

Curriculum at a Glance

French 6

At Middlesex Middle School, we believe that proficiency in more than one language is essential to function in a global society. By integrating language and culture, the Middlesex World Language Department seeks to broaden students' communication skills, while at the same time deepening their appreciation of other cultures. We believe in the dynamic development of communication and language skills which empowers students to actively use the target language. We promote the development of their character while instilling a love and respect for culture and language.

The World Language Department strives to provide a careful progression of skill development from one level to the next. Students are guided from basic structures to creative, personalized expression. This progression is accomplished by a conscious effort to incorporate previously learned material with new structures, resulting in the student's' ability to express themselves in French with confidence. Within each grade level, the teachers collaborate to ensure that there is consistency in the delivery and assessment of the material.

French 6 follows a monthly thematic syllabus. The focus is on listening and speaking skills while students begin to write formulaic sentences that follow a pattern. It is the precursor to formal instruction which begins in 7th grade.

World Readiness Standards for Learning Languages:

<http://www.actfl.org/sites/default/files/pdfs/World-ReadinessStandardsforLearningLanguages.pdf>

Unit Name	Content
septembre Les Introductions	<u>Communication:</u> Students will be able to greet each other, introduce themselves, and say how they feel. <u>Culture:</u> Students learn about people in different parts of the francophone world greet each other (such as handshakes, kisses, etc.).

<p>octobre/novembre Identification</p>	<p><u>Communication:</u> Students will be able to inquire about the identity of people. They will be able to point people out. They will be able to give their birthday and count to 10. They will be able to ask a peer the date of their birthday.</p> <p><u>Culture:</u> Students will compare cultural perspectives on Halloween.</p> <p>*Vocabulary for 0-31.</p> <p>*Vocabulary for months and days of the week.</p> <p>*Weather expressions</p>
<p>decembre La Famille</p>	<p><u>Communication:</u> Students will be able to describe their family as well as the traits of specific family members.</p> <p><u>Culture:</u> Students will learn about various holiday customs in the French-speaking world.</p> <p>*Vocabulary for 30-69.</p> <p>*Vocabulary for hair and eye color.</p> <p>*Vocabulary for adjectives to describe families.</p>
<p>janvier Les objets de la classe</p>	<p><u>Communication:</u> Students will learn classroom vocabulary, colors, and commands.</p> <p><u>Culture:</u> Students will learn about French schools.</p> <p>*Interrogatives</p> <p>*Vocabulary for likes/dislikes.</p> <p>*Vocabulary for color.</p> <p>Memorization and presentation of a poem in French.</p>
<p>fevrier Quelle heure est-il?</p>	<p><u>Communication:</u> Students will be able to describe what they are like, what they like to do as well as when they do it.</p> <p><u>Culture:</u> Students will compare time in French schools to American schools.</p>

	<p>*The concept of telling time.</p> <p>*Vocabulary for activities.</p>
<p>mars/avril La Nourriture</p>	<p><u>Communication:</u> Students will be able to describe a favorite meal as well as create a skit which takes place in a restaurant in a French-speaking country.</p> <p><u>Culture:</u> Students will compare mealtimes and habits in French-speaking countries with those in America.</p> <p>*Numbers 70-100</p> <p>*Vocabulary for clothing</p> <p>*Adjective agreement with color</p>
<p>mai/juin Les Vetements</p>	<p><u>Communication:</u> Students will be able to describe clothing as well as create a fashion show presentation.</p> <p><u>Culture:</u> Students will learn about clothing customs in the French-speaking world.</p> <p>*Adjectives</p> <p>*Adjective agreement with color</p>