

Reimagining Libraries District Committee

January 10, 2018

Hindley Elementary School

Agenda - January, 10 2018

- Hindley Maker Faire (1-2pm): Jackie Heyde
- Regular Meeting (2-3:30pm), rescheduled from Jan. 4 (Snow Day)
- Feedback from site visits (Summary of Observations in Google Form)
- Meeting/Site Visits Update:

Jan 17 (Time:TBD) - Cos Cob Elementary School, Greenwich (Focus: MakerSpace, Role of LMS, Curriculum). Host: Nancy Shwartz

Jan 31 (Time - TBD) - Google HQ (Focus: Innovation & Collaboration Spaces) Host: Scott Johnston

Feb. 2 (Time: TBD) Maker Faire Conversations @ CES, Trumbull. (Focus: Regional Conversation on Libraries, Maker Faire). Host: Fran Kompar

Feb. 8: Meeting 2-3:30pm (Location: TBD)

March 1: Meeting (Location: TBD)

- **Building a Shared Vision:** *I want my school library to be a place where...*
- [Re-imagining Libraries Site Visit form](#) (posted on Darien website)

Site Visit Feedback- developing themes

Positives/Wants:

- attractively designed to draw students, encourage experimentation
- spaces should be designed in a way that suggest its purpose and possibilities
- areas for collaboration (tables, seating) are desirable
- “making” mindset
- available technology to create (video, audio, 3-D printers, etc.)

Neutral:

Ability to “play”

Negatives/Concerns:

- Lack of supervision (staffing), organization (materials, areas)
- Safety
- Space to do it all (i.e. - do we need to make deliberate trade-offs?)

Essentialism & the Re-imagined Library

- Is there a place for “play” in libraries?
- What is the role of “play” in the re-envisioned library?
- Is it necessary?

Excerpt: Essentialism: The Disciplined Pursuit of Less by Greg McKeown

Chapter 7, (4:17-10:06)

“A little nonsense now and then is cherished by the wisest men” Roald Dahl

I want my school library to be a place where...

- Use the Post-It notes to write down your current thinking

Group Work - Go to your corners!

In your assigned groups of 4-5,

Pool your Post-its by posting them on the large Chart Paper.

Share and discuss each Post-It before arranging them into categories or classification

As a group, write a statement that best describes the collective visions for either the category or classification

Share out

Each group shares their statements

The statements will be used to construct a DRAFT Vision Statement