

# Darien Public Schools

## Report on 2018 Extended School Year (ESY) Program

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*Shirley K. Klein, Assistant Superintendent of Special Education and Student Services*

*Laura Straiton, Program Director for the Early Learning Program*

*Shira Schwartz, Program Director for Elementary Special Education and Student Services*

*Scott McCarthy, Program Director for Secondary Special Education and Student Services*

# Special Education Extended School Year Program

## ESY Program Overview

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*The Darien Public Schools Extended School Year (ESY) Program provides special education and related services to eligible students with an Individualized Educational Program (IEP) during June and July of the academic year.*

Each student's Planning and Placement Team (PPT) determines eligibility for the ESY Program on an individual basis. The PPT members consider:

- Nature and severity of the student's disability;
- Learning needed to attain independence;
- Extent of regression caused by an interruption in educational programming; and,
- Rate of recoupment following interruption in educational programming.

# Special Education Extended School Year Program

## ESY Program Information

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**Darien High School is the site for the ESY Program for students with IEPs in grade K-12.** Students participating in the ESY Program at DHS may also participate in the Darien Summer School (DSS) Program.

- The program will begin on June 25, 2018 and end on July 27, 2018. Students may receive services during the hours of 8:30am - 12:30pm, Monday through Friday.

**Tokeneke Elementary School is the site for the Early Learning and Kindergarten Readiness Programs** for pre-kindergarten students with IEPs and typically developing students in an integrated learning program. The **DLC-3 ESY Program** for students in K-2 will also be on-site at Tokeneke.

- The program will begin on June 26, 2017 and end on July 27, 2017. Pre-kindergarten may receive services during the hours of 8:00am - 11:45am, Monday through Thursday.
- DLC-3 Program students may receive services during the hours of 8:00am - 11:45am, Monday through Friday.

# Special Education Extended School Year Program

## Feedback from Families: 2017 ESY Program

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After the 2017 ESY Program, a survey was shared with families seeking feedback in the areas below and yielded the following results:

**ESY Program Logistics & Communication** - the majority (>75%) reported positive feedback on:

- Timeliness and clarity of information shared about the ESY Program and their child's schedule; and
- Responsiveness of ESY Program staff to questions and/or requests for information.

**ESY Program Development & Implementation** - the majority (>75%) reported positive feedback on:

- School year teams' knowledge of DSS class offerings;
- The nature and scope of DSS class options for students with IEPs; and
- Students working with ESY staff based on the prioritized system for assigning students to staff.

**ESY Program Transportation** - there was variability in responses regarding ESY transportation, with higher rates of individualized responses to these questions.

- Approximately 50% reported positive feedback on the timeliness/accuracy of transportation information; and
- Approximately 50% reported positive feedback regarding dependability of pick up and drop off times.

# Special Education Extended School Year Program

## ESY Program Goals

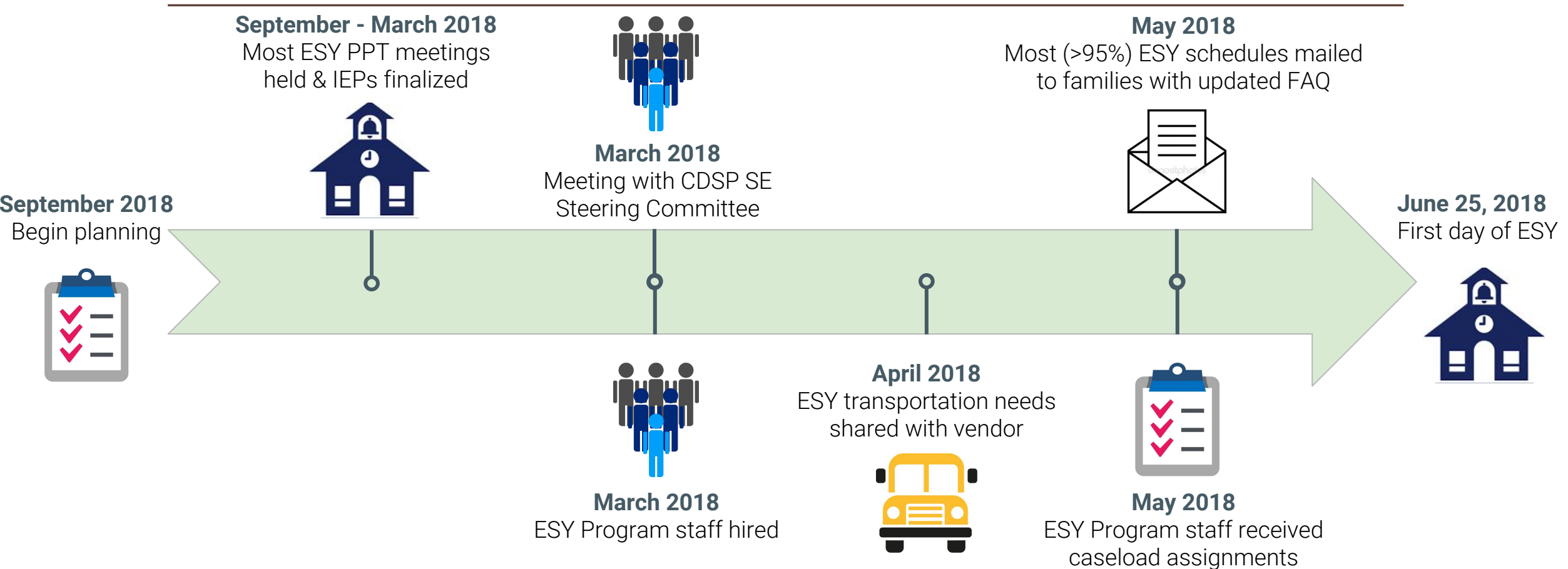
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Goals for the 2018 ESY Program:

