

Board of Education
Darien, Connecticut

**REGULAR MEETING OF THE BOARD OF EDUCATION
WEDNESDAY, MARCH 14, 2018**

**PLACE:
DARIEN PUBLIC SCHOOLS'
ADMINISTRATIVE OFFICES
MEETING ROOM
7:30 P.M.**

TENTATIVE AGENDA

1. Call to Order..... Mrs. Tara B. Ochman 7:30 p.m.
2. Chairperson's Report..... Mrs. Ochman 7:35 p.m.
3. Public Comment*..... Mrs. Ochman
4. Superintendent's Report..... Dr. Dan Brenner 7:45 p.m.
5. Approval of Minutes..... Board of Education
6. Board Committee Reports..... Mrs. Ochman
7. Presentations/Discussions:
 - a. Update on School Facilities.... Dr. Brenner/
and Ox Ridge School Facility Mr. Erik Kaeyer, KGD Architects
 - b. Discussion on Possible Date.. Dr. Brenner
for Public Hearing on
Ox Ridge School Facility
 - c. Interim Progress Report..... Dr. Brenner
on 2017-18 District
Goals and Objectives

*Public Comments are limited to three minutes per individual and are designed to allow community members to inform the Darien Board of Education of their opinions and/or concerns. Where appropriate, community members are also encouraged to reach out to the school administration during regular school hours. There should be no expectation for dialogue on such public comments to take place at a regular public meeting, given that by law the Board may only discuss matters that are set forth on its agenda.

**REGULAR MEETING OF THE BOARD OF EDUCATION
WEDNESDAY, MARCH 14, 2018**

8. Action Items

a. Personnel Items..... Ms. Marjorie Cion

i. Appointments

ii. Resignations/Retirements

9. Public Comment*..... Mrs. Ochman

10. Adjournment..... Mrs. Ochman

DB:nv

*Public Comments are limited to three minutes per individual and are designed to allow community members to inform the Darien Board of Education of their opinions and/or concerns. Where appropriate, community members are also encouraged to reach out to the school administration during regular school hours. There should be no expectation for dialogue on such public comments to take place at a regular public meeting, given that by law the Board may only discuss matters that are set forth on its agenda.

APPROVED
REGULAR MEETING OF THE BOARD OF EDUCATION
Tuesday, February 13, 2018

PLACE:
DARIEN PUBLIC SCHOOLS
ADMINISTRATIVE OFFICES
BOARD OF EDUCATION CONFERENCE ROOM
7:30 P.M.

BOARD MEMBERS PRESENT:

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Present	X	X	X	X	X*	X	X	X	X
Absent									

*Ms. McNamara arrived at 7:41 pm

ADMINISTRATION PRESENT:

Dr. Brenner, Dr. Da Silva, Ms. Klein, Mr. Feeney and Ms. Cion

AUDIENCE: Approximately 30

- | | |
|--|---|
| 1. Call to Order | Mrs. Tara B. Ochman, Chair,
at 7:30pm (0:00) |
| 2. Chairperson's Report | Mrs. Ochman, Chair, at 7:31pm
(0:01) |
| 3. Public Comment | Mrs. Ochman, Chair, at 7:31pm
(0:01) |
| Julie Best, 38 Red Rose Circle
Sarah Neumann, 94 Gardiner Street
Amy Zerbe, 9 Morehouse Drive
Amy Johnson, 14 Prospect Avenue
Nick Stoumpas, 28 Stephanie Lane | |
| 4. Superintendent's Report | Dr. Dan Brenner at 7:40pm
(0:10) |
| 5. Approval of Minutes (attachments) | Board of Education at 7:41pm
(0:11) |

MOTION TO APPROVE THE MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION HELD ON TUESDAY, JANUARY 23, 2018:

1st Ms. McCammon
2ND Ms. Hagerty-Ross

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)

MOTION TO APPROVE THE MINUTES OF THE SPECIAL MEETING OF THE BOARD OF EDUCATION HELD ON TUESDAY, JANUARY 30, 2018:

1st Ms. McCammon

2ND Mr. Burke

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)

6. Board Committee Reports

Mrs. Ochman at 7:41pm (0:11)

PRESENTATIONS AND DISCUSSIONS

7. Presentations/Discussions:

a. Update on Standardized Testing Schedule - Smarter Balance Assessment (SBAC) and CMT Science – Elementary and Middle School; and High School Schedule for SAT and CAPT Tests (attachment)

Dr. Susie Da Silva/Mr. Marc Marin at 7:42 pm (0:12)

b. Update on Kindergarten Enrollment for 2018-2019 (attachment)

Dr. Da Silva at 7:49 pm (0:19)

c. Discussion and Approval of Proposed 2018-2019 Budget (attachment)

Mrs. Ochman/Dr. Brenner at 7:50 pm (0:20)

1. MOTION TO DECREASE RC-1 DHS 035000 BY \$14,000.00 FOR POLICE AND FIRE:

1st Ms. Ochman

2ND Ms. McNamara

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

2. MOTION TO INCREASE RC-5 HIN 025003 BY \$98.00 FOR PROFESSIONAL DEVELOPMENT:

1st Ms. Ochman

2ND Ms. Hagerty-Ross

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

3. MOTION TO DECREASE RC-7 HOLM 025003 BY \$32.00 FOR PROFESSIONAL DEVELOPMENT:

1st Ms. Ochman

2ND Ms. Ritchie

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

4. MOTION TO DECREASE RC-8 OX 025003 BY \$162.00 FOR PROFESSIONAL DEVELOPMENT:

1st Ms. Ochman

2ND Mr. Maroney

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

5. MOTION TO DECREASE RC-9 ROY 025003 BY \$162.00 FOR PROFESSIONAL DEVELOPMENT:

1st Ms. Ochman

2ND Ms. Burke

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

6. MOTION TO DECREASE RC-10 TOK 025003 BY \$97.00 FOR PROFESSIONAL DEVELOPMENT:

1st Ms. Ochman

2ND Ms. McCammon

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

7. MOTION TO DECREASE RC-1 DHS 021302 BY \$451.00 FOR SUBSTITUTES:

1st Ms. Ochman

2ND Ms. Hagerty-Ross

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

8. MOTION TO DECREASE RC-1 DHS 101003 BY \$4,616.00 FOR CLUBS AND COUNCILS:

1st Ms. Ochman

2ND None

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED

9. MOTION TO DECREASE RC-1 DHS 123012 BY \$3,070.00 FOR NEW MATHEMATICS EQUIP:

1st Ms. Ochman

2ND Mr. Maroney

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes						X			
No	X	X	X	X	X		X	X	X
Abstain									

RESULT - MOTION FAILED (1-8-0)

