
SUBJECT: Director of Security & SSOs Potential Benefits

While we did not include potential benefits for the Armed Security Officers in the proposal given the likelihood of one of the positions accepting medical/dental/vision benefits are small and all our peer districts who have this position have had no employees accepting such benefits.(similar to the driver positions within the district's budget), below are the potential costs of benefits:

Position	Medical/Dental/Vision*	Life/LTD Insurance*	Retirement**	Total
Armed School Security Officer	\$66,288	\$750	\$9,353	\$76,391

***Pro-Rated Portion of Benefits**

****Anticipated to be a 401A. This would be an added expense to the forecast given the change in pension terms.**

PERSONNEL REPORT

November 22, 2022

Item	Name	Action	Replacing/Location/Position	Effective Date		Tenure Area	Certification Class/Step
				From	To		
Resignations and Retirements							
1	Danielle Jenkins	Appointment	R Sandler/MMS/School Counselor	12/5/2022	12/1/2026	Teacher	School Counselor MA + 30 Step 14
2	Miguel Rivera	Appointment	F Basket/Facilities/Transportation Driver	11/17/2022	6/30/2023	NA	NA