

**Curriculum at a Glance**  
**FRENCH 1**

**In French 1, students will be introduced to the basics of the French language. Students will learn basic vocabulary, common expressions, and the fundamentals of grammar and pronunciation in order that they can converse on a variety of subjects, such as, family, school, and leisure activities. Students will read simple texts in French, write short paragraphs about familiar topics, and develop their ability to understand spoken French. French I will also introduce students to the various countries, customs, and traditions which comprise the Francophone world. *Text: Allez viens 1, Holt***

Semester 1: Chapitre Préliminaire through Chapitre 4

Semester 2: Chapitre 5 through Chapitre 8

Unit Description	Content and/or Skills
Chapter Préliminaire Allez, Viens!  Personal/ Public Identities: Language & identity	<ul style="list-style-type: none"> <li>● Francophone Geography</li> <li>● Famous French people</li> <li>● Spelling</li> <li>● Cognates</li> <li>● Counting</li> <li>● At school</li> <li>● Introducing oneself</li> </ul>
Chapter 1 Faisons connaissance  Family/ Community (Friendship)	<ul style="list-style-type: none"> <li>● Social pleasantries</li> <li>● Expressing Likes/dislikes</li> <li>● Comment...</li> <li>● S'appeler</li> <li>● Subject pronouns</li> <li>● Verb conjugation (regular -er)</li> <li>● Negation</li> <li>● Definite articles</li> </ul>
Chapter 2 Vive l'école!  Contemporary Life (Education)	<ul style="list-style-type: none"> <li>● Agreeing/ Disagreeing</li> <li>● Asking for/ giving information</li> <li>● Telling when you have class</li> <li>● Asking for/ expressing opinions</li> <li>● avoir</li> <li>● Telling time</li> <li>● Aimer/ trouver</li> </ul>
Chapter 3 Tout pour la rentrée  Contemporary Life (Retail)	<ul style="list-style-type: none"> <li>● Making and responding to requests</li> <li>● Asking others what they need</li> <li>● Expressing what you need</li> <li>● Getting someone's attention</li> <li>● Buying school supplies</li> <li>● Demonstrative adjectives</li> </ul>

<p>Contemporary Life (Education)</p> <p>Chapter 4 Sports et passe-temps</p> <p>Contemporary Life (Leisure &amp; Sports)</p>	<ul style="list-style-type: none"> <li>● Indefinite articles</li> <li>● Adjective placement &amp; agreement</li> <li>● Telling how much you like or dislike something</li> <li>● Exchanging information</li> <li>● Describing the weather</li> <li>● Making, accepting, rejecting suggestions, making excuses</li> <li>● Faire de/ jouer à</li> <li>● Question formation</li> <li>● Pronoun on</li> <li>● De after negative</li> </ul>
<p>Chapter 5 On va au café?</p> <p>Community (Food customs)</p>	<ul style="list-style-type: none"> <li>● <b>Ordering food and beverage</b></li> <li>● Making a recommendation</li> <li>● Asking about likes/dislikes</li> <li>● Paying the check</li> <li>● Prendre</li> <li>● Imperative</li> </ul>
<p>Chapter 6 Amusons-nous!</p> <p>Contemporary Life (Leisure)</p>	<ul style="list-style-type: none"> <li>● <b>Identifying and introducing people</b></li> <li>● Describing and characterizing people</li> <li>● Asking for, giving and refusing permission</li> <li>● Être</li> <li>● Possessive adjectives</li> <li>● Adjective agreement</li> <li>● Possession w/de</li> </ul>
<p>Chapter 7 La Famille</p> <p>Family &amp; Community (family structures)</p>	<ul style="list-style-type: none"> <li>● <b>Identifying and introducing people</b></li> <li>● Describing and characterizing people</li> <li>● Asking for, giving and refusing permission</li> <li>● Être</li> <li>● Possessive adjectives</li> <li>● Adjective agreement</li> <li>● Possession w/de</li> </ul>

<p>Chapter 8 <i>Au marché</i></p> <p><i>[Africa: La Côte d'Ivoire</i></p> <p><i>Global Challenges (Nutrition &amp; Food Safety)</i></p>	<ul style="list-style-type: none"> <li>● Expressing need</li> <li>● Making, accepting, declining requests; telling someone what to do.</li> <li>● Offering, accepting, refusing food</li> <li>● <i>De</i> + expr. of quantity</li> <li>● Partitive articles</li> <li>● <i>Pouvoir</i></li> <li>● Pronoun <i>en</i></li> </ul>
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