

Middlesex Middle School

The Year in Review

GETTING TO KNOW STUDENTS

School Wide Trip to Chelsea Piers

Breakfast with the Principal

Grade Level Meetings

Students of the Month

Extracurriculars

GETTING TO KNOW PARENTS

Monthly parent coffees

MPA meetings/Open Mic

Rising 6th grade parent orientation

Weekly Friday Facts

GETTING TO KNOW THE STAFF

Classroom Observations

Monthly Team Leader Meetings

Monthly Curriculum Monitor Meetings

6th Grade Team Meetings

Goal Setting

FOCUS ON INSTRUCTION

Learning Outcomes

Reader's and Writer's Workshop

Differentiation of Instruction

Exit Slips

Data-Based Decisions/Planning

Technology

ESTABLISHING A VISION

MMS Staff and Students Will:

A: Act with integrity and respect

B: Be engaged, curious learners

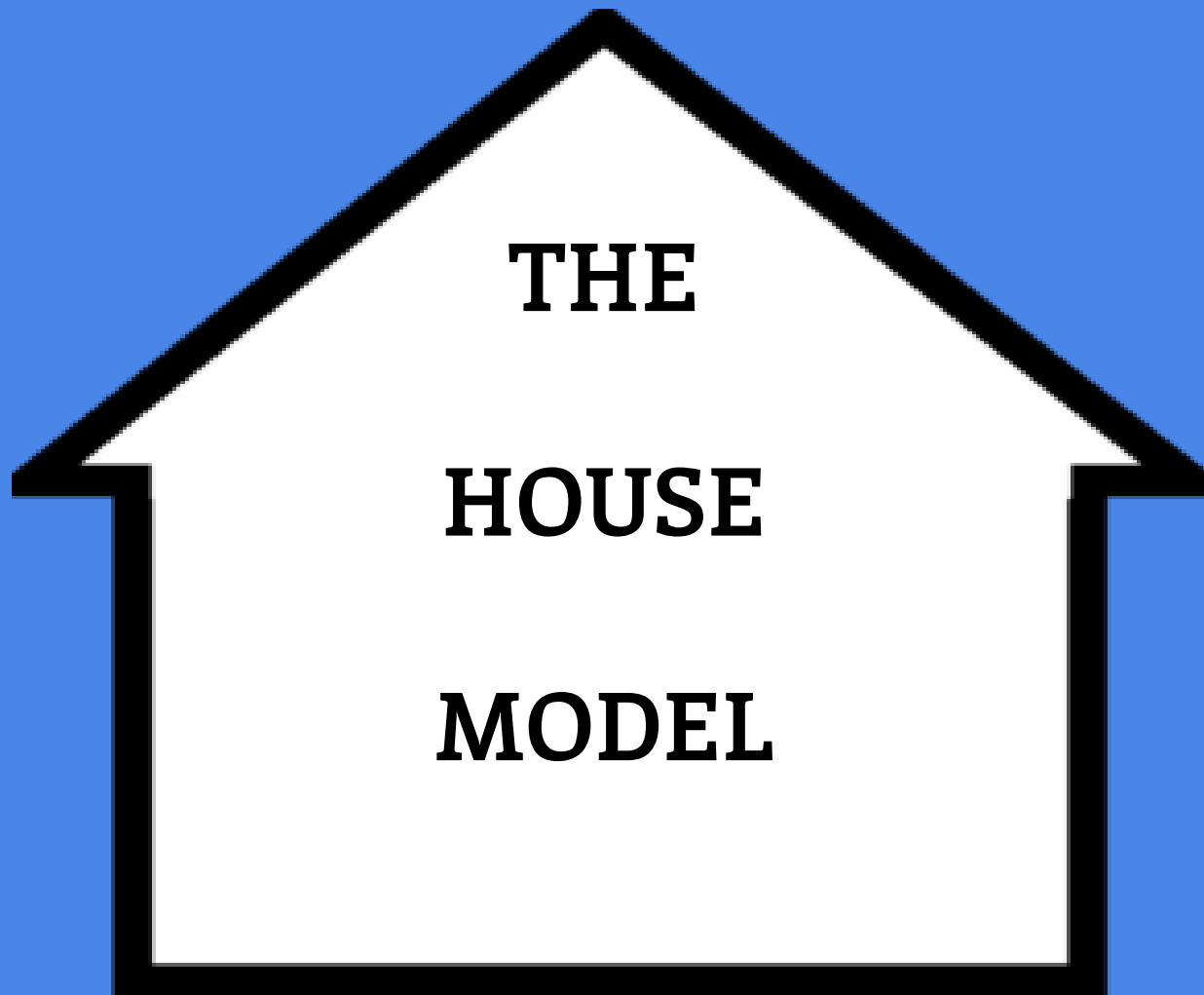
C: Cultivate compassion, resiliency, and independence

Next Steps: Structure

MEASURING EFFECTIVENESS

Does our current structure....

1. Allow teachers to know their students well in a personalized and caring learning environment?
2. Encourage students and teachers to be engaged in authentic, meaningful work?
3. Encourage collaboration and reflection among colleagues to improve their practice and student learning?
4. Connect students to the school and maximize the strengths of the faculty?