10. MOTION TO INCREASE RC-2 FITCH 1013015 BY \$500.00 FOR LOCAL TRAVEL:

1st Ms. Ochman

2ND Ms. McCammon

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

11. MOTION TO ADD RC-2 FITCH REVENUE LINE:

1st Ms. Ochman

2ND Mr. Burke

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

12. MOTION TO INCREASE RC-3 MMS 021302 BY \$632.00 FOR SUBSTITUTES:

1st Ms. Ochman
2ND Ms. Hagerty-Ross

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

13. MOTION TO DECREASE RC-3 MMS 021402 BY \$65,840.00 FOR GUIDANCE:

1st Ms. Ochman
2ND Ms. Ritchie

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X		X	X	X
No						X			
Abstain									

RESULT - MOTION PASSED (8-1-0)

14. MOTION TO DECREASE RC-3 MMS 023004 BY \$2,000.00 FOR RESOURCE MATERIALS:

1st Ms. Ochman
2ND Ms. McNamara

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

15. MOTION TO DECREASE RC-3 MMS 024008 BY \$350.00 FOR HEALTHY LIVING SUPPLIES:

1st Ms. Ochman
2ND Ms. Hagerty-Ross

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X		X			X	X	X	X
No		X		X	X				
Abstain									

RESULT - MOTION PASSED (6-3-0)

16. MOTION TO DECREASE RC-3 MMS 024009 BY \$1,204.00 FOR SCIENCE TEACHING SUPPLIES:

1st Ms. Ochman
2ND Ms. Hagerty-Ross

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X			X	X	X
No					X	X			
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (7-2-0)

17. MOTION TO DECREASE RC-3 MMS 024011 BY \$2,400.00 FOR GENERAL TEACHING SUPPLIES:

1st Ms. Ochman
2ND Ms. Hagerty-Ross

Discussion ensued – Alternate motion presented

17a. Motion to DECREASE RC-3 MMS 024011 BY \$10,000.00 FOR GENERAL TEACHING SUPPLIES:

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT – ALTERNATE MOTION PASSED UNANIMOUSLY (9-0-0)

18. MOTION TO MODIFY RC-3 MMS 025001 GENERAL OFFICE SUPPLIES:

1st Ms. Ochman

2ND None

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED

19. MOTION TO DECREASE RC-3 MMS 123020 BY \$8,934.00 FOR NEW CLASSROOM FURNITURE:

1st Ms. Ochman

2ND None

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED

20. MOTION TO INCREASE RC-5 HIN 021301 BY \$68,720.00 FOR GRADE 5 TEACHERS:

1st Ms. Ochman

2ND Ms. Stein

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

21. MOTION TO DECREASE RC-5 HIN 021302 BY \$452.00 FOR SUBSTITUTES:

1st Ms. Ochman

2ND Ms. McNamara

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

22. MOTION TO MODIFY RC-5 HIN 101003 CLUBS AND COUNCILS:

1st Ms. Ochman

2ND None

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED

23. MOTION TO DECREASE RC-7 HOLM 021302 BY \$3,817.00 FOR SUBSTITUTES:

1st Ms. Ochman

2ND Mr. Dineen

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

24. MOTION TO MODIFY RC-7 HOLM 101003 CLUBS AND COUNCILS:

1st Ms. Ochman

2ND None

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED

25. MOTION TO INCREASE RC-8 OX 021302 BY \$3,915.00 FOR SUBSTITUES:

1st Ms. Ochman

2ND Mr. Burke

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

26. MOTION TO MODIFY RC-8 OX 101003 CLUBS AND COUNCILS:

1st Ms. Ochman

2ND None

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED

27. MOTION TO MODIFY RC-9 ROY 021302 SUBSTITUTES:

1st Ms. Ochman

2ND None

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED

28. MOTION TO INCREASE RC-9 ROY 021603 BY \$17,165.00 FOR TEACHER AIDES:

1st Ms. Ochman

2ND Ms. Hagerty-Ross

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

29. MOTION TO MODIFY RC-9 ROY 101003 CLUBS AND COUNCILS:

1st Ms. Ochman

2ND None

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED

30. MOTION TO DECREASE RC-10 TOK 021302 BY \$1,949.00 FOR SUBSTITUTES:

1st Ms. Ochman

2ND Mr. Dineen

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

31. MOTION TO DECREASE RC-10 TOK 021603 BY \$17,165.00 FOR TEACHER AIDES:

1st Ms. Ochman

2ND Ms. Hagerty-Ross

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

32. MOTION TO INCREASE RC-10 TOK 101003 BY \$2,308.00 FOR CLUBS AND COUNCILS:

1st Ms. Ochman

2ND Ms. McNamara

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

33. MOTION TO DECREASE RC-11 PE 021501 BY \$45,000.00 FOR ASST. ATHLETIC DIRECTOR:

1st Ms. Ochman

2ND Ms. Stein

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes				X	X	X		X	
No	X	X	X				X		X
Abstain									

RESULT - MOTION FAILS (4-5-0)

34. MOTION TO INCREASE RC-11 PE 101002 BY \$26,568.00 FOR INTERSCHOLASTICS/STIPENDS:

1st Ms. Ochman

2ND None

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED

35. MOTION TO DECREASE RC-11 PE 101002 BY \$152,510.00 FOR INTERSCHOLASTICS/STIPENDS:

1st Ms. Ochman

2ND Mr. Maroney

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes						X			
No	X	X	X	X	X		X	X	X
Abstain									

RESULT - MOTION FAILED (1-8-0)

36. MOTION TO DECREASE RC-11 PE 052008 BY \$59,770.00 FOR INTERSCHOLASTICS/TRANSPORTATION:

1st Ms. Ochman

2ND None

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED

37. MOTION TO DECREASE RC-11 PE 102001 BY \$35,958.00 FOR INTERSCHOLASTICS/EQUIP/UNIF/RENTAL:

1st Ms. Ochman

2ND None

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED

38. MOTION TO DECREASE RC-11 PE 102001 BY \$5,400.00 FOR INTERSCHOLASTICS/EQUIP/UNIF/RENTAL:

1st Ms. Ochman

2ND Ms. McNamara

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes		X		X	X	X			X
No	X		X				X	X	
Abstain									

RESULT - MOTION PASSED (5-4-0)

39. MOTION TO DECREASE RC-11 PE 102004 BY \$23,785.00 FOR INTERSCHOLASTICS/EQUIP/UNIF/RENTAL:

1st Ms. Ochman

2ND None

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED

40. MOTION TO INCREASE RC-13 MUSIC 023004 BY \$900.00 FOR RESOURCE MATERIALS:

1st Ms. Ochman

2ND Ms. McCammon

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION FAILED

41. MOTION TO DECREASE RC-13 MUSIC 123011 BY \$7,530.00 FOR NEW MUSIC EQUIPMENT:

1st Ms. Ochman

2ND Mr. Maroney

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes									
No	X	X	X	X	X	X	X	X	X
Abstain									

RESULT - MOTION FAILED UNANIMOUSLY (9-0-0)

