

Board of Education
Darien, Connecticut

**TUESDAY, FEBRUARY 14, 2017
SPECIAL MEETING OF THE BOARD OF EDUCATION**

**PLACE:
DARIEN PUBLIC SCHOOLS'
ADMINISTRATIVE OFFICES
2nd FLOOR CONFERENCE ROOM
7:00 P.M.**

1. Call to order
2. Executive session for the purpose of discussing attorney-client privileged information
3. Adjourn to public session

**REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, FEBRUARY 14, 2017**

**PLACE:
DARIEN PUBLIC SCHOOLS'
ADMINISTRATIVE OFFICES
MEETING ROOM
7:30 P.M.**

TENTATIVE AGENDA

- | | | |
|---------------------------------|-----------------------|-----------|
| 1. Call to Order..... | Mr. Michael A. Harman | 7:30 p.m. |
| 2. Chairperson's Report..... | Mr. Harman | 7:35 p.m. |
| 3. Public Comment..... | Mr. Harman | |
| 4. Superintendent's Report..... | Dr. Dan Brenner | 7:45 p.m. |
| 5. Approval of Minutes..... | Board of Education | |
| 6. Board Committee Reports..... | Mr. Harman | |

**REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, FEBRUARY 14, 2017**

7. Presentations/Discussions:
- a. Update on Standardized.....Dr. Susie Da Silva/
Testing Schedule – Smarter Mr. Marc Marin
Balance Assessment (SBAC)
and CMT Science – Elementary
and Middle School; and
High School Schedule for
SAT and CAPT Tests
 - b. Alternative School Presen-...Mrs. Ellen Dunn/
tation High School Staff
 - c. Update on Moving Forward.. Mr. Michael Lynch
with Hindley School Office
Project
 - d. Discussion and Action..... Dr. Brenner
to request from the Board
of Selectmen that the Board of
Education be Appointed as the
Building Committee for the
35 Leroy Avenue Roof
Replacement Project
 - e. Verbal Update on..... Dr. Da Silva
Kindergarten Enrollment
for 2017-2018
 - f. Discussion and Approval..... Mr. Harman/
of Proposed 2017-2018 Dr. Brenner
Budget
 - g. Further Discussion and..... Dr. Brenner
Possible Action on Master
Agenda – February through
August 2017

APPROVED
REGULAR MEETING OF THE BOARD OF EDUCATION
Tuesday, January 10, 2017

PLACE:
DARIEN PUBLIC SCHOOLS
ADMINISTRATIVE OFFICES
BOARD OF EDUCATION CONFERENCE ROOM
7:30 P.M.

BOARD MEMBERS PRESENT:

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Present	x	x	x	x		x		x	x
Absent					x		x		

ADMINISTRATION PRESENT:

Dr. Brenner, Dr. DaSilva, Ms. Klein, Ms. Cion, and Mr. Feeney.

AUDIENCE: *Approximately 30*

- | | |
|--|---|
| 1. Call to Order | Mr. Harman, Chair, at
7:32 p.m. (0:00) |
| 2. Chairperson's Report | Mr. Harman at 7:32 (0:00) |
| 3. Public Comment
Ms. Joslyn Delancey, President, DEA | Mr. Harman at 7:32 (0:00) |
| 4. Superintendent's Report | Dr. Brenner at 7:41(0:09) |
| 5. Approval of Minutes (Attachments) | Board of Education at 7:43 (0:11) |

**MOTION TO APPROVE THE MINUTES OF THE SPECIAL MEETING AND EXECUTIVE SESSION HELD ON
DECEMBER 13, 2016:**

1st Ms. Hagerty-Ross

2nd Ms. Stein

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x		x		x	x
No									
Abstain									

RESULT -MOTION PASSED UNANIMOUSLY (7-0-0)

MOTION TO APPROVE THE MINUTES OF THE REGULAR MEETING HELD ON DECEMBER 13, 2016:

1st Ms. Hagerty-Ross

2nd Mr. Dineen

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x		x		x	x
No									
Abstain									

RESULT -MOTION PASSED UNANIMOUSLY (7-0-0)

