

Curriculum at a Glance
FRENCH 2 Accelerated

In French 2 Accelerated, communication and comprehension skills continue to be the major goals through vocabulary building activities and the acquisition of new grammar structures and tenses. In addition to strengthening their listening, reading, speaking and writing skills, students also broaden their cultural knowledge through stories, music, Internet activities and films. The pace of French II accelerated is faster than a regular French II class. In addition, students will study the various topics in greater depth.

Unit Description	Content and/or Skills
<p><u>Chapitre 1: Bon séjour!</u></p> <ul style="list-style-type: none"> • Travel items 	<p><u>Functions:</u></p> <ul style="list-style-type: none"> • Describing and characterizing yourself and others • Expressing likes and dislikes, and preferences • Asking for information • Asking for and giving advice • Asking for, making, and responding to suggestions • Relating a series of events <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • The verbs avoir and être • Adjective agreement • The interrogative adjective quel • Choisir and other –ir verbs
<p><u>Chapitre 2: Bienvenue à Chatres!</u></p> <ul style="list-style-type: none"> • Furniture and rooms • Places in town 	<p><u>Functions:</u></p> <ul style="list-style-type: none"> • Welcoming someone and responding to someone’s welcome • Asking about how someone is feeling and telling how you are feeling • Pointing out where things are • Paying and responding to compliments • Asking for and giving directions <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Using tu and vous • Question formation • Adjectives that precede the noun • Contractions with à
<p><u>Chapitre 3: Un repas à la française</u></p> <ul style="list-style-type: none"> • Places to shop • Food items to buy • Meals 	<p><u>Functions:</u></p> <ul style="list-style-type: none"> • Making purchases • Asking for, offering, accepting, and refusing food • Paying and responding to compliments • Asking for and giving advice • Extending good wishes <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • The object pronoun en • The partitive article

<ul style="list-style-type: none"> • Gift items 	<ul style="list-style-type: none"> • The indirect object pronouns lui and leur
<p><u>Chapitre 4: Sous les tropiques</u></p> <ul style="list-style-type: none"> • Places, flora and fauna • Vacation activities • Daily activities 	<p><u>Functions:</u></p> <ul style="list-style-type: none"> • Asking for information and describing a place • Asking for and making suggestions • Emphasizing likes and dislikes • Relating a series of events <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Recognizing reflexive verbs • The reflexive pronouns se and me • The relative pronouns ce qui and ce que • The present tense of reflexive verbs • Adverbs of frequency
<p><u>Chapitre 5: Quelle journée!</u></p> <p>Scholl day</p>	<p><u>Functions:</u></p> <ul style="list-style-type: none"> • Expressing concerns for someone • Inquiring, expressing satisfaction and frustration • Sympathizing with and consoling someone • Giving reasons and making excuses • Congratulating and reprimanding someone <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • The passé compose with avoir • Introduction to passé compose with être
<p><u>Chapitre 6: A nous les châteaux</u></p> <ul style="list-style-type: none"> • Weekend activities 	<p><u>Functions:</u></p> <ul style="list-style-type: none"> • Asking for opinions; expressing enthusiasm, indifference, and dissatisfaction • Expressing disbelief and doubt • Asking for and giving information <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • The phrase c'était • The passé compose with être • Formal and informal phrasing of questions • The verb ouvrir
<p><u>Chapitre 7: En pleine forme</u></p> <ul style="list-style-type: none"> • Health expressions • Parts of the body • Injuries • Staying fit 	<p><u>Functions:</u></p> <ul style="list-style-type: none"> • Expressing concern for someone and complaining • Giving advice; accepting and rejecting advice • Expressing discouragement and offering encouragement • Justifying your recommendations; advising against something <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Reflexive verbs in the passé composé • The pronoun en with activities • The verb devoir • The verb se nourrir

<ul style="list-style-type: none"> • Good and bad eating habits 	
<p><u>Chapitre 8: C'était comme ça</u></p> <ul style="list-style-type: none"> • Describing places • Childhood activities • Things to see and buy in Côte d'Ivoire 	<p><u>Functions:</u></p> <ul style="list-style-type: none"> • Telling what or whom you miss; reassuring someone • Asking and telling what things were like • Reminiscing • Making and responding to suggestions <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • The imparfait of avoir and être • Formation of the imparfait • Si on + the imparfait
<p><u>Chapitre 9: Tu connais la nouvelle</u></p> <ul style="list-style-type: none"> • Feelings • Personal happenings 	<p>?</p> <p><u>Functions:</u></p> <ul style="list-style-type: none"> • Wondering what happened; offering possible explanations • Accepting and rejecting explanations • Breaking some news; showing interest • Beginning, continuing, and ending a story <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Avoir l'air + adjective • The passé composé vs. the imparfait • The passé composé and the imparfait with interrupted actions • Using être en train de and the imparfait
<p><u>Chapitre 10: Je peux te parler?</u></p> <ul style="list-style-type: none"> • Apologetic actions • Party preparations 	<p><u>Functions:</u></p> <ul style="list-style-type: none"> • Sharing a confidence • Asking for and giving advice • Asking for and granting a favor, making excuses • Apologizing and accepting an apology; reproaching someone <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Object pronouns and their placement • Direct object pronouns with the passé composé • Object pronouns before an infinitive
<p><u>Chapitre 11: Chacun ses goûts</u></p> <ul style="list-style-type: none"> • Songs and singers • Types of music • Types of movies • Types of books 	<p><u>Functions:</u></p> <ul style="list-style-type: none"> • Identifying people and things • Asking for and giving information • Giving opinions • Summarizing <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • The verb connaître • C'est verse il/elle est • The relative pronouns qui and que

Québec

Chapitre 12: A la belle étoile

- Animals
- Outdoor activities
- Camping equipment
- Rules related to nature

Functions:

- Asking for and giving information; giving directions
- Complaining; expressing discouragement and offering encouragement
- Asking and giving advice
- Relating a series of events; describing people and places

Grammar:

- The verb emporter
- The passé composé and the imparfait