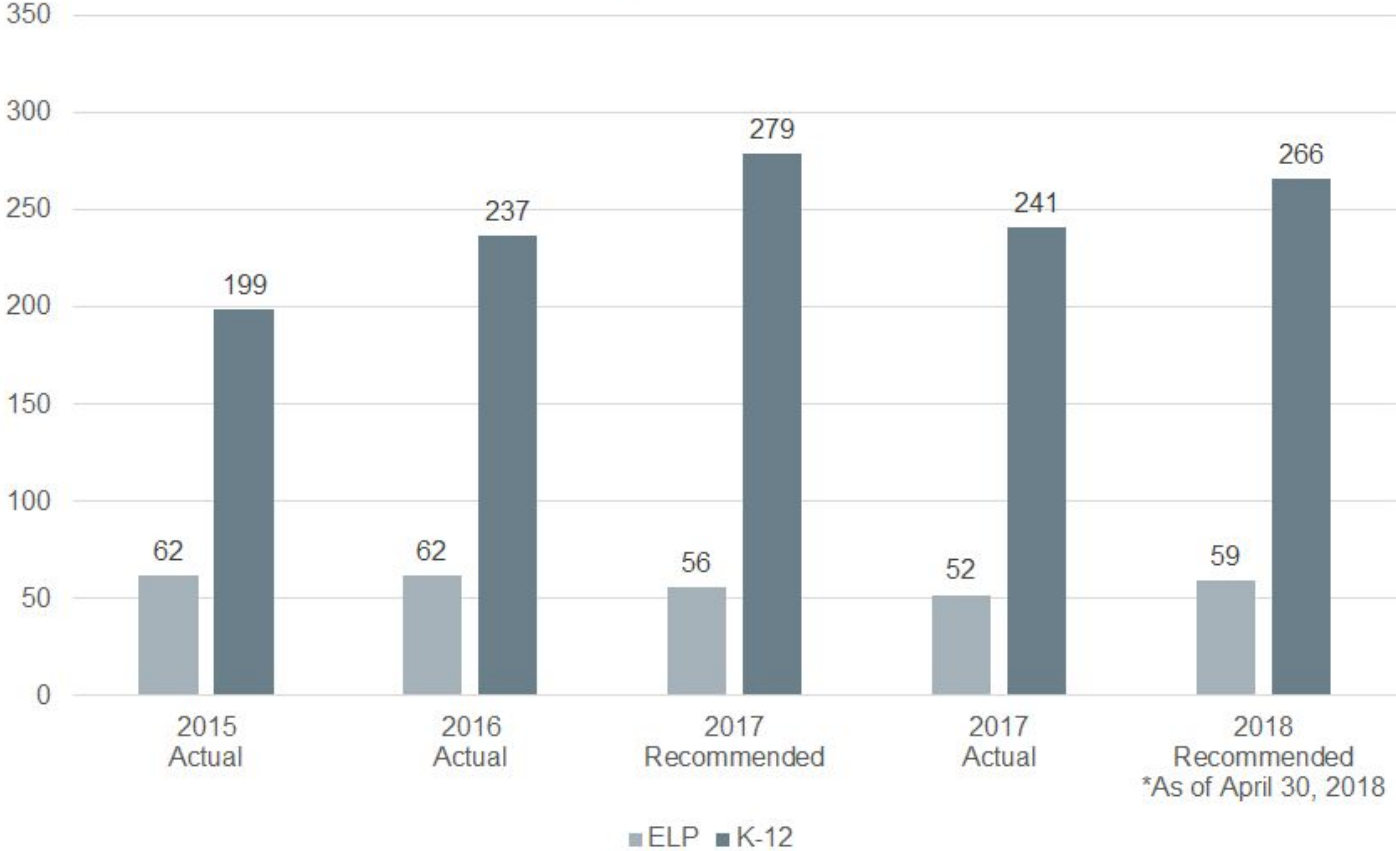
- Timely and detailed communication with families
- Proactive program planning
- Continued implementation of a priority structure for assigning students and staff
- Efficient deployment of staff and resources
- Improved coordination with transportation vendor