MOTION TO APPROVE THE MINUTES OF SPECIAL MEETING HELD ON JANUARY 5, 2017:

1st Mr. Dineen

2nd Ms. Stein

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x				x	x
No									
Abstain						x			

RESULT -MOTION PASSED UNANIMOUSLY (6-0-1)

MOTION TO APPROVE THE MINUTES OF REGULAR MEETING HELD ON JANUARY 7, 2017:

1st Ms. McNamara

2nd Mr. Burke

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x		x		x	x
No									
Abstain									

RESULT -MOTION PASSED UNANIMOUSLY (7-0-0)

6. Board Committee Reports

Mr. Harman at 7:45 (0:13)

PRESENTATIONS AND DISCUSSIONS

7. Presentations

a. Discussion with Board of Finance re: 2017-2018 Proposed Board of Education Budget Mr. Harman at 7:45 (0:13)

b. Presentation on Revised Darien High School Cafeteria Expansion Proposal by Silver/Petrucelli Architects (Attachments) Dr. Brenner at 7:56 (0:24)

c. Presentation of Proposed New Courses for Darien High School for the 2017-2018 School Year (Attachments) Dr. DaSilva and Ms. Dunn at 8:37 (1:05)

d. Overview of Alternative Program Dr. Brenner, Dr.DaSilva, and Ms. Dunn at 9:13 (1:41)

e. Follow Up Discussion on January 7th Board Meeting Questions of 2017-2018 Proposed Board of Education Budget Dr. Brenner at 9:37 (2:05)

f. Presentation of Board Master Agenda for February - August 2017 (Attachment) Dr. Brenner at 9:48 (2:16)

ACTION ITEMS

8. Action Items

a. Personnel Items

Ms. Cion at 9:51 (2:19)

- i. Teacher/Administrator Appointments
- ii. Resignations
(Attachment)

MOTION TO ADOPT THE PERSONNEL ITEMS AS OUTLINED IN THE MEMO DATED JANUARY 10, 2017:

1st Mr. Burke

2nd Ms. Zuro

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x		x		x	x
No									
Abstain									

RESULT -MOTION PASSED UNANIMOUSLY (7-0-0)

9. Public Comment

Mr. Harman at 9:52 (2:20)

10. Adjournment

Mr. Harman at 9:53 (2:21)

MOTION TO ADJOURN:

1st Mr. Dineen

2ND Ms. Zuro

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x		x		x	x
No									
Abstain									

RESULT -MOTION PASSED UNANIMOUSLY (7-0-0)

Meeting adjourned at 9:53 p.m. (2:53)

Respectfully submitted,

Sarah Schneider Zuro
Secretary

January 10, 2017 Board of Education Meeting

Hello, my name is Joslyn DeLancey.

I am the president of the Darien Education Association, and am here to speak on behalf of the teachers of Darien regarding Dr. Brenner's proposal to shift the middle school and high school department chairs and coordinators to administrative positions.

As an elementary school teacher – you should know that this change in structure does not have a direct impact on me, my practice, or my classroom. As the president of our teachers' local bargaining unit, I feel it my obligation to speak to you, and to give you insight on the teachers' thoughts, concerns, and feedback regarding a change that will have a direct impact on nearly 250 of our members.

Before I begin to explain the teachers' stance on this topic, I first have to thank Dr. Brenner for his ongoing dialogue and willingness to be collaborative with the DEA. While considering the proposal Dr. Brenner reached out to DEA leadership, explained the changes, and even tried to work out a new position that might be able to incorporate members of our bargaining unit. Due to conflicts of interest regarding teachers evaluating teachers, we could not work out a position that worked for both parties, and so we find ourselves at this juncture, where Dr. Brenner has decided to shift positions that have resided in the teachers' bargaining unit over to an administrative position. Dr. Brenner has been open to explaining this new role to teachers and listening to our concerns. He has met with teachers of all departments at both the middle school and the high school. The DEA recognizes this effort, and acknowledges that we are lucky to have this collaborative dialogue and work with our leadership at Central Office.

