

Developing ideas for Vision Statement and Guiding Principles:

- A place for self-directed and supported learning
 - A space where classroom and curriculum instruction can be reinforced through fun, hands-on experiences; digital explorations; in-person presentations and programming
 - A space that is flexible and curated regularly *with intention* to support school-wide learning
 - A bright, fluid, visually pleasing, inviting space that welcomes all learners
 - A place for quiet work and private thought
 - A place for collaboration, discussion, and noisy interaction
 - A place to display, perform, and host a variety of events that enrich the school community
 - A fun place where newness and novelty are primary drivers
 - A space with technology available for creation, collaboration, interaction
 - A place with knowledgeable and enthusiastic staff committed to the love of reading and learning
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Reimagining Libraries Committee

1/10/18 Minutes:

Thoughts/Reactions to the Hindley Maker Fair:

- Hands on, fun and interested. Something for everybody, overwhelming
- Loved hearing other people using language of the content, seemed to reinforce ideas in the classes. Talking about “electronics”
- Liked seeing older students teaching the younger students
- Student-driven conversations and exploration. There was some structure. Games they could engage in. Encouraged to figure it out when they did not know.
- Librarian was so into it. Controlled chaos.
- So many activities - moved around and would stumble on three more back here
- From a curricular standpoint it was not an add-on, not done on a Friday
- Maybe have elements of it available in the library throughout the year
- Attract students where academics may not be their driving force, and get to see them shine. Creating ideas
- Liked the imaginative play- Sock puppets, building out of cardboards, blocks (engineering). Foundational concepts for engineering

Thoughts/Reactions to other library spaces noted in Google Form:

Darien Public Library:

- Bright, fluid,
- Has a feel - not always finished. Evolving

Conversations:

Maybe rotate displays and areas from time-to-time in DPS. Feel fluid
Maybe at elementary the maker space/areas can be more exploratory and foundational and in middle-high school makes those displays/areas more curricular-based and less exploratory; more technology for creating
Everyone needs to feel welcome.

Westport Public Library

- Feels done
- Maker space is tacked on.

Conversations:

High School students wanders in and out of the library all day. They are not being walked down. They have to choose to be there.

**Storage is critical if curated spaces are to be regularly changed.

At High School: there is a section all quiet; another loud and creative. Will have to look at solutions like glass walls/ dividers for the space.

At Elementary School: They like to flop on the chairs, read quietly, too. A Maker Faire environment is not sustainable. The novelty wears off.

A library is a separate and joined space. Curated. Spaces can be changed monthly by theme or event (ex. election)

A library is a place to display art, music, (like a coffee house), performance space.

Reader's theater (2-levels). Walls are coming back because no one can concentrate.

Privacy** / more students need private space; some don't (personality), in a room with other people who are motivated, helps focus. Depends on what you are doing. FLEXIBILITY of the space (going to be trial and error)

Newness & novelty should be a driver of the space

I want my school library to be a place where...

Flexibility

I can work on projects for any class

I don't have to always be quiet

The resources available are driven by curriculum standards

There's something for everyone

Technology is used to self direct

Variety of learning needs are met

Students can find a quiet place to work at certain times and be able to collaborate at other times

Fen Shui

Separate and a joint space

A place you want to go visually

students can teach each other and learn from one another

Find tidy well curated fun things to do

You pass by and want to come in

I can talk to my library

Everyone feels welcome to paraphrase my students can be themselves

Inspiration/Creativity

I can see things differently

I am inspired to learn more

Real world skills are used to problems all

Surprise yourself

Students extend their learning beyond the classroom walls and use various media to do so

Students can dream

Gallery of student work

Performance space for students

Create and learn

Students learn skills of the future

Creativity is welcome and encouraged

Find inspiration

Can explore something new

Eight gateway to new things to be curious about

Collaboration

Cooperative learning

Ideas are shared and grow

Fun

It feels bright and inviting

Children want to go

Tea room like the Darien public library

I can get work done and have fun

Cool space

Flexible

The space furniture is flexible and suitable too many activities

Storage

Imagination wins

Everything is accessible

Staff

My library and is an active member of my community

Knowledgeable staff to direct searches

My librarian is enthusiastic about books reading and technology

Development and Exploration

It's constantly improving and evolving

Skill development

You can explore experiment try and discover

Students feel comfortable to take risks and try things they haven't before

Welcome and Calm

I can have a quiet space

Feel calm and relaxed

I can rest and withdraw

Inclusive

I feel welcome

Quiet space can be counted on

Curriculum

Intentional learning

Classroom lessons are reinforced

Developmentally appropriate

Various educational programs

Build knowledge on various topics

I can get hands-on learning that matches my interest

Tools & Materials

I can find a book I was not expecting

I could work

I can find my book

Low-tech

Curated space overtime

Hi tech

Opportunity and tools for all

Books and excellent online resources