42. MOTION TO DECREASE RC-14 ART 123002 BY \$2,790.00 FOR NEW ART EQUIPMENT:

1st Ms. Ochman

2ND None

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED

43. MOTION TO DECREASE RC-15 TECH 024011 BY \$5,000.00 FOR GENERAL TEACHING SUPPLIES:

1st Ms. Ochman

2ND Ms. Stein

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

44. MOTION TO INCREASE RC-15 TECH 025019 BY \$2,000.00 FOR COMPUTER SOFTWARE/SUPPLIES:

1st Ms. Ochman

2ND Ms. Hagerty-Ross

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

45. MOTION TO INCREASE RC-15 TECH 025029 BY \$8,000.00 FOR STAFF DEVELOPMENT:

1st Ms. Ochman

2ND Ms. Hagerty-Ross

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

46. MOTION TO DECREASE RC-15 TECH 123021 BY \$37,500.00 FOR NEW COMPUTER EQUIPMENT:

1st Ms. Ochman

2ND Ms. Hagerty-Ross

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

47. MOTION TO DECREASE RC-16 ADMIN 012001 BY \$10,000.00 FOR CONSULTANT SERVICES:

1st Ms. Ochman

2ND Ms. Hagerty-Ross

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

48. MOTION TO DECREASE RC-16 ADMIN 012004 BY \$75,000.00 FOR LEGAL SERVICES:

1st Ms. Ochman

2ND Ms. Hagerty-Ross

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

49. MOTION TO DECREASE RC-18 PERS 011024 BY \$50,000.00 FOR TURNOVER-REGULAR:

1st Ms. Ochman

2ND Ms. Stein

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

50. MOTION TO MODIFY RC-18 PERS 021300 LONG TERM SUBSTITUTES:

1st Ms. Ochman

2ND None

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED

51. MOTION TO INCREASE RC-18 PERS 021302 BY \$6,699.00 FOR SUBSTITUTES:

1st Ms. Ochman

2ND Mr. Burke

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

52. MOTION TO DECREASE RC-18 PERS 025029 BY \$20,000.00 FOR STAFF DEVELOPMENT:**1st Ms. Ochman****2ND Mr. Burke**

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)**53. MOTION TO MODIFY RC-19 CURR 012001 CONSULTANT SERVICES:****1st Ms. Ochman****2ND None**

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED**54. MOTION TO DECREASE RC-19 CURR 022001 BY \$20,000.00 FOR TEXTBOOKS-NEW:****1st Ms. Ochman****2ND Ms. Stein**

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)**55. MOTION TO MODIFY RC-19 CURR 022004 RESOURCE MATERIALS:****1st Ms. Ochman****2ND None**

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED**56. MOTION TO MODIFY RC-19 CURR 022012 STANDARDIZED TESTING:****1st Ms. Ochman****2ND None**

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED

57. MOTION TO DECREASE RC-19 CURR 025003 BY \$10,000.00 FOR PROFESSIONAL DEVELOPMENT:

1st Ms. Ochman

2ND Ms. Hagerty-Ross

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

58. MOTION TO MODIFY RC-19 CURR 025005 CURRICULUM RESEARCH/DEVEL:

1st Ms. Ochman

2ND None

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED

59. MOTION TO DECREASE RC-21 LIB 073003 BY \$4,000.00 FOR REPLACEMENT AUDIO/VISUAL:

1st Ms. Ochman

2ND Ms. Hagerty-Ross

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

60. MOTION TO DECREASE RC-22 TECH 024002 BY \$1,046.00 FOR TECH ED TEACHING SUPPLIES:

1st Ms. Ochman

2ND None

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED

61. MOTION TO DECREASE RC-23 SUMM 021001 BY \$44,398.00 FOR CONSULTANT SERVICES:

1st Ms. Ochman

2ND Ms. Hagerty-Ross

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

62. MOTION TO INCREASE RC-24 SPED 021302 BY \$34,146.00 FOR SUBSTITUTES:

1st Ms. Ochman

2ND Ms. Stein

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

63. MOTION TO DECREASE RC-24 SPED 021304 BY \$68,720.00 FOR HOMEBOUND TUTORIAL:

1st Ms. Ochman

2ND Ms. Ritchie

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

64. MOTION TO DECREASE RC-24 SPED 024013 BY \$10,000.00 FOR SPEC. ED TESTING:

1st Ms. Ochman

2ND Ms. Hagerty-Ross

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

65. MOTION TO DECREASE RC-24 SPED 052002 BY \$18,400.00 FOR SPEC. ED IN DISTRICT TRANSP.:

1st Ms. Ochman

2ND Ms. Stein

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

66. MOTION TO DECREASE RC-24 SPED 143002 BY \$136,000.00 FOR EXCESS COST:

1st Ms. Ochman

2ND Mr. Burke

Discussion ensued – Alternate motion presented

66A. MOTION TO DECREASE RC-24 SPED 143002 BY \$286,000.00 FOR EXCESS COST

1st Mr. Maroney

2ND Ms. Ritchie

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes						X			
No	X	X	X	X	X		X	X	X
Abstain									

RESULT - MOTION FAILED (1-8-0)

66. Original Motion

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

67. MOTION TO MODIFY RC-25 FIXED 052001 TRANSPORTATION:

1st Ms. Ochman

2ND None

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED

68. MOTION TO INCREASE RC-25 FIXED 063001 BY \$26,483.00 FOR FUEL OIL:

1st Ms. Ochman

2ND Mr. Burke

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes									
No	X	X	X	X	X	X	X	X	X
Abstain									

RESULT - MOTION FAILED UNANIMOUSLY (9-0-0)

69. MOTION TO DECREASE RC-25 FIXED 082003 BY \$132,000.00 FOR HEALTH INSURANCE:

1st Ms. Ochman

2ND Ms. Ritchie

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

70. MOTION TO DECREASE RC-26 ELP 021302 BY \$1,500.00 FOR SUBSTITUTES:

1st Ms. Ochman

2ND Ms. McCammon

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

71. MOTION TO INCREASE RC-25 FIXED 084001 BY \$286,057.00 FOR RETIREMENT:

1st Ms. Ochman

2ND Ms. McCammon

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

72. MOTION TO DECREASE RC-25 FIXED 084004 BY \$44,869.00 FOR OPEB:

1st Ms. Ochman

2ND Ms. Hagerty-Ross

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

73. MOTION TO DECREASE RC-25 FIXED 084005 BY \$8,700.00 FOR REVENUE OPEB DISTRIBUTION:

1st Ms. Ochman

2ND Mr. Maroney

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

74. MOTION TO APPROVE AN OPERATING BUDGET OF \$98,122,266.00 REPRESENTING AN INCREASE OF 2.34% FOR THE 2018-2019 SCHOOL YEAR:

1st Ms. Ochman

2ND Ms. McCammon

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

75. MOTION TO APPROVE THE CAPITAL BUDGET OF \$2,906,295.00:

1st Ms. Ochman

2ND Mr. Dineen

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

8. Action Items:

a. Personnel Items

Ms. Cion at 9:17pm (1:47)