That being said, I would be remiss if I did not address the teachers concerns with the Darien Board of Education. This is a change that will have a tremendous impact on our teachers, and it will also cost The Board a significant amount of money.

It is our understanding that Dr. Brenner had two primary goals when proposing the administrative department chair positions. The first was to achieve articulation on the curriculum work done within departments. This would allow for stronger cohesion and would ensure that students in and across disciplines would receive similar experiences within the classroom. The other goal was to strengthen our teacher evaluation system by having administrators who are skilled and knowledgeable in a given content area evaluating teachers in that content area.

Please recognize that the DEA is, of course, in favor of stronger articulation in grades 6-12 as well as encouraging a teacher evaluation system that supports teacher growth and allows for feedback that both strengthens a teacher's classroom management and environment yet also strengthens a teacher's ability to deliver high and rigorous content knowledge. The disagreement resides that while some teachers agree with Dr. Brenner's approach to achieve these goals, there are many other teachers who believe these goals can be achieved in another way.

There is voice in the DEA that supports Dr. Brenner's move to make these positions administrative. One reason some teachers are in favor of these positions is because we could potentially have stronger leadership to help teachers grow as professionals and are, as Dr. Brenner has put it, "critical friends" of the departments. The other is that many teachers find the prospect a greater leadership opportunity, an exciting motivator to continue to work in Darien and still be able to gain leadership experience.

Just as there are teachers who support this shift, there are many teachers who feel that Dr. Brenner's goals could be met within our current model. They also have great concerns about this critical change. These concerns are not based in a resistance to change – nor are they an avoidance of having new leadership. I would only come to you with these concerns if I thought that they were valid, and if they spoke to a critical mass of teachers throughout both the middle school and high school.

The first and probably most basic concern is that there are currently 12 teachers who hold department chair and coordinator positions. There are only 6 potential administrative slots. This means that teachers who have been committed to the district for many years will potentially lose their stipends and their leadership role. Some of these educators have spent years committing to Darien, building up relationships with teachers, parents and administrators, and have established strong networks within their respective buildings. At max, only 6 of these trusted colleagues have the potential to rise up to a leadership position. This means that at least 6 of these educators will have to find other ways to utilize their leadership abilities. The tremendous growth and success that they have given to the schools and the students will be lost – and even more, the leadership abilities of these people could go untapped.

A great concern that teachers have is that the shift to administrative roles, leaves voids in the work that is currently performed in each building. Currently, each department has a chair or coordinator accessible all day long. This means that at any time before, during, or after the school day teachers, parents, and most importantly students have access to their department leaders. Department chairs and coordinators help with placement issues, sub coverage, parental concerns, mediate between colleagues, and help with a number of other issues and concerns throughout the day. Under Dr. Brenner's new model, the chair or coordinator will only be directly accessible to each building for half of the day. To many DEA members, this would be a huge loss for both teachers and students.

Another concern is that Dr. Brenner has it slated that the new administrators will be teaching one class. This class will alternate year to year between the high school and the middle school. Teachers are concerned about the lack of consistency. They are also concerned about what happens to the other teacher who teaches that class in the alternate years. We understand and appreciate Dr. Brenner's desire to keep these administrators connected to the classroom, but do not think that teaching one class will lend itself to the amount of work these administrators will have when it comes to designing, modifying, building curriculum, meeting with departments, evaluating teachers, and any other responsibilities that might fall on them.

We have very strong teachers in Darien. Many of them have grown up in this system and have a great sense of pride for the work we do, and are not afraid to grow and change with the times, but want to honor our culture and history as well. Many other teachers are ones that have fled from other districts because they knew that Darien was a place that embraced professionals and gave great opportunities for teachers on their journeys to supporting kids in classes. Some teachers that have come from other districts have experienced this administrative model. They have seen a model that is ineffective – and that has resulted in a top-down bully approach, where these new administrators use this particular position to push their leadership agenda, and make choices that push the administrator forward without considering the best interest's of the programs or the students.

