

Curriculum at a Glance
Elementary World Language
First Grade

First grade World Language is a continuation of language learning from Kindergarten focused on communicative language acquisition through beginning listening, reading, speaking, and writing in the target language. Students will synthesize previously studied concepts to expand and reinforce real-world applications of language study as well as explore various cultural traditions. Throughout the course, students will engage in activities to study parts of the body and how to indicate needs, healthy fruits and vegetables, clothing and seasons, and talk about pets and other animals. These skills are taught via scaffolding curriculum that capitalizes on sharpening previously studied concepts while introducing new skills to expand current language capacities. Students will also continue to develop the skills to begin to read, write, listen and speak in Spanish.

Unit Description	Content and/or Skills
El cuerpo humano: Students will recognize and orally express vocabulary and simple grammatical patterns related to the body.	<ul style="list-style-type: none"> ● Utilize vocabulary related to the human body ● Express emotions/feelings ● Express dates, weather ● Express needs when sick or injured ● Ask and answer questions about feelings or needs
Las frutas y las verduras: Students will recognize and orally express vocabulary and simple grammatical patterns related to healthy fruits and vegetables.	<ul style="list-style-type: none"> ● Utilize vocabulary related to healthy fruits and vegetables ● Categorize food by fruit or vegetables ● Express preferences for various foods ● Begin describing foods using correct adjective agreement
La ropa I: Students will recognize and orally express vocabulary and simple grammatical patterns related to clothing.	<ul style="list-style-type: none"> ● Utilize vocabulary related to clothing ● Indicate clothing worn in different seasons/weather conditions ● Describe clothing using colors and correct adjective agreement

Los animales II: Students will recognize and orally express vocabulary and simple grammatical patterns related to animals and habitats.

- Utilize vocabulary related to animals and habitats
- Describe animals using color, size, and habitat
- Ask and answer simple questions about animals and habitats
- Describe habitats using simple weather terms