- i. Appointments
- ii. Resignations/Retirements
(attachment)

MOTION TO APPROVE PERSONNEL ITEMS AS OUTLINED IN THE MEMO DATED FEBRUARY 13, 2018:

1st Mr. Dineen

2nd Ms. Hagerty-Ross

	Burke	Dineen	Hagerty-Ross	Harman	McCammon	McNamara	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)

9. Public Comment

Clara Sartori, 161 Old Kings Highway South

Ms. Ochman at 9:19pm
(1:49)

10. Adjournment

Ms. Ochman at 9:20pm
(1:50)

MOTION TO ADJOURN:

1st Ms. McCammon

2nd Ms. Ritchie

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

Meeting adjourned at 9:20 pm (1:50)

Respectfully Submitted,

Kathrine Stein,
Secretary

Curriculum and Instruction

Goal: Study and Coordinate a Health & Wellness Plan for students in grades PK-12 to enable students to become healthy and productive citizens and practice healthy behaviors.

November Update

Action Plan SEL (Link Here)

- BOE Meeting 11/14/17, Presentation on district website www.darienps.org
- SEL Committee established
- Health & Wellness Committee established
- Needs assessment based on current practices, approaches and/or programs
- A core group of educators trained in the Responsive Classroom approach
- Morning Meeting scheduled in all classes
- Professional Learning provided to staff in:
 - Morning Meeting
 - Teacher Language/Feedback
 - Responding to Misbehavior
 - Brain Breaks/Energizing Classroom
- Tier I SRBI Behavior Model being developed
- Social Emotional Learning component included in MMS' FLEX period
- Crosswalk between DPS curriculum and CSDE standards
 - In process of identifying strengths and needs of current program
 - Studying needs of student population in relation to standards
- Begin studying best practices and the work of other communities (local and national)
- Health and Wellness Courses have been developed for all students/parents involved in extracurricular or athletics
- Committee of coaches, educators, parents, and a variety of community-based partners (i.e.: hospitals, social service, attorneys, police departments) developed to review commitment practices in Darien
- Collaboration with Thriving Youth-Surveys (students and parents)
- Discussions with other school communities similar to Darien and sharing best practices, resources, approaches

March Update

- Full presentation to be provided to the Board of Education: May 22, 2018

A Few Highlights:

- Stakeholder feedback received around health education and social emotional learning: parents, students, health teachers, general education teachers, administrators and parents
- Knowledge summary being developed in Health Ed/SEL (interviews, surveys, research) with recommendations, best practices etc...
- Initial Collaboration/PD with Health Education teachers and staff developer/consultant
- Rough draft of DPS Health Standards developed. Health Standards to be embedded into SEL framework
- SRBI Model Drafted
- PD in SEL continues for all staff K-12- Lead teacher model being created

Goal: Further research innovative library media spaces: create a vision and plan for the digital environment and the role of the library media specialists in a 1:1 environment.

November Update

- BOE Meeting, 9/26/17 Presentation on district website www.darienps.org
- Create a scope and sequence with Information Technology Skills, PK-12
 - LMS PLC work for 2017-18
 - Focus on curriculum development with a scope and sequence.
 - Fall 2017: LMS reviewed new standards released by American Association of School Librarians (AASL), ISTE standards, and new Social Studies and Science curricula

Study innovative spaces across settings

- Re-imagining Libraries District Committee established with assistance from CDSP, SEPAC, and Principals
 - Membership includes: BOE member; Central Office and building administrators; teachers; parents; and students.
 - Start date: November 28, 2017

Identify the purpose/use of the physical space across settings

Work of the Reimagining Libraries District Committee.

- Visitations being planned to examine spaces
- A planned outcome is to inform future budget recommendations related to renovation or improvement of library spaces.

March Update

- Full Presentation to be provided to the Board of Education: May 22, 2018

A Few Highlights:

- 19-member Committee formed, including a Board member, representatives from CDSP and SEPAC, parents, administrators, teachers, library media specialists, and two Darien High School students
- Since November, the Re-Imagining Libraries Committee has participated in site visits and in-person presentations; reviewed professional articles; and experienced a Maker Fair. On February 14, 2018, the committee visited Google Headquarters in New York City to explore innovative work space and collaborative environments. Meetings were rotated among the schools so all could experience existing facilities.
- A draft report has been written articulating a district-wide common vision, set of core beliefs, and series of recommendations.. The report has been submitted to the Superintendent of Schools for review. A meeting is being planned for the Re-Imagining Libraries Committee to meet with the Superintendent this month.
- Running parallel to this work, the Library Media Specialists have been drafting a new, unified K-12 curriculum that uses the AASL standards as a framework in addressing the areas of: research, digital citizenship, digital and media literacy, and instilling a life-long love of reading. Special care has been taken to ensure the work of the Re-Imagining Libraries Committee has been informed by the curriculum work in progress.

Goal: Review the study/exploration of math programs, K-8 (2017-2018). Make recommendations for implementation.

November Update

- BOE Meeting, 10/24/17 Presentation on district website www.darienps.org
- Collect feedback from PILOT study, K-8
 - K-5: 1 unit per grade level from Investigations 3 and Math in Focus is being piloted from September to January. Unit is aligned to current scope and sequence.
 - Linda Johnson is involved with lesson planning and implementation.
 - Feedback is being shared with Linda Johnson and fellow grade level colleagues.
- Recommend program and identify a plan for roll-out, professional development and implementation plan, K-8.
 - Professional Development
 - August- Instructional Content (full day)
 - November and/or January- Implementation Follow-up
 - February- Assessment Techniques
 - 2 or 3 year plan
 - 2018-19-Grades K, 1 or K-2
 - 2019-20-Grades 2, 3 or 3-5
 - 2020-21- Grades 4, 5

March Update

Second presentation provided to the Board of Education, January 23, 2018 can be found at www.darienps.org

A Few Highlights:

- Math in Focus is expected to be implemented Fall 2018 once final budget is approved in grades K-2
- Scope & Sequence/Program to be revised to align
- Parent and Staff professional development plan being developed

Goal: Implement a collaborative structure for curriculum leaders/special education chairpersons, K-12 that includes calibration of teaching and learning across all content areas.