As I read in the paper this morning – the budget has proposed that this agenda item will add an additional cost of over \$250,000 to the district, I believe that this is a true account to the new costs. While the projected extra cost to the budget is \$250,00- if you look at the proposed salaries, the actual

cost of these positions will be over \$600,000. What is lost at the classroom teacher level in order to account for the district spending close \$400,000 that was already budgeted elsewhere and is now being dedicated to these new positions?

The teachers feel that there are a lot of other ways that this money could be used to support our students in the classrooms as well as build the articulation that Dr. Brenner is seeking. Currently, we have two department chairs/coordinators for each subject area. These professionals are skilled and knowledgeable in the traits and needs of the very different buildings. Could this money be used to have them get release time to meet together to discuss needs and build articulation? Could teachers get release time to visit other classrooms and observe master teachers? If Dr. Brenner is seeking more evaluators, would this money be better served on an additional AP for each building, or a student dean who can manage behaviors so that administrators can give support to teachers in terms of stronger evaluations? This would cost only two to three positions rather than six.

There are many more concerns that have been addressed in terms of establishing administrative positions to replace the current department chairs and coordinators. The ones that I have listed are the most pressing.

I bring these to your attention in order for you to reconsider whether or not this change is truly the best option for our district. Should you choose to accept this item for next year's budget – we hope that you and Dr. Brenner will take the DEA concerns into consideration while building the framework for these positions. We want to ensure that we have a model that encourages teacher and student growth, but that also celebrates the great work and successes of both our teachers and our students.

Adjustments to the Superintendents Proposed Budget 2017-18

2016-17 Adopted BOE Budget	\$ 93,847,816
2017-18 Superintendents Proposed Budget	\$ 95,802,809
Difference	\$ 1,954,993
% Change	2.08%

Resp Center	Location	Line	Object	Account Description	Superintendents Proposed Budget	Adjustment	Difference	Comments
RC 01	DHS	21	21302	Substitutes	\$ 70,289	\$ 67,059	\$ (3,230)	Revision to Sub Account
RC 03	MMS	98	21302	Substitutes	\$ 52,125	\$ 53,125	\$ 1,000	Revision to Sub Account
RC 05	Hindley	164	21302	Substitutes	\$ 31,397	\$ 22,328	\$ (9,069)	Revision to Sub Account
RC 05	Hindley	186	25003	Professional Development	\$ 1,690	\$ -	\$ -	\$65. per teacher plus 2 SRBI Specials and a Librarian
RC 07	Holmes	215	21302	Substitutes	\$ 31,983	\$ 23,023	\$ (8,960)	Revision to Sub Account
RC 07	Holmes	237	25003	Professional Development	\$ 2,340	\$ 1,755	\$ (585)	\$65. per teacher plus 2 SRBI Specials and a Librarian
RC 08	Ox Ridge	264	21302	Substitutes	\$ 17,804	\$ 15,362	\$ (2,442)	Revision to Sub Account
RC 08	Ox Ridge	286	25003	Professional Development	\$ 1,430	\$ 1,755	\$ 325	\$65. per teacher plus 2 SRBI Specials and a Librarian
RC 09	Royle	312	21302	Substitutes	\$ 23,896	\$ 25,246	\$ 1,350	Revision to Sub Account
RC 09	Royle	335	25003	Professional Development	\$ 1,495	\$ 1,625	\$ 130	\$65. per teacher plus 2 SRBI Specials and a Librarian
RC 10	Tokeneke	350	21220	Curriculum Supervision	\$ 20,084	\$ 17,572	\$ (2,512)	Remove stipend for Library Coordinator
RC 10	Tokeneke	382	25003	Professional Development	\$ 1,755	\$ 1,820	\$ 65	\$65. per teacher plus 2 SRBI Specials and a Librarian
RC 15	Comp Tech	589	65005	Cell Phone	\$ 31,000	\$ 26,200	\$ (4,800)	
RC 16	Admin	627	13020	Public Information	\$ 1,000	\$ -	\$ (1,000)	
RC 18	Personnel	681	21302	Substitutes	\$ 34,300	\$ 38,301	\$ 4,001	Revision to Sub Account
RC 21	Library	784	23001	Accessions	\$ 101,796	\$ 102,146	\$ 350	
RC 21	Library	785	23003	Periodicals	\$ 3,845	\$ 7,845	\$ 4,000	JSTOR and ProQuest For DHS
RC 21	Library	786	23004	Resource Materials	\$ 17,070	\$ 18,770	\$ 1,700	Facts on File for DHS
RC 24	SPED	864	21302	Substitutes	\$ 49,591	\$ 66,941	\$ 17,350	Revision to Sub Account
RC 25	Fixed		84005	OPEB Revenue	\$ (272,500)	\$ (319,300)	\$ (46,800)	From Actuary
RC 26	ELP	1038	143003	Early Learning Prog Tuition	\$ (285,000)	\$ (290,460)	\$ (5,460)	3% increase/\$6,180 x 47 students

