

Curriculum at a Glance
Elementary World Language
Second Grade

Second grade World Language is a continuation of language learning from Kindergarten and first grade focused on communicative language acquisition through listening, reading, speaking, and writing in the target language. Students will synthesize previously studied concepts to expand and reinforce real-world applications of language study as well as explore various cultural traditions. Throughout the course, students will engage in activities to communicate personal information, describe who is in their family, and share about their daily routines. These skills are taught via scaffolding curriculum that capitalizes on sharpening previously studied concepts while introducing new skills to expand current language capacities. Students will also continue to develop the skills to begin to read, write, listen and speak in Spanish.

Unit Description	Content and/or Skills
Las actividades: Students will recognize and orally express vocabulary and simple grammatical patterns related to activities they do or do not enjoy doing.	<ul style="list-style-type: none"> ● Utilize vocabulary related to activities students enjoy doing ● Express preferences for activities ● Tell activities friends enjoy doing
Todo Sobre Mi: Students will recognize and orally express vocabulary and simple grammatical patterns related to telling about themselves.	<ul style="list-style-type: none"> ● Utilize vocabulary to describe self ● Provide and obtain information about themselves and others ● Combine descriptive adjectives with corresponding activities i.e. <i>"I am artistic. I like to draw."</i> ● Understand new and different grammatical structures i.e. <i>Soy... Tengo... Me gusta...</i> ● Apply rules of adjective agreement
La familia: Students will recognize and orally express vocabulary and simple grammatical patterns related to describing family members.	<ul style="list-style-type: none"> ● Utilize previous vocabulary and grammar to begin to describe others ● Present information about their family including descriptions of family members

La rutina diaria I: Students will recognize and orally express vocabulary and simple grammatical patterns related to daily routine.

- Utilize vocabulary related to daily routines
- Describe a logical daily routine
- Compare their own daily routine with a friend
- Begin to use simple verb conjugations in the “yo” form