

APPROVED
 Darien Public Schools
 District Goals 2017-2018

Curriculum & Instruction	Action Steps	Board of Education Discussion Item	Status: Fall, Winter, Spring Update	2018-2019
Study and Coordinate a Health & Wellness Plan for students in grades PK-12 to enable students to become healthy and productive citizens and practice healthy behaviors.	Action Plan Social Emotional Learning	October	Winter Spring	
Further research innovative library media spaces: create a vision and plan for the digital environment and the role of the library media specialists in a 1:1 environment.	<ul style="list-style-type: none"> ● Create a scope and sequence with Information Technology Skills, PK-12 ● Study innovative spaces across settings ● Identify the purpose/use of the physical space across settings ● Make recommendations for implementation for the 2018-2019/2019-2020 school year 	September	Winter Spring	
Review the study/exploration of math programs, K-8 (2017-2018). Make recommendations for implementation.	<ul style="list-style-type: none"> ● Collect feedback from PILOT study, K-8 ● Recommend primary program and identify a plan for roll-out, professional development and implementation plan, K-8 	October January	Winter	
Implement a collaborative structure for curriculum leaders/special education chairpersons, K-12 that includes calibration of teaching and learning across all content areas.	<ul style="list-style-type: none"> ● Create and implement administrative calibration exercises ● Establish protocols to ensure collaborative curriculum alignment ● Offer Parent and BOE workshops throughout the school year as an opportunity to collect feedback ● Create structures by department to ensure consistency 	N/A	Fall, Winter and Spring	
Assess the implementation of the Fitch Academy and make recommendations for the 2018-2019 school year.	<ul style="list-style-type: none"> ● Measure the effectiveness of Fitch in relation to student progress and allocated resources ● Collect feedback from various stakeholders (teachers, parents, staff and the Darien Public Library) ● Identify strengths and needs of Fitch and make recommendations for the 2018-2019 school year 	N/A	Fall, Winter and Spring	

Business	Action Steps	Board of Education Discussion Item	Status: Fall, Winter, Spring Update	2018-2019
Digitize business practices	<ul style="list-style-type: none"> • Create an online portal for employees • Electronic storage/retrieval of all financial documents within Munis 	N/A	Fall, Winter and Spring	
Review procedures of accounts receivable and explore online options	<ul style="list-style-type: none"> • Review process/procedures/controls • Explore ways to maximize online payments for all fee based activities 	N/A	Fall, Winter and Spring	
Enhance transportation services to our constituent groups	<ul style="list-style-type: none"> • Roll out app for phone that provides estimated pickup/drop off data for all eligible students utilizing public transportation 	N/A	Fall, Winter and Spring	

Special Education	Action Steps	Board of Education Discussion Item	Status: Fall, Winter, Spring Update	2018-2019
Align IEP goal writing and data tracking with Common Core (K-12), CT Early Learning and Development Standards (ELDS; Pre-K), and best practices in instructional methodology.	<ul style="list-style-type: none"> • Curriculum review and alignment of the Early Learning Program (ELP) curriculum to the updated CT Early Learning and Development Standards (ELDS). • Provide professional development in aligning IEP goals and objectives to Common Core (K-12) and ELDS (Pre-K) standards. • Refine and implement progress monitoring systems and structures K-12 (e.g., data entry and tracking system, matrix of recommended tools, etc.) 	N/A	Fall, Winter and Spring	
Targeted development of special education programs to address student needs.	<ul style="list-style-type: none"> • Provide targeted professional development on inclusive teaching and related service practices for high functioning students with autism and language/communication disorders Pre-K-12 (e.g., ASD Nest model, Social Development Intervention, etc.). • Provide professional development in Functional Behavior Assessment (FBA) and Behavior 	N/A	Fall, Winter and Spring	

	<p>Intervention Plan (BIP) for psychologists and social workers.</p> <ul style="list-style-type: none"> ● Provide targeted year 2 professional development in autism and behavior-specific interventions for specialized programs Pre-K-5 (DLCs, etc.). ● Provide targeted year 1 (MMS, initial) and year 2 (DHS, implementation) professional development in co-teaching. ● Develop a proposed 18-21 transition program. ● Collaborate with DHS administration for the implementation of Fitch Academy for the 17-18 school year. 			
Maintain positive and effective community partnerships.	<ul style="list-style-type: none"> ● Continue systematic, ongoing communication mechanisms with CDSP and SEPAC. ● Collaborate with CDSP and SEPAC on building-based and District-wide presentations on topics of community interest. ● Provide articulation (i.e., Pre-K-K, 5-6 and 8-9) coffees to increase parent knowledge of process and programs. 	N/A	Fall, Winter and Spring	
Continue development of special education department systems and structures.	<ul style="list-style-type: none"> ● Develop formalized PLC and department meeting structures for special education departments at the elementary schools in partnership with SESS facilitators and building administrators. ● Develop formalized PLC and department meeting structures for special education departments at MMS and DHS in partnership with Dept. Chairs of Special Education. ● Conduct monthly SESS facilitator and related service professional department meetings. ● Continue monthly Program Directors' Advisory meetings with building-level administration. ● Increase the efficiency of PPT practices. 	January	Fall Spring	