Addition/Subtractions \$ (54,587)

2016-17 Revised Superindents Proposed Budget	\$ 95,748,222
Difference	\$ 1,900,406
% Change	2.02%

Resp Center	Location	Line #	Object	Account Description	Superintendents Proposed Budget	Addition / (Subtraction)	Follow Up
RC 01	DHS	5	21220	Curriculum Supervision	\$ 441,866		Review Account / Department Head Chairs
RC 01	DHS	6	110110	Alternative HS	\$ 148,098		Review Account / Alternative HS
RC 01	DHS	10	110118	English Teacher	\$ 1,628,402		Review Account / Alternative HS
RC 01	DHS	17	110142	Social Studies Teacher	\$ 1,415,551		Review Account / Alternative HS
RC 01	DHS	21	21302	Substitute Teachers	\$ 67,059		Review Account
RC 01	DHS	24	21402	Guidance	\$ 585,786		Review Account
RC 01	DHS	78	102007	Revenue (Parking Fees)	\$ (10,000)		Review Account
RC 03	MMS	85	21220	Curriculum Supervision	\$ 197,276		Review Account / Department Head Chairs
RC 03	MMS	88	310320	English Teacher	\$ 1,500,013		Review Account / Alternative HS
RC 03	MMS	95	310342	Social Studies Teacher	\$ 1,099,869		Review Account / Alternative HS
RC 03	MMS	98	21302	Substitutes	\$ 53,125		Review Account

