

## Curriculum at a Glance

### French 7- Course I Part A

*At Middlesex Middle School, we believe that proficiency in more than one language is essential to function in a global society. By integrating language and culture, the Middlesex World Language Department seeks to broaden students' communication skills, while at the same time deepening their appreciation of other cultures. We believe in the dynamic development of communication and language skills which empowers students to actively use the target language. We promote the development of their character while instilling a love and respect for culture and language.*

*The World Language Department strives to provide a careful progression of skill development from one level to the next. Students are guided from basic structures to creative, personalized expression. This progression is accomplished by a conscious effort to incorporate previously learned material with new structures, resulting in the student's ability to express themselves in French with confidence. Within each grade level, the teachers collaborate to ensure that there is consistency in the delivery and assessment of the material.*

*French 7 is the first formal instruction course based on the Discovering French series. Students will complete Chapters 1-4. Students will continue to work on listening and speaking skills with an increased focus on reading and writing as well.*

World Readiness Standards for Learning Languages:

<http://www.actfl.org/sites/default/files/pdfs/World-ReadinessStandardsforLearningLanguages.pdf>

Unit Name	Content
Unité 1 Faisons Connaissance Leçon 1	Unité 1, Leçon 1: Bonjour! <u>Culture</u> : Students will explore La Martinique, learn geography of the francophone world, and understand formal and informal forms of address <u>Vocabulary</u> : -Greetings & introductions -Nationalities -Names of francophone countries

	<ul style="list-style-type: none"> <li>-Colors</li> <li>-Expressing how we feel</li> <li><u>Grammar:</u></li> <li>-Accents</li> <li>-Indefinite articles</li> <li>-Masculine and feminine adjectives</li> </ul>
<p style="text-align: center;">Unité 1 Faisons Connaissance Leçon 2</p>	<p>Unité 1, Leçon 2: Famille et copains</p> <p><u>Culture:</u> Students will learn about the city of Québec, as well as French families</p> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> <li>-Friends</li> <li>-Family members</li> <li>-Pets</li> <li>-Counting to 100</li> <li>-Giving one's age and someone else's age</li> <li>-Asking about age</li> </ul> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>-Third person singular (he is/ she is)</li> <li>-Possessive adjectives</li> <li>-Definite articles</li> </ul>
<p style="text-align: center;">Unité 2 La Vie Courante Leçon 3</p>	<p>Unité 2, Leçon 3: Bon appétit!</p> <p><u>Culture:</u> Students will explore café culture including the eating habits of French youth, euros, and the 24-hour clock</p> <p><u>Vocabulary:</u></p>

	<ul style="list-style-type: none"> <li>-Ordering food</li> <li>-Asking about prices</li> <li>-Talking about hunger and thirst</li> </ul> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>-Masculine and feminine nouns</li> </ul>
<p style="text-align: center;">Unité 2 La Vie Courante Leçon 4</p>	<p>Unité 2, Leçon 4: De jour en jour</p> <p><u>Culture:</u> Students will learn to play a traditional children's game; <i>Jaques a dit</i>, as well as sing the traditional childrens song; <i>Alouette</i></p> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> <li>-Day</li> <li>-Date</li> <li>-Weather</li> <li>-Seasons</li> <li>-Expressions of time</li> <li>-Body parts</li> </ul> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>-masculine nouns</li> <li>-feminine nouns</li> <li>-informal and formal ways of requesting</li> <li>-saying the date</li> </ul>
<p style="text-align: center;">Unité 3 Qu'est-ce qu'on fait? Leçon 5</p>	<p>Unité 3, Leçon 5: Mes activités</p> <p><u>Culture:</u> Students will compare popular activities for young people in France, as well as cell phone etiquette, to what is customary in the United States</p> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> <li>-What you like to do</li> </ul>

	<ul style="list-style-type: none"> <li>-What you prefer to do</li> <li>-What you want to do</li> <li>-Inviting friends to do things</li> </ul> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>-Infinitive expressions of -er verbs</li> <li>-Expressions with <i>faire</i></li> <li>-Formation of yes/no questions</li> </ul>
<p style="text-align: center;">Unité 3 Qu'est-ce qu'on fait? Leçon 6</p>	<p>Unité 3, Leçon 6: Une Invitation</p> <p><u>Culture:</u> Students will compare the school schedule in France to their own</p> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> <li>-Locations and places around town</li> <li>-Prepositions of location</li> <li>-Connecting words; <i>n'est-ce pas?</i></li> </ul> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>-Asking yes/no questions</li> <li>-Responding to invitations and yes/ no questions</li> <li>-Subject pronouns</li> <li>-Conjugating the verb <i>être</i> (to be).</li> </ul>
<p style="text-align: center;">Unité 3 Qu'est-ce qu'on fait? Leçon 7</p>	<p>Unité 3, Leçon 7: Une boum</p> <p><u>Culture:</u> Students will learn about the social life of French teenagers</p> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> <li>-More -er verbs</li> <li>-Expressions for organizing a party</li> <li>-Talking about how often you do something</li> <li>-Talking about how much you like something</li> </ul>

	<p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>-Conjugating -er verbs in the present tense</li> <li>-Making verbs negative</li> <li>-Adverbs</li> <li>-Expressions followed by an infinitive</li> </ul>
<p>Unité 3 Qu'est-ce qu'on fait? Leçon 8</p>	<p>Unité 3, Leçon 8: Un concert de Musique Africaine</p> <p><u>Culture:</u> Students will learn about African music; Sénégal, francophone youth and the Internet; as well as Vietnamese culture and food in France.</p> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> <li>-Asking open-ended questions (who, what, where, when, why)</li> <li>-Internet and social media- related words</li> </ul> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>-Interrogative words</li> <li>-Interrogative pronouns (who)</li> <li>-Conjugating the verb <i>faire</i></li> </ul>
<p>Unité 4 Le monde personnel et familier Leçon 9</p>	<p>Unité 4, Leçon 9: Les personnes et les objets</p> <p><u>Culture:</u> Students will learn about the customs of secondary schools in France</p> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> <li>-Classroom objects</li> <li>-Describing people</li> <li>-There is/ there are</li> <li>-IT-related vocabulary</li> </ul> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>-Imperative commands</li> <li>-Adjectives</li> </ul>

<p style="text-align: center;">Unité 4 Le monde personnel et familier Leçon 10</p>	<p>Unité 4, Leçon 10: Vive la Différence!</p> <p><u>Culture:</u> Students will explore the country of Haiti including; history, food, and geography</p> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> <li>-Expressions with avoir</li> </ul> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>-Conjugating <i>avoir</i></li> <li>-Definite and indefinite articles both singular and plural</li> </ul>
<p style="text-align: center;">Unité 4 Le monde personnel et familier Leçon 11</p>	<p>Unité 4, Leçon 11: Le Copain de Mireille</p> <p><u>Culture:</u> Students will compare and contrast the French and American attitudes towards friendship</p> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> <li>-Nationalities</li> <li>-Describing people</li> </ul> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>-Adjectives and adjectival agreement (masculine &amp; feminine)</li> <li>-Placement of adjectives</li> </ul>
<p style="text-align: center;">Unité 4 Le monde personnel et familier Leçon 12</p>	<p>Unité 4, Leçon 12: La Voiture de Roger</p> <p><u>Culture:</u> students will understand the process for obtaining a driver's license in France</p> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> <li>-Colors</li> <li>-Expressions with <i>c'est</i></li> </ul> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>-Interjections</li> <li>-Adjectives that go before a noun</li> <li>- <i>C'est</i> vs. <i>il est</i> and <i>elle est</i></li> </ul>