November Update

- Create and implement administrative calibration exercises
 - Learning Rounds have been established and implemented: Department to Department, Department to School-Based Administrators, Central Office to Department, Central Office to School-Based Administrators
- Establish protocols to ensure collaborative curriculum alignment
 - Cross Department Meetings/Discussions
 - Joint 6-12 Professional Learning Communities
 - Cross Level Curriculum Writing and Development
 - Frequent and Consistent Walk-Throughs
- Offer Parent and BOE workshops throughout the school year as an opportunity to collect feedback
 - Meet and Greet Meetings have been offered to the community, K-12, inclusive of special education, October and November 2017, www.darienps.org.
 - Curriculum Magazine distributed to school community, November 2017. Magazine on district website www.darienps.org under "Parent Resources", "DPS Magazine".
 - Social Media utilized, K-12 across departments

- Create structures by department to ensure consistency
 - Common Meetings
 - Structures/Goals: common mid-terms/finals
 - PLC's- Review of assessments

March Update

Full Presentation to be provided to the Board of Education, June 26, 2018

Few Highlights:

Establish Protocols to Ensure Curriculum Alignment

- Update and revise scope and sequence for courses/pacing guides taught at MMS/DHS
- Plan to revise specific units and/or revisions
- Vertical articulation
- Develop a formal scope/sequence for comprehensive courses (summer 2018)
- Develop short and long-term curriculum writing/revising plans
- Support K-5 program and adoption of Math in Focus/Create math research team to investigate primary resource for MMS math
- Proposal and/or planning of new courses

Create Structures to Ensure Consistency

- Alignment of courses MMS and DHS
- Common Midterm Exam and Final Exam - revision and rewrite
- Examine/Revise Placement Process -Grades 5 - 8
- Continued work with articulation team grade 5 to grade 6
- Classroom Visitations for grade 5 and grade 6 and for grade 8 and grade 9 teachers (MMS, DHS)
- MMS/DHS articulation regarding supports for students (Lab, Team Taught, Co-taught) as students transition into Grade 9
- Collaboration with Elementary Directors
- Coordinate STEM Outreach with DHS and Elementary Schools
- Plan and implement Professional development: Grades 6-8, 9-12, and 6-12

Create and Implement Administrative Calibration Exercises

- Coaching, supporting and mentoring new teachers
- Learning Rounds continue-offering teachers specific and targeted feedback
- Frequent informal observations
- Develop informal and formal plans for teachers growth and development
- Inter-visitation for teachers: Sharing best practices from classroom to classroom (level to level)
- Supporting students at Fitch, DHS and MMS (while developing a stronger understanding of the various strengths, needs of each area)

Offer Parent and Board Of Education Workshops Throughout the School Year as an Opportunity to Collect Feedback

- Increased communication home - parent conferences, phone conferences, parent presentations (liaison between parent and teacher- for sensitive student issues)
- Coordinate and plan programs with parent groups
- Curriculum Nights for Parents (Grades 6 and 9)
- Begin the process of Updating Curriculum websites

Goal: Assess the implementation of the Fitch Academy and make recommendations for the 2018-2019 school year.

November Update

BOE Meetings, October 10, 2017 Presentation on district website www.darienps.org and November 14, 2017 Presentation on district website www.darienps.org

- Measure the effectiveness of Fitch in relation to student progress and allocated resources
- Collect feedback from various stakeholders (teachers, parents, staff and the Darien Public Library)
- Identify strengths and needs of Fitch and make recommendations for the 2018-2019 school year

March Update

- Space Secured- 1540 Post Road
- Enrollment- Increase up to approximately 24 students
- Staffing: Increase by 2 FTE's
- Feedback collected from various stakeholders (parents, students, teachers), has been positive in the area of meeting students needs
- Ability to take a small amount of out-of district students agreed upon

Business	
Goal: Digitize business practices	
November Update	
<ul style="list-style-type: none"> ● Create an online portal for employees: Ongoing ● Electronic storage/retrieval of all financial documents within Munis. <ul style="list-style-type: none"> ○ Electronic storage of purchase orders and accounts payable checks is complete. ○ Storage of invoices - ongoing. ● Review procedures of accounts receivable and explore online options ● Review process/procedures/controls <ul style="list-style-type: none"> ○ Review of existing procedures/controls is ongoing. ● Explore ways to maximize online payments for all fee based activities. <ul style="list-style-type: none"> ○ Currently in the setup phase. Roll out - First Quarter of 2018. 	
March Update	
<ul style="list-style-type: none"> ● Review procedures of accounts receivable and explore online options <ul style="list-style-type: none"> ○ Accounts receivable for Facilities has transitioned to School Dude. ○ Accounts receivable for ELP Tuition will transition over the summer. ● Explore ways to maximize online payments for all fee based activities. <ul style="list-style-type: none"> ○ Currently in the setup phase. Training will be in May 2018 	
Goal: Enhance transportation services to our constituent groups	
November Update	
<ul style="list-style-type: none"> ● Roll out app for phone that provides estimated pickup/drop off data for all eligible students utilizing public transportation. ● Transportation App was live in the end of September. ● Participation/ Utilization has increased each month. <ul style="list-style-type: none"> ❑ September = 353 subscribers ❑ October = 534 subscribers ❑ November = 604 subscribers 	
March Update	
Roll out has been completed. Participation has remained constant at about 600 subscribers.	

Special Education

Goal: Align IEP goal writing and data tracking with Common Core State Standards (CCSS; K-12), CT Early Learning and Development Standards (ELDS; Pre-K), and best practices in instructional methodology

November Update

- Curriculum review and alignment of the Early Learning Program (ELP) curriculum to the updated CT ELDS.
 - ELP staff participated in two, three-hour workshops led by CES on project-based learning
- Provide professional development in aligning IEP goals and objectives to CCSS (K-12) and ELDS (Pre-K) standards.
 - All elementary school and ELP special education staff participated in a half day training on SMART Goals, aligning IEP goals to CCSS/ELDS, and levels of thinking as part of the November 7 PD Day.
 - Department Chairpersons at the secondary level and SESS Facilitators at the elementary level work directly with school-based staff to develop standards-based IEP goals and objectives.
- Refine and implement progress monitoring systems and structures K-12 (e.g., data entry and tracking system, matrix of recommended tools, etc.).
 - New England Center for Children (NECC) provided 2 full day training on the Autism Curriculum Encyclopedia (ACE) system for ELP and elementary school DLC staff as part of the November 7 PD Day.
 - DLC special education teachers, related service providers, and paraprofessionals were trained on the use of Catalyst for behavior data collection.

March Update

- Curriculum review and alignment of the Early Learning Program (ELP) curriculum to the updated CT ELDS.
 - ELP staff completed the four, three- hour workshops led by CES on project-based learning.
- Provide professional development in aligning IEP goals and objectives to CCSS (K-12) and ELDS (Pre-K) standards.
 - ELP and elementary special education staff participated in a second half-day training on SMART Goals and aligning IEP goals to ELDS and CCSS (respectively) as part of the January 2, 2018 PD Day.
 - Elementary special education staff engaged in continued practice opportunities for the implementation of SMART Goals on February 16, 2018 PD Day. In addition, elementary special education staff participated in training on general education curriculum initiatives aligned to CCSS.
 - Department Chairpersons have developed committees to align IEP goals to curriculum materials across grades 6-12.
- Refine and implement progress monitoring systems and structures K-12 (e.g., data entry and tracking system, matrix of recommended tools, etc.).
 - Ongoing/monitoring - staff are consistently utilizing progress monitoring systems for behavior and ACE in the ELP and DLC Programs.