THE

HOUSE

MODEL

WHAT IS IT?

A house is a vertical team, composed of a group of educators from each grade level who work together to help students acquire the academic, social, and emotional skills necessary for success.

WHAT ARE THE BENEFITS?

- Decrease size of school
- Alignment of curriculum and instruction
- Interaction between grade levels
- Opportunities for community service and team building
- Continuum of social, emotional, and academic support

WHAT ARE THE LOGISTICS?

Four houses: One grade 6, one grade 7, and one grade 8 team

Students randomly assigned to houses

Students remain in their house for three years

Grade level lunches, exploratories, trips, team-building activities

CONFIGURATION OF HOUSES

	House A	House B	House C	House D
Grade 6	Yellow	Silver	Orange	Red
Grade 7	Blue	Aqua	Purple	Gold
Grade 8	Teal	Maroon	Green	Navy

WHAT ARE THE LOGISTICS?

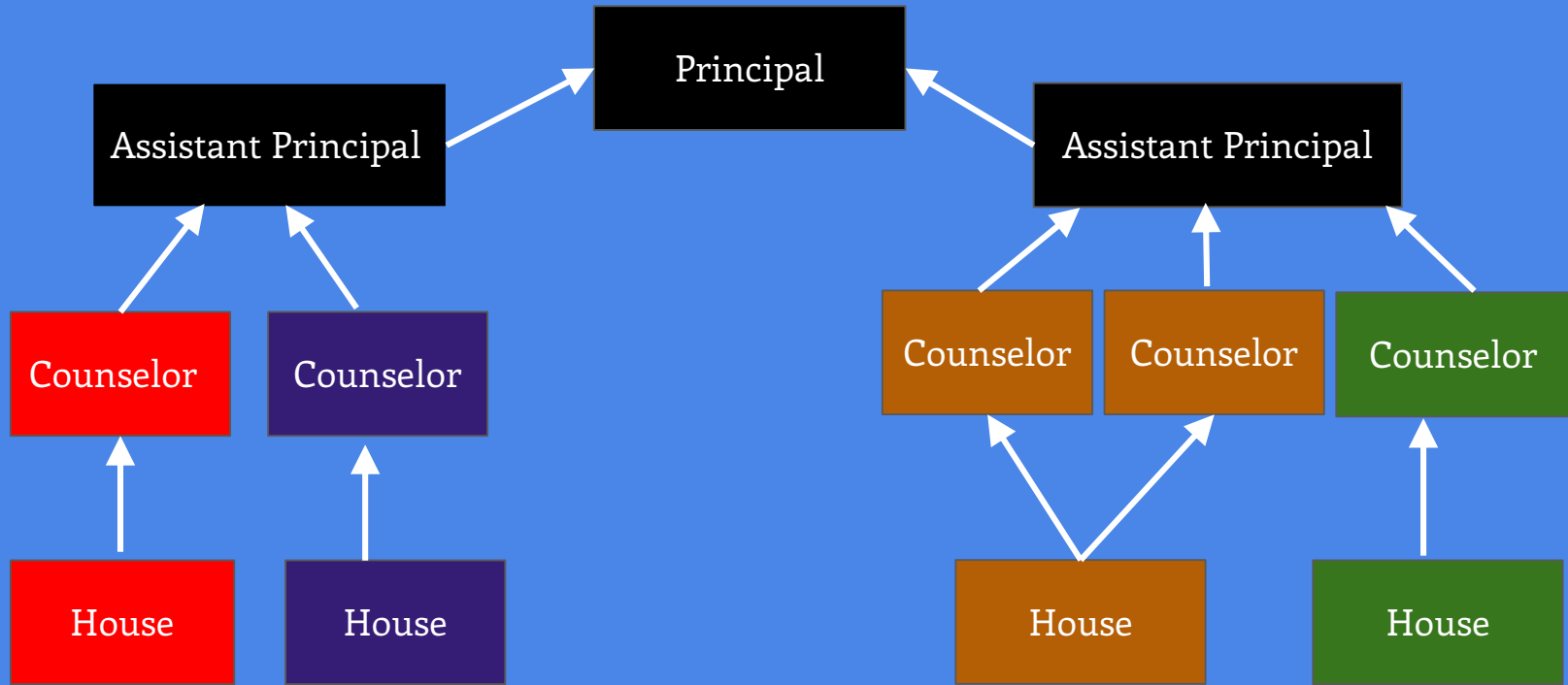
Eight 42-minute periods

Common team and house planning time

Schedule rotates each quarter

Recess option during study

CHAIN OF COMMAND



ADVISORY

Benefits

Research and Planning

Program and Activity Development

Sample Activities [1](#) [2](#) [3](#)

Evaluation of Program Effectiveness



REDEFINED HOMEROOM

Monday/Tuesday: SRBI/Extra Help/SSR

Wednesday: Advisory

Thursday: Study Skills

Friday: Study Hall

QUESTIONS

1. Will houses be competitive?
2. Will Special Education students be included in each house?
3. How will house placement be determined?