
Secondary Chairpeople

— A model for excellence in our schools —

What Currently Exists

Middle School

Curriculum Monitors: English, SS, Math, Science, WL and Special Education

No release time, stipended positions

High School

Curriculum Coordinators: English, SS, Math, Science, WL and Special Education

.2 release time, stipended positions

District Goal to explore supervisory structure at the secondary level

Current Positions

Strengths

Go to person for department

Manages minutia of department

Helps to lead discussions within department

Educational Leader

Trusted member of staff

Weaknesses

Lack of time to accomplish tasks

Difficulty in articulating between buildings

No evaluative responsibilities

No supervision of staff

Lack of “standing” to move initiatives

Goal of New Positions

Increase articulation between buildings

Decisions that occur at MMS have great impact on DHS
(ie. 6th grade math)

Evaluation of Staff

Teachers evaluated by content area specialist with the
time to make the process meaningful

consider each principal currently performing 40 (or
more) per year

Goal of New Positions--Cont.

Supervision of staff:

A “critical friend” spends more time in the classrooms acting as coach and confidant.

First among equals leads educational conversations that move the department forward; that can't be done by non-supervisory personnel

Direct Instructional Leadership

Content expert leads department fostering creativity and innovation in the classroom

How the Position is Constructed

Chairperson in:

English, History, Math, Science, World Languages, and
Special Education

Teaches 1 class (.8 release time)

Alternates each year teaching between MMS and DHS

Defined times each day in both buildings

How is This Different From Currently Exists?

More time allocated:

Moving from being released from one to three classes at DHS.

No release time at MMS

Currently:

No evaluation responsibilities

No supervision responsibilities

Limited ability and time to have articulation conversations between buildings

Expectations

Reports to:

Principals and Assistant Superintendent for C & I

Supervises all department staff

creates schedules

acts as parent liaison when issues arise

visits classes on a regular basis

Evaluates tenured and non-tenured staff

two of the four yearly evaluations for un-tenured staff

evaluates tenured staff on alternate years

Works between buildings to ensure for continuity of instruction₈

How Does this Translate to a Better Experience for Students?

Better instructional practices yield better experiences in the schools for our students

Better articulation between buildings help to guide parents and students toward more informed decision making

Giving Chairpeople the time to be successful leads to creativity in thought that should generate new ideas for classes and program