Goal: Targeted development of special education programs to address student needs

November Update

- Provide targeted professional development on inclusive teaching and related service practices for high functioning students with autism and language/communication disorders Pre-K-12 (e.g., ASD Nest model, Social Development Intervention, etc.).
 - Ongoing consultation from the Communication Clinic of Connecticut (CCC) to students in ELP through grade 5
 - Communication Clinic of Connecticut (CCC) provided full day training to PK-12 speech/language pathologists and half-day training for PK-12 school psychologists.
 - Special education staff at elementary and secondary levels will attend the ASD Nest Conference in January 2018
- Provide professional development in Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) for psychologists and social workers.
 - Upcoming professional development on this topic will take place on the January 2 PD Day
- Provide targeted year 2 professional development in autism and behavior-specific interventions for specialized programs Pre-K-5 (DLCs, etc.).
 - NECC conducted a full day training for ELP and elementary school DLC staff on the November 7 PD Day.
 - NECC provides 10 on-site follow up consultation days. Two consultation days have taken place in September and October with an additional two on-site consultation days scheduled prior to winter recess.
- Provide targeted year 1 (MMS, initial) and year 2 (DHS, implementation) professional development in co-teaching.
 - Marilyn Friend provided five, full-day professional development workshops on co-teaching for secondary staff (one workshop in August, two workshops in September, and two workshops in November).
- Develop a proposed 18-21 transition program.
 - A meeting with a local town has been set up for November to discuss collaborating on a model.
- Collaborate with DHS administration for the implementation of Fitch Academy for the 17-18 school year.
 - Ongoing collaboration with the DHS administration and Fitch Academy staff for the implementation of IEPs at Fitch Academy.

March Update

- Provide targeted professional development on inclusive teaching and related service practices for high functioning students with autism and language/communication disorders Pre-K-12 (e.g., ASD Nest model, Social Development Intervention, etc.).
 - Communication Clinic of Connecticut (CCC) provided full day professional development to PK-12 speech/language pathologists and half-day training for PK-12 school psychologists on February, 16, 2018.
 - Representatives from several disciplines (general and special education) attended the ASD Nest Conference on January 18 and 19, 2018. Next steps include an analysis of professional development needs and cohort of students who may benefit from this type of programming.
- Provide professional development in Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) for psychologists and social workers.
 - Professional development on FBA/BIP will be scheduled to take place during department meetings and/or PLCs.

- Provide targeted Year 2 -professional development in autism and behavior-specific interventions for specialized programs Pre-K-5 (DLCs, etc.).
 - Nine NECC consultation days have taken place this school year.
- Provide targeted year 1 (MMS, initial) and year 2 (DHS, implementation) professional development in co-teaching.
 - Marilyn Friend provided seven, full-day professional development workshops on co-teaching for secondary staff (one workshop in August, two workshops in September, two workshops in November, and two workshops in February.) Marilyn will be returning in April.
- Develop a proposed 18-21 transition program.
 - Worked collaboratively with local towns and schools to provide transition programs for the cohort of students who will be articulating to transition programs in 2018. Students have proposed programs offerings or placements for the 2018-2019 school year.
- Collaborate with DHS administration for the implementation of Fitch Academy for the 17-18 school year.
 - The special education department continues to support students with IEPs at Fitch Academy through the PPT process.

Goal: Maintain positive and effective community partnerships

November Update

- Continue systematic, ongoing communication mechanisms with CDSP and SEPAC.
 - Monthly meetings with CDSP special education co-chairs and representatives (starting November 2017)
 - Assistant Superintendent and Program Directors attend monthly SEPAC steering committee meetings
- Collaborate with CDSP and SEPAC on building-based and District-wide presentations on topics of community interest.
 - Co-sponsored “Student Support Services at MMS” and attended a presentation on ADHD by The Child Mind Institute with SEPAC
 - SESS Facilitators collaborate with building-based special education PTO representatives to host parent coffees on topics of interest
- Provide articulation (i.e., Pre-K-K, 5-6 and 8-9) coffees to increase parent knowledge of process and programs.
 - Parent coffees will take place in the spring of 2018

March Update

- Continue systematic, ongoing communication mechanisms with CDSP and SEPAC.
 - Ongoing participation in CDSP Special Education Subcommittee meetings and SEPAC meetings
- Collaborate with CDSP and SEPAC on building-based and District-wide presentations on topics of community interest.
 - Elementary schools continue to implement school-based activities to support community-building and family engagement in special education. (e.g., coffees and presentations).
 - Ongoing planning and development for parent workshops in the 2017-18 and 2018-19 school years
- Invited representatives from SEPAC and CDSP to participate in Re-Imagining Libraries Committee work in developing a district-wide vision.

- Provide articulation (i.e., Pre-K-K, 5-6 and 8-9) coffees to increase parent knowledge of process and programs.
 - Parent coffees for families articulating from 8th-9th grade and 5th-6th grade were held in February 2018. A parent coffee for Pre-K-K is scheduled for the spring.

Goal: Continue development of special education department systems and structures

November Update

- Develop formalized PLC and department meeting structures for special education departments at the elementary schools in partnership with SESS facilitators and building administrators.
 - Program Director, building administrators, and SESS Facilitators collaborate on topics and agenda setting for PLCs
- Develop formalized PLC and department meeting structures for special education departments at MMS and DHS in partnership with Dept. Chairs of Special Education.
 - PLC and department meeting structures have been designed and implemented at both MMS and DHS.
- Conduct monthly SESS facilitator and related service professional department meetings.
 - SESS Facilitators meet monthly (as a group) and individually (once per 6-day cycle) with the Elementary Program Director.
- Continue monthly Program Directors' Advisory meetings with building-level administration.
 - Directors' Advisory is an ongoing structure in the special education department.
- Increase the efficiency of PPT practices
 - Provided guidance and structures to support ensuring efficient PPTs, including guidance on length of meetings, participants, and agendas.

March Update

- Develop formalized PLC and department meeting structures for special education departments at the elementary schools in partnership with SESS facilitators and building administrators.
 - Program Director, building administrators, and SESS Facilitators continue to collaborate on topics and agenda setting for PLCs
- Develop formalized PLC and department meeting structures for special education departments at MMS and DHS in partnership with Dept. Chairs of Special Education.
 - PLC and department meeting structures have been designed and continue to be implemented at both MMS and DHS.
- Conduct monthly SESS facilitator and related service professional department meetings.
 - SESS Facilitators continue to meet monthly (as a group) and individually (once per 6-day cycle) with the Elementary Program Director.
 - Structure and implement related service provider department meetings.
- Continue monthly Program Directors' Advisory meetings with building-level administration.
 - Restructured Directors' Advisory to be implemented through district-level and building-based meetings.
- Increase the efficiency of PPT practices
 - Developed a Special Education Committee to review existing practices and develop protocols for PPT efficacy.
 - Continue to provide guidance and structures to support ensuring efficient PPTs, including guidance on length of meetings, participants, and agendas.

