

MMS FIELD TRIP PROPOSALS 2019 -2020

Grade 6: Restructure 6th Grade Trip

Rationale: Data from 2018 trip

- Social/Emotional Impact
- Attendance
- Health/Wellness
- Cost

Purpose

- **Team-building**
- **Peer interactions**
- **Critical thinking/Problem solving**

Challenges

- **Organization**
- **Maturity**
- **Self-Advocacy**

Attendance

- Number of Grade 6 students: 382
- Number in attendance: 352
- Number not attending trip: 30
- Number that did not attend school during trip: 7

Social/Emotional Impact

- **Bunk Mate Selection**
- **Responsibility/Self-Advocacy Expectations**
- **Nights**

Health/Wellness

- 23 students with food allergies/diabetes
- Medication preparation: 160 meds sent on trip; 350 doses administered

Cost

- Total: \$386.25
- Scholarships awarded: \$4,639.00

Proposal

Grade 6: Getting to Know Your Team

Goal: Orientation to MMS Focusing on Social/Emotional Learning

- Joining a group
- Collaborative problem solving
- Listening and organizing
- Making new friends

Logistics

- Two teams on days 1 and 2
- Entire grade on day 3
- Remain on campus
- Included as part of orientation week activities

Benefits

- Students meet all team members and work in flexible groups
- Students get to know teachers
- Team-building activities integrated into school orientation
- No loss of instructional time

Grade 8: Restructure 8th Grade Trip

Rationale: Data from 2018 trip

- Social/Emotional Impact
- Attendance
- Health/Wellness of students
- Cost

Purpose of Field Trip

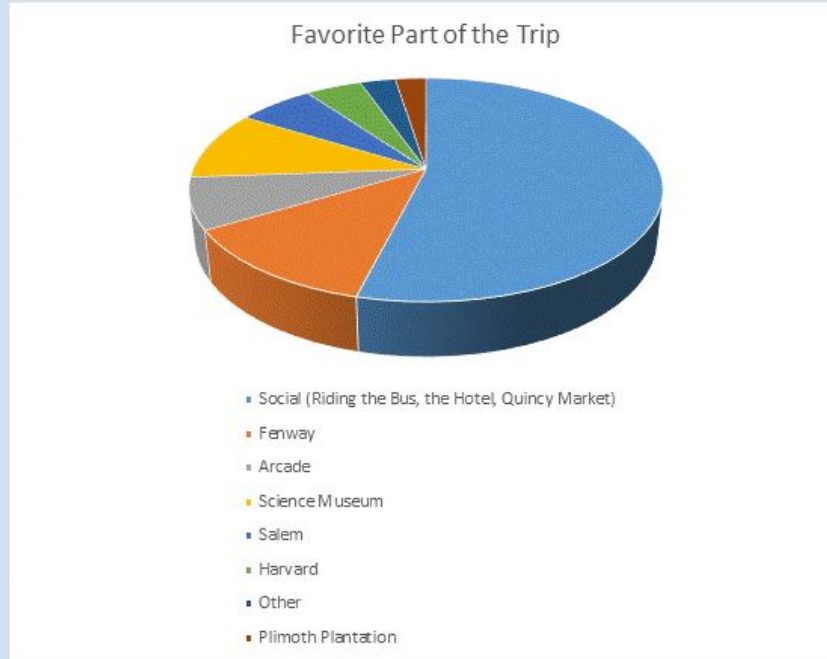
- Real world learning
- Connection to content
- Social/Emotional growth

Challenges

- **Engagement at venues**
- **Connection to classroom activities**
- **Social anxiety**
- **Discipline**

Student Feedback

Survey: 273 Respondents



Attendance

- **Number of Grade 8 students: 355**
- **Number in attendance: 324**
- **Number not attending trip: 24**
- **Number that did not attend school during trip: 8**

Social/Emotional Impact

- **Roommate selection**
- **Sleeping arrangements**
- **Behavior**

Health/Wellness

- 27 students with food allergies
- 7 students with dietary restrictions
- 1 student with life-threatening respiratory diagnosis
- 1 diabetic student
- 160 medications administered: 3 injectable

Cost

- **Total: \$550.00**
- **Total Scholarships Awarded: \$5,950.00**

Proposal

MMS Colonial Day

Goal: A daylong exploration of colonial culture

- **Interactive**
- **Linked to curriculum I**
- **Determined learning outcome**

Logistics

- Ten stations detailing colonial life
- All students have rotation schedule
- Demonstrations by reenactors

Benefits

- On campus
- Interactive
- Group activities
- Immediate follow-up in class
- Cultural awareness/Critical thinking

Proposal

New York City Capstone Trip

Goal: Personalized learning experience focused on Capstone research

- **Student driven**
- **Connection to individual areas of interest**
- **Targets Essential Question for further investigation**
- **Shared grade level experience**

Logistics

- Two teams travel to NY on Day 1
- Two teams travel to NY on Day 2
- Extended day
- Students choose between two itineraries based on their Capstone topic: Humanities or Math/Science
- Each day ends with the same cultural experience

Benefits

- **Connection to Capstone research**
- **Student goal-setting**
- **Student choice**
- **Shared social experience**

Sample Humanities Itinerary

- 6:30am : Depart
- 8:30am: Board ferry to Liberty Island followed by Ellis Island
- 1:00pm: Lunch
- 2:00: How do the arts impact change (Activity TBD)
- 3:00: 9/11 Museum
- 6:00: Evening activity

Sample Math/Science Itinerary

- **6:30am: Buses depart MMS**
- **8:30am: Museum of Mathematics**
- **12:00pm: Lunch**
- **2:00: Liberty Science Center**
- **6:00: Evening Activity**