RC 03	MMS	102	21402 Guidance	\$	456,400	Review Account
RC 03	MMS	109	101003 Clubs and Councils	\$	111,740	Review Account
RC 03	MMS	114	22002 Textbooks - Replacements	\$	5,270	Review Account
RC 03	MMS	117	23003 Periodicals	\$	6,969	Review Account - Cut \$6507 WL
RC 03	MMS	118	23004 Resource Materials	\$	5,696	Review Account - Cut Cultural Breads
RC 03	MMS	122	24011 General Teaching Supplies	\$	44,960	Review Account - Cut \$2,000
RC 05	HIN	164	21302 Substitutes	\$	22,328	Review Account
RC 07	HOLM	215	21302 Substitutes	\$	23,023	Review Account
RC 08	OX R	264	21302 Substitutes	\$	15,362	Review Account
RC 09	ROY	312	21302 Substitutes	\$	25,246	Review Account
RC 10	TOK	359	21302 Substitutes	\$	25,836	Review Account
RC 11	PE	421	102001 Interscholastics/Darien HS	\$	250,237	Review Account
RC 12	Maint	461	62004 Care of Trees	\$	20,500	Review Account
RC 12	Maint	468	72001 Contracted Janitorial Services	\$	285,000	Review Account / \$10,000 set aside for Alternative HS
RC 12	Maint	504	102008 Revenue (Building Rental)	\$	(70,000)	Review Account
RC 12	Maint	505	102009 Revenue (Use of Fields)	\$	(110,000)	Review Account
RC 13	Music	516	101003 Clubs and Councils	\$	37,054	Review Account
RC 13	Music	534	52012 Music Transportation	\$	10,975	Review Account
RC 16	Admin	627	13020 Public Information	\$		\$1,000 has been removed from above
RC 17	Health	645	41004 Substitute Nurses	\$	40,000	Review Account
RC 17	Health	656	42001 Health Supplies	\$	31,050	Review Account
RC 18	Person	677	11027 Contract Support	\$	82,025	Review Account / Non Union Personnel Increase
RC 18	Person	680	21300 Long Term Substitutes	\$	475,000	Review Account
RC 18	Person	681	21302 Substitutes - Prof Dev.	\$	34,300	Review Account
RC 18	Person	683	31000 Budget Control	\$	274,388	Review Account
RC 19	Curr	716	12001 Consultant Services	\$	30,000	Review Account / Details on account
RC 19	Curr		23004 Resource Materials	\$	7,000	Review Account / Details on account
RC 19	Curr		52004 Field Trips	\$	14,700	Review Account / Details on account
RC 19	Curr	723	25005 Curriculum Research/Dev	\$	26,420	Review Account / Details on account
RC 23	Cont Ed	843	25014 Catalog/Handbook Printing	\$	6,000	Review Account / Update on this years publication
RC 24	SPED	863	21220 Curriculum Supervision	\$	138,570	Review Account / Department Head Chairs
RC 24	SPED	865	21303 Special Class Teachers	\$	5,569,038	Review Account / Need for additional support?
RC 24	SPED	869	21307 Speech Therapists	\$	1,687,356	Review Account / Need for additional support?
RC 24	SPED	903	143001 Tuition Non Public	\$	6,253,000	Review Account / Break down expenditures
RC 24	SPED	918	143002 Excess Cost Reimbursement	\$	(2,300,000)	Review Account / Review projection
RC 25	FIXED		63001 Fuel Oil	\$	482,675	Review Account / 1.93 per gallon
RC 25	FIXED		63001 Fuel Oil	\$	482,675	Review Account / \$5,000 set aside for Alternative HS for Fuel
RC 25	FIXED		64002 Electricity	\$	1,120,706	Review Account / \$5,000 set aside for Alternative HS for Electricity
RC 26	ELP	1038	143003 Early Learning Tuition	\$	(290,460)	Review Account / Provide Wait List Data and Additional Comparables

Addition/Subtractions \$ -

2016-17 Revised Board of Education's Proposed Budget \$ **95,748,222**

Difference \$ -

% Change **2.02%**

P R O P O S E D
**BOARD OF EDUCATION MASTER AGENDA
FEBRUARY 2017 THROUGH AUGUST 2017
(Modifications are in “Red”, “Bold”, “Italics”)**

February 14th

- Discussion and Approval of Proposed Board of Education 2017-2018 Budget
- Verbal Update on Kindergarten Enrollment for 2017-2018 – ~~or February 28~~
- **Approval of Board Master Agenda – February through August 2017**
- ~~Athletic Commitment Update~~
- **Update on Evaluation Process for Teachers – to be rescheduled**
- **Update on Standardized Testing Schedule – Smarter Balance Assessment (SBAC) and CMT Science – Elementary and Middle School; and High School Schedule for SAT and CAPT Tests**
- Alternative School Presentation

February 28th

- Interim Progress Report on 2016-2017 District Goals and Objectives
- Presentation, Discussion and Second Reading of Proposed Board of Education Policies: Repeal of Policy 5140; Continuity of Attendance; Revision of Policy 5130: Student Attendance and Truancy
- Verbal Update on Kindergarten Enrollment for 2017-2018 – **rescheduled to February 14th**
- **Curricula Update - World Language**

March 15th, Wednesday

- Presentation and Discussion on Darien High School Second Semester Enrollment Distribution Report – or March 28
- Presentation and Discussion of 2016-17 Budget Update and Action on Budget Transfers
- Further Discussion and Action on Proposed Board of Education Policies: Repeal of Policy 5140; Continuity of Attendance; Revision of Policy 5130: Student Attendance and Truancy
- Verbal Update on Kindergarten Enrollment for 2017-2018
- **Curricula Update – Math and Science**
- **Discussion and Possible Action on Alternative School**