Human Resources	
Goal: Continue review, revision and update of District policies	
November Update	
<p>Policy audit - Fall 2017: Review and revision of the Commitment Policy. The audit of current policies is ongoing.</p> <ul style="list-style-type: none"> ● Prioritization of policy presentations to the Board of Education - Shipman and Goodwin/CABE Model Policy Updates added to list of prioritized policies. ● Presentation of revised/new policies to the Board of Education - Ongoing. 	
March Update	
<ul style="list-style-type: none"> ● Policies will be presented for a first reading by the Board of Education at the March 27, 2018 meeting. 	
Goal: Complete negotiations for the nurses, paraprofessionals and secretaries	
November Update	
Continued negotiating sessions and/or mediation as needed - Contract with nurses ratified at November 14 Board meeting; Paraprofessional negotiations at impasse after mediation; Mediation session scheduled with Secretaries for November 27, 2017	
March Update	
<ul style="list-style-type: none"> ● We have signed a tentative agreement with the secretaries and are waiting for them to ratify the agreement prior to bringing it to the Board of Education for approval. ● We are preparing for arbitration with the Paraprofessionals after we reached an impasse in our last mediation session. 	
Goal: Increase recruitment strategies	
November Update	
<p>Continue to develop relationships with preparing institutions - Ongoing.</p> <ul style="list-style-type: none"> ● Investigate impact of attending additional job fairs in other geographic areas- After a review of our primary sources for recruiting, we have determined that adding visits to job fairs in other areas would not yield sufficient gains to justify the costs involved. ● Continue to work with District administrators to increase the rigor of the hiring process - Ongoing. 	
March Update	
We have met with our new administrators for training relating to the District's hiring process, including the use of Applitrack and OLAS. This training will be ongoing.	
Goal: Review mandatory trainings, create consistent presentations and develop a system of accountability for staff	
November Update	

Conduct audit of all mandated trainings - Completed- August 2017.

- Develop consistent presentations and/or on line training modules for appropriate staff - Appropriate presentations created and shared with building administrators for use with staff.

- Develop a system to ensure and document that all appropriate staff receive mandated trainings - Completed - August 2017.

March Update

As stated above, this goal was completed in August 2017.

Community

Goal: *Increase communication with school community groups utilizing social media and other forms of communication*

November Update

Implement: District newsletter, News of the Week, Twitter (where appropriate), School Newsletters, and Parent Workshops.

- Publications & Workshops
 - A Darien Public Schools Magazine has published two editions for the 2017-18 school year with more scheduled during the year.
 - Twitter accounts have been set up and utilized by Central Office Staff members, building principals, and assistant principals.
 - News of the Week, in its third year, started publishing at the beginning of the school with features on various happenings, events, and projects across the district. The News of the Week features are re-posted to the Darienite website for greater community access.
 - Parent workshops have been offered by the special education office and the office of curriculum and instruction.
 - Six parent workshops related to the Grade 5 and Grade 9 roll-out of 1:1 devices were held this Fall. In all, 250 parents attended these school-based sessions that focused on the district's technology initiative.
 - A CDSP workshop is planned related to Google Classroom 101 for parents in December.

March Update

- Budget magazine published in March
- District Twitter accounts remain active
- November Updates continued
- News of the Week has continued - 23 unique feature articles as of March 8, 2018

Goal: *Provide families with a "Transfinder App" to allow opportunities to track the time of arrival for students who are transported to school by bus*

November Update

Pilot bus app with one elementary school to determine strengths and weaknesses.

● Adjust, communicate and roll out to district. The app has successfully been rolled out throughout the district, K-12, allowing parents to track the movement of their children's bus to better prepare for drop off and pick up times. In several areas our GPS signal is not as strong as we would hope for and that has caused minor problems. We are continuing to look for workarounds to remedy this problem.

March Update

- Currently being utilized effectively
- Parent survey to be administered in June for feedback

Facilities	
<i>Goal: Continue to review/implement security enhancements. Make recommendations for future projects related to the safety and security of school buildings</i>	
November Update	
<ul style="list-style-type: none"> Implement district-wide security measures around lockdown procedures. Project is in the process of being completed with the expected date of approximately Feb. 1. The police department in conjunction with the facilities department updated all security assessments in each of our buildings Install barriers under DHS bridge to prevent car access. Ballards have been ordered and delivered with installation due to take place during the Christmas Break. 	
March Update	
<ul style="list-style-type: none"> Ballards have been installed at DHS during February break Ongoing meetings are taking place with police department regarding best practices 	
<i>Goal: Collaborate with the DAF regarding the installation of new stadium lights and sound system</i>	
November Update	
<ul style="list-style-type: none"> Monitor usage and convene committee and make adjustments where appropriate. The installation is complete and the first meeting to discuss issues with the committee has taken place with all parties satisfied with the implementation. 	
March Update	
<ul style="list-style-type: none"> Continued monitoring during the spring season 	
<i>Goal: Follow up on the work done on the master plan doing so in the context of the State's financial difficulties</i>	
November Update	
<ul style="list-style-type: none"> Collaborate with the Board of Education, Facilities Committee and architects to appropriately plan capital projects for the coming year. See above The preliminary plan is being shared with the BOE at the 11/28 meeting. 	
March Update	
<ul style="list-style-type: none"> Ox Ridge proposals have been presented to the Board of Education for review and discussion Facilities committee to continue next steps regarding removal of portable classrooms and enrollment as it impacts space 	
<i>Goal: Continue to monitor the conditions of school buildings to ensure safety, as well as efficiencies in the context of the building conditions survey</i>	
November Update	

<ul style="list-style-type: none">Collaborate with the Board of Education, Facilities Committee and architects to appropriately plan capital projects for the coming year. See above
March Update
<ul style="list-style-type: none">Priority One Capital Projects have been determined by the Board of Education for review and approval by the Board of Finance and RTM
<i>Goal: In consultation with the facilities committee ensure that the cafeteria project is completed on time and at budget</i>
November Update
<ul style="list-style-type: none">Engage the facilities committee as approved by the Town of Darien.The building committee has met, architects and a owner's rep have been chosen and plans for the project are in the process of being developed.Create an oversight schedule, that includes ongoing monitoring until completion of project. This has been completed and presented to the Committee. Oversight of this project belongs to the Committee which is acting on behalf of the Town.
March Update
<ul style="list-style-type: none">In progress and currently on schedule and on budget

Technology

Goal: *Implement the 1:1 initiative at DHS with iPads*

November Update

Provide staff with district, building-based, blended learning Professional Development to support teacher learning and planning for 1:1 learning environment.

- DHS trainings (Aug.-Jan.)
 - August/November PD days with Technology focus (small workshops);
 - Apple Store trainers led two on-site trainings, one off-site;
 - Technology Tuesday offerings (weekly) by LMS and staff assigned to Technology Duty;
 - Two Apple certified teachers from NY visited for large and small-group sessions on using the iPad for instruction
 - Jan. PD planned with National speaker Monica Burns.