Human Resources	Action Steps	Board of Education Discussion Item	Status: Fall, Winter, Spring Update	2018-2019
Continue review, revision and update of District policies.	<ul style="list-style-type: none"> ● Policy audit with K. Stein and G. Zittoun ● Prioritization of policy presentations to the Board of Education ● Presentation of revised/new policies to the Board of Education 	November February	Fall, Winter and Spring	

Complete negotiations for the nurses, paraprofessionals and secretaries.	<ul style="list-style-type: none"> Continued negotiating sessions and/or mediation as needed 	N/A	As Completed	
Increase recruitment strategies.	<ul style="list-style-type: none"> Continue to develop relationships with preparing institutions Investigate impact of attending additional job fairs in other geographic areas Continue to work with District administrators to increase the rigor of the hiring process 	N/A	Winter Spring	
Review mandatory trainings, create consistent presentations and develop a system of accountability for staff.	<ul style="list-style-type: none"> Conduct audit of all mandated trainings Develop consistent presentations and/or on line training modules for appropriate staff Develop a system to ensure and document that all appropriate staff receive mandated trainings 	N/A	Fall	

Community	Action Steps	Board of Education Discussion Item	Status: Fall, Winter, Spring Update	2018-2019
Increase communication with school community groups utilizing social media and other forms of communication.	<ul style="list-style-type: none"> Implement: District newsletter, News of the Week, Twitter (where appropriate), School Newsletters, and Parent Workshops 	N/A	Fall, Winter and Spring	
Provide families with a “Transfinder App” to allow opportunities to track the time of arrival for students who are transported to school by bus.	<ul style="list-style-type: none"> Pilot bus app with one elementary school to determine strengths and weaknesses Adjust, communicate and roll out to district 	N/A	Fall, Winter and Spring	

Facilities	Action Steps	Board of Education Discussion Item	Status: Fall, Winter, Spring Update	2018-2019
Continue to review/implement security enhancements. Make recommendations for future projects related to the safety and security of school buildings.	<ul style="list-style-type: none"> Implement district-wide security measures around lock down procedures Install barriers under DHS bridge to prevent car access 	N/A	Fall Winter	
Collaborate with the DAF regarding the installation of new stadium lights and sound system.	<ul style="list-style-type: none"> Monitor usage and convene committee and make adjustments where appropriate 	N/A	Fall	
Follow up on the work done on the masterplan doing so in the context of the State’s financial	<ul style="list-style-type: none"> Collaborate with the Board of Education, Facilities Committee and architects to appropriately plan capital 	N/A	Fall, Winter and Spring	

difficulties.	projects for the coming year			
Continue to monitor the conditions of school buildings to ensure safety, as well as efficiencies in the context of the building conditions survey.	<ul style="list-style-type: none"> Collaborate with the Board of Education, Facilities Committee and architects to appropriately plan capital projects for the coming year 	N/A	Fall, Winter and Spring	
In consultation with the facilities committee ensure that the cafeteria project is completed on time and at budget.	<ul style="list-style-type: none"> Engage the facilities committee as approved by the Town of Darien. Create an oversight schedule, that includes ongoing monitoring until completion of project 	N/A	Fall, Winter and Spring	

Technology	Action Steps	Board of Education Discussion Item	Status: Fall, Winter, Spring Update	2018-2019
Implement the 1:1 initiative at DHS with iPads.	<ul style="list-style-type: none"> Provide staff with district, building-based, blended learning Professional Development to support teacher learning and planning for 1:1 learning environment Create a centralized digital space for staff to access resources to support iPad implementation Develop partnership with Apple and local Apple stores to support teaching and learning with iPads Implement a 9-10 Digital Citizenship curriculum for students as part of the 1:1 roll-out Create a DHS Core App list and formal reviewing process for new apps Create systems & processes for students to receive support for iPad repair and maintenance Monitor & assess; identify strengths and challenges in collaboration with administration & building-based committee 	March	Fall, Winter and Spring	
Develop and pilot a new teacher/administrator evaluation platform that supports the inclusiveness of data in a meaningful form.	<ul style="list-style-type: none"> Identify a small group of administrators and teachers to pilot new T-Eval platform under development; meet with developers of the platform 	N/A	Winter	
Continue to develop the Chromebook initiative in grades 4-8.	<ul style="list-style-type: none"> Clarify curriculum goals in relation to the chromebooks initiative (related to C & I goal) Implement district, building-based, & blended learning Professional Development to further support teacher learning and integration of technology in instructional practice; creating personalized learning environments for students 	N/A	Spring	

Adopt new Darien Public Schools Technology Plan for 2018-2021	<ul style="list-style-type: none"> • Identify steering committee made up of school, board, and community stakeholders • Review current three-year plan document and progress to date; revise as needed • Seek board review and adoption; submit to state Department of Education 	May	Fall Winter	
Finalize the rollout of copy center with the transition to DHS and MMS.	<ul style="list-style-type: none"> • Provide staff with on-site professional development • Offer continued support to staff during transition 	N/A	Fall Winter	