

Middlesex Middle School Vision

From Good to Great

May 9, 2017

Opportunities for Continued Growth

- **Consistency in:**

- Instruction
- Discipline
- Class placement

- **Technology**

- 1:1 Rollout
 - Consistency throughout the building

- **Communication Between Teams**

- One united Middlesex School
 - Moving from 12 teams and 12 "schools" to 12 teams and 1 school
 - Consistency between teams, grades levels, assessment, expectations for students

Opportunities for Continued Growth

- **Differentiation/Personalization of learning- for all students**
 - How to effectively teach to all levels and move away from "teaching to the middle"
 - Consistent with District initiative
- **Student Voice/Choice**
 - Increase choice for students in an "exploratory" Middle School
 - What is the difference between a Middle School and a Junior High School and the challenge for MMS
 - How to build a structure that supports students exploring a passion or novel choice of curriculum

Opportunities for Continued Growth

• Social/Emotional Development

- Need for students to develop meaningful relationships with adults
- Increase program embedded in curriculum to address SEL
 - Homeroom use limited to SSR

• Alignment of curriculum

- Exists in places per grade level
 - Teams and PLC's work on common assessment and instruction
 - Little articulation or consistency exists grade sixth grade to seventh and seventh to eighth

2016-17 Actions So Far

STRUCTURE

- **Monthly meetings with team leaders/curriculum monitors**
- **Specific goals for each team meeting**
- **Goals for team days**
- **Development of MMS Vision**

INSTRUCTION

- Targeted learning outcomes
- Collect/analyze mastery data
- Technology: Implementation, PD, Tech Committee
- School wide goals

STUDENTS

- **School wide celebration**
- **Grade level meetings**
- **Student breakfasts**
- **Expanded role of Student Council**

PARENTS

- **Friday Facts**
- **Parent Coffees**
- **Narratives**

MMS 2017 - 2018
A SCHOOL WHERE KIDS
COME FIRST

- **Align all decisions with MMS Vision**
- **Consistent expectations for all staff members**
- **Staff team building PD**
- **Uniform technology: Storage, note taking**
- **Team leader job description**

- **Framework for community service**
- **Committee to look at 8th grade
Capstone**
- **Grade level student leader groups**
- **Plan for SEL**