March 28th

- Presentation and Discussion on Darien High School Second Semester Enrollment Distribution Report – or March 15
- Update on High School Lab Pilot Courses
- Presentation, Discussion and Possible Approval of Middlesex Colebrook/Ivoryton Field Trip
- Presentation, Discussion and Possible Approval of Middlesex Boston Field Trip
- Presentation and Action on Elementary Parent Conference Days for 2017-18 School Year
- Update from K, G & D Architects on Master Plan
- ***Curricula Update – Social Studies***
- ***Tentative Recommendation for Establishing 2017 Darien High School Graduation Date***

April 25th

- Recommendation and Possible Action on Establishing 2017 Darien High School Graduation Date
- First Reading and Discussion of 2018-19 School Calendar
- Update on Elementary, Middle School and High School Enrollment for 2017-2018
- ***Presentation and Possible Action on Reiss Fund Conference– rescheduled to May 23***
- ***Report on Barbara Harrington Fund Awards – rescheduled to May 23***
- Action on Non-Renewal of Certified Staff Working under One-Year Contracts and Long Term Substitutes
- ~~***Update and Discussion on Extended School Year Program***~~
- Discussion of Capital Project Adjustments
- ***Update on Middlesex Advisory Committee and Highlights of 2016-17 School Year***
- ***Presentation and Discussion of Proposed Search Institute Attitudes and Behaviors Survey***

May 9th

- Update on 2016-2017 Budget Status
- Update and Discussion on Extended School Year Program
- Verbal Update on Elementary, Middle and High School Enrollment for 2017-18

May 9th, cont.

- Verbal Update on High School and Middle School Scheduling
- ~~Update on New Early Childhood Special Education Program~~
- Further Discussion and Possible Action on 2018-2019 Darien School Calendar
- **Presentation, Discussion and First Reading of Proposed Board of Education Policies**

May 23rd

- Update and Possible Action on Recommended Reallocations for 2017-2018 Budget
- **Report on Barbara Harrington Fund Awards – rescheduled from April 25**
- Update on One to One Initiative
- **Presentation and Possible Action on Reiss Fund Conference– rescheduled from April 25**
- **Further Discussion and Possible Action on Proposed Board of Education Policies**

June 6th

- Superintendent's Citizenship Awards
- Report on High School College Acceptances and Awards; Profile on High School Class of 2017 **and Post High School Plans**
- Follow-up Report on Senior Internship Project at Darien High School
- Report on 2016-2017 Budget Status and Action on Budget Transfers
- Update on District Enrollment
- Presentation and Action on Revised Teacher and Administrator Evaluation and Professional Learning Plans

June 20th

- Annual Progress Report on 2016-2017 District Goals and Objectives
- Presentation and Possible Approval of Revised Facilities Use Fee Schedule
- Annual Report on Donations Accepted
- Presentation and Discussion of Schedule of 2017-2018 Regular Board of Education Meetings
- Update Master Agenda – February through August 2017

June 20th, cont.

- Update on Recommended Reallocations for 2017-2018 Budget
- ***Update and Highlights of Early Learning Program***

July 25th

- ~~***Presentation of Selected Curricula***~~
- First Reading of District Goals and Objectives for 2017-2018
- First Reading of Board of Education Goals and Objectives for 2017-2018
- Approval of Schedule of 2017-2018 Regular Board of Education Meetings and Preliminary 2018 Schedule of Regular Board of Education Meetings
- Report and Possible Action on Elementary Enrollment Capacity
- Update on Special Education Enrollment and Early Learning Program Comprehensive Enrollment
- Comparative Review of 2016-2017 and 2017-2018 Budgets

August 22nd

- Verbal Update on Regular and Special Education Staffing for 2017-2018
- Discussion and Action on 2016-2017 Final Year End Financial Report
- Update Master Agenda and First Reading of Board Master Agenda for August 2017-January 2018
- Adoption of District Goals and Objectives 2017-2018
- Adoption of 2017-2018 Board of Education Goals and Objectives
- Update on Implementation of Districtwide Security Plan

DB:nv

January 6, 2017

January 19, 2017

January 26, 2017

February 7, 2017