Board of Education Darien, Connecticut

TUESDAY, SEPTEMBER 25, 2018

SPECIAL MEETING OF THE BOARD OF EDUCATION

Darien Public Schools' Administrative Offices Meeting Room 7:00 p.m.

AGENDA

- 1. Call to order
- Adjourn to Executive Session (2nd Floor Conference Room) for the purpose of discussion regarding personnel pursuant to Connecticut General Statute 1-200(6) (A)
- 3. Reconvene in public session.
- 4. Adjournment.

REGULAR MEETING OF THE BOARD OF EDUCATION TUESDAY, SEPTEMBER 25, 2018

PLACE: DARIEN PUBLIC SCHOOLS' ADMINISTRATIVE OFFICES MEETING ROOM 7:30 P.M.

TENTATIVE AGENDA

1.	Call to Order	Mrs. Tara Ochman	7:30 p.m.
2.	Chairperson's Report	Mrs. Tara Ochman	
3.	Public Comment*	Mrs. Tara Ochman	

*Public Comments are limited to three minutes per individual and are designed to allow community members to inform the Darien Board of Education of their opinions and/or concerns. Where appropriate, community members are also encouraged to reach out to the school administration during regular school hours. There should be no expectation for dialogue on such public comments to take place at a regular public meeting, given that by law the Board may only discuss matters that are set forth on its agenda.

REGULAR MEETING OF THE BOARD OF EDUCATION TUESDAY, SEPTEMBER 25, 2018

4.	Sι	iperintendent's Report	Dr. Elliott Landon
5.	Αŗ	pproval of Minutes	Board of Education
6.	Вс	pard Committee Reports	Mrs. Tara Ochman
7.	Pr	esentations/Discussions	
	a.	Discussion and Possible Action on 2017-2018 Year End Financial Report	Mr. Michael Feeney
	b.	Proposal and Possible Action on Recommendation for Upgrading Electrical Systems in the Schools	Dr. Elliott Landon
	C.	Discussion on 2018-19 Financial Report and Possible Action on Proposed Budget Transfers	Mr. Michael Feeney
	d.	Further Discussion and Possible Action on Board Master Agenda – August 2018 to January 2019	Dr. Elliott Landon
8. A		n Items Personnel Items i. Appointments ii. Resignations/Retirements	•
9. Pu	ıblio	Comment*	Mrs. Tara Ochman
10. Ac	ijοι	ırnment	Mrs. Tara Ochman

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