

Curriculum at a Glance
Elementary World Language
Fourth Grade

Fourth grade World Language is a continuation of language learning from Kindergarten through third grade focused on communicative language acquisition through listening, reading, speaking, and writing in the target language. Students will synthesize previously studied concepts to expand and reinforce real-world applications of language study as well as explore various cultural traditions. Throughout the course, students will engage in activities to study the house and community, daily routines, school schedules, and sports and other extracurricular activities. These skills are taught via scaffolding curriculum that capitalizes on sharpening previously studied concepts while introducing new skills in order to expand language capacities. Students will also continue to develop the skills to begin to read, write, listen and speak in Spanish.

Unit Description	Content and/or Skills
La casa y la familia: Students will recognize and orally express vocabulary and simple grammatical patterns related to the house and family	<ul style="list-style-type: none"> ● Utilize vocabulary related to the house and the family ● Use adjectives to describe the house ● Express activities that may be done in different rooms of the house utilizing varied sentence structures ● List items that are found in each room of the house ● Ask and answer simple questions related to the house i.e. Where? How many? When?, etc. ● Compare and contrast homes in Darien with homes in Spanish-speaking countries
La rutina diaria II: Students will recognize and orally express vocabulary and simple grammatical patterns related to daily routine.	<ul style="list-style-type: none"> ● Utilize vocabulary related to daily routines ● Describe the sequence for completing daily routines using linking words “antes”, “después de”, “entonces” ● Express time in Spanish ● Compare and contrast their daily routine with others ● Ask and answer simple questions related to daily routine i.e. Who? What? Where?, etc.

<p>Las clases y el horario: Students will recognize and orally express vocabulary and simple grammatical patterns related to school and class schedules.</p>	<ul style="list-style-type: none">● Utilize vocabulary related to school including classroom objects, school supplies, classes, and rooms of the school● Begin using prepositions to describe the location of different items or rooms in the school● Use adjectives to describe classes● Review grammar for singular/plural and adjective agreement● Apply past grammatical structures to vary sentence structures and complexity
<p>Los deportes y las actividades: Students will recognize and orally express vocabulary and simple grammatical patterns related to sports and other extracurricular activities.</p>	<ul style="list-style-type: none">● Utilize vocabulary related to sports and activities● Apply skills of simple verb conjugation (1st, 2nd, and 3rd person)● Express why an activity may be enjoyable or not enjoyable● Ask and answer simple questions about activities i.e. Where? Why? When?, etc.● Relate popularity of activities to geographic or climate conditions that make some activities more popular (or possible) than others