# Special Education Extended School Year Program

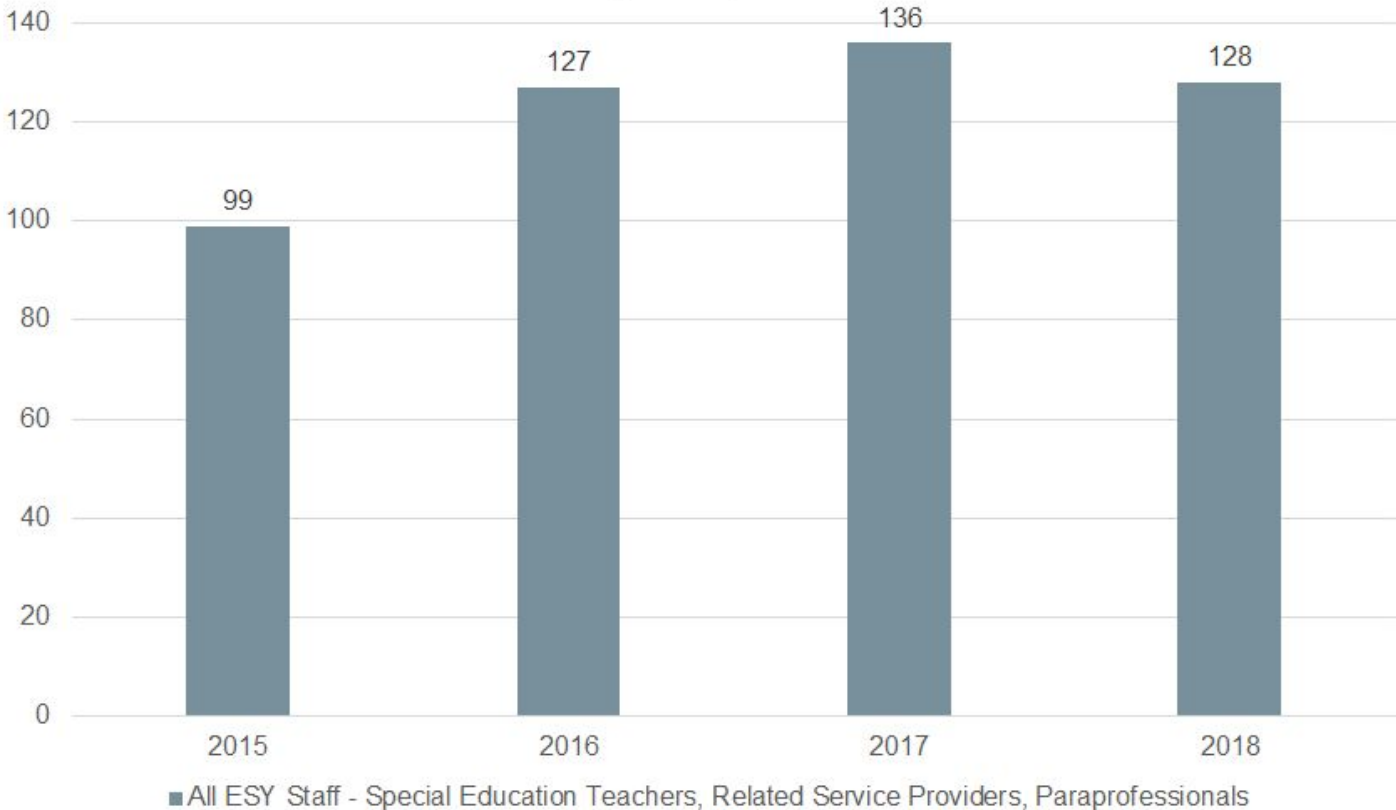
## 2018 Program Planning Timeline



# Special Education Extended School Year Program Student Enrollment



# Special Education Extended School Year Program Staffing





**WE LOOK FORWARD TO ANOTHER SUCCESSFUL  
ESY PROGRAM THIS SUMMER!**

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**THANK YOU!**