● Create a centralized digital space for staff to access resources to support iPad implementation.

- iPad Resources
 - Staff website was created to house technology resources - how-to, updates, etc.
 - A self-service app has also been located on the iPads for teachers and staff to access newly added apps for education.
 - Student iTeam is creating a student version of the website, which will include podcasts and short video tutorial.

● Develop partnership with Apple and local Apple stores to support teaching and learning with iPads.

- Apple Store Partnership (Stamford, CT)
 - Apple Store Trainers assisted with the August launch with sessions on iPad Basics and iPad intermediate, iMovie.
 - On-site DHS training in October for iMovie where 20 staff attended
 - Off-site training for members of various departments at the Apple Store related to video and iMovie. DHS staff who attended these sessions/led trainings at November 7 PD at DHS

● Implement a 9-10 Digital Citizenship curriculum for students as part of the 1:1 roll-out.

- Digital Citizenship work
 - LMS access to K-12 Digital Citizenship curriculum
 - As part of roll-out, students had a brief introduction to key components of digital citizenship, including digital footprint and responsible use.
 - DHS admin., Dir. of Instructional Technology, and LMS are drafting a plan for ongoing school-wide work in the area of digital citizenship

● Create a DHS Core App list and formal reviewing process for new apps.

- Apps & Process
 - DHS Core apps list has been created and posted on the DHS website.
 - Working DRAFT of a process created. Free apps requested by teachers are available within 24 hours of request. Staff requesting paid apps will complete an

app study with colleagues and review prior to district purchase.

- Create systems & processes for students to receive support for iPad repair and maintenance.
 - Repair, Maintenance, & Support
 - Library is the hub for all issues related to iPads. Repair tickets are put in by LMS staff to IT for screen repairs. Basic fixes are handled by LMS, LMS paras, or members of the iTeam.
 - LMS & Student iTeam is available in the library space during the day to support staff and students.
 - LMS & Student iTeam are scheduled to co-teach with LMS on apps such as Explain Everything and iMovie. iTeam students also made presentations to staff on Nov. 7.
- Monitor & assess; identify strengths and challenges in collaboration with administration & building-based committee.
 - Assessment
 - On-going work with DHS administration, LMS staff, IT, and Director of Instructional Technology

March Update

A Full Board Presentation scheduled for May 22, 2018

A Few Highlights:

- A national presenter for iPads and Educational Technology, Monica Burns, worked with DHS staff during the January PD. February PD day also had targeted educational technology offerings.
- Trainers for online subscriptions Newsela and Learning A-Z provided professional development to all levels to support thoughtful integration in the area of literacy
- Darien High School iTeam has continued its works and was invited to present at CECA conference in Hartford, CT. The iTeam support teachers in the classroom and develops resources for students related to iPads and learning. Last month, they presented to staff of the Wilton Public Schools.
- New app review process at DHS has been implemented. One pilot study of a paid app is underway for assessment (Socrative). Free apps requested by staff have been made available consistently within 24 hours for both staff and students.
- iPad Conference at the University of Connecticut to be attended by DHS staff in May.

Goal: Develop and pilot a new teacher/administrator evaluation platform that supports the inclusiveness of data in a meaningful form

November Update

- Identify a small group of administrators and teachers to pilot new T-Eval platform under development; meet with developers of the platform.

- Software review of new teacher evaluation system
 - Pilot group of administrators and teachers identified.
 - Meetings with the vendor have been on-going for review and feedback since Spring 2017.
 - October/November: Pilot administrators and teachers are completing goal-setting process in the new system and providing feedback.
 - Observation end of the system should be operational in December.

March Update

- Regular meetings with vendor continue for review and feedback. Each time, these meetings drive changes in the prototype.
- Pilot administrators have been exploring the test site and functions since November and providing feedback
- A meeting is planned on March 15, 2018 for greater feedback from administrators on the site as it stands.

Goal: Continue to develop the Chromebook initiative in grades 4-8

November Update

- Clarify curriculum goals in relation to the Chromebook initiative (related to C & I goal).
- PLC work for 2017-18
 - Focused on developing curriculum that incorporates new AALS and ISTE standards and new district-developed curricula.
- Implement district, building-based, & blended learning Professional Development to further support teacher learning and integration of technology in instructional practice; creating personalized learning environments for students.
 - Elementary & MS Technology PD
 - August Professional Development with Alice Keeler, guru of Google Apps for Education, was held at the middle school and included an open, afternoon session with staff involved in technology committees from around the district
 - School-wide digital portfolio pilot started at middle school as an assessment tool
 - Elementary/MS on-site trainings related to Newsela to support TC Units of Study, and new SS and Science curriculum with non-fiction text with ability to change lexile levels
 - Trainings related to Dreambox & Raz Kids PD planned to support Math & Literacy work

March Update

- Professional Development Days in January and February allowed for trainers to work with teachers in Newsela (Nonfiction resource) and Learning A-Z (elementary literacy). These are fully integrated digital tools on the Chromebooks
- Professional Development Days in November and January for training on EquatIO for all MMS Math teachers. This is a digital equation writing tool for Chromebooks. In November, the

teachers went through a self-paced online course as a group and applied in December. In January, there was a follow-up live webinar with the staff.

- Small pilots have started with WeVideo, which is the Chromebook version of iMovie. At MMS, the sixth grade completed short videos connected to a social issue unit of study. This effort was led by MMS Library Media Specialist in collaboration with English teachers. Other pilots in the works are related FlipGrid (quick video assessment tool incorporated with the Chromebook) and Glogster (digital posters for presentations).
- At the February PD day, the MMS digital portfolio took another step forward with training by Marc Marin, Director of Instructional Technology. Teachers solidified what will be in the student portfolios by content area and discussed ways to support student curation. A parent presentation event is being planned for May/June.
- All MMS students are using their Chromebooks to build a digital portfolio using Google Sites. Parent portfolio presentations are planned for May/June.

Goal: Adopt new Darien Public Schools Technology Plan for 2018-2021

November Update

Identify steering committee made up of school, board, and community stakeholders.

- Committee membership to be determined in January 2018 in collaboration with BOE, CDSP, SEPAC, Central Office, and building administration
- Start date in February 2018.
- Review current three-year plan document and progress to date; revise as needed.
 - Start planned for February 2018.
- Seek board review and adoption; submit to State Department of Education- May.
 - Plan to submit updated Technology Plan for board review in May 2018

March Update

- Self-assessment started relative to the Darien Public Schools Technology Plan 2015-18
- Confirmed that requirement to submit a district technology plan to the state has been discontinued. Next steps to be discussed relative to this goal and timeline for completion.

Goal: Finalize the rollout of copy center with the transition to DHS and MMS

November Update

Provide staff with on-site professional development.

- Offer continued support to staff during transition.

March Update

Continued professional development to Copy Center and Teaching Staff