

**Curriculum at a Glance**  
**SPANISH 3B/4A**

Students, who are both seniors and juniors, will learn and practice the grammatical structures necessary to listen, speak, read and write the Spanish language, both in preparation for enrollment in Spanish 5 or for continuing use or study of Spanish past high school graduation.

Unit Description	Content and/or Skills
What would I do if....?	<ul style="list-style-type: none"> <li>• Students write an essay about what they would do if they were a high school principal</li> <li>• The Conditional tense is studied and applied to this enjoyable assignment</li> </ul>
Los Buenos Modales/Good Manners	<ul style="list-style-type: none"> <li>• Students read and listen to native speakers reflect on courtesy and good manners in their cultures, after which we discuss the importance of this key element of all civilizations.</li> <li>• Students prepare a report and have the option to make a video in Spanish dealing with our own concept(s) of courtesy and its role in today's society, especially in interactions with the global community.</li> </ul>
Reviewing a Year in Our Lives	<ul style="list-style-type: none"> <li>• We reflect on the past year in our lives and in the world around us, talking and writing about our accomplishments up to this point.</li> <li>• We learn the Present Perfect tense, and touch upon the Future Perfect and Pluperfect, with a study of the verb HABER.</li> </ul>
A Comparative Study of the Folk Tale in Two or More Cultures	<ul style="list-style-type: none"> <li>• Students gather in a circle to read and analyze classic folk tales, keeping a running record of story highlights and vocabulary – incorporating the latter in original writings at intervals during the unit. After studying the Spanish variant or translation of a well-known folk story, we compare and contrast it with the English equivalent.</li> </ul>
Intercambio de Tarjetas	<ul style="list-style-type: none"> <li>• Students create and send greeting cards (with essays about our school and culture) to participating Spanish classes in Perú, Argentina, Puerto Rico and other countries – including a Spanish class in Taiwan. They receive cards from each of those schools, in Spanish.</li> </ul>
What Friends, Families, and Teachers Expect of Us	<ul style="list-style-type: none"> <li>• Students learn the subjunctive mode in an enjoyable manner, by writing about what others expect of, hope for, and wish for us – as well as what we wish for them.</li> <li>• Both the present subjunctive and imperfect subjunctive modes are learned.</li> </ul>
Videoconference	<ul style="list-style-type: none"> <li>• On <b>Global Collaboration</b> Day, as well as on various other days during the year, students engage in a videoconference with peers in Buenos Aires, employing their Spanish skills in a thoroughly authentic context.</li> </ul>

